How to read the graphs

The X axis on this graph shows the colleges that participated. In addition, the width of the bar represents the proportion of the total 450 people that responded to the survey. For example, performing and visual arts had a slightly lower proportion whereas Physical Science and Engineering had the largest proportion of respondents.

The Y axis on this graph is shown as a percentage of responses for each category which are indicated as colors. The same colors and indicators will be used for each graph. For example, the data from this graph indicates that the department of Education and Human Development feel strongest that there ideas are heard at the University level compared to other departments, while those that prefer to not be identified indicate that they feel strongest that ideas are not heard. However, all departments indicate that collectively, ideas heard at the University level need improvement.
Report Index

- Hours working / Wk?
- Secretary/TA Resources?
- Fair Compensation?
- Non-teaching work?
- Work even distribution?
- Personal satisfaction?
- Professional satisfaction?
- Work is stressful?
- Work is frustrating?
- Help to dev courses?
- Help in teaching skills?
- Help to stay current?
- Help dev professionally?
- Agency in PDL?
- Ideas heard in dept?
- Ideas heard in college?
- Ideas heard in university?
- Concerns heard by dept?
- Concerns heard college?
- Concerns heard univ?
- Feel safe this survey?

Click any button to see the frequency distribution report for that survey question.
Survey Question: Currently, during an average week, how many hours do you work for BYU-Idaho, both on and off campus?

Averages fall nicely around 40-50 hours per week. There are some ballooning less than 20, but this is generally expected with faculty who are part time (see the next graph).
**Survey Question:** Currently, during an average week, how many hours do you work for BYU-Idaho, both on and off campus?

Some faculty are reporting 70 or 80 hours per week...yikes!
**Survey Question:** Currently, during an average week, how many hours do you work for BYU-Idaho, both on and off campus?
Survey Question: I have access to sufficient resources such as teaching assistants and department secretaries to help me effectively manage my workload at BYU-Idaho.

It would seem that an overwhelming number of people feel that they are supported with these resources (see the number of agree and strongly agree).
Survey Question: I have access to sufficient resources such as teaching assistants and department secretaries to help me effectively manage my workload at BYU-Idaho.
Survey Question: I have access to sufficient resources such as teaching assistants and department secretaries to help me effectively manage my workload at BYU-Idaho.
Survey Question: Considering my salary, benefits, and workload, the compensation I receive is fair.

It would seem that an overwhelming number of people feel that their compensation is fair (see the number of agree and strongly agree).
Survey Question: Considering my salary, benefits, and workload, the compensation I receive is fair.
**Survey Question:** Considering my salary, benefits, and workload, the compensation I receive is fair.
Survey Question: I have sufficient time for my non-teaching responsibilities (such as committees, advising, departmental duties, etc.)
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Survey Question: I have sufficient time for my non-teaching responsibilities (such as committees, advising, departmental duties, etc.)
Survey Question: Committee, course development, and other responsibilities are evenly distributed among my department colleagues at BYU-Idaho.
Survey Question: Committee, course development, and other responsibilities are evenly distributed among my department colleagues at BYU-Idaho.
**Survey Question:** Committee, course development, and other responsibilities are evenly distributed among my department colleagues at BYU-Idaho.
Survey Question: My work at BYU-Idaho allows me to maintain a reasonable balance between work, family, church, and self.
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Survey Question: My work at BYU-Idaho allows me to maintain a reasonable balance between work, family, church, and self.
Survey Question: My work at BYU-Idaho is personally satisfying.
Survey Question: My work at BYU-Idaho is personally satisfying.
Survey Question: My work at BYU-Idaho is personally satisfying.
Survey Question: My work at BYU-Idaho is professionally satisfying.
Survey Question: My work at BYU-Idaho is professionally satisfying.
Survey Question: My work at BYU-Idaho is professionally satisfying.
**Survey Question:** My work at BYU-Idaho is Stressful.
Survey Question: My work at BYU-Idaho is Stressful.
Survey Question: My work at BYU-Idaho is Stressful.
Survey Question: My work at BYU-Idaho is frustrating.
Survey Question: My work at BYU-Idaho is frustrating.
Survey Question: My work at BYU-Idaho is frustrating.
Survey Question: Within the disciplines(s) I teach, I have sufficient time, resources, and institutional encouragement to develop relevant course materials.
**Survey Question**: Within the disciplines(s) I teach, I have sufficient time, resources, and institutional encouragement to develop relevant course materials.
Survey Question: Within the disciplines(s) I teach, I have sufficient time, resources, and institutional encouragement to develop relevant course materials.
**Survey Question**: Within the discipline(s) I teach, I have sufficient time, resources, and institutional encouragement to improve relevant teaching skills.
Survey Question: Within the discipline(s) I teach, I have sufficient time, resources, and institutional encouragement to improve relevant teaching skills.
Survey Question: Within the discipline(s) I teach, I have sufficient time, resources, and institutional encouragement to improve relevant teaching skills.
Survey Question: Within the discipline(s) I teach, I have sufficient time, resources and institutional encouragement to stay current on relevant developments in my discipline.
Survey Question: Within the discipline(s) I teach, I have sufficient time, resources and institutional encouragement to stay current on relevant developments in my discipline.
**Survey Question:** Within the discipline(s) I teach, I have sufficient time, resources and institutional encouragement to stay current on relevant developments in my discipline.
**Survey Question:** Within the discipline(s) I teach, I have sufficient time, resources, and institutional encouragement to hone relevant scholarly/professional skills.
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**Survey Question:** For the Professional Development Leave (PDL), I am awarded each year, I am allowed sufficient agency in choosing the types of projects I pursue.
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Survey Question: For the Professional Development Leave (PDL), I am awarded each year, I am allowed sufficient agency in choosing the types of projects I pursue.
Survey Question: I feel my ideas are heard and considered at the department level.
**Survey Question:** I feel my ideas are heard and considered at the department level.
**Survey Question:** I feel my ideas are heard and considered at the department level.
Survey Question: I feel my ideas are heard and considered at the college level.
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Survey Question: I feel my ideas are heard and considered at the university level.
**Survey Question:** I feel my ideas are heard and considered at the university level.

**Chart:**
- **Title:** Ideas Heard at University Level (Years at BYU-Idaho)
- **Axes:**
  - Y-axis: Percentage (0% to 100%)
  - X-axis: Years at BYU-Idaho (3-5 years, 6-10 years, 11-15 years, 16-20 years, 1-2 years, Less than one year, 21-25 years, 26 years or more, Prefer not to say)
- **Legend:**
  - Strongly Agree
  - Agree
  - Disagree
  - Strongly Disagree

The chart shows the distribution of responses across different years of university attendance.
Survey Question: I feel my ideas are heard and considered at the university level.
Survey Question: I feel free to express my concerns at the department level.
Survey Question: I feel free to express my concerns at the department level.
**Survey Question:** I feel free to express my concerns at the department level.
Survey Question: I feel free to express my concerns at the college level.
Survey Question: I feel free to express my concerns at the college level.
Survey Question: I feel free to express my concerns at the college level.
Survey Question: I feel free to express my concerns at the university level.
Survey Question: I feel free to express my concerns at the university level.
Survey Question: I feel free to express my concerns at the university level.
**Survey Question:** I feel free to express my concerns on this survey.
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