

Department of

Sociology / Social Work



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<http://www.byui.edu/sociology-social-work/>

Introduction

Sociology and Social Work studies are concerned with the social causes and consequences of human behavior. Subject matter ranges from the immediate family to the hostile mob, from crime to religion, and from the divisions of race and social class to the shared beliefs of a common culture.

The mission of the Sociology and Social Work Department is to:

- Prepare majors to incorporate Christian service into their careers and personal lives.
- Help students gain an appreciation for the social and cultural influence affecting them, their families and society.
- Prepare majors for advanced study and careers in the fields of sociology and social work, criminology, and anthropology.
- Develop knowledge and skills related to successful human interaction and function pertaining to society, culture, the social environment, and social justice.

Career Opportunities

A degree in Sociology prepares students for higher education with eventual careers in teaching, organizational development, government, non-profit organizations, criminal justice, or research. Opportunities also exist in military and in private security. A Social Work degree will prepare students planning for careers as case workers for juvenile delinquents, the elderly, immigrants, disabled persons, mental health clients, or children's services.

Sociology

As an academic discipline, Sociology focuses on exploring and understanding human attitudes, beliefs, and behaviors. Using the scientific method, sociologists study patterns of social relations, social inequality, and social interaction. The substantive areas of interest to sociologists include family, gender, religion, crime and deviance, education, race, ethnicity, culture, globalization, and politics among others. As a Sociology major, you will learn to do the following:

- Describe major sociological concepts, trends, and theories. (Know about sociology)
- Locate, organize, and evaluate sociological information. (Know how to explore social issues)
- Explain the social world from different sociological perspectives. (Be able to think and communicate like a sociologist)
- Conduct evidence-based analysis using appropriate methodology and statistics. (Do sociology)
- Apply sociological knowledge in addressing social issues and making ethical decisions. (Use sociology in positive ways)
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Social Work

Social Work is the application of theory, knowledge, skills, and values to enhance the social functioning of all people. Social Work focuses on people who are disadvantaged, disabled, or otherwise limited in their ability to participate fully in society. Social workers engage with individuals, small groups, and communities to accomplish this purpose. Students in the Social Work program will do the following:

- Prepare to be a professional social worker by learning to act rather than to be acted upon.
- Understand and apply social work professional values, ethics, and principles to social work practice.
- Use critical thinking skills within the context of professional social work practice.
- Develop professional knowledge and skills.
- Develop an understanding of human diversity, discrimination, oppression, and the mechanisms to advance or advocate for social and economic justice.
- Develop the ability to evaluate and conduct research.
- Apply knowledge of human behavior in the social environment.
- Learn to provide leadership in social policy and social service.
- Learn to effectively work with organizations and social systems, to seek necessary change and services.
- Apply generalist social work knowledge and skills with systems of all sizes.
- Apply and integrate generalist social work practice in a Christian way.
- Explore fields of social work practice in greater depth through course work and internship experiences.

Social Work Accreditation

The Baccalaureate Social Work program at BYU–Idaho is accredited by the Council on Social Work Education. Students must apply and be accepted into the Social Work program to be able to declare it as their major. There is a formal application process that can be found on the department homepage.

BS in Social Work (500)

Take required Foundations courses (40 credits)

Major Requirements

No Double Counting of Major Courses - No Grade Less Than C-

Core Courses	Take 1 course:	Elective Courses	Program Notes:
Introductory Cluster	CHILD 320 3	Take 9 credits:	<i>* Students must pass with a grade of C- or better.</i>
<i>Take these courses:</i>	SOC 383 <u>3</u>	ARAB 101 4	
BIO 230* 4		ARAB 102 4	
MATH 221C* 3		CHILD 210 3	
PSYCH 111* 3	<i>Repeat 2 times:</i>	CHILD 330 2	
SW 260* <u>3</u>	SW 497R <u>2</u>	CHILD 440 3	
13	4	CHIN 101 4	
		CHIN 102 4	
<i>Take 1 course:</i>	<i>Repeat 2 times:</i>	CIT 110 3	
SOC 111* 3	SW 498R <u>3</u>	COMM 150 3	
SOC 112* <u>3</u>	6	COMM 350 3	
3		FAML 360 3	
	<i>Take 1 course:</i>	FAML 460 3	
<i>Take these courses:</i>	<i>*Soc 395R must be taken for</i>	FR 101 4	
PSYCH 342 3	<i>a minimum of 2 credits</i>	FR 102 4	
SW 311 or SOC 311 3	ANTH 101 3	GER 101 4	
SW 340 3	HS 351 2	GER 102 4	
SW 362 3	INTST 349 3	HS 280 2	
SW 364 3	INTST 350 3	HS 351 2	
SW 365 3	PSYCH 310 3	PSYCH 201 3	
SW 367 3	SPED 221 2	RM 320 3	
SW 400 3	SOC 323 3	RM 370 3	
SW 463 3	SOC 370 3	RUSS 101 4	
SW 464 3	SOC 395R* <u>1-3</u>	RUSS 102 4	
SW 465 3	2	SOC 111 3	
SW 466 <u>3</u>		SOC 112 3	
36		SOC 323 3	
<i>Take 1 course:</i>		SOC 330 3	
HS 460 3		SOC 360 3	
SOC 420 <u>3</u>		SOC 420 3	
3		SPAN 101 4	
		SPAN 102 4	
		SW 490R <u>1-3</u>	
		9	

Total Major Credits=79

Additional Elective Credits Required for Graduation=1

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

BS in Sociology (780)

Take required Foundations courses (40 credits)

Major Requirements

No Double Counting of Major Courses - No Grade Less Than C-

Core Courses	Inequalities Module	Supplemental Courses	Elective Courses	Program Notes:
<i>Take these courses in sequence:</i>	<i>Take 2 courses:</i>	<i>Take this course:</i>	<i>Take 15 credits**:</i>	<i>*Take Math 221C prior to taking Soc 400.</i> <i>**Take no more than 6 credits of 100 level courses.</i>
SOC 111 3	SOC 323 3	MATH 221C* 3	<i>Soc 311 & SW 311 are the same course)</i>	
SOC 230 3	SOC 370 3		ANTH 101 3	
SOC 300 3	SOC 411 3	<i>Take this course:</i>	PSYCH 350 3	
SOC 340 3	SOC 450 3	SOC 495 2	SOC 112 3	
SOC 400* 3		or	SOC 120 3	
15	<i>Take 2 courses:</i>	<i>Take this course:</i>	SOC 311 3	
	SOC 311 3	SOC 498R 1-4	SOC 323 3	
	SOC 330 3		SOC 330 3	
	SOC 355 3		SOC 355 3	
	SOC 360 3		SOC 360 3	
	SOC 462 3		SOC 370 3	
	6		SOC 383 3	
			SOC 411 3	
			SOC 420 3	
			SOC 440 3	
			SOC 450 3	
			SOC 451 3	
			SOC 462 3	
			SOC 490R 1-3	
			SW 260 3	
			15	

Total Major Credits=46

Additional Elective Credits Required for Graduation=34

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Sociology Minor (129)

Minor Requirements

No double counting of Minor courses - No Grade Less Than C-

Core Courses	Supplemental Courses	Continued from previous column	Program Notes:
<i>Take this course:</i>	<i>Take 18 credits:</i>		
SOC 111 3	ANTH 101 3	SOC 370 3	
3	PSYCH 350 3	SOC 383 3	
	SOC 112 3	SOC 400 3	
	SOC 120 3	SOC 411 3	
	SOC 230 3	SOC 420 3	
	SOC 300 3	SOC 440 3	
	SOC 311 3	SOC 450 3	
	SOC 323 3	SOC 451 3	
	SOC 330 3	SOC 462 3	
	SOC 340 3	SOC 490R 1-3	
	SOC 355 3	SW 260 3	
	SOC 360 3	18	
	<i>Continued next column</i>		

Total Minor Credits=21

This Minor is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Sociology Concentration (D 102)

Concentration Requirements

No double counting of concentration courses - No Grade Less Than C-

Core Courses	Inequalities Module	Institutions Module	Interdisciplinary Courses	Program Notes:
<i>Take these courses:</i>	<i>Take 2 courses:</i>	<i>Take 2 courses:</i>	<i>Take these courses:</i>	<i>*Take Math 221C before Soc 400</i>
MATH 221C 3	SOC 323 3	SOC 311 3	IDS 398R 1-3	
SOC 111 3	SOC 370 3	SOC 330 3	IDS 499 <u>2</u>	
SOC 230 3	SOC 411 3	SOC 355 3	3	
SOC 300 3	SOC 450 <u>3</u>	SOC 360 3		
SOC 340 3	6	SOC 462 <u>3</u>		
SOC 400* <u>3</u>		6		
18				

Total Concentration Credits=33

This concentration is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Sociology Pre-approved Clusters

Criminology	3200
<i>Take this course:</i>	
SOC 330 Criminology	3
<i>Take 9 credits:</i>	
SOC 120 Introduction to Criminal Justice	3
SOC 355 Law and Society	3
SOC 383 Juvenile Delinquency	3
SOC 395R Direct Study (Criminology related)	1-3
SOC 411 Global Conflicts and Terrorism	3
SOC 420 Drugs and Society	3
SOC 440 Corrections	<u>3</u>
Total Credits	12

Sociology	3201
<i>Take 1 course:</i>	
SOC 111 Introduction to Sociology	3
SOC 112 Social Problems	3
<i>Take 9 credits</i>	
SOC 230 Sociological Explorations	3
SOC 300 Sociological Theory	3
SOC 311 Sociology of the Family	3
SOC 323 Race and Ethnic Relations	3
SOC 355 Law and Society	3
SOC 360 Sociology of Religion	3
SOC 370 Social Stratification	3
SOC 383 Juvenile Delinquency	3
SOC 420 Drugs and Society	3
SOC 450 Social Inequalities	3
SOC 451 Self and Society	3
SOC 462 Sociology of Health	<u>3</u>
Total Credits	12

Course Descriptions

Credits*

- ANTH 101 Introduction to Cultural Anthropology (3:3:0)**
Anthropological approaches and perspectives on humans, their culture, and their society; basic concepts for analyzing cultural behavior.
(Winter, Spring, Fall)
- SOC 111 Introduction to Sociology (3:3:0)**
This course focuses on the social and cultural foundations of human life. Its basic concepts enable the students to better appreciate how they and others are molded and shaped by society, and to understand the complexity of the social forces in their environment.
(Winter, Spring, Fall)
- SOC 112 Social Problems (3:3:0)**
This course is designed to acquaint the student with current social problems and suggests possible means of prevention and/or solution.
(Winter, Spring, Fall)
- SOC 120 Introduction to Criminal Justice (3:3:0)**
The philosophy and history of criminal justice, overview of criminal justice system; organization and functions of law enforcement, courts, probation, pardon, parole, and analysis of causes of crime. Survey of professional career opportunities and qualifications required.
(Winter, Spring, Fall)

SOC 230 Sociological Explorations (3:3:0)

Prerequisite: SOC 111
This course is designed to introduce students to the sociology major and provide them professional preparation for continuing scholarship and careers. Topics will include: research, career opportunities, graduate school, vitas, senior research seminar and internships. Emphasis will be placed on the evaluation of social science research, including methods, logic, and application, as well as sociological writing. No mathematical or statistical background is required.
(Winter, Spring, Fall)

SOC 295R Student Special Topics (1:1:0)

Repeatable Course: may earn maximum of 3 credits
This is a student lead course that covers a variety of sociological topics as determined by the department. It is not counted toward program credits, but should be taken for interest in the topic.
(Winter, Spring, Fall)

SOC 300 Sociological Theory (3:3:0)

Prerequisite: SOC 230
In this course students will examine the major theoretical perspectives of sociology and how various sociological thinkers explain certain behaviors and phenomena. In addition to discussing specific theories and theorists, students will also explore how theory fits into the general social scientific process. Students should leave this class with a clear understanding of what theory is and how it can and has been used to further our knowledge of the social world.
(Winter, Spring, Fall)

SOC 311 Sociology of the Family (3:3:0)
In this course we will seek to better understand the different ideologies about family and how they shape and are shaped by historical, cultural, and societal contexts. We will discuss the diversity of family arrangements in American society, the stresses faced by families, and the social policies that shape family life.
(Winter, Spring, Fall)

SOC 323 Race and Ethnic Relations (3:3:0)
This course considers historic, as well as present day, relationships of racial and ethnic groups. The students analyze the causes and influences of prejudices and discriminatory practices.
(Winter, Spring, Fall)

SOC 330 Criminology (3:3:0)
This course is a study of the nature and causes of various forms of criminal, deviant, and illegal behavior, especially serious personal injury and property crimes (e.g., homicide, rape, robbery, assault, and burglary). The course will overview the major sociological explanations and theories of crime, criminality, and victimization in the United States, as well as a few of the major biological and psychological explanations. The course will conclude with a brief overview of the criminal justice system (the 3 Cs: courts, corrections, and cops) as well as policy implications for crime prevention and corrections today.
(Winter, Spring, Fall)

SOC 340 Research Methods (3:3:0)
Prerequisite: SOC 300
This class will provide you with the methodological tools used by sociologists to understand individuals, groups, and societies. We will start by reviewing the process of social scientific inquiry and the role of theory. Then, we will focus on how social scientists design studies and collect data. Finally, we will begin to explore some ways in which data can be analyzed. Each student will have the opportunity to apply what you learn as you create a research plan and collect some data of your own as part of your research project assignment. This experience should confirm the usefulness of the principles covered throughout the course and will allow you to see first-hand how the scientific method can be used to learn about your own sociological questions of interest.
(Winter, Spring, Fall)

SOC 355 Law and Society (3:3:0)
This course explores the relationship between the government and citizens, and the role of law and civil rights.
(Every other semester)

SOC 360 Sociology of Religion (3:3:0)
Contemporary events such as 9/11, the Israeli-Arab conflict, the rise of evangelicals, and the culture wars are all helping to motivate the study of religion. In this class students will learn about different sociological perspectives related to religion and how it works. Students should leave the class with a better understanding of the causes of religious commitment and the role of religious groups and markets in shaping individual and social life.
(Winter, Spring, Fall)

SOC 370 Social Stratification (3:3:0)
Prerequisites: SOC 111 and 60 credits
A sociological approach to the dilemma of power, economic, and status differentiations in American society.
(Every other semester)

SOC 383 Juvenile Delinquency (3:3:0)
The nature, extent, causes, treatment, and prevention of delinquency as well as the adjudication process will be considered. Social causes, theoretical explanations, and solutions are emphasized.
(Winter, Spring, Fall)

SOC 395R Direct Study (1-3:0:0)
Repeatable Course: may earn maximum of 6 credits
Develop further understanding of special interest topics in sociology. Sociological topic chosen by student and approved by instructor.
(Winter, Spring, Fall)

SOC 400 Sociological Analysis (3:3:0)
Prerequisites: MATH 221C and SOC 340
Sociologists are interested in identifying and understanding patterns in society. Unfortunately, most of the patterns of interest to sociologists are impossible to verify through simplistic personal observations. Consequently, in order to better understand society, sociologists use various methods of data collection which often involve large samples of certain populations. Once collected, these datasets can be analyzed in a number of different ways which tell us useful things about the populations we are curious about. The primary focus of this course will be to help you understand and apply certain quantitative tools that sociologists regularly use to identify, verify and interpret specific patterns among individuals, groups, and societies. You will also have the opportunity to see first-hand how the statistical analysis can be used to learn about your own sociological questions of interest.
(Winter, Spring, Fall)

SOC 411 Global Conflicts and Terrorism (3:3:0)
We live in an increasingly global society. The decisions of nation-states impact individuals in profound ways. A sociological study of globalization, inequalities, and conflict allows us to understand the macro-level movements between nations and formulate relationships between economy, the polity, and the person. In addition, conflicts of war and violence, particularly terrorism, change the nature of allies and enemies sometimes overnight. An overview of terrorism as a deviant and destructive social force can help begin to unravel questions about human behavior and social dilemmas on an extreme level. Thinking sociologically about global conflicts and terrorism enables us to make observations and offer insights about the social world of the nation-state, the terrorist, and society's response. This course is designed to introduce you to globalization issues, conflict, inequalities, social movements, and terrorism. This course will spend the first few weeks addressing the global perspective and the remaining weeks addressing terrorism.
(Every other semester)

SOC 420 Drugs and Society (3:3:0)
This course explores the place drugs have in American Society. It includes society's use of and attitude towards drugs as it explores the history of drugs. The power and influence of drugs, the acceptance and rejection of drugs, an understanding of the classification of drugs, legal responses, and treatment programs for drug abuse are also addressed.
(Winter, Spring, Fall)

SOC 440 Corrections (3:3:0)
An overview of the role of corrections in our justice system and critical analysis of contemporary correctional theory and practice. Historical, traditional, innovative, and future aspects of corrections as well as critical issues such as prisoners' rights, death penalty, unions, and institutions, and correctional careers will be discussed.
(Every other semester)

SOC 450 Social Inequalities (3:3:0)
Prerequisite: 60 credits
An examination of social inequality in the United States and comparisons to other countries. Focus on the sources of consequences of inequality for both individuals and social institutions.
(Every other semester)

SOC 451 Self and Society (3:3:0)
Prerequisites: SOC 111 or SOC 112
This course is designed to explore the social bases of self-concept and definition. The social nature of the SELF is key to self-understanding and adoption to the social world of which we are all ultimately a part of. The imprint of socialization, (i.e., the process whereby individuals learn and internalize their attitudes, values, and behaviors to function as social beings and responsive participating members of society), ensures that the individual will develop an identity or self.
(Every other semester)

SOC 462 Sociology of Health (3:3:0)
Prerequisite: SOC 111
This is a survey course that will explore multiple elements of social health. We will examine how food and nutrition, sports, and dying are connected with social institutions and social interaction in an attempt to give an overall comprehension of the importance of health across multiple dimensions of society.
(Every other semester)

SOC 490R Special Topics in Sociology	(1-3:3:0)
Repeatable Course: may earn maximum of 9 credits The department will determine special areas of study that will benefit the Sociology students in giving them additional preparation related to the field. Term of enrollment, credit and other details will be arranged by the department and the instructor.	
SOC 495 Senior Thesis	(2:2:0)
Prerequisite: SOC 400 Senior thesis is a graduate level workshop for those who have a strong interest in research or who are preparing to attend graduate or professional school. During this workshop, you will apply what you have learned in previous Sociology courses to produce original research that is of excellent quality. (Winter, Spring, Fall)	
SOC 498R Senior Internship in Sociology	(1-4:0:0)
Repeatable Course: may earn maximum of 4 credits This course will give students work experience in areas of sociology and criminology. (Winter, Spring, Fall)	
SW 260 Introduction to Social Work	(3:3:0)
This course covers Social Welfare as a social institution and the emergence of social work as a profession. An overview of historical underpinnings to develop social work knowledge, historically grounded purposes, and fundamental values and ethics for generalist practice will be addressed. (Winter, Spring, Fall)	
SW 311 Family Interaction	(3:3:0)
This course explores the dynamics of family life with the use of multiple theoretical perspectives. It also investigates the impact environmental and developmental factors have on families over time. Assessment of family functioning in the context of Social Work practice is emphasized. (Winter, Spring, Fall)	
SW 340 Social Work Research Methods	(3:3:0)
Prerequisites: MATH 221A or MATH 221C This course seeks to develop basic capabilities in the following areas: consume and understand research; understand quantitative and qualitative research designs; formulate social work problems; collect, organize and analyze data; write and present research. This knowledge base will lead to the ability to incorporate evidence based practice into a social work generalist approach. Practical uses for research include informing policy, promoting social change, improving clinical practice, and enhancing program delivery. (Winter, Spring, Fall)	
SW 362 Social Work Practice I - Individuals	(3:3:0)
This course will introduce, explore, and blend knowledge, values, ethics, and skills used by social workers. Social Work practice using the generalist method e.g., relationship identifying issues, problems, resources, assessment, intervention, evaluation, and termination with a diverse client population will be covered. (Winter, Spring, Fall)	
SW 364 Social Work Practice II - Groups	(3:3:0)
The basic knowledge and skills necessary to lead and participate effectively in small groups will be taught. Students will participate in small group experiences. (Winter, Spring, Fall)	
SW 365 Social Work Practice III - Community	(3:3:0)
This class prepares students to intervene with communities on the macro level. Students will develop skills in community assessment, leadership, advocacy and community organization from the perspective of social work generalist practice. (Winter, Spring, Fall)	
SW 367 Human Behavior in Social Environment	(3:3:0)
This course introduces social work's perspective on human behavior and the social environment. A social systems approach is used to focus on the bio-psycho-social context of human development. Relationships between life-span issues and the understanding of person-environment transactions and use of the generalist social work method with individuals, families, groups, organizations, communities, culture, and society are all areas of study. Discussion of empirical theories and knowledge about the interaction between and among systems will be discussed. The ways in which social systems promote or deter people in maintaining or achieving health and well-being are explored. (Winter, Spring, Fall)	

SW 400 Social Work Values and Ethics	(3:3:0)
An overview of values and principles of ethical decision making for social workers using the National Association of Social Workers Code of Ethics as a backdrop. Students will have the opportunity to become aware of personal values, the values of the social work profession, and to discuss various ethical dilemmas and their effect on agencies, clients, and social work practice. Students will learn that social work values and ethics are woven into the fabric of generalist social work practice with all populations. (Winter, Spring, Fall)	
SW 463 Child Welfare Services	(3:3:0)
This course is planned and organized to acquaint students with the role of the generalist social work practitioner in the field of child welfare. An overview of public and private programs that provide services to children is provided. These services include counseling, adoptions, foster care, residential care, school-based services, home-based services, court services, and daycare services. Also addressed are social problems that impact children, particularly those who are disadvantaged because of disability, racism, sexism and poverty. (Winter, Spring, Fall)	
SW 464 Intervention Diverse Clients	(3:3:0)
This class is to develop competency for generalist social work practice with diverse clients. This includes improving self-awareness, gaining knowledge of racial/ethnic groups, and conducting multi-level social work practice based on client cultural reality. (Winter Spring, Fall)	
SW 465 Social Work in Community Mental Health	(3:3:0)
This course studies the bio-psycho-social aspects of emotional maladjustments. The history of community mental health will be studied as well as various aspects of assessment, social causations, treatment, and preventions of mental illness. Using the generalist social work method, the role of the baccalaureate social worker in community and behavioral mental health is explored. (Winter, Spring, Fall)	
SW 466 Social Welfare Policy	(3:3:0)
This course will help a student develop an understanding of the history of Social Work and social welfare services and the role of policy delivery in Social Work practice. The student will understand the role of policy in service delivery and practice and attainment of individual and social well being. Knowledge and skills to understand and analyze organizational, local, state, national, and international issues in social welfare policy and social service delivery will be developed. Students will also develop skills to use policy practice to influence, formulate, and advocate for policy consistent with Social Work values. (Winter, Spring, Fall)	
SW 490R Special Topics	(1-3:0:0)
Repeatable Course: may earn maximum of 3 credits The department will determine special areas of study that will benefit social work students in giving them additional preparation related to the field. Term of enrollment, credit and other details will be arranged by the department and the instructor.	
SW 497R Social Work Senior Internship Seminar	(2:2:0)
Repeatable Course: may earn maximum of 4 credits Prerequisites: SW 362, SW 364, SW 365, SW 367 and SW 400 The goal is to integrate academic knowledge with actual experience (empirical and practice based knowledge). This experience will help the student to reinforce identification with the purposes, values, and ethics of the Social Work profession, promote professional competence, and focus on generalist social work education. Students will be evaluated on the basis of consistency with program objectives. (Winter, Spring, Fall)	
SW 498R Senior Internship Social Work	(3:0:0)
Repeatable Course: may earn maximum of 6 credits Prerequisites: SW 362, SW 364, SW 365, SW 367 and SW 400 This course is a supervised field experience in a social service agency. Supervision by a social worker is needed. Students will gain experience and intervention to apply knowledge, values, and practice skills in actual social work settings. (Winter, Spring, Fall)	