

Department of

Home and Family



Scott Gardner, Department Chair

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<http://www.byui.edu/HomeandFamily/>

Introduction

The Department of Home and Family provides a holistic approach to the study of home and family. The department teaches courses designed to:

- Strengthen students' testimonies in the gospel of Jesus Christ.
- Teach doctrine, principles, theory, and skills to help maintain and strengthen the home as the most effective institution in society for impacting the well-being of the family unit.
- Provide a well-balanced education for students from all majors focusing on the importance of home and family. Classes include: marriage, money management, parenting, sewing, child development, cooking, nutrition, and courtship and dating.
- Prepare students for careers in secondary education, graduate school, and professions relating to home and family education, children, and families.

The Department of Home and Family offers the following degrees:

- Associate of Applied Science in Professional Preschool Education (359) *Can be used as a minor for a Bachelors Degree in Child Development, known as the 2+2 program*
- Bachelor of Science in Child Development (730)
- Bachelor of Science in Marriage and Family Studies (736)
- Bachelor of Science in Family & Consumer Sciences Education Composite (942-200)
- Bachelor of Science in Family & Consumer Sciences Extension Standard (942-201)
- Minor in Child Development (199)
- Minor in Clothing Construction (192)
- Minor in Home Design (198)
- Minor in Home and Family Living (155)
- Minor in Marriage and Family Studies (184)
- Apparel Design and Construction Concentration (D 110)
- Child Development Concentration (D 115)
- FCS Entrepreneurship Concentration (D 147)

AAS in Professional Preschool Education (359)

Core Courses <i>Take these courses:</i> CHILD 150 3 CHILD 210 3 CHILD 230 3 CHILD 340 2 CHILD 350 3 CHILD 440 3 ECD 360A 1 ECD 360B 2 <i>cont. in next column</i>	<i>cont. from previous column</i> ECD 360L* 2-4 ECD 370 3 ECD 370L 4 ECD 380 2 ECD 380L 4 NUTR 112 2 SPED 310 3 _____ 42	Seminar Course <i>Repeat this course 3 times, each time you are enrolled in a lab course (ECD 360L, ECD 370L, ECD 380L):</i> CHILD 290R 1 _____ 3	Program Notes: • <i>Exceptions to Policy:</i> The Professional Preschool program is an Associate of Applied Science degree. However, students who would like to continue in their education and obtain a Bachelor's Degree in Child Development may use the AAS program as a minor. • <i>No Double Counting of Major Courses</i> • <i>No Grade Less Than C- in Major Courses</i> • <i>*ECD 360L must be taken for 4 credits</i> • <i>Double counting of required courses for the CD (major) and AAS (minor) are allowed.</i>
Credit Requirements:		Tracks Available:	
Foundations	17	Fall-Winter	Yes
Major	45	Winter-Spring	Yes
Total	62	Spring-Fall	Yes

BS in Child Development (730)

Core Courses <i>Take these courses:</i> CHILD 150 3 CHILD 210 3 CHILD 230 3 CHILD 300 3 CHILD 310 3 CHILD 320 3 CHILD 325 1 CHILD 330 2 <i>cont. in next column</i>	<i>cont. from previous column</i> CHILD 350 3 CHILD 400 3 CHILD 440 3 CHILD 495 1 CHILD 498R 2 FAML 220 3 FAML 430 3 FAML 460 3 SPED 310 3 _____ 45	Practicum Courses <i>Choose 1 option for 5 credits:</i> <i>Take these courses:</i> CHILD 345 2 CHILD 345L 3 or <i>Take these courses:</i> ECD 350A 1 ECD 350B 2 ECD 350L 2 or <i>Take these courses:</i> ECD 360A 1 ECD 360B 2 ECD 360L* 2-4* _____ 5	Supplemental Courses <i>Take 5 credits:</i> B 283 3 CHILD 340 2 CHILD 390R 1-3 COMM 150 3 ENG 355 3 FAML 160 3 FAML 360 3 FAML 390R 5-4 FAML 420 3 MATH 221C 3 NUTR 112 2 RM 200 3 SOC 323 3 SOC 383 3 _____ 5	Program Notes: • <i>No Double Counting of Major, Minor or Cluster Courses</i> • <i>No Grade Less Than C- in Major Courses</i> • <i>*ECD 360L must be taken for 2 credits</i> • <i>Students selecting this major are not able to select a minor in Marriage and Family Studies.</i>
Credit Requirements:		Tracks Available:		
Foundations	40	Fall-Winter	Yes	
Major	55	Winter-Spring	Yes	
Elective Credits	25	Spring-Fall	Yes	
Total	120			

BS in Marriage and Family Studies Professional General Emphasis (736-145)

Core Courses <i>Take these courses:</i> FAML 150 1 FAML 160 3 FAML 220 3 FAML 300 3 HFED 340 3 _____ 13 <i>Take these courses:</i> FAML 360 3 FAML 400 3 FAML 430 3 FAML 445 4 FAML 460 3 FAML 498R 2-4 _____ 18	Choose 1 option: <i>Take this course:</i> PSYCH 201 3 _____ 3 or <i>Take these courses:</i> CHILD 210 3 PSYCH 322 3 _____ 6	Take 1 course: CHILD 400 3 PSYCH 302 3 SOC 340 3 _____ 3 Emphasis Courses <i>Take this course:</i> MATH 221C 3 _____ 3	Take 14 credits: CHILD 300 3 CHILD 310 3 CHILD 320 3 CHILD 330 2 COMM 175 2 COMM 273 3 COMM 350 3 COMM 352 3 COMM 450 3 ED 242 2 ED 304 3 FAML 100 3 FAML 200 2 FAML 390R 5-4 PHIL 313 3 PSYCH 322 3 PSYCH 350 3 PSYCH 361 3 SOC 311 3 RM 301 3 _____ 14	Program Notes: • <i>No Double Counting of Major, Minor or Cluster Courses</i> • <i>No Grade Less Than C- in Major Courses</i>
Credit Requirements:		Tracks Available:		
Foundations	40	Fall-Winter	Yes	
Major	54	Winter-Spring	Yes	
Elective Credits	26	Spring-Fall	Yes	
Total	120			

BS in Marriage and Family Studies Professional Clinical Emphasis (736-146)				
Core Courses <i>Take these courses:</i> FAML 150 1 FAML 160 3 FAML 220 3 FAML 300 3 HFED 340 3 <hr style="width: 100%;"/> 13 <i>Take these courses:</i> FAML 360 3 FAML 400 3 FAML 430 3 FAML 445 4 FAML 460 3 FAML 498R 2-4 <hr style="width: 100%;"/> 18	Choose 1 option: <i>Take this course:</i> PSYCH 201 3 3 or <i>Take these courses:</i> CHILD 210 3 PSYCH 322 3 3 6 <i>Take 1 course:</i> CHILD 400 3 PSYCH 302 3 SOC 340 3 3 3	Emphasis Courses <i>Take these courses:</i> MATH 221C 3 FAML 420 3 PYSCH 111 3 PSYCH 342 3 3 12 <i>Take 5 credits:</i> CHILD 320 3 CHILD 330 2 COMM 350 3 COMM 450 3 FAML 390R 5-4 PHIL 313 3 PSYCH 350 3 <i>cont. in next column</i>	<i>cont. from previous column</i> RM 370 3 SOC 330 3 SOC 383 3 SOC 420 or HS 460 3 SOC 462 3 3 5	Program Notes: •No Double Counting of Major, Minor or Cluster Courses •No Grade Less Than C- in Major Courses
Credit Requirements:		Tracks Available:		
Foundations 40 Major 54 Elective Credits 26 Total 120		Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes		

BS in Marriage and Family Studies Home and Family Living Emphasis (736-147)				
Core Courses <i>Take these courses:</i> FAML 150 1 FAML 160 3 FAML 220 3 FAML 300 3 HFED 340 3 3 13 <i>Take these courses:</i> FAML 360 3 FAML 400 3 FAML 430 3 FAML 445 4 FAML 460 3 FAML 498R 2-4 18	Choose 1 option: <i>Take this course:</i> PSYCH 201 3 3 or <i>Take these courses:</i> CHILD 210 3 PSYCH 322 3 3 6 <i>Take 1 course:</i> CHILD 400 3 PSYCH 302 3 SOC 340 3 3	Emphasis Courses <i>Take 1 course:</i> HFED 140 3 HFED 160 3 3 3 <i>Take 1 course:</i> CHILD 150 3 CHILD 300 3 CHILD 310 3 CHILD 320 3 3 3 <i>Take 1 course:</i> HFED 110 2 HFED 240 2 NUTR 112 2 NUTR 150 3 NUTR 330 3 3 2	<i>Take 9 credits:</i> B 250 3 B 283 3 CHILD 330 2 FAML 100 3 FAML 200 2 HFED 207 2 HFED 221 2 HFED 235 2 HFED 245 3 HFED 307 4 HFED 345 3 RM 301 3 NURSF 110 1 NURSF 301 4 NURSF 302 4 NURSF 303 4 4 9	Program Notes: • No Double Counting of Major Courses • No Grade Less Than C- in Major Courses
Credit Requirements:		Tracks Available:		
Foundations 40 Major 54 Elective Credits 26 Total 120		Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes		

BS in Marriage and Family Studies Advocacy & Policy Emphasis (736-194)					
Core Courses <i>Take these courses:</i> FAML 150 1 FAML 160 3 FAML 220 3 FAML 300 3 HFED 340 3 <hr style="width: 50px; margin-left: 0;"/> 13 <i>Take these courses:</i> FAML 360 3 FAML 400 3 FAML 430 3 FAML 445 4 FAML 460 3 FAML 498R 2-4 <hr style="width: 50px; margin-left: 0;"/> 18	Choose 1 option: <i>Take this course:</i> PSYCH 201 3 <hr style="width: 50px; margin-left: 0;"/> 3 or <i>Take these courses:</i> CHILD 210 3 PSYCH 322 3 <hr style="width: 50px; margin-left: 0;"/> 6 <i>Take 1 course:</i> CHILD 400 3 PSYCH 302 3 SOC 340 3 <hr style="width: 50px; margin-left: 0;"/> 3	Emphasis Courses <i>Take these courses:</i> FAML 100 3 COMM 102 3 COMM 352 3 <hr style="width: 50px; margin-left: 0;"/> 9 <i>Take this course:</i> POLSC 110 3 <hr style="width: 50px; margin-left: 0;"/> 3 <i>Take 1 course:</i> POLSC 170 3 POLSC 311 3 POLSC 365 3 <hr style="width: 50px; margin-left: 0;"/> 3	<i>Take 1 course:</i> POLSC 280 3 POLSC 315 3 POLSC 320 3 POLSC 375 3 <hr style="width: 50px; margin-left: 0;"/> 3	Program Notes: • <i>No Double Counting of Major Courses</i> • <i>No Grade Less Than C- in Major Courses</i>	
Credit Requirements:			Tracks Available:		
Foundations	40	Major	52	Fall-Winter	Yes
Elective Credits	28	Winter-Spring	Yes	Spring-Fall	Yes
Total	120				

BS in Family & Consumer Sciences Education Composite (942-200)					
Education Core <i>Take these courses:</i> ED 200 2 ED 304 3 ED 461 3 ED 492 10 SPED 360 2 <hr style="width: 50px; margin-left: 0;"/> 20	Core Courses <i>Take these courses:</i> CHILD 210 3 FAML 160 3 HFED 101 2 HFED 110 2 HFED 140 3 HFED 160 3 HFED 207 2 HFED 340 3 HFED 498R** 1-6 NUTR 150 3 <hr style="width: 50px; margin-left: 0;"/> 25	Emphasis Courses <i>Take these courses:</i> CHEM 101 3 CHEM 101L 1 ECD 360A 1 ECD 360B 2 ECD 360L* 2-4 HFED 205 2 HFED 208 2 <i>cont. in next column</i>	<i>cont. from previous column</i> HFED 240 2 HFED 307 4 HFED 360 4 HFED 364 3 HFED 380 3 HFED 405 3 HFED 450 3 <hr style="width: 50px; margin-left: 0;"/> 35	Program Notes: • <i>*ECD 360L must be taken for 2 credits.</i> • <i>**Take HFED 498R for 1 credit.</i> • <i>No Double Counting of Major Courses</i> • <i>No Grade Less Than C- in Major Courses</i>	
Credit Requirements:			Tracks Available:		
Foundations	40	Major	60	Fall-Winter	Yes
Education Core	20	Winter-Spring	Yes	Spring-Fall	Yes
Total	120				

BS in Family & Consumer Sciences Extension (942-201)					
Core Courses <i>Take these courses:</i> CHILD 210 3 FAML 160 3 HFED 101 2 HFED 110 2 HFED 140 3 HFED 160 3 HFED 207 2 HFED 340 3 HFED 498R* 1-6 NUTR 150 3 <hr style="width: 50px; margin-left: 0;"/> 25	Emphasis Courses <i>Take these courses:</i> CHILD 400 3 ED 200 2 ED 242 2 FAML 445 4 HFED 205 2 HFED 380 3 <hr style="width: 50px; margin-left: 0;"/> 16 <i>Take these courses:</i> CHEM 101 3 MATH 221C 3 <hr style="width: 50px; margin-left: 0;"/> 6	Take 8 credits: ACCTG 201 3 CHILD 320 3 DCM 110 3 FAML 220 3 FAML 300 3 FAML 400 3 FAML 430 3 FS 220 3 FS 330 3 HFED 240 2 HFED 307 4 HFED 364 4 NUTR 330 3 RM 200 3 RM 301 3 <hr style="width: 50px; margin-left: 0;"/> 8	Program Notes: • <i>*Take HFED 498R for 1 credit.</i> • <i>No Double Counting of Major Courses</i> • <i>No Grade Less Than C- in Major Courses</i>		
Credit Requirements:			Tracks Available:		
Foundations	40	Major	55	Fall-Winter	Yes
Elective	25	Winter-Spring	Yes	Spring-Fall	Yes
Total	120				

Minor in Home and Family Living (155)				
Core Courses <i>Take 2 courses:</i> HFED 140 3 HFED 160 3 HFED 340 3 <hr style="width: 50%; margin-left: 0;"/> 6	Nutrition Courses <i>Take 6 credits:</i> HFED 110 2 HFED 240 2 NUTR 150 or 112 2-3 NUTR 330 3 <hr style="width: 50%; margin-left: 0;"/> 6	Sewing Courses <i>Take 6 credits:</i> HFED 207 2 HFED 221 2 HFED 235 2 HFED 245 3 HFED 307 4 HFED 345 3 <hr style="width: 50%; margin-left: 0;"/> 6	Supplemental Courses <i>Take 2 courses:</i> CHILD 210 3 FAML 160 3 FAML 220 3 FAML 300 3 NURSF 301, 302 or 303 4 <hr style="width: 50%; margin-left: 0;"/> 6	Program Notes: •No Double Counting of Major, Minor or Cluster Courses •No Grade Less Than C- in Major Courses
Credit Requirements:			Tracks Available:	
Total 24			Fall-Winter Yes	Winter-Spring Yes
			Spring-Fall Yes	

Minor in Marriage and Family Studies (184)			
Core Courses <i>Take these courses:</i> FAML 160 3 FAML 220 3 FAML 300 3 HFED 340 3 <hr style="width: 50%; margin-left: 0;"/> 12	Supplemental Courses <i>Take 8 credits:</i> CHILD 210 3 CHILD 330 2 FAML 100 3 FAML 110 1 FAML 120 1 FAML 200 2 FAML 360 3 <i>cont. in next column</i>	<i>cont. from previous column</i> FAML 390R .5-4 FAML 400 3 FAML 420 3 FAML 430 3 FAML 460 3 HFED 160 3 RM 301 3 NURSF 303 4 SOC 311 3 <hr style="width: 50%; margin-left: 0;"/> 8	Program Notes: •No Double Counting of Major, Minor or Cluster Courses •No Grade Less Than C- in Major Courses
Credit Requirements:			Tracks Available:
Total 20			Fall-Winter Yes
			Winter-Spring Yes
			Spring-Fall Yes

Minor in Clothing Construction (192)			
Core Courses <i>Take these courses:</i> HFED 207 2 HFED 208 2 HFED 221 2 HFED 235 2 <i>cont. in next column</i>	<i>cont. from previous column</i> HFED 245 3 HFED 307 4 HFED 345 3 HFED 360 3 <hr style="width: 50%; margin-left: 0;"/> 21	Supplemental Courses <i>Take 1 course:</i> ART 102 2 B 283 3 TA 362 2 <hr style="width: 50%; margin-left: 0;"/> 2	Program Notes: •No Double Counting of Major, Minor or Cluster Courses •No Grade Less Than C- in Major Courses
Credit Requirements:			Tracks Available:
Total 23			Fall-Winter Yes
			Winter-Spring Yes
			Spring-Fall Yes

Minor in Home Design (198)	
Core Courses <i>Take these courses:</i> ARCH 100 1 ART 102 2 CONST 120 3 CONST 210 3 HFED 140 3 HFED 221 2 HORT 325 2 HUM 202 3 ID 251 3 <hr style="width: 50%; margin-left: 0;"/> 22	Program Notes: •No Double Counting of Major, Minor or Cluster Courses •No Grade Less Than C- in Major Courses •This minor does not prepare students for the Interior Design profession.
Credit Requirements:	
Total 22	
Tracks Available:	
Fall-Winter Yes	
Winter-Spring Yes	
Spring-Fall Yes	

Minor in Child Development (199)				
Core Courses <i>Take these courses:</i> CHILD 150 3 CHILD 210 3 CHILD 230 3 <hr style="width: 50px; margin-left: 0;"/> 9	Development Courses <i>Take 2 courses:</i> CHILD 300 3 CHILD 310 3 CHILD 320 3 <hr style="width: 50px; margin-left: 0;"/> 6	Practicum Courses <i>Take 5 credits:</i> CHILD 345 2 CHILD 345L 3 or ECD 350A 1 ECD 350B 2 ECD 350L 2 or ECD 360A 1 ECD 360B 2 ECD 360L* 2-4 <hr style="width: 50px; margin-left: 0;"/> 5	Supplemental Courses <i>Take 3 credits:</i> CHILD 120 1 CHILD 340 2 CHILD 350** 3 CHILD 390R 1-3 FAML 120 1 NURSF 110 1 NUTR 112 2 <hr style="width: 50px; margin-left: 0;"/> 3	Program Notes: •*ECD 360L must be taken for 2 credits. • No double counting of Minor Requirements • No Grade Less Than C- for Minor Courses •**Must take concurrent with practicum
Credit Requirements:			Tracks Available:	
Total 23			Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes	

Apparel Design and Construction Concentration (D 110)				
Core Courses <i>Take these courses:</i> ART 102 2 HFED 207 2 HFED 208 2 HFED 221 2 HFED 235 2 <i>cont. in next column</i>	<i>cont. from previous column</i> HFED 245 3 HFED 307 4 HFED 345 3 HFED 360 3 HFED 490R* 1-3 TA 362 2 <hr style="width: 50px; margin-left: 0;"/> 28	Interdisciplinary Courses <i>Take these courses:</i> IDS 398R 1-3 IDS 499 2 <hr style="width: 50px; margin-left: 0;"/> 3	Program Notes: •*Take HFED 490R for 3 credits. •No Double Counting of Concentration Courses	
Credit Requirements:			Tracks Available:	
Total 31			Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes	

Child Development Concentration (D 115)				
Development Courses <i>Take these courses:</i> CHILD 150 3 CHILD 210 3 CHILD 230 3 CHILD 300 3 CHILD 310 3 CHILD 320 3 <hr style="width: 50px; margin-left: 0;"/> 18	Family/Community Courses <i>Take these courses:</i> CHILD 330 2 FAML 220 3 FAML 430 3 <hr style="width: 50px; margin-left: 0;"/> 8 Interdisciplinary Courses <i>Take these courses:</i> IDS 398R 1-3 IDS 499 2 <hr style="width: 50px; margin-left: 0;"/> 3	Practicum <i>Take 5 credits:</i> CHILD 345 2 CHILD 345L 3 or ECD 360A 1 ECD 360B 2 ECD 360L* 2-4 <hr style="width: 50px; margin-left: 0;"/> 5	Program Notes: •This is not the best option for students who plan to teach young children. The AAS Degree in Professional Preschool Education (PPE), BS in Child Development, or BS in Child Development with PPE (2+2) are better options for students who desire to teach preschool-aged children in homes, private centers, or child care facilities. •*ECD 360L must be taken for 2 credits • No Double Counting of Concentration Courses	
Credit Requirements:			Tracks Available:	
Total 34			Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes	

FCS Entrepreneurship Concentration (D 147)

Core Courses <i>Take this course:</i> HFED 101 <u> 2</u> 2	<i>Take 1 course:</i> DCM 110 3 HFED 160 3 HFED 340 <u> 3</u> 3	<i>Take these courses concurrently:</i> B 302 3 B 322 3 B 342 <u> 3</u> 9	Program Notes: Interdisciplinary Courses <i>Take these courses:</i> IDS 398R 1-3 IDS 499 <u> 2</u> 3
<i>Take 1 course concurrently with IBC:</i> HFED 351 3 HFED 208 <u> 2</u> 2	<i>Take these courses:</i> ACCTG 180 or 201 3 B 250 or 283 3 B 351 3 B 383 <u> 3</u> 12		
Credit Requirements:		Tracks Available:	
Total 31		Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes	

Home and Family Studies Certificate (C 104)

Required Courses <i>Take these courses:</i> CHIL2 210 3 FAML 100 <u> 3</u> 6	Supplemental Courses <i>Take 3 courses:</i> FAML 160 3 FAML 220 3 HFED 160 3 HRHP 131 <u> 2</u> 8	Program Notes: • No Grade Less Than C- for Certificate Courses
Credit Requirements:		
Total 14		

Home and Family Pre-approved Clusters

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #e0e0e0;">Child Development</td> <td style="text-align: right;">3000</td> </tr> <tr> <td colspan="2"><i>Take this course:</i></td> </tr> <tr> <td>CHILD 210 Child Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td colspan="2"><i>Take 6 credits:</i></td> </tr> <tr> <td>CHILD 300 Infant and Toddler Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td>CHILD 310 Early/Middle Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td>CHILD 320 Adolescent Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td colspan="2"><i>Take 3 credits:</i></td> </tr> <tr> <td>CHILD 340 Language, Literacy and Learning</td> <td style="text-align: right;">2</td> </tr> <tr> <td>FAML 120 Parenting Skills</td> <td style="text-align: right;">1</td> </tr> <tr> <td>FAML 160 Family Relations</td> <td style="text-align: right;">3</td> </tr> <tr> <td>FAML 220 Parenting</td> <td style="text-align: right;">3</td> </tr> <tr> <td>NURSF 110 Pregnancy</td> <td style="text-align: right;">1</td> </tr> <tr> <td>SOC 383 Juvenile Delinquency</td> <td style="text-align: right;"><u> 3</u></td> </tr> <tr> <td>Total Credits</td> <td style="text-align: right;">12</td> </tr> <tr> <td style="background-color: #e0e0e0;">Infant/Toddler</td> <td style="text-align: right;">3001</td> </tr> <tr> <td colspan="2"><i>Take these courses:</i></td> </tr> <tr> <td>CHILD 210 Child Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td>CHILD 300 Infant and Toddler Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td>ECD 350A Early Child Development: Toddler Fundamental Principles</td> <td style="text-align: right;">1</td> </tr> <tr> <td>ECD 350B Early Child Development: Toddler Applied Principles</td> <td style="text-align: right;">2</td> </tr> <tr> <td>ECD 350L Early Childhood Development Lab Experience With Toddlers</td> <td style="text-align: right;">2</td> </tr> <tr> <td>NURSF 110 Pregnancy</td> <td style="text-align: right;"><u> 1</u></td> </tr> <tr> <td>Total Credits</td> <td style="text-align: right;">12</td> </tr> <tr> <td style="background-color: #e0e0e0;">Early Childhood</td> <td style="text-align: right;">3002</td> </tr> <tr> <td colspan="2"><i>Take these courses:</i></td> </tr> <tr> <td>CHILD 120 Infant and Toddlers</td> <td style="text-align: right;">1</td> </tr> <tr> <td>CHILD 150 Foundations of Early Childhood</td> <td style="text-align: right;">3</td> </tr> <tr> <td>CHILD 210 Child Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td>CHILD 230 Curriculum for Young Children</td> <td style="text-align: right;">3</td> </tr> <tr> <td>CHILD 340* Language, Literacy and Learning</td> <td style="text-align: right;"><u> 2</u></td> </tr> <tr> <td>Total Credits</td> <td style="text-align: right;">12</td> </tr> <tr> <td colspan="2">*Prerequisite of CHILD 210 or instructor consent</td> </tr> </table>	Child Development	3000	<i>Take this course:</i>		CHILD 210 Child Development	3	<i>Take 6 credits:</i>		CHILD 300 Infant and Toddler Development	3	CHILD 310 Early/Middle Development	3	CHILD 320 Adolescent Development	3	<i>Take 3 credits:</i>		CHILD 340 Language, Literacy and Learning	2	FAML 120 Parenting Skills	1	FAML 160 Family Relations	3	FAML 220 Parenting	3	NURSF 110 Pregnancy	1	SOC 383 Juvenile Delinquency	<u> 3</u>	Total Credits	12	Infant/Toddler	3001	<i>Take these courses:</i>		CHILD 210 Child Development	3	CHILD 300 Infant and Toddler Development	3	ECD 350A Early Child Development: Toddler Fundamental Principles	1	ECD 350B Early Child Development: Toddler Applied Principles	2	ECD 350L Early Childhood Development Lab Experience With Toddlers	2	NURSF 110 Pregnancy	<u> 1</u>	Total Credits	12	Early Childhood	3002	<i>Take these courses:</i>		CHILD 120 Infant and Toddlers	1	CHILD 150 Foundations of Early Childhood	3	CHILD 210 Child Development	3	CHILD 230 Curriculum for Young Children	3	CHILD 340* Language, Literacy and Learning	<u> 2</u>	Total Credits	12	*Prerequisite of CHILD 210 or instructor consent		<table style="width: 100%; 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Home and Family Pre-approved Clusters *cont.*

The Home		3005
<i>Take these courses:</i>		
HFED 140	Intro to Architecture: Interior Design	3
HFED 150	Practical Homemaking	2
HFED 160	Home and Family Management	3
HFED 221	Home Decor	2
APS 103	Home Gardening	<u>3</u>
	Total Credits	13

Home and Family Living		3006
<i>Take these courses:</i>		
HFED 110	Introductory Foods	2
HFED 160	Home & Family Management	3
HFED 207	Clothing Construction I	2
HFED 340	Money Management	3
NUTR 150	Essentials of Human Nutrition	<u>3</u>
	Total Credits	13

Course Descriptions

Credits*

CHILD 120 Infants and Toddlers (1:1:0:0)

In this course students will explore ways to foster normal development of infants and toddlers including physical, cognitive, social, and emotional domains of development. Application to parenting and other care giving situations will be investigated.
 (Fall, Winter, Spring)

CHILD 150 Foundations of Early Childhood (3:3:0:0)

This is an introductory course for those who will work with children in preschool or after school settings. This course will provide an overview of work in these areas: historical foundations of working professionally with children, curricular models, professional issues, and educational practices including those that are developmentally appropriate.
 (Fall, Winter, Spring)

CHILD 210 Child Development (3:3:0:0)

This course is a theoretical, academically oriented course focusing on the physical, cognitive, emotional, and social development of the child from conception through adolescence. Students will explore the influences of family, peers, and social institutions on the child's development.
 (Fall, Winter, Spring)

CHILD 230 Curriculum for Young Children (3:3:0:0)

Prerequisite: (CHILD 150 and CHILD 210) or instructor's permission
 In this course students will learn the scope of the major areas of curriculum in early childhood education, focusing specifically on birth to age 8. They will develop basic philosophy, skills, and materials needed to provide appropriate experiences for preschool-aged children that will foster their social, emotional, physical, and cognitive development.
 (Fall, Winter, Spring)

CHILD 290R PPE Staff Seminar (1:1:0:0)

Concurrent Requisites: ECD 360L or ECD 370L or ECD 380L
 The purpose of this class is to provide an opportunity for all students who work in the campus preschool labs to meet together to discuss lab operations and receive in-service training. PPE students enrolled in ECD 360L, ECD 370L, or ECD 380L must enroll in this course for credit each semester they are enrolled in a preschool lab practicum.
 (Fall, Winter, Spring)

CHILD 300 Infant and Toddler Development (3:0:0)

Prerequisites: CHILD 210 or ED 200 or PSYCH 201
 Concurrent requisites: CHILD 300 may NOT be taken with CHILD 310
 This course involves an in-depth study of the child from conception to three years of age. Students will become familiar with various theoretical perspectives in each of the developmental domains of infancy and toddlerhood. They will discuss ethical and developmental issues arising because of technological advancement and investigate infant/toddler temperament, personality, and social/emotional development. Students will also explore the influence of mothers and fathers, and the parenting and teaching techniques that are most appropriate for infants and toddlers.
 (Fall, Winter, Spring)

CHILD 310 Early and Middle Development (3:3:0:0)

Prerequisites: CHILD 210 or ED 200 or PSYCH 201
 Concurrent Requisites: CHILD 310 may NOT be taken with CHILD 300
 Course Requirement: 30 Credits
 This course will explore in depth the relationships between theory, core developmental concepts, and practice in the field of child development from preschool through middle childhood. Learning and application of various theoretical perspectives to explain and interpret children's development will be explored.
 (Fall, Winter, Spring)

CHILD 320 Adolescent Development (3:3:0:0)

Prerequisites: CHILD 210 or PSYCH 201
 Course Requirement: 30 Credits
 In this course the adolescent experience will be examined within a developmental and social context, with emphasis on the importance of the family. Other contexts to be considered include peers, religion, community, schools, and broader cultural systems.
 (Fall, Winter, Spring)

CHILD 325 Professional Development (1:1:0:0)

Prerequisites: CHILD 150 and (CHILD 300 or CHILD 310 or CHILD 320)
 Course Requirements: Child Development Majors and Junior and Seniors Only
 This course consists of the exploration and preparation for various career options in the child development field.
 (Fall, Winter, Spring)

CHILD 330 Parent Education and Child Guidance (2:2:0:0)

Prerequisite: FAML 220
 The purpose of this course is to prepare students to teach or deliver parent education in community or public settings. This course builds upon previous, required course work on parenting that was designed to help students develop a broad understanding of effective principles associated with guidance of children.
 (Fall, Winter, Spring)

CHILD 340 Language, Literacy and Learning (2:2:0:0)

Prerequisite: CHILD 210
 In this course students will study the acquisition of language and the development of literacy in children birth through age eight.
 (Fall, Winter, Spring)

CHILD 345 School-Age Applied Principles (2:2:0:0)

Total Course Fees: \$60.00
 Prerequisites: CHILD 150 and CHILD 230 and CHILD 310
 Concurrent Requisites: CHILD 345L and CHILD 350
 Course Requirements: Instructor Approval Required
 In this course students will explore key issues in planning and implementing high quality, developmentally appropriate after school programming for children in K through 4th grade. Topics include: activity planning and delivery, positive behavior guidance and professionalism and team work. Students will apply knowledge and skills learned in the course in the after school program.
 (Fall, Winter)

CHILD 345L School-Age Lab Experience (3:0:8:0)

Concurrent Requisites: CHILD 345 and CHILD 350
 Course Requirements: Prior semester application required
 This course gives students a hands-on experience in school-age after school programming. Students will work in teams to plan and deliver high quality after school programming to children in K through 4th grade in a local elementary school. Under supervision, students will: plan and deliver developmentally appropriate learning activities to same age and mixed age groups, provide positive behavior guidance to children, practice professionalism in interacting with parents and school staff, and develop and strengthen effective team work skills.
 (Fall, Winter)

CHILD 350 Observation and Assessment (3:3:0:0)

Concurrent Requisites: CHILD 345 or ECD 350L or ECD 360L or ECD 380L
 This course is an introduction to the observation and assessment of children and their environments. The course will cover methods of documenting change that include informal and formal assessment, observation, and standardized assessment. Emphasis will be on ethics, psychometric theory, observation, screening, standardized, and authentic assessment. The selection, administration, and interpretation of observation and assessment tools and methods will be explored.
 (Fall, Winter, Spring)

CHILD 390R Special Topics in Child Studies (1:3:0:0:0)

Repeatable Course: May earn maximum of 6 credits
 Prerequisite: CHILD 210
 This repeatable course deals with specialty areas related to the scholarly study of children.
 (Fall, Winter, Spring)

CHILD 400 Research and Evaluation (3:3:0:0)

Prerequisites: FAML 300 or CHILD 310
 This course explores the philosophies of critical inquiry. Principals of critiquing, designing, conducting, and reporting social science investigations will be explored. Students will understand how the research process is used in a scientific environment and in solving problems that arise in our daily lives. They will be able to critique research reported in both popular and scientific publications for its ability to appropriately carry out the basic steps of the research process. Students, as small groups, will understand how to take a basic question about human behavior and use one of several different research methodologies available to carry out a study that will provide insight about their question of interest. They will develop a basic understanding of the difference between positivist (quantitative) and interpretivist (qualitative) forms of research.
 (Fall, Winter, Spring)

CHILD 440 Administrative Issues (3:3:0:0)

Prerequisites: CHILD 345 or ECD 350L or ECD 360L
 This course explores the fundamental principles and skills for the administration of service-delivery programs for children, youth, and families. Course content includes philosophies, ethical guidelines, DAP in various contexts, staff and program administration, budget, health and safety, nutrition/food services, family involvement, child abuse reporting, and other legal/policy guidelines.
 (Fall, Winter, Spring)

CHILD 495 Senior Seminar (1:1:0:0)

Course Requirement: Must be Senior Standing (Recommended last semester prior to graduation)
 During this capstone course, students will meet together under faculty supervision to review disciplinary content across the five Child Development program outcomes. They will complete five assessments aligned with each of the program outcomes, and to finalize an individual e-portfolio documenting their successes as a student in the major.
 (Fall, Winter, Spring)

CHILD 498R Internship (2:0:0:2)

Repeatable Course: May earn maximum of 4 credits
 Internship Fees: \$78 (LDS) \$156 (non-LDS) per credit
 Exempt from tuition, but charged this independent course fee
 Prerequisites: ECD 350L or ECD 360L or CHILD 345L
 Corequisite: CHILD 440

This required course gives students the experience in selecting a professional child/family services job that they will work at for a minimum of 160 hours. Students will apply concepts and developmental knowledge that they gained in their major coursework to strengthen and enrich the lives of children and families, while deepening understanding and sharpening skills through hands on experiences and professional mentoring.
 (Fall, Winter, Spring)

ECD 350A Early Childhood Development: Toddler Fund Principles (1:1:0:0)

Total Course Fees: \$65.00
 Co-requisites: CHILD 300 and (CHILD 150 or ED 200)
 In this course students will learn how developmental knowledge, collaboration with families and professionals, and assessment are used to create developmentally appropriate activities for all toddlers. Music, movement, books, literacy, art, make believe, fine and gross motor, and sensory and blocks will be emphasized. The course will address licensing standards including CPR, First Aid, and background checks. This course should be taken the 2nd block of the semester before enrolling in the ECD 350L.
 (Fall, Winter, Spring)

ECD 350B Early Childhood Development: Toddler Applied Principles (2:2:0:0)

Prerequisites: ECD 350A and (CHILD 150 or ED 200) and CHILD 230 and CHILD 300
 Concurrent requisites: ECD 350L; Child Development majors also need CHILD 350
 In this course students will practice and use developmental knowledge, collaboration with families and professionals, and assessment to prepare and create developmentally appropriate activities for all toddlers through play. Music, movement, books, literacy, art, make believe, fine and gross motor, and sensory and blocks will be emphasized.
 (Fall, Winter, Spring)

ECD 350L Early Childhood Development: Toddler Lab Experience (2:0:7:0)

Concurrent requisites: ECD 350B; Child Development majors also need CHILD 350
 Course Requirement: Prior semester application required
 In this course students will receive knowledge and practical, hands-on experience working with toddlers both with and without special needs and their families in a campus lab setting with a home visit component. In the lab, child focused planning will be determined by family collaborations, assessment, family identified goals and outcomes, and child interest. Students will develop activity plans, perform assessments, monitor progress, and document growth based on these elements. Students must apply to be accepted into this course the semester before they want to register. This course is a co-requisite to ECD 350: Toddler Core Principles.
 (Fall, Winter, Spring)

ECD 360A Early Childhood Development: Preschool Fund Principles (1:1:0:0)

Total Course Fees: \$65.00
 Co-requisites: CHILD 150 and CHILD 210 (PPE Majors); ED 200 and CHILD 310 (ECE Majors); CHILD 150 and CHILD 310 (CD Majors); ED 200 and CHILD 210 (FCS Majors)
 In this course students will learn how developmental knowledge, collaboration with families and professionals, and assessment are used to prepare and create developmentally appropriate lesson plans for all pre-school aged children. The importance of play across curriculum areas will be emphasized. The course will address licensing standards including CPR, First Aid, and background checks. This course should be taken the 2nd block of the semester before enrolling in ECD 360L.
 (Fall, Winter, Spring)

ECD 360B Early Childhood Development: Preschool Applied Principles (2:2:0:0)

Prerequisites: ECD 360A and (CHILD 150 or ED 200) and (CHILD 210 or CHILD 310) and (CHILD 230 or HFED 205) or Instructor consent
 Concurrent requisite: ECD 360L, Child Development majors will also need CHILD 350
 In this course students will practice and use developmental knowledge, collaboration with families and professionals, and assessment to prepare and create developmentally appropriate lesson plans for all preschool aged children. Curriculum development and implementation, child guidance, and observation and assessment will be emphasized. Students will be expected to apply knowledge learned from this course to the preschool practicum.
 (Fall, Winter, Spring)

ECD 360L Early Childhood Development: Preschool Lab Experience (2:4:0:12:0)

Concurrent requisites: ECD 360B, Child Development majors will also need CHILD 350; PPE and 2 + 2 majors will also need CHILD 290R
 Course Requirement: Instructor Authorization
 In this course students will receive knowledge and practical hands-on experience working with preschool aged children both with and without special needs and their families in a campus lab setting with a home visit component. In the lab, child focused planning will be determined by family collaboration, assessment, family identified goals and outcomes, Individualized Education Programs (IEP) identified goals and outcomes, and child interest. This course will prepare the student to have experiential use and application of core principles, including developmental appropriate practices, preschool curriculum development and implementation, child guidance, observation and assessment, and collaboration with parents and others.
 (Fall, Winter, Spring)

ECD 370 Early Childhood Development: Teaching Preschool (3:3:0:0)

Prerequisites: ECD 360B and CHILD 230
 Concurrent Requisites: ECD 370L and CHILD 440
 This course focuses on curriculum development, teaching and working with preschool children, and support of children's play with emphasis on lead teaching skills.
 (Fall, Winter, Spring)

ECD 370L Early Childhood Development: Teaching Preschool Lab (4:0:12:0)

Prerequisite: ECD 360L

Concurrent Requisites: ECD 370 and CHILD 290R

This course is a second level preschool practicum for students majoring in Professional Preschool Education. Students will function primarily as a lead teacher in the campus preschool laboratories, writing and implementing curriculum plans, and adapting curriculum for children with diverse abilities.

(Fall, Winter, Spring)

ECD 380 Early Childhood Development: Program Management (2:2:0:0)

Prerequisites: CHILD 440 and ECD 370

Concurrent Requisites: ECD 380L and CHILD 350

In this course students will manage experiences for young children and their families. Students will collaborate and build the leadership skills required of a team. They will be responsible for record keeping, staff development, budget, in-service training, parent communication, accreditation, and operation of the early childhood environment. Discussion will focus on issues relating to the care and education of young children.

(Fall, Winter, Spring)

ECD 380L Teaching Early Childhood: Program Management Lab (4:0:12:0)

Concurrent Requisites: ECD 380 and CHILD 290R

This course is the third level of teaching experience for educators working with young children. Students will demonstrate model teaching and coaching practices, provide needed in-service training to lab staff, and maintain lab facilities according to national accreditation standards.

(Fall, Winter, Spring)

FAML 100 The Family (3:3:0:0)

This course applies gospel truth and a supportive scholarship to strengthen marriage and family relationships using "The Family: A Proclamation to the World" as the guiding framework.

(Fall, Winter, Spring)

FAML 110 Marriage Skills (1:1:0:0)

This course consists of the foundational principles of successful marriages with application to strengthening marriages.

(Fall, Winter, Spring)

FAML 120 Parenting Skills (1:1:0:0)

This course consists of foundational principles and basic skills of parent-child interaction. Students will apply typical decisions, problems, and opportunities encountered by parents.

(Fall, Winter, Spring)

FAML 150 Introduction to Marriage and Family Studies (1:1:0:0)

This is an introductory and required course for all students desiring to obtain a major in marriage and Family. This course is inappropriate for non-majors. Students with a Marriage and Family minor may also enroll in the course. This course includes an overview of historical and current scientific, societal, and family issues related to the family sciences. Applications will be made to career and advanced educational opportunities, as well as family, church, and community settings.

(Fall, Winter, Spring)

FAML 160 Family Relations (3:3:0:0)

This course overviews family development across the lifespan including the study of the family as a system, family interaction, family issues, and family roles. It will emphasize the relationship of the family and its environment with consideration of the cultural diversity and heritage of families.

(Fall, Winter, Spring)

FAML 200 Preparation for Marriage (2:2:0:0)

This course highlights skills, attitudes, behaviors, and principles needed to prepare oneself for a strong marriage and to wisely select a marriage partner. Preparation for marriage is also emphasized by focusing on healthy practices related to dating, courtship, engagement, and the transition following marriage.

(Fall, Winter, Spring)

FAML 220 Parenting (3:3:0:0)

This course involves a study of theories, principles, and practices needed to build nurturing and supportive parent-child relationships and to guide children toward healthy developmental outcomes.

(Fall, Winter, Spring)

FAML 300 Marriage (3:3:0:0)

This course focuses on contemporary issues affecting marriage, along with skills and principles needed to build strong and successful marriages.

(Fall, Winter, Spring)

FAML 360 Family Stress and Coping (3:3:0:0)

Course Requirement: Junior or Senior standing

This course involves a study of families under stress, including the many external and internal influences that play a role in determining a family's experience of stress. An ecological model will be used to understand potential risk factors that pose problems for families, along with protective factors that help families to be resilient. Focus will be maintained to learn ways to help families under stress.

(Fall, Winter, Spring)

FAML 390R Special Topics in Family Studies (0.5-4:0:0:0)

Repeatable Course: May earn maximum of 4 credits

This repeating variable credit course deals with specialty areas relating to marriage and family. For topics, see class schedule.

(Spring)

FAML 400 Family Theories and Dynamics (3:3:0:0)

Course Requirement: Junior or Senior standing

This course involves an in-depth look at family theories and their assumptions including: systems theory, exchange theory, family development theory, and symbolic interactionism and ecological theory. Family processes related to power, communication, dysfunction and addictions, rules and patterns of interaction, distance regulation, and family rituals will be explored. Students will use theory to develop intervention and prevention programs.

(Fall, Winter, Spring)

FAML 420 The Helping Relationship (3:3:0:0)

Course Requirement: Junior or Senior standing

This skill based course prepares students to effectively use interpersonal communication skills associated with helping individuals and families in a variety of settings. Role playing will be one of the primary learning methods. These skills are especially valuable for students planning to enter a human service profession, counseling/therapy, or planning to pursue graduate studies.

(Winter, Spring)

FAML 430 Family and Community Relationships (3:3:0:0)

Total Course Fees: \$60.00

Course Requirement: Junior or Senior standing

This course consists of ecological and gospel perspectives on providing family-focused prevention and intervention services and support to diverse families. Emphasis will be on communicating with families, empowering parents, developing family and professional partnerships, interagency collaboration, and accessing and linking families and community resources.

(Fall, Winter, Spring)

FAML 445 Family Practicum (4:3:3:0)

Prerequisites: (FAML 150 and FAML 160 and FAML 220 and FAML 300 and HFED 340) or (NUTR 150 and HFED 160 and HFED 340)

This course will give students practical experience by having them prepare the curriculum needed to teach a workshop or seminar on some aspect of family life. After preparing the curriculum, students will market the program, conduct the workshop, and evaluate the effectiveness of the education. A strong emphasis will be placed on how to teach effectively in group settings.

(Fall, Winter, Spring)

FAML 460 Child and Family Advocacy (3:3:0:0)

Total Course Fees: \$50.00

Course Requirement: Junior or Senior standing

This course focuses on current challenges or issues being experienced by children and families and on the development of public policies to address these issues. An ecological approach to the study of policy formation with the aim of gaining knowledge and skills to successfully advocate for appropriate and effective child and family policies will be explored.

(Fall, Winter, Spring)

Home and Family
Brigham Young University–Idaho 2015-2016

FAML 498R Internship (2-4:0:0:0)

Repeatable Course: May earn maximum of 4 credits
 Internship Fees: \$78.00 (LDS) \$156.00 (non-LDS) per credit
 Exempt from tuition, but charged this independent course fee
 Prerequisite: FAML 445

In this course students will apply their knowledge and skills by working in a family or human service setting that services children or families. Students will also gain applied knowledge by receiving supervision from an on-site supervisor.
 (Fall, Winter, Spring)

HFED 101 Introduction to Family and Consumer Science (2:2:0:0)

This course covers basic concepts, philosophy, career exploration, and professional development in the Family and Consumer Science area.
 (Fall, Winter, Spring)

HFED 110 Introductory Foods (2:1:2:0)

Total Course Fees: \$50.00
 This course is open to all students. Students will develop skills in food preparation through a hands-on laboratory experience that allows them to practice appropriate techniques in food preparation.
 (Fall, Winter, Spring)

HFED 140 Introduction to Architecture: Interior Design (3:3:0:0)

This course gives students an introductory historical perspective of significant eras that influence architectural and interior designs in today's world.
 (Fall, Winter, Spring)

HFED 150 Practical Homemaking (2:1:2:0)

Total Course Fees: \$20.00
 In this course students rotate on a four-week basis in areas covering food preparation, basic sewing, and interior decorating. Emphasis is on practical, hands-on learning experiences.
 (Fall, Winter, Spring)

HFED 160 Home and Family Management (3:3:0:0)

Total Course Fees: \$15.55
 This course examines the basic, timeless concepts underlying the field of management including values, goal-setting, decision-making, resources, and planning as it relates to the home and family. Practical application of course content with the 7 Habits of Highly Effective College Students to build new, lasting behaviors of effectiveness as an individual and within families will be explored.
 (Fall, Winter, Spring)

HFED 205 Family and Consumer Sciences Practicum (2:1:2:0)

Prerequisite: HFED 101
 This course is an introduction to Family and Consumer Science Education classes in secondary schools. The curriculum is based on Idaho Core Teacher Standards for secondary education.
 (Fall, Winter)

HFED 207 Clothing Construction I (2:1:2:0)

Total Course Fees: \$11.00
 This course is for those with little or no sewing experience. Students will learn the application of construction principles from commercial patterns in making apparel. Emphasis will be on basic construction techniques and fundamental fitting. Materials approximately cost \$50 or more.
 (Fall, Winter, Spring)

HFED 208 Fashion Design and Merchandising (2:2:0:0)

Students will gain an understanding of the basics of fashion design and merchandising, and develop a business plan for marketing their personal skills and abilities in the area of fashion.
 (Fall, Winter, Spring)

HFED 221 Home Decor Sewing (2:1:2:0)

This basic how-to course is designed to teach construction techniques for home decor sewing. Pillows, pillow shams, dust ruffles, duvet covers, bedspreads, quilts, table linens, and window treatments will be included. Students are required to furnish the fabric and notions for individual projects. Materials cost approximately \$30 to \$60 or more.
 (Fall, Winter, Spring)

HFED 235 Children's Clothing (2:1:2:0)

Total Course Fees: \$11.00
 This course involves the selection and construction of children's clothing using the serger and sewing machine. Projects include bib, booties, sleeper, t-shirt, cap, pants, dress, and coat. No sewing experience is required. Materials cost approximately \$45.00 or more.
 (Fall, Winter, Spring)

HFED 240 Meal Management (2:1:3:0)

Total Course Fees: \$50.00
 Prerequisite: HFED 110
 This course involves the implementation of meal management principles as they relate to controlling cost, providing satisfying meals, entertaining, conserving time and energy, using modern kitchen technology, and ensuring food safety. Students will plan and prepare food for meal service.
 (Fall, Winter, Spring)

HFED 245 Pattern Making (3:2:1:0)

This course covers the principles of pattern making using basic drafting and flat-pattern techniques in half and full size patterns for woven and knit fabrics.
 (Fall, Winter, Spring)

HFED 307 Advanced Sewing Construction (4:3:3:0)

Total Course Fees: \$11.00
 Prerequisite: HFED 207
 In this course advanced construction techniques will be applied to portfolio samples along with practical application projects including serger project, plaid shirt, fly front pants, recycling, and lined project. Materials cost approximately \$70 or more.
 (Fall, Winter, Spring)

HFED 340 Money Management (3:3:0:0)

This course covers financial concepts of direct concern to the individual or family. Budgeting, financial institutions and services, consumer buying, use and control of credit, financial records, buying and selling homes, insurance, and basic investments will be explored.
 (Fall, Winter, Spring)

HFED 345 Fitting and Alteration (3:2:2:0)

Total Course Fees: \$30.00
 Prerequisites: HFED 245 and HFED 307
 This course involves the basic fitting and alteration of women's patterns from constructed and ready-to-wear apparel clothing. Materials cost approximately \$50 or more.
 (Fall, Winter)

HFED 351 Food Service Management (3:2:3:0)

Total Course Fees: \$80.00
 Concepts of managing a food service operation, i.e. cost controls, data analysis, and future forecasting.
 (See department for scheduling)

HFED 360 Textiles (3:2:2:0)

Total Course Fees: \$11.00
 This course involves the study of fabric such as fiber, yarns, and methods of construction and finishes. Students will apply this information to personal and client use.
 (Fall, Winter)

HFED 364 Introduction to Food Science (4:3:2:0)

Total Course Fees: \$25.00
 Prerequisites: CHEM 101 or higher and NUTR 150 and HFED 110
 In this course students learn about the chemical and physical properties of foods relative to preparation and processing.
 (Fall)

HFED 380 Connect Education and Employment (3:3:0:0)

Total Course Fees: \$75.00
 Prerequisites: HFED 205 and HFED 101
 Course Requirement: HFED Majors Only
 This course is an advanced study of coordinated work experience in the educational setting of Professional Technical Education. The focus of the course is to provide the skills and knowledge needed for the professional teacher to be competent in creating and maintaining a cooperative education or school-to-work system. It includes foundation of Professional Technical education, coordination of work-based learning programs, career pathways and guidance, organizing and working with occupational advisory committees, and organization and administration of student groups.
 (Fall, Winter)

HFED 405 Teaching Methods for Family and Consumer Science (3:3:0:0)

Total Course Fees: \$65.00

Prerequisite: HFED 205

Course Requirement: Seniors Only

This class is preparation for secondary teaching, with application of teaching methods and theories used in a Family and Consumer Sciences secondary classroom. Concurrent enrollment in HFED 450 is required. SecEd 492 must be taken the following semester.

(Fall, Spring)

HFED 450 Curriculum Development in Occ Ed (3:3:0:0)

Prerequisite: HFED 205

Course Requirement: Seniors Only

This course is a teacher preparation class for family and consumer science majors. The development of curriculum focuses upon meeting the needs of secondary education students, multicultural students and adult learners. Concurrent enrollment in HFED 405 is required. SecEd 492 must be taken the following semester.

(Fall, Spring)

HFED 490R Special Studies in HFED (1-3:0:0:0)

Repeatable Course: May earn maximum of 9 credits

Course Requirement: Instructor Approval Required

Special updates in Family and Consumer Sciences Education topics. Repeatable for variable credit.

(Fall, Winter)

HFED 498R Internship for FCSE Major (1-6:0:0:0)

Repeatable Course: May earn maximum of 6 credits

Internship Fees: \$78 (LDS) \$156 (non-LDS) per credit

Exempt from tuition, but charged this independent course fee

Internship for Home and Family minor or secondary education vocational endorsement.

Opportunity to link academic learning with industry experience. Recommended to be taken as work experience while off track. One credit hour required for occupational endorsement in Family and Consumer Science. 160 work hours are required.

(Fall, Winter, Spring)