

Department of

Home and Family



Scott Gardner, Department Chair

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The Department of Home and Family provides a holistic approach to the study of home and family. The department teaches courses designed to:

- Strengthen students' testimonies in the gospel of Jesus Christ.
- Teach doctrine, principles, theory, and skills to help maintain and strengthen the home as the most effective institution in society for impacting the well being of the family unit.
- Provide a well balanced education for students from all majors focusing on the importance of home and family. Classes include: marriage, money management, parenting, sewing, child development, cooking, nutrition, and courtship and dating.
- Prepare students for careers in secondary education, graduate school, and professions relating to home and family education, children, and families.

The Department of Home and Family offers the following degrees:

Associate of Applied Science in Professional Preschool Education (359) *Can be a minor for a Bachelors Degree in Child Development, known as the 2+2 program*

Bachelor of Science in Child Development (730)

Bachelor of Science in Marriage and Family Studies (736)

Bachelor of Science in Family & Consumer Sciences Education Composite (940)

Minor in Child Development (199)

Minor in Clothing Construction (192)

Minor in Home Design (198)

Minor in Home and Family Living (155)

Minor in Marriage and Family Studies (184)

Apparel Design and Construction Concentration (D 110)

Child Development Concentration (D 115)

Home and Family

Brigham Young University-Idaho 2013-2014

AAS in Professional Preschool Education (359)

Take required Foundations courses (17 credits)

Major Requirements

No Double Counting of Major Courses - No Grade Less Than C- in Major Courses

Core Courses	Focus Course	Seminar Course *	Program Notes:
<i>Take these courses:</i>	Select one option:	Repeat this course 3 times, each time you are enrolled in a lab course (ECD 360L, ECD 370L, ECD 380L):	<p><i>Exceptions to Policy:</i> The Professional Preschool program is an Associate of Applied Science degree. However, students who would like to continue in their education and obtain a Bachelor's Degree in Child Development may use the AAS program as a minor.</p> <p>Double counting of required courses for the CD (major) and AAS (minor) are allowed.</p> <p>**ECD 360L must be taken for 4 credits</p>
CHILD 150 3	ECD 350 3	CHILD 290R <u>1</u>	
CHILD 210 3	ECD 350L <u>2</u>	3	
CHILD 230 3	OR		
CHILD 340 2	ECD 360 3		
CHILD 350 3	ECD 360L*, ** <u>4</u>		
CHILD 440 3			
ECD 370 3			
ECD 370L* 5			
ECD 380 2			
ECD 380L* 4			
NUTR 112 2			
SPED 310 3			
<u>35</u>			

Total Major Credits=43

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

BS in Child Development (730)

Take required Foundations courses

Major Requirements

No Grade Less Than C- in Major Courses

Core Courses	Practicum Courses	Supplemental Courses	Program Notes:
<i>Take these courses:</i>	Choose 1 option:	<i>Take 5 credits:</i>	<p><i>No Double Counting of Major, Minor or Cluster Courses</i></p> <p><i>Students selecting this major are not able to select a minor in Marriage and Family Studies.</i></p> <p>*ECD 360L must be taken for 2 credits</p>
CHILD 150 3	<i>Take 1 course:</i>	B 283 3	
CHILD 210 3	CHILD 345 5	CHILD 230 3	
CHILD 300 3	OR	CHILD 340 2	
CHILD 310 3	<i>Take these courses:</i>	CHILD 390R 1-3	
CHILD 320 3	ECD 350 3	COMM 150 3	
CHILD 325 1	ECD 350L 2	ENG 355 3	
CHILD 330 2	OR	FAML 360 3	
CHILD 350 3	<i>Take these courses:</i>	FAML 390R 5-4	
CHILD 400 3	ECD 360 3	FAML 420 3	
CHILD 440 3	ECD 360L* <u>2-4*</u>	MATH 221C 3	
CHILD 495 1	<u>5</u>	NUTR 112 2	
CHILD 498R 2		RM 200 3	
FAML 160 3	*ECD 360L must be taken for 2 credits	SOC 323 3	
FAML 220 3		SOC 383 <u>3</u>	
FAML 430 3		5	
FAML 460 3			
SPED 310 3			
<u>45</u>			

Total Major Credits=55

Additional Elective Credits Required for Graduation=25

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

BS in Marriage and Family Studies
Professional General Emphasis (736-145)

Take required Foundations courses

Major Requirements

No Grade Less Than C- in Major Courses

Core Courses <i>Take these courses:</i> FAML 150 1 FAML 160 3 FAML 220 3 FAML 300 3 HFED 340 3 <hr/> 13 <i>Take these courses:</i> FAML 360 3 FAML 400 3 FAML 430 3 FAML 445 4 FAML 498R 2-4 <hr/> 15 <i>Take this course:</i> MATH 221C 3 <hr/> 3	Choose 1 option: <i>Take this course:</i> PSYCH 201 3 <hr/> 3 OR <i>Take these courses:</i> CHILD 210 3 PSYCH 322 3 <hr/> 6	Take 1 course: CHILD 400 3 PSYCH 302 3 SOC 340 3 <hr/> 3 Advocacy Courses <i>Take 1 course:</i> COMM 235 3 FAML 460 3 <hr/> 3	Emphasis Courses <i>Take 14 credits:</i> CHILD 330 2 COMM 175 2 COMM 273 3 COMM 350 3 COMM 450 3 ED 242 3 ED 304 3 ENG 316 3 FAML 100 3 FAML 200 2 FAML 390R .5-4 PHIL 313 3 PSYCH 322 3 PSYCH 350 3 PSYCH 361 3 SOC 311 3 <hr/> 14	Program Notes: No Double Counting of Major, Minor or Cluster Courses
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Total Major Credits=54

Additional Elective Credits Required for Graduation - 26

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

BS in Marriage and Family Studies
Professional Clinical Emphasis (736-146)

Take required Foundations courses

Major Requirements

No Grade Less Than C- in Major Courses

Core Courses <i>Take these courses:</i> FAML 150 1 FAML 160 3 FAML 220 3 FAML 300 3 HFED 340 3 <hr/> 13 <i>Take these courses:</i> FAML 360 3 FAML 400 3 FAML 430 3 FAML 445 4 FAML 498R 2-4 <hr/> 15	Choose 1 option: <i>Take this course:</i> PSYCH 201 3 <hr/> 3 OR <i>Take these courses:</i> CHILD 210 3 PSYCH 322 3 <hr/> 6	Take 1 course: CHILD 400 3 PSYCH 302 3 SOC 340 3 <hr/> 3 Advocacy Courses <i>Take 1 course:</i> COMM 235 3 FAML 460 3 <hr/> 3	Emphasis Courses <i>Take these courses:</i> MATH 221C 3 FAML 420 3 PSYCH 342 3 <hr/> 9 <i>Take 8 credits:</i> CHILD 330 2 COMM 350 3 COMM 450 3 FAML 390R .5-4 PSYCH 350 3 RM 370 3 SOC 330 3 SOC 383 3 SOC 420 or HS 460 3 SOC 462 3 <hr/> 8	Program Notes: No Double Counting of Major, Minor or Cluster Courses
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Total Major Credits=54

Additional Elective Credits Required for Graduation - 26

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

BS in Marriage and Family Studies
Home and Family Living Emphasis (736-147)

Take required Foundations courses

Major Requirements

No Grade Less Than C- in Major Courses

Core Courses <i>Take these courses:</i> FAML 150 1 FAML 160 3 FAML 220 3 FAML 300 3 HFED 340 3 <hr style="width: 50px; margin-left: 0;"/> 13 <i>Take these courses:</i> FAML 360 3 FAML 400 3 FAML 430 3 FAML 445 4 FAML 498R 2-4 <hr style="width: 50px; margin-left: 0;"/> 15	<i>Choose 1 option:</i> <i>Take this course:</i> PSYCH 201 3 <hr style="width: 50px; margin-left: 0;"/> 3 OR <i>Take these courses:</i> CHILD 210 3 PSYCH 322 3 <hr style="width: 50px; margin-left: 0;"/> 6	<i>Take 1 course:</i> CHILD 400 3 PSYCH 302 3 SOC 340 3 <hr style="width: 50px; margin-left: 0;"/> 3 Advocacy Courses <i>Take 1 course:</i> COMM 235 3 FAML 460 3 <hr style="width: 50px; margin-left: 0;"/> 3	Emphasis Courses <i>Take 1 course:</i> HFED 140 3 HFED 160 3 <hr style="width: 50px; margin-left: 0;"/> 3 <i>Take 1 course:</i> CHILD 150 3 CHILD 300 3 CHILD 310 3 CHILD 320 3 <hr style="width: 50px; margin-left: 0;"/> 3 <i>Take 1 course:</i> HFED 110 2 HFED 240 2 NUTR 112 2 NUTR 150 3 NUTR 330 3 <hr style="width: 50px; margin-left: 0;"/> 2	<i>Take 9 credits:</i> B 250 3 B 283 3 CA 234 2 CA 240 2 CHILD 330 2 FAML 100 3 FAML 200 2 HFED 207 2 HFED 221 2 HFED 235 2 HFED 245 3 HFED 307 4 HFED 345 3 RM 301 3 NURSF 110 1 NURSF 301 4 NURSF 302 4 NURSF 303 4 <hr style="width: 50px; margin-left: 0;"/> 9
Program Notes: <i>No Double Counting of Major, Minor or Cluster Courses</i>				

Total Major Credits=54

Additional Elective Credits Required for Graduation - 26

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Home and Family

Brigham Young University–Idaho 2013-2014

BS in Family & Consumer Sciences Education Composite (940)

Take required Foundations courses

Major Requirements

No Double Counting of Major Courses - No Grade Less Than C- in Major Courses

Education Core <i>Take these courses:</i> ED 200 2 ED 304 3 ED 461 3 ED 492 10 SPED 360 2 <hr style="width: 50%; margin-left: 0;"/> 20	Core Courses <i>Take these courses:</i> CHILD 210 3 ECD 360 3 ECD 360L* 2-4 FAML 160 3 HFED 101 2 HFED 110 2 HFED 140 3 HFED 160 3 HFED 205 2 HFED 207 2 HFED 208 2 HFED 240 2 HFED 307 4 HFED 340 3 HFED 360 3 HFED 364 4 HFED 380 3 HFED 405 3 HFED 450 3 HFED 498R 1-6** NUTR 150 3 <hr style="width: 50%; margin-left: 0;"/> 56	Chemistry Courses <i>Take these courses:</i> CHEM 101 3 CHEM 101L 1 <hr style="width: 50%; margin-left: 0;"/> 4	Program Notes: *ECD 360L must be taken for 2 credits. **Take HFED 498R for 1 credit.
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Total Major Credits=60

Education Core Credits=20

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Child Development Concentration (D 115)

Concentration Requirements

No Double Counting of Concentration Courses

Development Courses <i>Take these courses:</i> CHILD 210 3 CHILD 300 3 CHILD 310 3 CHILD 320 3 <hr style="width: 50%; margin-left: 0;"/> 12	Practicum <i>Take this course:</i> CHILD 150 3 <hr style="width: 50%; margin-left: 0;"/> 3 Take 5 credits: ECD 360 & 360L* 5-7 CHILD 345 5 <hr style="width: 50%; margin-left: 0;"/> 5	Program Notes: This is not the best option for students who plan to teach young children. The AAS Degree in Professional Preschool Education (PPE), BS in Child Development, or BS in Child Development with PPE (2+2) are better options for students who desire to teach preschool-aged children in homes, private centers, or child care facilities. *ECD 360L must be taken for 2 credits
Family/Community Courses <i>Take these courses:</i> CHILD 330 2 FAML 160 3 FAML 220 3 FAML 430 3 <hr style="width: 50%; margin-left: 0;"/> 11	Interdisciplinary Courses <i>Take these courses:</i> IDS 398R 1-3 IDS 499 2 <hr style="width: 50%; margin-left: 0;"/> 3 *ECD 360L must be taken for 2 credits	

Total Concentration Credits=34

This Concentration is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Apparel Design and Construction Concentration (D 110)

Concentration Requirements

No Double Counting of Concentration Courses

Take these courses:

ART 102	2
HFED 207	2
HFED 208	2
HFED 221	2
HFED 235	2
HFED 245	3
HFED 307	4
HFED 345	3
HFED 360	3
HFED 490R*	1-3
TA 362	2
IDS 398R	1-3
IDS 499	2
	31

Program Notes:

**Take HFED 490R for 3 credits.*

Total Concentration Credits=31

This Concentration is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Minor in Child Development (199)

Minor Requirements

No double counting of Minor Requirements - No Grade Less Than C- for Minor Courses

Core Courses

Take these courses:

CHILD 150	3
CHILD 210	3
	6

Development Courses

Take 2 courses:

CHILD 300	3
CHILD 310	3
CHILD 320	3
	6

Practicum Courses

Take 5 credits:

ECD 350	3
ECD 350L	2
OR	
ECD 360	3
ECD 360L	2-4*
OR	
CHILD 345	5
	5

Supplemental Courses

Take 6 credits:

CHILD 120	1
CHILD 230	3
CHILD 340	2
CHILD 350	3
CHILD 390R	1-3
FAML 120	1
NURSF 110	1
NUTR 112	2
	6

Program Notes:

**ECD 360L must be taken for 2 credits.*

Total Minor Credits=23

This minor is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

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Minor in Clothing Construction (192)

Minor Requirements

No double counting of Minor Requirements - No Grade Less Than C- for Minor Courses

Core Courses <i>Take these courses:</i>		Supplemental Courses <i>Take 1 course:</i>		Program Notes:
HFED 207	2	ART 102	2	
HFED 208	2	B 283	3	
HFED 221	2	TA 362	<u>2</u>	
HFED 235	2		2	
HFED 245	3			
HFED 307	4			
HFED 345	3			
HFED 360	<u>3</u>			
	21			

Total Minor Credits=23

This minor is available on the following tracks:

Fall-Winter---- YES Winter-Spring---- YES Spring-Fall---- YES

Minor in Home and Family Living (155)

Minor Requirements

No double counting of Minor Requirements - No Grade Less Than C- for Minor Courses

Core Courses <i>Take 2 courses:</i>		Nutrition Courses <i>Take 6 credits:</i>		Sewing Courses <i>Take 6 credits:</i>		Supplemental Courses <i>Take 2 courses:</i>		Program Notes:
HFED 140	3	CA 131	3	HFED 207	2	CHILD 210	3	
HFED 160	3	CA 234 or 240	2	HFED 221	2	FAML 160	3	
HFED 340	<u>3</u>	HFED 110	2	HFED 235	2	FAML 220	3	
	6	HFED 240	2	HFED 245	3	FAML 300	3	
		NUTR 150 or 112	2-3	HFED 307	4	NURSF 301, 302 or 303	<u>4</u>	
		NUTR 330	<u>3</u>	HFED 345	<u>3</u>		6	
			6		6			

Total Minor Credits=24

This minor is available on the following tracks:

Fall-Winter---- YES Winter-Spring---- YES Spring-Fall---- YES

Home and Family

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Minor in Home Design (198)		
Minor Requirements		
<i>No double counting of Minor Requirements - No Grade Less Than C- for Minor Courses</i>		
Core Courses <i>Take these courses:</i> ART 102 2 DCM 100 3 DCM 120 3 CONST 210 3 HFED 140 3 HFED 221 2 HORT 325 2 HUM 202 3 <hr style="width: 50%; margin-left: 0;"/> 21	Program Notes: This minor does not prepare students for the Interior Design profession.	
Total Minor Credits=21		
This minor is available on the following tracks:		
Fall-Winter---- YES	Winter-Spring---- YES	Spring-Fall---- YES

Minor in Marriage and Family Studies (184)		
Minor Requirements		
<i>No double counting of Minor Requirements - No Grade Less Than C- for Minor Courses</i>		
Core Courses <i>Take these courses:</i> FAML 160 3 FAML 220 3 FAML 300 3 HFED 340 3 <hr style="width: 50%; margin-left: 0;"/> 12	Supplemental Courses <i>Take 8 credits:</i> CHILD 210 3 CHILD 330 2 FAML 100 3 FAML 110 1 FAML 120 1 FAML 200 2 FAML 360 3 FAML 390R .5-4 FAML 400 3 FAML 420 3 FAML 430 3 FAML 460 3 HFED 160 3 RM 301 3 NURSF 303 4 SOC 311 3 <hr style="width: 50%; margin-left: 0;"/> 8	Program Notes: (This section is currently blank in the original document)
Total Minor Credits=20		
This minor is available on the following tracks:		
Fall-Winter---- YES	Winter-Spring---- YES	Spring-Fall---- YES

Home and Family

Brigham Young University-Idaho 2013-2014

Home and Family Studies Certificate (C 104)

Certificate Requirements

No Grade Less Than C- for Certificate Courses

Required Courses	Supplemental Courses	Program Notes:
<i>Take these courses:</i>	<i>Take 3 courses:</i>	
CHILD 210 3	FAML 160 3	
FAML 100 3	FAML 220 3	
6	HFED 160 3	
	HS 131 3	
	9	
Total Certificate Credits=15		
This certificate is available on the following tracks:		
Fall-Winter---- YES	Winter-Spring---- YES	Spring-Fall---- YES

Home and Family Pre-approved Clusters

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #e0e0e0;">Child Development</td> <td style="text-align: right;">3000</td> </tr> <tr> <td colspan="2"><i>Take this course:</i></td> </tr> <tr> <td>CHILD 210 Child Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td colspan="2"><i>Take 6 credits:</i></td> </tr> <tr> <td>CHILD 300 Infant/Toddler Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td>CHILD 310 Early Childhood Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td>CHILD 320* Adolescent Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td colspan="2"><i>Take 3 credits:</i></td> </tr> <tr> <td>CHILD 340 Language, Literacy and Learning</td> <td style="text-align: right;">2</td> </tr> <tr> <td>FAML 120 Parenting Skills</td> <td style="text-align: right;">1</td> </tr> <tr> <td>FAML 160 Family Relations</td> <td style="text-align: right;">3</td> </tr> <tr> <td>FAML 220 Parenting</td> <td style="text-align: right;">3</td> </tr> <tr> <td>NURSF 110 Pregnancy</td> <td style="text-align: right;">1</td> </tr> <tr> <td>SOC 383 Juvenile Delinquency</td> <td style="text-align: right;">3</td> </tr> <tr> <td style="border-top: 1px solid black;">Total Credits</td> <td style="text-align: right; border-top: 1px solid black;">12</td> </tr> <tr> <td style="background-color: #e0e0e0;">Infant/Toddler</td> <td style="text-align: right;">3001</td> </tr> <tr> <td colspan="2"><i>Take these courses:</i></td> </tr> <tr> <td>CHILD 210 Child Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td>CHILD 300 Infant/Toddler Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td>ECD 350 Early Child Development: Toddler Core Principles</td> <td style="text-align: right;">3</td> </tr> <tr> <td>ECD 350L Early Childhood Development Lab Experience With Toddlers</td> <td style="text-align: right;">2</td> </tr> <tr> <td>NURSF 110 Pregnancy</td> <td style="text-align: right;">1</td> </tr> <tr> <td style="border-top: 1px solid black;">Total Credits</td> <td style="text-align: right; border-top: 1px solid black;">12</td> </tr> <tr> <td style="background-color: #e0e0e0;">Early Childhood</td> <td style="text-align: right;">3002</td> </tr> <tr> <td colspan="2"><i>Take these courses:</i></td> </tr> <tr> <td>CHILD 120 Infant and Toddlers</td> <td style="text-align: right;">1</td> </tr> <tr> <td>CHILD 150 Foundations of Early Childhood</td> <td style="text-align: right;">3</td> </tr> <tr> <td>CHILD 210 Child Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td>CHILD 230 Curriculum for Young Children</td> <td style="text-align: right;">3</td> </tr> <tr> <td>CHILD 340* Language, Literacy and Learning</td> <td style="text-align: right;">2</td> </tr> <tr> <td style="border-top: 1px solid black;">Total Credits</td> <td style="text-align: right; border-top: 1px solid black;">12</td> </tr> <tr> <td style="background-color: #e0e0e0;">Family Studies</td> <td style="text-align: right;">3003</td> </tr> <tr> <td colspan="2"><i>Take these courses:</i></td> </tr> <tr> <td>FAML 160 Family Relations</td> <td style="text-align: right;">3</td> </tr> <tr> <td>FAML 220 Parenting</td> <td style="text-align: right;">3</td> </tr> <tr> <td>FAML 300 Marriage</td> <td style="text-align: right;">3</td> </tr> <tr> <td colspan="2"><i>Take 3 credits:</i></td> </tr> <tr> <td>CHILD 210 Child Development</td> <td style="text-align: right;">3</td> </tr> <tr> <td>FAML 100 The Family</td> <td style="text-align: right;">3</td> </tr> <tr> <td>FAML 110 Marriage Skills</td> <td style="text-align: right;">1</td> </tr> <tr> <td>FAML 120 Parenting Skills</td> <td style="text-align: right;">1</td> </tr> <tr> <td>FAML 200 Preparation for Marriage</td> <td style="text-align: right;">2</td> </tr> <tr> <td>FAML 360 Family Stress and Coping</td> <td style="text-align: right;">3</td> </tr> <tr> <td>FAML 400 Family Theories and Dynamics</td> <td style="text-align: right;">3</td> </tr> <tr> <td>FAML 420 The Helping Relationship</td> <td style="text-align: right;">3</td> </tr> <tr> <td>FAML 430 Family & Community Relations</td> <td style="text-align: right;">3</td> </tr> <tr> <td>FAML 460* Child and Family Advocacy</td> <td style="text-align: right;">3</td> </tr> <tr> <td>HFED 160 Home & Family Management</td> <td style="text-align: right;">3</td> </tr> <tr> <td>HFED 340 Money Management</td> <td style="text-align: right;">3</td> </tr> <tr> <td>NURSF 110 Pregnancy</td> <td style="text-align: right;">1</td> </tr> <tr> <td>SOC 311 Family Interaction</td> <td style="text-align: right;">3</td> </tr> <tr> <td style="border-top: 1px solid black;">Total Credits</td> <td style="text-align: right; 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border-collapse: collapse;"> <tr> <td style="background-color: #e0e0e0;">Sewing</td> <td style="text-align: right;">3004</td> </tr> <tr> <td colspan="2"><i>Take these courses:</i></td> </tr> <tr> <td>HFED 207 Clothing Construction 1</td> <td style="text-align: right;">2</td> </tr> <tr> <td>HFED 245 Pattern Making</td> <td style="text-align: right;">3</td> </tr> <tr> <td>HFED 307 Advanced Sewing Construction</td> <td style="text-align: right;">4</td> </tr> <tr> <td>HFED 345 Fitting and Alterations</td> <td style="text-align: right;">3</td> </tr> <tr> <td>HFED 360 Textiles</td> <td style="text-align: right;">3</td> </tr> <tr> <td style="border-top: 1px solid black;">Total Credits</td> <td style="text-align: right; border-top: 1px solid black;">15</td> </tr> <tr> <td style="background-color: #e0e0e0;">The Home</td> <td style="text-align: right;">3005</td> </tr> <tr> <td colspan="2"><i>Take these courses:</i></td> </tr> <tr> <td>HFED 140 Architecture and Interior Design</td> <td style="text-align: right;">3</td> </tr> <tr> <td>HFED 150 Practical Homemaking</td> <td style="text-align: right;">2</td> </tr> <tr> <td>HFED 160 Home and Family Management</td> <td style="text-align: right;">3</td> </tr> <tr> <td>HFED 221 Home Decor</td> <td style="text-align: right;">2</td> </tr> <tr> <td>HORT 103 Home Gardening</td> <td style="text-align: right;">3</td> </tr> <tr> <td style="border-top: 1px solid black;">Total Credits</td> <td style="text-align: right; 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Course Descriptions	Credits*
<p>CHILD 120 Infants and Toddlers (1:1:0)</p> <p>Students will explore ways to foster normal development of infants and toddlers including physical, cognitive, social and emotional domains of development. Application to parenting and other care giving situations will be investigated. (Fall, Winter, Spring)</p>	
<p>CHILD 150 Foundations of Early Childhood (3:3:0)</p> <p>An introductory course for those who will work with children in preschool or after school settings. This course will provide an overview of work in these areas, historical foundations of working professionally with children, curricular models, professional issues, and educational practices-including those that are developmentally appropriate. (Fall, Winter, Spring)</p>	
<p>CHILD 210 Child Development (3:3:0)</p> <p>A theoretical, academically oriented course focusing on the physical, cognitive, emotional, and social development of the child from conception through adolescence. Explores the influences of family, peers, and social institutions on the child's development. (Fall, Winter, Spring)</p>	
<p>CHILD 230 Curriculum for Young Children (3:3:0)</p> <p>Repeatable Course: may earn maximum of 9 credits Prerequisites: CHILD 210</p> <p>Students will learn the scope of the major areas of curriculum in early childhood education, focusing specifically on the preschool years. They will develop basic philosophy, skills, and materials needed to provide appropriate experiences for preschool-aged children that will foster their social, emotional, physical, and cognitive development. (Fall, Winter, Spring)</p>	
<p>CHILD 270 Experience with Young Children: Supervisors (2:2:0)</p> <p>Prerequisites: CHILD 260 and HS 222 or current first aid and CPR certification Concurrent Courses: CHILD 270L; CHILD 290R; CHILD 350</p> <p>Working closely with an experienced professional in facilitating the Lead Teacher and Support Teacher efforts in the preschool labs. The Supervisor is a team leader with responsibility for staff development, in-service training, parent communication, budgets, records and overall operation of preschool labs. (Fall, Winter, Spring)</p>	
<p>CHILD 270L Experience with Young Children: Supervisor Lab (4:0:12)</p> <p>Concurrent Courses: CHILD 270</p> <p>Prior semester application required</p> <p>Third level teaching practicum for students majoring in Professional Preschool Education. Supervisors are to be model teachers, providing in-service training for lab staff, and maintain lab facilities according to national accreditation standards. (Fall, Winter, Spring)</p>	
<p>CHILD 290R PPE Staff Seminar (1:1:0)</p> <p>Repeatable Course: may earn maximum of 3 credits Concurrent Courses: CHILD 270L or ECD 360L or ECD 370L or ECD 380L</p> <p>The purpose of this class is to provide an opportunity for all students who work in the campus preschool labs to meet together to discuss lab operations and receive in-service training. PPE students enrolled in the preschool labs must enroll in this course for credit each semester they are enrolled in a preschool lab practicum. (Fall, Winter, Spring)</p>	
<p>CHILD 300 Infant and Toddler Development (3:3:0)</p> <p>Prerequisites: CHILD 210 or ED 200</p> <p>In-depth study of the child from conception to three years of age. Become familiar with various theoretical perspectives in each of the developmental domains of infancy and toddlerhood. Discuss ethical and developmental issues arising because of technological advancement. Investigate infant/toddler temperament, personality, and social/emotional development. Explore the influence of mothers and fathers; and the parenting and teaching techniques that are most appropriate for infants and toddlers. (Fall, Winter, Spring)</p>	
<p>CHILD 310 Early Childhood Development (3:3:0)</p> <p>Prerequisites: CHILD 210 or ED 200</p> <p>This course will explore in depth the relationships between theory, research and practice in the field of child development from preschool through middle childhood. Learning and application of various theoretical perspectives to explain and interpret children's development. Reading, summarizing and analyzing current research and developmental topics of interest. Master and apply research based norms in the physical, cognitive, emotional/ social and spiritual domains of human growth and development. Emphasis on application of current research. (Fall, Winter, Spring)</p>	
<p>CHILD 320 Adolescent Development (3:3:0)</p> <p>Prerequisites: CHILD 210 or PSYCH 201</p> <p>The adolescent experience will be examined within a developmental and social context, with emphasis on the importance of the family. Other contexts to be considered include peers, religion, community, schools, and broader cultural systems. (Fall, Winter)</p>	
<p>CHILD 325 Professional Development (1:1:0)</p> <p>Prerequisites: CHILD 150 and CHILD 310</p> <p>Exploration of and preparation for various career options in the child development field. (Fall, Winter, Spring)</p>	
<p>CHILD 330 Parent Education/Child Guidance (2:2:0)</p> <p>Prerequisites: FAML 220</p> <p>The purpose of this course is to prepare students to teach or deliver parent education in community or public settings. This course builds upon previous, required course work on parenting that was designed to help students develop a broad understanding of effective principles associated with guidance of children. (Fall, Winter, Spring)</p>	
<p>CHILD 340 Language, Literacy and Learning (2:2:0)</p> <p>Prerequisites: CHILD 210</p> <p>A study of the acquisition of language and the development of literacy in children birth through age eight. (Fall, Winter, Spring)</p>	
<p>CHILD 345 School-Age Practicum (5:2:8)</p> <p>Total Course Fees: \$60.00</p> <p>Prerequisites: CHILD 150; CHILD 310. Child Development majors will need concurrent enrollment in CHILD 350</p> <p>Course Requirement: Prior semester application required</p> <p>Hands-on experience in school-age after school programming. Course component addresses key issues in planning and implementing high quality after school programming. Lab component provides opportunity for students to actually deliver a quality program to children and families. (Fall, Winter)</p>	
<p>CHILD 350 Observation and Assessment (3:3:0)</p> <p>Total Course Fees: \$40.00</p> <p>Co-requisites: CHILD 270L OR CHILD 345 OR ECD 350L OR ECD 360L OR ECD 380L</p> <p>Concurrent Courses: CHILD 270 or CHILD 345 or ECD 350 or ECD 360 or ECD 380</p> <p>An introduction to the observation and assessment of children and their environments. The course will cover methods of documenting change that include informal and formal assessment, observation and standardized assessment. Emphasis will be on ethics, psychometric theory, observation, screening, standardized and authentic assessment. The selection, administration and interpretation of observation and assessment tools and methods will be explored. (Fall, Winter, Spring)</p>	
<p>CHILD 390R Special Topics in Child Studies (1-3:0:0)</p> <p>Repeatable Course: may earn maximum of 6 credits Prerequisites: CHILD 210</p> <p>Repeating variable credit classes dealing with speciality areas related to the scholarly study of children. (Fall, Winter, Spring)</p>	

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CHILD 400 Research and Evaluation

(3:3:0)

Prerequisites: CHILD 310 or FAML 300

Philosophies of critical inquiry. Principals of critiquing, designing, conducting, and reporting social science investigations. Students will understand how the research process is used in a scientific environment and in solving problems that arise in our daily lives. Students will be able to critique research reported in both popular and scientific publications for its ability to appropriately carry out the basic steps of the research process. Students will be able to consider several research articles, all addressing a similar topic, and be able to identify and write about the common and divergent findings present in the different articles. Students will, as small groups, understand how to take a basic question about human behavior and, using one of several different research methodologies available, be able to carry out a study that will provide insight about their question of interest. Students will gain a basic understanding of different statistical approaches and how to determine the best one for answering different research questions. Students will develop a basic understanding of the difference between positivist (quantitative) and interpretivist (qualitative) forms of research.

(Fall, Winter, Spring)

CHILD 440 Administrative Issues

(3:3:0)

Prerequisites: CHILD 240 or CHILD 335 or CHILD 345 or ECD 360L

Fundamental principles and skills for administration of service-delivery programs for children, youth and families. Covers philosophies, ethical guidelines, DAP in various contexts, staff and program administration, budget, health and safety, nutrition/food services, family involvement, child abuse reporting and other legal/policy guidelines.

(Fall, Winter, Spring)

CHILD 495 Senior Seminar

(1:1:0)

Course Requirements: Senior Standing, Child Development Majors Only

A capstone course in which students will meet together under faculty supervision to review disciplinary content across the five Child Development program outcomes in preparation to complete five assessments aligned with each of the program outcomes, and to finalize an individual e-portfolio documenting their successes as a student in the major.

(Fall, Winter, Spring)

CHILD 498R Internship

(2:0:0)

Repeatable Course: may earn maximum of 4 credits

Prerequisites: CHILD 440

Child 498R is a required internship experience which allows a student the opportunity to select a professional child/family services setting in which they will work, for a minimum of 160 hours, applying concepts and developmental knowledge gained in major coursework to strengthen and enrich the lives of children and families, while deepening understanding and sharpening skills through hands on experiences and professional mentoring.

(Fall, Winter, Spring)

ECD 350 Early Childhood Development: Toddler Core Principles

(3:3:0)

Total Course Fees: \$60.00

Prerequisites: (CHILD 150 and CHILD 210) or (CHILD 300 and ED 200)

Concurrent Courses: ECD 350L

Students will use developmental knowledge, collaboration, and assessment, to prepare and create developmentally appropriate activities for toddlers both with and without special needs through play; with an emphasis in the areas of music, movement, books/literacy, art, make believe, fine and gross motor; sensory, and blocks. Knowledge documenting toddler development, collaborating with families and professionals in the field of early childhood will be emphasized.

(Fall, Winter, Spring)

ECD 350L Early Childhood Development: Toddler Lab

(2:0:7)

Concurrent Courses: ECD 350

Course Requirement: Prior semester application required

Students will receive knowledge and practical, hands-on experience working with toddlers both with and without special needs and their families in a campus lab setting with a home visit component. In the lab, child focused planning will be determined by family collaboration, assessment, family identified goals and outcomes, and/or Individualized Family Service Plan (IFSP) identified goals and outcomes, and child interest. Students will develop activity plans, perform assessments, monitor progress, and document growth based on these elements.

(Fall, Winter, Spring)

ECD 360 Early Childhood Development: Preschool Core Principles

(3:3:0)

Total Course Fees: \$60.00

Prerequisites: (CHILD 150 and CHILD 210) or (ED 200 and CHILD 310) or (Ed 200 and CHILD 210)

Concurrent Courses: ECD 360L. Child Development majors will also need CHILD 350

Students will use developmental knowledge, collaboration, and assessment to prepare and create developmentally appropriate lessons for preschool children both with and without special needs. Curriculum development and implementation, child guidance, observation and assessment, and collaboration with parents and others in the early childhood community will be emphasized. Students will be expected to apply knowledge learned from this class to the preschool practicum.

(Fall, Winter, Spring)

ECD 360L Early Childhood Development: Preschool Lab

(2-4:0:8-12)

Total Course Fees: \$20.00

Concurrent Courses: ECD 360. PPE majors will also need CHILD 290R

Course Requirement: Prior semester application required

Students will receive practical, hands-on experience working with preschool aged children both with and without special needs and their families in a campus lab setting with a home visit component. Focused planning will be determined by family collaboration, assessment, family identified goals and outcomes, and/or Individualized Education Programs (IEP) identified goals and outcomes, and child interest. This course will provide students an experiential application of core principles including developmentally appropriate practices, preschool curriculum development and implementation, child guidance, observation and assessment, and collaboration with parents and others.

(Fall, Winter, Spring)

ECD 370 Early Childhood Development: Preschool Teaching

(3:3:0)

Prerequisites: CHILD 230; ECD 350 or ECD 360

Concurrent Courses: ECD 370L; CHILD 440

Curriculum development, teaching and working with preschool children; emphasis on lead teaching skills and support of children's play.

(Fall, Winter, Spring)

ECD 370L Early Childhood Development: Preschool Teaching Lab

(5:0:12)

Total Course Fees: \$90.00

Concurrent: ECD 370; CHILD 290R

Course Requirement: Prior semester application required

Second level preschool practicum for students majoring in Professional Preschool Education. Students will function primarily as a lead teacher in the campus preschool laboratories, writing and implementing curriculum plans, and adapting curriculum for children with diverse abilities.

(Fall, Winter, Spring)

ECD 380 Early Childhood Development: Program Management

(2:2:0)

Prerequisites: CHILD 440; ECD 370

Concurrent Courses: ECD 380L; CHILD 350

Students will manage home and center-based experiences for infants, toddlers, or preschoolers and their families. Students will collaborate and build the leadership skills required of a team. They will be responsible for record keeping, staff development, budget, in-service training, parent communication, accreditation, and operation of the early childhood environment. Discussion will focus on issues relating to the care and education of young children.

(Fall, Winter, Spring)

ECD 380L Early Childhood Development: Management Lab

(4:0:12)

Concurrent Courses: ECD 380; CHILD 290R; current first aid and CPR certification

Course Requirement: Prior semester application required

As the third level teaching experience for educators working with young children, students will demonstrate model teaching and coaching practices, provide needed in-service training to lab staff, and maintain lab facilities according to national accreditation standards.

(Fall, Winter, Spring)

FAML 100 The Family

(3:3:0)

Application of gospel truth and supportive scholarship to strengthen marriage and family relationships using "The Family: A Proclamation to the World" as the guiding framework.

(Fall, Winter, Spring)

FAML 110 Marriage Skills

(1:1:0)

Foundational principles of successful marriages with application to strengthening marriages.

(Fall, Winter, Spring)

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- FAML 120 Parenting Skills (1:1:0)**
Foundational principles and basic skills of parent-child interaction with application to typical decisions, problems, and opportunities encountered by parents.
(Fall, Winter, Spring)
- FAML 150 Introduction Marriage and Family Studies (1:1:0)**
Course Requirements: Marriage and Family Studies Majors Only
This is an introductory and required course for all students desiring to obtain a major in marriage and Family. This class is inappropriate for non-majors. Students with a Marriage and Family minor may also enroll in the class. Includes an overview of historical and current scientific, societal, and family issues related to the family sciences. Applications will be made to career and advanced educational opportunities, as well as family, church and community settings.
(Fall, Winter, Spring)
- FAML 160 Family Relations (3:3:0)**
This is an overview course of family development across the lifespan including the study of the family as a system, family interaction, family issues and family roles. The course will emphasize the relationship of the family and its environment. Consideration is given to the cultural diversity and heritage of families.
(Fall, Winter, Spring)
- FAML 200 Preparation for Marriage (2:2:0)**
Highlights skills, attitudes, behaviors, and principles needed to prepare oneself for a strong marriage and to wisely select a marriage partner. Preparation for marriage is also emphasized by focusing on healthy practices related to dating, courtship, engagement, and the transition following marriage.
(Fall, Winter, Spring)
- FAML 220 Parenting (3:3:0)**
A study of theories, principles, and practices needed to build nurturing and supportive parent-child relationships and to guide children toward healthy developmental outcomes.
(Fall, Winter, Spring)
- FAML 300 Marriage (3:3:0)**
Focuses on contemporary issues affecting marriage, along with skills and principles needed to build strong and successful marriages.
(Fall, Winter, Spring)
- FAML 360 Family Stress and Coping (3:3:0)**
Course Requirements: Junior or Senior Standing
A study of families under stress, including the many external and internal influences that play a role in determining a family's experience of stress. An ecological model will be used to understand potential risk factors that pose problems for families, along with protective factors that help families to be resilient. An applied focus will be maintained to learn of ways to help families under stress.
(Fall, Winter, Spring)
- FAML 390R Special Topics in Family Studies (0.5-4:0:0)**
Repeatable Course: may earn maximum of 4 credits
Repeating variable credit classes dealing with specialty areas relating to marriage and family. For topics, see class schedule.
(Spring)
- FAML 400 Family Theories and Dynamics (3:3:0)**
Course Requirements: Junior or Senior Standing
In-depth look at family theories and their assumptions including: systems theory, exchange theory, family development theory, symbolic interactionism and ecological theory. Family processes related to power, communication, dysfunctions and addictions, rules and patterns of interaction, distance regulation and family rituals. Using theory to develop intervention and prevention programs
(Fall, Winter, Spring)
- FAML 420 The Helping Relationship (3:3:0)**
Course Requirements: Junior or Senior Standing
A skill based course to prepare students to effectively use interpersonal communication skills associated with helping individuals and families in a variety of settings. Role playing will be one of the primary learning methods. These skills are especially valuable for students planning to enter a human service profession, counseling/therapy, or planning to pursue graduate studies.
(Fall, Winter, Spring)

- FAML 430 Family and Community Relationships (3:3:0)**
Total Course Fees: \$60.00
Course Requirements: Junior or Senior Standing
Ecological and gospel perspectives on providing family-focused prevention and intervention services and support to diverse families, with emphasis on communicating with families, empowering parents, developing family and professional partnerships, interagency collaboration, and accessing and linking families and community resources.
(Fall, Winter, Spring)
- FAML 445 Family Practicum (4:0:0)**
Prerequisites: FAML 150 and HFED 340 and FAML 160 and FAML 220 and FAML 300
Practical experience will be received by preparing curriculum needed to teach a workshop or seminar on some aspect of family life. After preparing the curriculum, students will market the program, conduct the workshop, and evaluate the effectiveness of the education. A strong emphasis will be placed on how to teach effectively in group settings.
(Fall, Winter, Spring)
- FAML 460 Child and Family Advocacy (3:3:0)**
Course Requirements: Junior or Senior Standing
Focus on current challenges or issues being experienced by children and families and on the development of public policies to address these issues. An ecological approach to the study of policy formation with the aim of gaining knowledge and skills to successfully advocate for appropriate and effective child and family policies.
(Fall, Winter, Spring)
- FAML 498R Internship (2-4:0:0)**
Repeatable Course: may earn maximum of 4 credits
Prerequisites: FAML 445
Students will apply their knowledge and skills working in a family or human service setting that services children or families. Students will also gain applied knowledge by receiving supervision from an on-site supervisor.
(Fall, Winter, Spring)
- HFED 101 Introduction to Family and Consumer Science (2:2:0)**
Basic concepts, philosophy, career exploration and professional development in the Family and Consumer Science area.
(Fall, Spring)
- HFED 110 Introductory Foods (2:1:2)**
Total Course Fees: \$40.00
Open to all students. Develops skills in food preparation. Hands-on laboratory experience allows students to practice appropriate techniques in food preparation.
(Fall, Winter, Spring)
- HFED 140 Introduction to Architecture: Interior Design (3:3:0)**
This class is an introductory historical perspective of significant periods of architecture and an introduction to interior design. It includes details of specific architecture and furniture styles, the principles and elements of design, color theory, professional lettering and presentation boards, how to draw a floor plan, quick sketch and rendering, and options available in lighting, textiles, floor coverings, wall and window treatments.
(Fall, Winter, Spring)
- HFED 150 Practical Homemaking (2:1:2)**
Total Course Fees: \$20.00
Students rotate on a four-week basis in areas covering food preparation, basic sewing and interior decorating. Emphasis is on practical, hands-on learning experiences.
(Fall, Winter, Spring)
- HFED 160 Home and Family Management (3:3:0)**
Implementing and evaluating a plan, communication, planning and utilizing available resources.
(Fall, Winter, Spring)
- HFED 205 Family and Consumer Science Practicum (2:1:2)**
Prerequisites: HFED 101
An introduction to Family and Consumer Science Education classes in secondary schools. Curriculum based on Idaho Core Teacher Standards for secondary education.
(Fall, Winter)

Home and Family

Brigham Young University–Idaho 2013-2014

HFED 207 Clothing Construction 1

(2:1:2)

Total Course Fees: \$7.00

Students will learn the application of construction principles and fundamental fitting techniques in using commercial patterns to create wearable apparel. Students will create a portfolio of sewing techniques and will sew a pillowcase, PJ pants, a shirt with a collar, sleeves buttons and buttonholes, and a skirt with a zipper.

(Fall, Winter, Spring)

HFED 208 Fashion Design and Merchandising

(2:1:2)

Students will gain an understanding of the basics of fashion design and merchandising, and develop a business plan for marketing their personal skills and abilities in the area of fashion. Includes a study of fashion designers and their impact on the history and evolution of fashion, fashion terminology, design details, wardrobe planning, the use of textiles and the principles and elements of design in fashion, and will explore career options in the fashion industry.

(Fall, Winter, Spring)

HFED 221 Home Decor Sewing

(2:1:2)

Total Course Fees: \$5.00

A basic how-to course designed to teach construction techniques for home decor sewing. Pillows, pillow shams, dust ruffles, duvet covers, bedspreads, quilts, table linens, and window treatments will be included. Students are required to furnish the fabric and notions for individual projects. Materials are approximately \$30 to \$60 or more.

(Winter)

HFED 235 Children's Clothing

(2:1:2)

Total Course Fees: \$10.00

Selection and construction of children's clothing using the serger and sewing machine.

Projects include bib, booties, sleeper, T-shirt, cap, pants, dress, and coat. No sewing experience required. Materials approximately \$45.00 or more.

(Fall, Winter)

HFED 240 Meal Management

(2:1:3)

Total Course Fees: \$40.00

Prerequisites: HFED 110

Implementation of meal management principles as they relate to controlling cost, providing satisfying meals, entertaining, conserving time and energy, using modern kitchen technology, and ensuring food safety. Students will plan and prepare food for meal service.

(Fall, Winter, Spring)

HFED 245 Pattern Making

(3:2:1)

Principles of pattern making using basic drafting and flat-pattern techniques in half and full size patterns for woven and knit fabrics.

(Fall, Spring)

HFED 307 Advanced Sewing Construction

(4:3:3)

Total Course Fees: \$7.00

Prerequisites: HFED 207

Advanced construction techniques will be applied to portfolio samples along with practical application projects including serger project, plaid shirt, fly front pants, recycling, and lined project. Materials approximately \$70 or more.

(Fall, Winter, Spring)

HFED 340 Money Management

(3:3:0)

Financial concepts of direct concern to the individual or family. Budgeting, financial institutions and services, consumer buying, use and control of credit, financial records, buying and selling homes, insurance, and basic investments.

(Fall, Winter, Spring)

HFED 345 Fitting and Alteration

(3:2:2)

Total Course Fees: \$30.00

Prerequisites: HFED 307

Basic fitting and alteration of women's patterns, constructed and ready-to-wear apparel clothing. Materials: approximately \$50 or more.

(Fall, Winter)

HFED 360 Textiles

(3:2:2)

Total Course Fees: \$10.00

Students will be able to identify a variety of fabrics, including fiber content, yarns, weaves, knits, finishes, uses and how they are manufactured. They will identify characteristics of different textiles through lab experiments using heat, microscopes, and solvents, learn to spin, weave and knit and color fabric.

(Fall, Winter, Spring)

HFED 364 Introduction to Food Science

(4:3:2)

Total Course Fees: \$25.00

Prerequisites: CHEM *****; HFED 100; HFED 110

Chemical and physical properties of foods relative to preparation and processing.
(Fall, Spring)

HFED 380 Connecting Education and Employment

(3:3:0)

Total Course Fees: \$60.00

This course is an advanced study of coordinated work experience in the educational setting of Professional Technical Education. The focus of the course will be to provide the skills and knowledge needed for the professional teacher to be competent in creating and maintaining a cooperative education or school-to-work system. It includes foundation of Professional Technical education; coordination of work-based learning programs; career pathways and guidance; organizing and working with occupational advisory committees; organization and administration of student groups.

(Fall, Winter)

HFED 405 Teaching Methods for Family and Consumer Science

(3:3:0)

Total Course Fees: \$65.00

Prerequisites: HFED 205

This class is preparation for secondary teaching, with application of teaching methods and theories used in a Family and Consumer Sciences secondary classroom. Concurrent enrollment in HFED 450 is required. SecEd 492 must be taken the following semester.

(Fall, Spring)

HFED 450 Curriculum Development in Occupational Education

(3:3:0)

Prerequisites: HFED 205

This course is a teacher preparation class for family and consumer science majors. The development of curriculum focuses upon meeting the needs of secondary education students, multicultural students and adult learners. Concurrent enrollment in HFED 405 is required. SecEd 492 must be taken the following semester.

(Fall, Spring)

HFED 490R Special Studies in HFED

(1-3:0:0)

Repeatable Course: may earn maximum of 9 credits

Special updates in Home and Family Education topics. Repeatable for variable credit.
(Spring)

HFED 498R Internship for FCSE Major

(1-6:0:0)

Repeatable Course: may earn maximum of 6 credits

Internship for Home and Family minor or secondary education vocational endorsement. Opportunity to link academic learning with industry experience. Recommended to be taken as work experience while off track. One credit hour required for occupational endorsement in Family and Consumer Science. 160 work hours are required.
(Fall, Winter, Spring)

