

Department of

Academic Support



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<http://www.byui.edu/Academicsupport>

Introduction

The Academic Support Center offers a variety of learning support programs described below. These include the tutoring, reading, writing, math, study skills, presentation practice, and English transitional centers.

Tutoring Center

Students who desire help beyond their regular classroom instruction may seek assistance at the Tutoring Center. Tutors are chosen from students who have succeeded academically in the class, completed a tutor-training program, and have been approved by their department. There is no cost for this service. To sign up and schedule tutoring appointments, see the tutor request link on your my.byui.edu page.

Reading Center

The Reading Center offers help with basic and advanced reading skills in the Center. Tutors strive to give students an opportunity to improve those reading strategies necessary for college success. Students who come to the Reading Center may work to improve any of the following: vocabulary, reading comprehension, spelling, study skills, and reading efficiency. The center offers a study-buddy program to any student who needs assistance in organizing and completing assignments. (Students participating in this program may register for credit (ENG 102) or may come for no credit). Students of all abilities are served at the Reading Center. Many come for help with understanding reading assignments and general study support in their classes. Everyone and anyone is welcome.

English Transitional Center (ETC)

The English Transitional Center (ETC) is designed to help students with English as a Second Language (ESL) adjust to their role as matriculated college students. The ETC helps students improve and practice their listening, speaking, reading, and writing skills.

Through English 102 modules, students may receive individual (peer tutor) help with pronunciation, grammar, writing, vocabulary, reading comprehension, and conversation skills. English 102 may be taken for credit or non credit. English 108 (orientation and verbal communication) and English 109 (writing) are classroom setting

courses offered through the Academic Support Center for second language speaker students who have been accepted to BYU–Idaho. Students receive college credit towards graduation for all of these courses.

Writing Center

The Writing Center provides a relaxed environment for students to work with trained assistants to improve their writing process. Qualified student assistants work individually with writers with free, twenty-minute sessions. Because the Center teaches writing through revision, students may expect help throughout the writing process as they move papers from rough drafts to final projects. Writing Assistants work as an objective audience and involve students directly in the critical thinking/writing process. Writing Assistants and students work together to discover and generate ideas, develop logical concrete support, organize and focus evidence, and format documentation.

The Writing Center also helps students revise research papers, polish resumes, letters of application, proposals, summaries, responses, and literary critiques. In addition, the Writing Center helps students reinforce basic skills through practice on C.L.I.P.S. a computer program that utilizes computer drills to strengthen weak areas in punctuation, grammar, and usage. The Writing Center is a great resource for students, especially for those who need assistance in the early stages of the drafting process, and walk-ins are welcome.

Math Study Center

The Math Study Center provides support for all math students on campus with three separate services:

The drop-in Math Study Center: This service is open from 9 am - 5 pm on Monday and Friday, 9 am - 9 pm on Tuesday through Thursday, and 11 am - 2 pm on Saturday (closed for devotionals and forums). A staff of tutors is available to answer math questions for all math classes. Test review is also available for Math 100 and 101.

One-on-one tutors: This service is recommended for those desiring more individualized help than what is offered in the drop-in center. Free tutors are available for all math classes offered at BYU–Idaho. One-on-one tutoring sessions can be scheduled online. Go to my.byui.edu and under the links select Tutor Request. Any inquiries can be directed to MCK 272.

Math requirement preparation courses: This service is designed to prepare students for their university math requirements: They are taught in a lecture based setting by a dynamic group of professors. These courses include Math 100A, Math 100B, and Math 101.

Volunteer Connection Center

The Volunteer Connection Center offers academically related volunteer opportunities and services. We have ten volunteer tutoring labs for students to get help in science and language courses, an online volunteer tutor matching service, mentoring, and offer advertising experience for practicum credit. We also promote meaningful academic service in Pathway Speaking Partners, and Gateway Seminars. All services offered are made possible through student leaders and student volunteers. We support teaching and learning on campus as well as foster academic success and personal growth for all who participate.

To find out more about our services or to give back in academic service please visit: www.byui.edu/Volunteer-Connection.

Study Skills Center

The Study Skills Center assists students in improving their study practices. Students may obtain help through one-on-one counseling, enrollment in one of several study skills courses, or through self-help tutorials, assessments, and handouts.

Academic Support

Brigham Young University-Idaho 2016-2017

Study skills courses include GS 102, a one-credit block class designed to help students improve their learning effectiveness, attitudes, and motivation. This curriculum also focuses on time management, memory recall, note-taking techniques, textbook study methods, test-taking strategies, and critical thinking skills.

GS 105 College Success is a two credit semester-long course designed to help students make a smooth transition from high school to BYU-Idaho. The purpose of this class is to introduce students to the BYU-Idaho Learning Model, equip students with basic college study skills, familiarize students with campus resources, and connect students with academic planning tools.

The GS 103 A-F study skills modules are six 0.5 credit online courses that are four weeks in duration and offered each block. These modules include:

- Concentration
- Note Taking and Listening
- Thinking Skills
- Textbook Study
- Time Management
- Test-Taking Skills

To identify academic weaknesses, students may take an online self assessment of their study practices on the following link:

<https://tutortrack.byui.edu/tracweb40/main.4sp?orl=S-ASSESS-byu2010>

For more information, visit us in the McKay Library, Room 291.

Presentations Practice Center

The Presentation Practice Center (PPC) is designed to help students develop, practice, and polish oral presentations in a professional and confident manner. Help is available for speeches, presentations, and teaching to all university students in all majors/disciplines. The PPC has trained tutors who coach individuals and/or groups in a positive and constructive manner. Tutors assist the participant by developing confidence in public speaking, creating outlines, developing topics, and using technologies. Recordings of sessions can be provided for further student evaluations and critique. Sign up for an appointment online to meet with tutors and practice presentations in an environment with up-to-date equipment.

Online Tutoring

Students who are not currently living in the Rexburg area have access to several online tutoring options. Video tutorials are available on the Academic Support Centers website to help clarify concepts that students frequently struggle with. Students also have the option to chat with a math or writing tutor. Finally, students who need additional help can sign up for a tutoring session with an online tutor. These sessions utilize technologies like Skype to help simulate a face-to-face tutoring experience. The services are available at no cost to the student. For more information or to schedule an appointment, please visit the Academic Support Centers website.

Course Descriptions

Credits*

ENG 100 Reading Comprehension

(2:2:2:0)

Emphasizes basic reading skills: vocabulary building, comprehension, and fluency. (Fall, Winter, Spring)

ENG 102R Reading Assistance and Textbook Comprehension

(0.5-2:1:1:0)

Repeatable Course: May earn maximum of 6 credits

Total Course Fees: \$5.00

Emphasizes skills for textbook study and comprehension. Students may register for a .5-1.0 credit. May be repeated for a maximum of 6.0 credits. (Individual tutoring available) (Fall, Winter, Spring)

ENG 106 Basic Writing

(3:3:1:0)

This course emphasizes basic writing conventions: effective sentences, paragraphs, and short essays. Recommended for individuals with ACT English score of 17 or below. (Fall, Winter, Spring)

ENG 106L

(5:5:0:0)

This course teaches basic writing conventions in crafting effective sentences, paragraphs, and short essays. Students will refine their English speaking, vocabulary, reading, and writing skills while accomplishing these objectives. This course counts for five credits but does not fulfill the Foundations writing requirement.

ENG 107 College Reading

(3:3:0:0)

In this course students will develop reading skills for improved textbook comprehension in the arts and sciences. (Fall, Winter, Spring)

ENG 108 English Language Development - Oral

(3:3:2:0)

This course focuses on the improvement of English skills for non-native speakers. Oral communication will be emphasized. (Fall, Winter, Spring)

ENG 109 English Language Development - Writing

(3:3:1:0)

This course focuses on the improvement of English writing skills for non-native speakers, emphasizes written communication, and prepares students for FDENG 101. (Fall, Winter, Spring)

MATH 100A Arithmetic

(1:0:3:0)

A study of arithmetic and applications using arithmetic. This course is only for those needing a review of elementary school arithmetic including signed numbers, fractions, decimals, and percents. (Fall, Winter, Spring)

MATH 100B Beginning Algebra

(2:0:2:0)

The arithmetic of integers and rational numbers as well as an introduction to algebra will be studied. This course is recommended for those needing basic algebra before taking progressively higher math courses. (Fall, Winter, Spring)

MATH 101 Intermediate Algebra

(3:3:0:0)

This course will cover the fundamental operations of algebra, properties of exponents, solving linear, fractional, radical and quadratic equations, graphing linear, and quadratic functions. Math 101 may not be taken for credit if FDMAT 110 has been completed with a grade of "B" or higher. (Fall, Winter, Spring)

GS 100 Career Exploration

(1:1:0:0)

Total Course Fees: \$29.00

Designed to aid in making a decision concerning a career or a major. In-depth aptitude tests are given to help students identify strengths concerning majors and careers. (Fall, Winter, Spring)

GS 101 Personal Achievement

(2:2:0:0)

The capacity to determine one's success in college and life begins from within, from the way we see the world we live in and the attitudes we use to approach it. This course examines life from a principle's and perspective's viewpoint, then encourages an application using the many resources available across campus. The intent is to focus on principles that produce success in college and beyond. (Fall, Winter, Spring)

GS 102 Study Skills

(1:1:0:0)

This class is designed to help students improve their learning effectiveness, attitudes and motivation. Time management, memorization methods, note taking skills, textbook study methods, test taking strategies, and critical thinking are all part of the curriculum. (Fall, Winter, Spring)

GS 103A Concentration (0.5:0:1:0)
 This online three and a half week course is aimed at enhancing student concentration through physiological preparation and awareness of learning styles. Students will identify personal internal and external distractions and apply strategies for overcoming these. They will learn how good concentration can enhance memory and how to retain learned information.
 (Fall, Winter, Spring)

GS 103B Note Taking and Listening (0.5:0:1:0)
 This online three and a half week course is aimed at improving listening and note taking skills. Students will learn to identify important points in classroom lectures and learn note taking strategies for increasing the quality of their notes. Students will practice taking notes using the techniques learned and will learn how to use their notes for maximum recall. Note: This module is well suited to students who are taking other concurrent courses.
 (Fall, Winter, Spring)

GS 103C Thinking Skills (0.5:0:1:0)
 This online three and a half week course it is aimed at improving the critical thinking skills of college students. Students will examine their paradigms and why they think the way they do. They will learn to question information received to identify fallacies in reasoning. They will also learn basic problem solving skills for life and for their problem based courses. Note: This module IS well suited to students who have no concurrent courses.
 (Fall, Winter, Spring)

GS 103D Textbook Study (0.5:0:1:0)
 This online three and a half week course is aimed at helping students to analyze their text books and how to study them more effectively. Students will learn the SQ3R approach to textbook reading, textbook marking strategies, how to improve vocabulary, and basic speed reading techniques. They'll have the opportunity to tryout these methods in their other classes. Note: This module IS well suited to students who have no concurrent courses.
 (Fall, Winter, Spring)

GS 103E Time Management (0.5:0:1:0)
 This online three and a half week course is aimed at helping students to value their use of time. Students will learn how to realize their goals through the use of semester, weekly, and daily charts and schedules wherein priorities are set and carried out. Students will learn how to schedule their study time for maximum efficiency and strategies for overcoming procrastination. Note: This module is well suited to students who are taking other concurrent courses.
 (Fall, Winter, Spring)

GS 103F Test Skills (0.5:0:1:0)
 This online three and a half week course is aimed at teaching students how to prepare and study for exams. Students will learn how to predict possible test questions and why it's important to identify the learning outcomes of their courses. They will also be taught basic test taking tips and specific strategies for answering multiple-choice, true-false, and essay type tests. Students will learn the importance of performing a post exam survey after each test. Note: This module is well suited to students who are taking other concurrent courses.
 (Fall, Winter, Spring)

GS 105 College Success (2:2:0:0)
 This class is designed to help students make a smooth transition from high school to BYU-Idaho. The purpose of the class is to introduce students to the BYU-Idaho Learning Model, equip students with basic college study skills, familiarize students with campus resources, and connect students with academic planning tools.
 (Fall, Winter)

GS 107 Computer Basics (1:0:0:0)
 Grading Method: PASS/FAIL
 Demonstrate safe internet use, internet safety and proper digital citizenship Develop several case studies of proper digital copyright usage Use a computer operating system to access computer applications and organize information, use the essential features of spreadsheet, use the essential features of word processors, use the essential features of presentations, and define what a cloud base technologies is and demonstrate the use and understanding of a cloud base collaborative tool. This class will have mid-week and weekly assignments, final project and an end of class final. This class requires Microsoft Office or an application that will export to Microsoft Office correctly, Microsoft Live Account, Google Docs Account, several other cloud base technology accounts, access to the Internet. 80% grade is required to pass. The weekly assignments and final project determine class score.
 (Fall, Winter, Spring)

GS 108A Tutor Training: General (1-3:0:0:0)
 Repeatable Course: May earn maximum of 3 credits
 Course Requirement: Instructor Approval Required
 Tutor training to meet student needs and national certification. Training in establishing rapport, assessing needs, teaching study habits, helping students accept responsibility.
 (Fall, Winter, Spring)

GS 108B Tutor Training: Reading (1-3:0:0:0)
 Repeatable Course: May earn maximum of 3 credits
 Course Requirement: Instructor Approval Required
 Tutor training to meet student needs and national certification. Training in establishing rapport, assessing needs, teaching study habits, helping students accept responsibility.
 (Fall, Winter, Spring)

GS 108C Tutor Training: Writing (1-3:0:0:0)
 Repeatable Course: May earn maximum of 3 credits
 Course Requirement: Instructor Approval Required
 Tutor training to meet student needs and national certification. Training in establishing rapport, assessing needs, teaching study habits, helping students accept responsibility.
 (Fall, Winter, Spring)

GS 108D Tutor Training: Math (1-3:0:0:0)
 Repeatable Course: May earn maximum of 3 credits
 Course Requirement: Instructor Approval Required
 Tutor training to meet students needs and content area certification. Training in establishing rapport, assessing needs, teaching study habits, helping students accept responsibility
 (Fall, Winter, Spring)

GS 108E Tutor Training: Study Skills (1-3:0:0:0)
 Repeatable Course: May earn maximum of 3 credits
 Tutor training to meet student needs and national certification. Training in establishing rapport, assessing needs, teaching study habits, helping students accept responsibility.
 (Fall, Winter, Spring)

GS 111 Realize Vision (1:1:0:0)
 Repeatable Course: May earn maximum of 2 credits
 BYU-Idaho is founded upon true principles that are fundamental to the gospel of Jesus Christ. In this course the student will be introduced to these inspiring principles which will significantly enhance their learning and experience at BYU-Idaho. They will also come to understand the prophetic vision and mission given to BYU-Idaho and its students and how to realize those blessings in their own lives. Additionally, this course provides students entering the online degree program the opportunity to learn of the resources available to them through BYU-Idaho and gain the skills and understanding necessary to successfully complete the program. This includes working one-on-one with an academic advisor to create a Graduation Plan that fits with their academic goals.
 (Fall, Winter, Spring)

GS 120 Pathway Life Skills (3:3:0:0)
 This course teaches basic life skills that can lead to success in both personal life and academic studies. The three main areas of study are: learning to learn, self-sufficiency, and disciple leadership. The topics studied include study skills, career and academic planning, provident living, budgeting, goal-setting, time management, learning to lead by teaching others, and blessing others with what is learned.
 (Fall, Winter, Spring)

GS 120L Pathway English and Life Skills (5:5:0:0)
 This course teaches basic life skills that can lead to success in both personal life and academic studies. The three main areas of study are: learning to learn, self-sufficiency, and disciple leadership. The topics studied include study skills, career and academic planning, provident living, budgeting, goal-setting, time management, learning to lead by teaching others, and blessing others with what is learned. English language development is also emphasized as everyday vocabulary, as well as mechanics and grammar, are applied in speaking, listening, reading, and writing.
 (Fall, Winter, Spring)

GS 294 Decision Making and Leadership (1-3:1:0:0)
 Students and instructors in this course use case studies to explore principles of decision making and disciple leadership. Students author many of the cases. Requirements include preparing cases, contributing to online and in-class discussion, and writing a personal reflection journal and a final paper.