

Department of

Academic Support



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<http://www.byui.edu/Academicsupport>

Introduction

The Academic Support Center offers a variety of learning support programs described below. These include the tutoring, reading, writing, math, study skills, presentation practice, and English transitional centers.

Tutoring Center

Students who desire help beyond their regular classroom instruction may seek assistance at the Tutoring Center. Tutors are chosen from students who have succeeded academically in the class, completed a tutor-training program, and have been approved by their department. There is no cost for this service. To sign up and schedule tutoring appointments, see the tutor request link on your my.byui.edu page.

Reading Center

The Reading Center offers help with basic and advanced reading skills in the Center. Tutors strive to give students an opportunity to improve those reading strategies necessary for college success. Students who come to the Reading Center may work to improve any of the following: vocabulary, reading comprehension, spelling, study skills, and reading efficiency. The center offers a study-buddy to any student who needs assistance in organizing and completing assignments. (Students receiving help may register for credit (E100 or E102) or may come for no credit). Many students come to the Reading Center for help with understanding reading assignments in their classes. Everyone and anyone is welcome.

English Transitional Center (ETC)

The English Transitional Center (ETC) is designed to help students with English as a Second Language (ESL) adjust to their role as matriculated college students. The ETC helps students improve and practice their listening, speaking, reading, and writing skills.

Through English 102 modules, students may receive individual (peer tutor) help with pronunciation, grammar, writing, vocabulary, reading comprehension, and conversation skills. English 102 may be taken for credit or non credit. English 108 (orientation and verbal communication) and English 109 (writing) are classroom setting courses offered through the Academic Support Center for second language speaker students who have been accepted to BYU-Idaho. Students receive college credit towards graduation for all of these courses.

Writing Center

The Writing Center provides a relaxed environment for students to work with trained assistants to improve their writing process. Qualified student assistants work individually with writers with free, twenty-minute sessions. Because the Center teaches writing through revision, students may expect help throughout the writing process as they move papers from rough drafts to final projects. Writing Assistants work as an objective audience and involve students directly in the critical thinking/writing process. Writing Assistants and students work together to discover and generate ideas, develop logical concrete support, organize and focus evidence, and format documentation.

The Center also helps students revise research papers, polish resumes, letters of application, proposals, summaries, responses, and literary critiques. In addition, the Writing Center helps students reinforce basic skills through practice on C.L.I.P.S.* a computer program that utilizes computer drills to strengthen weak areas in punctuation, grammar, and usage. Walk-ins are welcome. The Center is a great resource for students especially for those who need assistance in the early stages of the drafting process.

Math Study Center

The Math Study Center provides support for all math students on campus with three separate services:

The drop-in Math Study Center is open 55 hours per week, 9 am - 5 pm on Monday and Friday, 9 am - 9 pm on Tuesday, Wednesday, Thursday, and 11 am - 2 pm on Saturday, (closed for devotionals and forums) with a staff of tutors available to answer math questions for all math classes. Test review is also available for Math 100 and 101.

One-on-one tutors: This service is recommended for those desiring more individualized help than what is offered in the drop-in center. Free tutors are available for all math classes offered at BYU-Idaho. One-on-one tutoring sessions can be scheduled online. Go to my.byui.edu and under the links select Tutor Request. Any inquiries can be directed to MCK 272.

Math requirement preparation courses (Math 100A, Math 100B, and Math 101) are designed to prepare students for their university math requirements: They are taught in a lecture based setting by a dynamic group of professors.

Academic Service Center (BUILD)

The Academic Service Center (BUILD) offers academically related volunteer opportunities and services. We have eight volunteer tutoring centers for students to get help in science and language courses, an online volunteer tutor matching service, mentoring, and offer advertising experience for practicum credit. We also promote meaningful academic service in Pathway Speaking Partners, Gateway Seminars, and Project \$2k. All services offered are made possible through student leaders and student volunteers. We support teaching and learning on campus as well as foster academic success and personal growth for all who participate.

To find out more about our services or to give back in academic service please visit: www.byui.edu/AcademicSupport and select "Volunteer Opportunities."

Study Skills Center

The Study Skills Center assists students in improving their study practices. Students may obtain help through one-on-one counseling, enrollment in one of several study skills courses, or through self-help tutorials, assessments, and handouts.

Study skills courses include GS-102, a one-credit block class designed to help students improve their learning effectiveness, attitudes, and motivation. Time management, retention, note-taking techniques, textbook study methods, test-taking strategies, and critical thinking skills are all part of the curriculum.

GS-105 College Success is a two credit semester-long course designed to help students make a smooth transition from high school to BYU-Idaho. The purpose of this class is to introduce students to the BYU-Idaho Learning Model, equip students with basic college study skills, familiarize students with campus resources, and connect students with academic planning tools. The GS-103 A-F study skills modules are six .5 credit online courses that are four weeks in duration and offered each block. These modules include:

- Concentration
- Note Taking and Listening
- Thinking Skills
- Textbook Study
- Time Management
- Test-Taking Skills

To identify academic weaknesses, students may take an online self assessment of their study practices on the following link: <https://tutortrack.byui.edu/tracweb40/main.4sp?orl=S-ASSESS-byu2010>

For more information, visit us in the McKay Library, Room 120F.

Presentations Practice Center

The Presentation Practice Center (PPC) is designed to help students develop, practice, and polish oral presentations in a professional and confident manner. Help is available for speeches, presentations, and teaching, to all university students in all majors/disciplines. The PPC has trained tutors who coach individuals and/or groups in a positive and constructive manner. Tutors assist the participant by developing confidence in public speaking, creating outlines, developing topics, and using technologies. Recordings of sessions can be provided for further student evaluations and critique. Sign up for an appointment online to meet with tutors and practice presentations in an environment with up-to-date equipment.

Online Tutoring

Students who are not currently living in the Rexburg area have access to several online tutoring options. Video tutorials are available on the Academic Support Centers website to help clarify concepts that students frequently struggle with. Students also have the option to chat with a math or writing tutor. Finally, students who need additional help can sign up for a tutoring session with an online tutor. These sessions utilize technologies like Skype to help simulate a face-to-face tutoring experience. The services are available at no cost to the student. For more information or to schedule an appointment, please visit the Academic Support Centers website.

Course Descriptions

Credits*

ENG 100 Reading Comprehension

(2:2:2)

Course Fee: \$5.00

Prerequisite: ACT composite score 17 or below and/or instructor referral

Emphasizes basic reading skills: vocabulary building, comprehension, and fluency.

(Winter, Spring, Fall)

ENG 102R Reading Assist and Textbook Comp

(0.5-2:1:1)

Repeatable Course: may earn maximum of 6 credits

Course Fees: \$5.00

Emphasizes skills for textbook study and comprehension. Students may register for a .5-1.0 credit. May be repeated for a maximum of 6.0 credits. (Individual tutoring available)

(Winter, Spring, Fall)

ENG 106 Basic Writing

(3:1:3)

Course Fees: \$5.00

Emphasizes basic writing conventions: effective sentences, paragraphs, and short essays.

Recommended for individuals with an ACT English score of 17 or below.

(Winter, Spring, Fall)

ENG 107 College Reading

(3:3:1)

Course Fees: \$5.00

Develops reading skills for improved textbook comprehension in the arts and sciences.

(Winter, Spring, Fall)

ENG 108 ELD - Oral

(3:3:2)

Focuses on the improvement of English skills for foreign speakers. Emphasizes oral communication.

(Winter, Spring, Fall)

ENG 109 ELD - Writing

(3:3:1)

Focuses on the improvement of English writing skills for foreign speakers. Emphasizes written communication. Prepares students for FDENG 101.

(Winter, Spring, Fall)

MATH 100A Arithmetic

(1:0:3)

A study of arithmetic and applications using arithmetic. This course is only for those needing a review of elementary school arithmetic including signed numbers, fractions, decimals, and percents.

(Winter, Spring, Fall)

MATH 100B Beginning Algebra

(2:0:3)

The arithmetic of integers and rational numbers as well as an introduction to algebra.

This course is recommended for those needing basic algebra before taking higher math courses.

(Winter, Spring, Fall)

MATH 101 Intermediate Algebra

(3:3:0)

Fundamental operations of algebra, properties of exponents, solving linear, fractional, radical and quadratic equations, graphing linear and quadratic functions. Math 101 may not be taken for credit if FDMAT 110 has been completed with a grade of "B" or higher.

(Winter, Spring, Fall)

GS 102 Study Skills

(1:1:0)

This class is designed to help students improve their learning effectiveness, attitudes and motivation. Time management, memorization methods, note taking skills, textbook study methods, test taking strategies, and critical thinking are all part of the curriculum.

(Winter, Spring, Fall)

GS 103A Concentration and Memorization

(0.5:0:2)

This online three and a half week course is aimed at enhancing student concentration through physiological preparation, awareness of learning style, identifying personal internal and external distractions and applying strategies for overcoming these. Students will learn how good concentration can enhance memory and what can be done to retain information learned. Note: This module is well suited to students who are taking other concurrent courses.

(Winter, Spring, Fall)

GS 103B Note Taking and Listening

(0.5:0:2)

This online three and a half week course is aimed at improving listening and note taking skills. Students will learn to identify important points in classroom lectures and learn note taking strategies for increasing the quality of their notes. Students will practice tak-

ing notes using the techniques learned and will learn how to use their notes for maximum recall. This module is well suited to students who are taking other concurrent courses. (Winter, Spring, Fall)

GS 103C Thinking Skills

(0.5:0:2)

This online three and a half week course is aimed at improving the critical thinking skills of college students. Students will examine their paradigms and why they think the way they do. They will learn to question information received to identify fallacies in reasoning. They will also learn basic problem solving skills for life and for their problem based courses. Note: This module IS well suited to students who have no concurrent courses. (Winter, Spring, Fall)

GS 103D Textbook Study

(0.5:0:2)

This online three and a half week course is aimed at helping students to analyze their text books and how to study them more effectively. Students will learn the SQ3R approach to textbook reading, textbook marking strategies, and how to improve vocabulary and basic speed reading techniques. They'll have the opportunity to try these methods in their other classes. Note: This module IS well suited to students who have no concurrent courses. (Winter, Spring, Fall)

GS 103E Time Management

(0.5:0:2)

This online three and a half week course is aimed at helping students to value their use of time. Students will learn how to realize their goals through the use of semester, weekly, and daily charts and schedules wherein priorities are set and carried out. Students will learn how to schedule their study time for maximum efficiency and strategies for overcoming procrastination. Note: This module is well suited to students who are taking other concurrent courses. (Winter, Spring, Fall)

GS 103F Test Skills

(0.5:2:0)

This online three and a half week course is aimed at teaching students how to prepare and study for exams. Students will learn how to predict possible test questions and why it's important to identify the learning outcomes of their courses. They will also be taught basic test taking tips and specific strategies for answering multiple-choice, true-false, and essay type tests. Students will learn the importance of performing a post exam survey after each test. Note: This module is well suited to students who are taking other concurrent courses. (Winter, Spring, Fall)

GS 105 College Success

(2:2:0)

This class is designed to help students make a smooth transition from high school to BYU-Idaho. The purpose of the class is to introduce students to the BYU-Idaho Learning Model, equip students with basic college study skills, familiarize students with campus resources, and connect students with academic planning tools. (Winter and Fall)

GS 108A Tutor Training: General

(1-3:0:0)

Repeatable Course: may earn maximum of 3 credits

Tutor training to meet student needs and national certification. Training in establishing rapport, assessing needs, teaching study habits and helping students accept responsibility. (Winter, Spring, Fall)

GS 108B Tutor Training: Reading

(1-3:0:0)

Repeatable Course: may earn maximum of 3 credits

Tutor training to meet student needs and national certification. Training in establishing rapport, assessing needs, teaching study habits, and helping students accept responsibility. (Winter, Spring, Fall)

GS 108C Tutor Training: Writing

(1-3:0:0)

Repeatable Course: may earn maximum of 3 credits

Tutor training to meet student needs and national certification. Training in establishing rapport, assessing needs, teaching study habits, and helping students accept responsibility. (Winter, Spring, Fall)

GS 108D Tutor Training: Math

(1-3:0:0)

Repeatable Course: may earn maximum of 3 credits

Tutor training to meet students needs and content area certification. Training in establishing rapport, assessing needs, teaching study habits, and helping students accept responsibility (Winter, Spring, Fall)