

Department of

**Sociology / Social Work****Stephen Smith, Department Chair**

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<http://www.byui.edu/sociology-social-work/>

**Introduction**

Sociology and Social Work studies are concerned with the social causes and consequences of human behavior. Subject matter ranges from the immediate family to the hostile mob, from crime to religion, and from the divisions of race and social class to the shared beliefs of a common culture.

The mission of the Sociology and Social Work Department is to:

- Prepare majors to incorporate Christian service into their careers and personal lives.
- Help students gain an appreciation for the social and cultural influence affecting them, their families and society.
- Prepare majors for advanced study and careers in the fields of sociology and social work, criminology, and anthropology.
- Develop knowledge and skills related to successful human interaction and function pertaining to society, culture, the social environment, and social justice.

**Career Opportunities**

A degree in Sociology prepares students for higher education with eventual careers in teaching, organizational development or research. Opportunities also exist in military and in private security. A Social Work degree will prepare students planning for careers as case workers for juvenile delinquents, mental health clients or children's services.

**Criminology**

Criminology is an area of study within Sociology; no degree is offered. However, students who choose to take Soc 330 and four other courses related to Criminology will receive a certificate from the department. Applications are available online.

**Pre-Law**

Sociology or Criminology are choices for students desiring to take the LSAT (Law School Aptitude Test) and apply for law school. Students may choose other majors such as English, History, Accounting, Business, etc.

**Bachelor's Social Work Program Mission**

The mission of the BYU-Idaho Social Work Program is to support the overall mission of BYU-Idaho and The Church of Jesus Christ of Latter-Day Saints and to help students develop knowledge to become competent and effective communicators and professional social workers for generalist social work practice and Christian service with individuals, groups, families, communities and society.

To help students of diverse interest and abilities to use and integrate social work historically grounded purposes, philosophy, knowledge, values, supervision, consultation and skills for leadership in the evaluation and development of social policy, social service delivery systems, professional employment and for their roles as citizens and parents. To promote economic and social justice and prepare graduates to work within the context of their clients' specific cultures.

**Social Work Accreditation**

The Baccalaureate Social Work program at BYU-Idaho is accredited by the Council on Social Work Education.

**Social Work Application Process**

Only students accepted into the Social Work Program are Social Work majors.

Freshman and Sophomore students choose a major of their choice (e.g. typically Sociology, or some other social science discipline). Students fulfill Foundations and Social Work prerequisite course work during their Freshman and Sophomore years and make application to the program during the second semester of their Sophomore year.

Application will be required for admission to the BSW Program. The following will be required:

Second semester Sophomore standing, completion of most Foundations requirements, cumulative grade point average of 2.5 or higher, a statement of psychological well-being, three letters of reference and a personal autobiography (two pages or less). In addition the following prerequisite course work:

- Social Work 260 with a grade of B- or better
- Sociology 111 or 112 with a grade of B- or better
- Bio 230 or Bio 264, with a grade of C- or better
- FDMAT 223 or Math 221C with a grade of C- or better
- Psychology 111 with a grade of C- or better.

Please access the application online at [www.byui.edu/socialwork](http://www.byui.edu/socialwork).

**Sociology/Social Work**

Brigham Young University-Idaho 2013-2014

**BS in Social Work (500)**

Take required Foundations courses (40 credits)

**Major Requirements**

*No Double Counting of Major Courses - No Grade Less Than C-*

<p><b>Core Courses</b></p> <p><b>Introductory Cluster</b></p> <p><i>Take these courses:</i></p> <p>MATH 221C**      3</p> <p>PSYCH 111**      3</p> <p>SW 260*            3</p> <p>                          <u>  3  </u></p> <p>                          9</p> <p><i>Take 1 course:</i></p> <p>SOC 111*          3</p> <p>SOC 112*          3</p> <p>                          <u>  3  </u></p> <p>                          3</p> <p><i>Take 1 option:</i></p> <p>BIO 230**        4</p> <p>OR</p> <p>BIO 264**        3</p> <p>BIO 264L          1</p> <p>                          <u>  1  </u></p> <p>                          4</p> <p><i>Take these courses:</i></p> <p>PSYCH 342        3</p> <p>SW 311            3</p> <p>SW 340            3</p> <p>SW 362            3</p> <p>SW 364            3</p> <p>SW 365            3</p> <p>SW 367            3</p> <p>SW 400            3</p> <p>SW 463            3</p> <p>SW 464            3</p> <p>SW 465            3</p> <p>SW 466            3</p> <p>                          <u>  3  </u></p> <p>                          36</p>	<p><i>Take 1 course:</i></p> <p>HS 460            3</p> <p>SOC 420            3</p> <p>                          <u>  3  </u></p> <p>                          3</p> <p><i>Take 1 course:</i></p> <p>CHILD 320        3</p> <p>SOC 383            3</p> <p>                          <u>  3  </u></p> <p>                          3</p> <p><i>Repeat 2 times:</i></p> <p>SW 497R          2</p> <p>                          <u>  2  </u></p> <p>                          4</p> <p><i>Repeat 2 times:</i></p> <p>SW 498R          3</p> <p>                          <u>  3  </u></p> <p>                          6</p> <p><i>Take 1 course:</i></p> <p><i>*Soc 395R must be taken for</i></p> <p><i>a minimum of 2 credits</i></p> <p>ANTH 101        3</p> <p>HS 351            2</p> <p>INTST 349        3</p> <p>INTST 350        3</p> <p>PSYCH 310       3</p> <p>SPED 221        2</p> <p>SOC 323          3</p> <p>SOC 370          3</p> <p>SOC 395R*       1-3</p> <p>                          <u>  1-3  </u></p> <p>                          2</p>	<p><b>Elective Courses</b></p> <p><i>Take 9 credits:</i></p> <p>ARAB 101        4</p> <p>ARAB 102        4</p> <p>CHILD 210       3</p> <p>CHILD 330       2</p> <p>CHILD 440       3</p> <p>CHIN 101        4</p> <p>CHIN 102        4</p> <p>CIT 140          3</p> <p>COMM 150        3</p> <p>COMM 350        3</p> <p>FAML 360        3</p> <p>FAML 460        3</p> <p>FR 101          4</p> <p>FR 102          4</p> <p>GER 101         4</p> <p>GER 102         4</p> <p>HS 280          2</p> <p>HS 351          2</p> <p>PSYCH 201       3</p> <p>RM 320          3</p> <p>RM 370          3</p> <p>RUSS 101        4</p> <p>RUSS 102        4</p> <p>SIGN 101        3</p> <p>SOC 111         3</p> <p>SOC 112         3</p> <p>SOC 323         3</p> <p>SOC 330         3</p> <p>SOC 360         3</p> <p>SOC 420         3</p> <p>SPAN 101        4</p> <p>SPAN 102        4</p> <p>SW 490R         1-3</p> <p>                          <u>  1-3  </u></p> <p>                          9</p>	<p><b>Program Notes:</b></p> <p><i>* Students must pass with a grade of B- or better.</i></p> <p><i>** Students must pass with a grade of C- or better.</i></p>
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**Total Major Credits=79**

**Additional Elective Credits Required for Graduation=1**

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

**Sociology/Social Work**

Brigham Young University-Idaho 2013-2014

**BS in Sociology (780)**

Take required Foundations courses (40 credits)

**Major Requirements**

*No Double Counting of Major Courses - No Grade Less Than C-*

<b>Core Courses</b> <i>Take these courses in sequence:</i> SOC 111           3 SOC 230           3 SOC 300           3 SOC 340           3 SOC 400*          3 <hr/> 15	<b>Inequalities Module</b> <i>Take 2 courses:</i> SOC 323           3 SOC 370           3 SOC 411           3 SOC 450           3 <hr/> 6  <b>Institutions Module</b> <i>Take 2 courses:</i> SOC 311           3 SOC 330           3 SOC 355           3 SOC 360           3 SOC 462           3 <hr/> 6	<b>Supplemental Courses</b> <i>Take this course:</i> MATH 221C*       3 <hr/> 3  <i>Take this course:</i> SOC 495           2 OR <i>Take this course:</i> SOC 498R          1-4 <hr/> 1	<b>Elective Courses</b> <i>Take 15 credits**:</i> (Soc 311 & SW 311 are the same course) ANTH 101           3 PSYCH 350           3 SOC 112           3 SOC 120           3 SOC 311           3 SOC 323           3 SOC 330           3 SOC 355           3 SOC 360           3 SOC 370           3 SOC 383           3 SOC 411           3 SOC 420           3 SOC 440           3 SOC 450           3 SOC 451           3 SOC 462           3 SOC 490R           1-3 SW 260              3 <hr/> 15	<b>Program Notes:</b>  *Take Math 221C prior to taking Soc 400.  **Take no more than 6 credits of 100 level courses.
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**Total Major Credits=46**

**Additional Elective Credits Required for Graduation=34**

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

**Sociology Concentration (D 102)**

**Concentration Requirements**

*No double counting of concentration courses - No Grade Less Than C-*

<b>Core Courses</b> <i>Take these courses:</i> MATH 221C       3 SOC 111           3 SOC 230           3 SOC 300           3 SOC 340           3 SOC 400*          3 <hr/> 18  <i>Take these courses:</i> IDS 398R          1-3 IDS 499            2 <hr/> 3	<b>Inequalities Module</b> <i>Take 2 courses:</i> SOC 323           3 SOC 370           3 SOC 411           3 SOC 450           3 <hr/> 6	<b>Institutions Module</b> <i>Take 2 courses:</i> SOC 311           3 SOC 330           3 SOC 355           3 SOC 360           3 SOC 462           3 <hr/> 6	<b>Program Notes:</b>  *Take Math 221C before Soc 400
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**Total Concentration Credits=33**

This concentration is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

**Sociology/Social Work**

Brigham Young University-Idaho 2013-2014

**Sociology Minor (129)****Minor Requirements***No double counting of Minor courses - No Grade Less Than C-*

Core Courses		Supplemental Courses		Continued from previous column		Program Notes:	
<i>Take this courses:</i>		<i>Take 18 credits:</i>					
SOC 111	<u>3</u>	ANTH 101	3	SOC 370	3		
	3	PSYCH 350	3	SOC 383	3		
		SOC 112	3	SOC 400	3		
		SOC 120	3	SOC 411	3		
		SOC 230	3	SOC 420	3		
		SOC 300	3	SOC 440	3		
		SOC 311	3	SOC 450	3		
		SOC 323	3	SOC 451	3		
		SOC 330	3	SOC 462	3		
		SOC 340	3	SOC 490R	1-3		
		SOC 355	3	SW 260	<u>3</u>		
		SOC 360	3		6		
		<i>Continued next column</i>					
<b>Total Minor Credits=21</b>							
This Minor is available on the following tracks:							
Fall-Winter----	YES	Winter-Spring----	YES	Spring-Fall----	YES		

**Sociology Pre-approved Clusters**

Criminology		3200	Sociology		3201
<i>Take this course:</i>			<i>Take 1 course:</i>		
SOC 330	Criminology	3	SOC 111	Introduction to Sociology	3
<i>Take 9 credits:</i>			SOC 112	Social Problems	3
SOC 120	Introduction to Criminal Justice	3	<i>Take 9 credits</i>		
SOC 355	Law and Society	3	SOC 230	Sociology Explorations	3
SOC 383	Juvenile Delinquency	3	SOC 300	Sociological Theory	3
SOC 395R	Direct Study (Criminology related)	1-3	SOC 311	Family Interaction	3
SOC 411	Global Conflicts and Terrorism	3	SOC 323	Race and Ethnic Relations	3
SOC 420	Drugs and Society	3	SOC 355	Law and Society	3
SOC 440	Corrections	<u>3</u>	SOC 360	Religions Impact on Society	3
	<b>Total Credits</b>	<b>12</b>	SOC 370	Social Stratification	3
			SOC 383	Juvenile Delinquency	3
			SOC 420	Drugs and Society	3
			SOC 450	Social Inequalities	3
			SOC 451	Self and Society	3
			SOC 462	Sociology of Health	<u>3</u>
				<b>Total Credits</b>	<b>12</b>

## Sociology/Social Work

Brigham Young University–Idaho 2013-2014

### Course Descriptions

### Credits\*

- ANTH 101 Introduction to Cultural Anthropology (3:3:0)**  
Anthropological approaches and perspectives on humans, their culture, and their society; basic concepts for analyzing cultural behavior.  
(Fall, Winter, Spring)
- SOC 111 Introduction to Sociology (3:3:0)**  
This course focuses on the social and cultural foundations of human life. Its basic concepts enable the students to better appreciate how they and others are molded and shaped by society, and to understand the complexity of the social forces in their environment.  
(Fall, Winter, Spring)
- SOC 112 Social Problems (3:3:0)**  
This course is designed to acquaint the student with current social problems and suggests possible means of prevention and/or solution.  
(Fall, Winter, Spring)
- SOC 120 Introduction to Criminal Justice (3:3:0)**  
The philosophy and history of criminal justice, overview of criminal justice system; organization and functions of law enforcement, courts, probation, pardon, and parole, analysis of causes of crime. Survey of professional career opportunities and qualifications required.  
(Fall, Winter, Spring)
- SOC 230 Sociological Explorations (3:3:0)**  
Prerequisites: SOC 111  
This course is designed to introduce students to the sociology major and provide them professional preparation for continuing scholarship and careers. Topics will include: research, career opportunities, graduate school, visas, senior research seminar and internships. Emphasis will be placed on the evaluation of social science research, including methods, logic, and application, as well as sociological writing. No mathematical or statistical background is required.  
(Fall, Winter, Spring)
- SOC 300 Sociological Theory (3:3:0)**  
Prerequisites: SOC 230  
In this course students will examine the major theoretical perspectives of sociology and how various sociological thinkers explain certain behaviors and phenomena. In addition to discussing specific theories and theorists, students will also explore how theory fits into the general social scientific process. Students should leave this class with a clear understanding of what theory is and how it can and has been used to further our knowledge of the social world.  
(Fall, Winter, Spring)
- SOC 311 Sociology of the Family (3:3:0)**  
In this course we will seek to better understand the different ideologies about family and how they shape and are shaped by historical, cultural, and societal contexts. We will discuss the diversity of family arrangements in American society, the stresses faced by families, and the social policies that shape family life.  
(Fall, Winter, Spring)
- SOC 323 Race and Ethnic Relations (3:3:0)**  
This course considers historic as well as present day relationships of racial and ethnic groups. The students analyze prejudices and discriminatory practices, their causes and influences.  
(Fall, Winter, Spring)
- SOC 330 Criminology (3:3:0)**  
This course is a study of the nature and causes of various forms of criminal, deviant, and illegal behavior, especially serious personal injury and property crimes (e.g., homicide, rape, robbery, assault, and burglary). The course will overview the major sociological explanations and theories of crime, criminality, and victimization in the United States, as well as a few of the major biological and psychological explanations. The course will conclude with a brief overview of the criminal justice system (the 3 Cs: courts, corrections, and cops) as well as policy implications for crime prevention and corrections today.  
(Fall, Winter, Spring)

### SOC 340 Research Methods (3:3:0)

Prerequisites: SOC 300

This class will provide you with the methodological tools used by sociologists to understand individuals, groups and societies. We will start by reviewing the process of social scientific inquiry and the role of theory. Then we will focus on how social scientists design studies and collect data. Finally, we will begin to explore some ways in which data can be analyzed. Each student will have the opportunity to apply what you learn as you create a research plan and collect some data of your own as part of your research project assignment. This experience should confirm the usefulness of the principles covered throughout the course and will allow you to see first-hand how the scientific method can be used to learn about your own sociological questions of interest.  
(Fall, Winter, Spring)

### SOC 355 Law and Society (3:3:0)

This course explores the relationship between the government and citizens, and the role of law and civil rights.

### SOC 360 Sociology of Religion (3:3:0)

Contemporary events such as 9/11, the Israeli-Arab conflict, the rise of evangelicals, and the culture wars are all helping to motivate the study of religion. In this class students will learn about different sociological perspectives related to religion and how it works. Students should leave the class with a better understanding of the causes of religious commitment and the role of religious groups and markets in shaping individual and social life.  
(Fall, Winter, Spring)

### SOC 370 Social Stratification (3:3:0)

Prerequisites: SOC 111 and SOC 230

A sociological approach to the dilemma of power, economic and status differentiations in American society.

### SOC 383 Juvenile Delinquency (3:3:0)

The nature, extent, causes, treatment and prevention of delinquency as well as the adjudication process will be considered. Social causes, theoretical explanations, and solutions are emphasized.  
(Fall, Winter, Spring)

### SOC 395R Direct Study (1-3:0:0)

Repeatable Course: may earn maximum of 6 credits

Develop further understanding of special interest topics in sociology. Sociological topic chosen by student and approved by instructor.  
(Fall, Winter, Spring)

### SOC 400 Sociological Analysis (3:3:0)

Prerequisites: SOC 340 and FDMAT 223 or MATH 221C

Sociologists are interested in identifying and understanding patterns in society. Unfortunately, most of the patterns of interest to sociologists are impossible to verify through simplistic personal observations. Consequently, in order to better understand society, sociologists use various methods of data collection which often involve large samples of certain populations. Once collected these datasets can be analyzed in a number of different ways which tell us useful things about the populations we are curious about. The primary focus of this course will be to help you understand and apply certain quantitative tools that sociologists regularly use to identify, verify and interpret specific patterns among individuals, groups and societies. You will also have the opportunity to see first-hand how the statistical analysis can be used to learn about your own sociological questions of interest.  
(Fall, Winter, Spring)

### SOC 411 Global Conflicts and Terrorism (3:3:0)

We live in an increasingly global society. The decisions of nation-states impact individuals in profound ways. A sociological study of globalization, inequalities, and conflict allows us to understand the macro-level movements between nations and formulate relationships between economy, the polity, and the person. In addition, conflicts of war and violence, particularly terrorism, change the nature of allies and enemies sometimes overnight. An overview of terrorism as a deviant and destructive social force can help begin to unravel questions about human behavior and social dilemmas on an extreme level. Thinking sociologically about global conflicts and terrorism enables us to make observations and offer insights about the social world of the nation-state, the terrorist, and societies response. This course is designed to introduce you to globalization issues, conflict, inequalities, social movements, and terrorism. This course will spend the first few weeks addressing the global perspective and the remaining weeks addressing terrorism.  
(Fall, Winter, Spring)

## Sociology/Social Work

Brigham Young University-Idaho 2013-2014

### **SOC 420 Drugs and Society**

**(3:3:0)**

This course explores the place drugs have in American Society. It includes society's use of and attitude towards drugs as it explores the history of drugs. The power and influence of drugs, the acceptance and rejection of drugs, an understanding of the classification of drugs, legal responses, and treatment programs for drug abuse are also addressed.  
(Fall, Winter, Spring)

### **SOC 440 Corrections**

**(3:3:0)**

An overview of the role of corrections in our justice system and critical analysis of contemporary correctional theory and practice. Historical, traditional, innovative, and future aspects of corrections as well as critical issues such as prisoners' rights, death penalty, unions, and institutions, and correctional careers will be discussed.  
(Fall, Winter, Spring)

### **SOC 450 Social Inequalities**

**(3:3:0)**

Prerequisites: Soc 300

An examination of social inequality in the United States and comparisons to other countries. Focus on the sources of consequences of inequality for both individuals and social institutions.

### **SOC 451 Self and Society**

**(3:3:0)**

Prerequisites: SOC 300

This course is designed to explore the social bases of self-concept and definition. The social nature of the SELF is key to self-understanding and adoption to the social world of which we are all ultimately a part. The imprint of socialization, (i.e., the process whereby individuals learn and internalize their attitudes, values, and behaviors to function as social beings and responsive participating members of society), ensures that the individual will develop an identity, or self.

### **SOC 462 Sociology of Health**

**(3:3:0)**

Prerequisites: SOC 111

Examine phenomena related to death and dying utilizing the sociological perspective.

### **SOC 490R Special Topics in Sociology**

**(1-3:3:0)**

Repeatable Course: may earn maximum of 9 credits

The department will determine special areas of study that will benefit the Sociology students in giving them additional preparation related to the field. Term of enrollment, credit and other details will be arranged by the department and the instructor.

### **SOC 495 Senior Thesis**

**(2:2:0)**

Prerequisites: SOC 400

Senior thesis is a graduate level workshop for those who have a strong interest in research or who are preparing to attend graduate or professional school. During this workshop you will apply what you have learned in previous Sociology courses to produce original research that is of excellent quality.  
(Fall, Winter, Spring)

### **SOC 498R Senior Internship in Sociology**

**(1-4:0:0)**

Repeatable Course: may earn maximum of 12 credits

This course will give students work experience in areas of sociology and criminology.  
(Fall, Winter, Spring)

### **SW 260 Introduction to Social Work**

**(3:3:0)**

Social Welfare as a social institution and the emergence of social work as a profession. An overview of historical underpinnings to develop social work knowledge, historically grounded purposes, and fundamental values and ethics for generalist practice.  
(Fall, Winter, Spring)

### **SW 311 Family Interaction**

**(3:3:0)**

This course explores the dynamics of family life with the use of multiple theoretical perspectives. It also investigates the impact environmental and developmental factors have on families over time. Assessment of family functioning in the context of Social Work practice is emphasized.  
(Fall, Winter, Spring)

### **SW 340 Social Work Research Methods**

**(3:3:0)**

Prerequisites: FDMAT 221 or FDMAT 223 or MATH 221C

This course seeks to develop basic capabilities in the following areas: consume and understand research; understand quantitative qualitative and research designs; formulate social work problems; collect, organize and analyze data; and write and present research. This knowledge base will lead to the ability to incorporate evidence based practice into a social work generalist approach. Practical uses for research include informing policy; promoting social change; improving clinical practice; and enhancing program delivery.  
(Fall, Winter, Spring)

### **SW 362 Social Work Practice 1 - Individuals**

**(3:3:0)**

To introduce, explore, and blend knowledge, values, ethics, and skills used by social workers. Social Work practice using the generalist method e.g., relationship identifying issues, problems, resources, assessment, intervention, evaluation, and termination with a diverse client population.  
(Fall, Winter, Spring)

### **SW 364 Social Work Practice 2 - Groups**

**(3:3:0)**

The basic knowledge and skills necessary to lead and participate effectively in small groups. Students will participate in small group experiences.  
(Fall, Winter, Spring)

### **SW 365 Social Work Practice 3 - Community**

**(3:3:0)**

This class prepares students to intervene with communities on the macro level. Students will develop skills in community assessment, leadership, advocacy and community organization from the perspective of social work generalist practice.  
(Fall, Winter, Spring)

### **SW 367 Human Behavior in Social Environment**

**(3:3:0)**

This course introduces social work's perspective on human behavior and the social environment. A social systems approach is used to focus on the bio-psycho-social context of human development. Relationships between life-span issues and the understanding of person-environment transactions and use of the generalist social work method with individuals, families, groups, organizations, communities, culture, and society are all areas of study. Discussion of empirical theories and knowledge about the interaction between and among systems. The ways in which social systems promote or deter people in maintaining or achieving health and well being is explored.  
(Fall, Winter, Spring)

### **SW 400 Social Work Values and Ethics**

**(3:3:0)**

An overview of values and principles of ethical decision making for social workers using the National Association of Social Workers Code of Ethics as a backdrop. Students will have the opportunity to become aware of personal values, the values of the social work profession, and to discuss various ethical dilemmas and their effect on agencies, clients, and social work practice. Students will learn that social work values and ethics are woven into the fabric of generalist social work practice with all populations.  
(Fall, Winter, Spring)

### **SW 463 Child Welfare Services**

**(3:3:0)**

This course is planned and organized to acquaint students with the role of the generalist social work practitioner in the field of child welfare. An overview of public and private programs that provide services to children is provided. These services include counseling, adoptions, foster care, residential care, school-based services, home-based services, court services, and daycare services. Also addressed are social problems that impact children, particularly those who are disadvantaged because of disability, racism, sexism and poverty.  
(Fall, Winter, Spring)

### **SW 464 Intervention Diverse Clients**

**(3:3:0)**

This class is to develop competency for generalist social work practice with diverse clients. This includes improving self-awareness, gaining knowledge of racial/ethnic groups, and conducting multi-level social work practice based on client cultural reality.  
(Fall, Winter, Spring)

### **SW 465 Social Work in Community Mental Health**

**(3:3:0)**

This course studies the bio-psycho-social aspects of emotional maladjustments. The history of community mental health will be studied as well as various aspects of assessment, social causations, treatments and preventions of mental illness. Using the generalist social work method the role of the baccalaureate social worker in community and behavioral mental health is explored.  
(Fall, Winter, Spring)

### **SW 466 Social Welfare Policy**

**(3:3:0)**

Develop an understanding of the history of Social Work and social welfare services and the role of policy delivery in Social Work practice. The student will understand the role of policy in service delivery and practice and attainment of individual and social well being. Develop knowledge and skills to understand and analyze organizational, local, state, national, and international issues in social welfare policy and social service delivery. Develop skills to use policy practice to influence, formulate, and advocate for policy consistent with Social Work values.  
(Fall, Winter, Spring)

## Sociology/Social Work

Brigham Young University-Idaho 2013-2014

### SW 490R Special Topics

(1-3:0:0)

The department will determine special areas of study that will benefit social work students in giving them additional preparation related to the field. Term of enrollment, credit and other details will be arranged by the department and the instructor.

### SW 497R Social Work Senior Internship Seminar

(2:2:0)

Repeatable Course: may earn maximum of 4 credits

Prerequisites: SW 362; SW 364; SW 365; SW 367; SW 400

The goal is to integrate academic knowledge with actual experience (empirical and practice based knowledge). This experience will help the student to reinforce identification with the purposes, values, and ethics of the Social Work profession, promote professional competence, and focus on generalist social work education. Students will be evaluated on the basis of consistency with program objectives.

(Fall, Winter, Spring)

### SW 498R Senior Internship Social Work

(3:0:0)

Repeatable Course: may earn maximum of 6 credits

Supervised field experience in a social service agency. Supervision by a social worker.

Experience and intervention to apply knowledge, values and practice skills in actual social work settings.

(Fall, Winter, Spring)

