

Brigham Young University-Idaho prepares students for lifelong learning, for employment, and for their roles as citizens and parents. Innovative educational concepts help prepare graduates to contribute significantly to the Church, community, and workplace.

At BYU-Idaho:

- A year-round track system allows more students to attend
- Internships enhance marketability
- The Student Activities Program provides students with opportunities to lead and serve
- The Learning Model fosters faith-building learning
- The Foundations Program offers a focused and complete approach to learning
- Students are trained to be leaders
- Students develop a life of honor
- The “Spirit of Ricks” is preserved and enhanced

A year-round track system allows more students to attend.

BYU-Idaho operates on an expanded year-round basis to allow more students the opportunity to attend. This creative academic calendar revolves around a three-track system: Spring/Fall, Fall/Winter, and Winter/Spring. Qualified students are admitted to one of the three tracks, and they stay on the same track through graduation. Year-round options are available as students enter their upper coursework.

Internships enhance marketability.

BYU-Idaho is one of the largest intern-producing universities in the nation. An academic internship is a cooperative program between the students, the university, and approved experience providers (employers). Internships enable students to obtain practical and valuable work experience, to apply skills and knowledge learned in school, and to gain exposure to various job opportunities. In most cases, an internship is a required element for both associate and bachelor degree-seeking students.

The Student Activities Program allows students to lead and serve.

BYU-Idaho’s Student Activities Program meets the needs and interests of a broad and diverse student body. An array of year-round activities is offered in the areas of Outdoor, Social, Service, Talent, Fitness, and Sports. Each area is structured to give students numerous opportunities for active involvement at various levels of interest and commitment. Our innovative programs help students develop character and enhance leadership skills. Within Activities, students are participants, not just spectators.

The Learning Model fosters faith-building learning.

At BYU-Idaho, everyone is a learner and a teacher. Designed to deepen the learning experience of students, the Learning Model helps create a greater responsibility for students to learn and teach one another. It is an inspired learning process and builds on the understanding that all learners and teachers are at different levels in their individual progress. It encourages learners and teachers to prepare, teach one another, and then ponder and prove.

The Learning Model teaches learners and teachers to 1) exercise faith in the Lord Jesus Christ as a principle of action and power; 2) understand that true teaching is done by and with the Holy Ghost; 3) lay hold upon the word of God—as found in the holy scriptures and in the words of the prophets—in all disciplines; 4) act for themselves and accept responsibility for learning and teaching; and 5) love, serve, and teach one another.

Foundations courses provide a focused and complete approach to learning.

BYU-Idaho is home to the Foundations program. This unique approach to general education courses is aimed at raising the quality of every student’s experience at BYU-Idaho.

In the previous general education program, students had a longer and more diverse list of classes to choose from, creating a significantly different experience for each student. Foundations has purposefully limited the number of class options, ensuring that all students will have similar experiences and receive a more focused educational experience.

Students are trained to be leaders.

While most universities are research-focused and faculty-centered, BYU-Idaho is teaching-focused and student-centered. Through hands-on student employment and leadership opportunities, thousands of students every year are given practical opportunities to build skills that will help them become disciples of Christ and leaders in the workforce.

President Kim B. Clark said, “We engage our students in active leadership with meaningful responsibility across the university. They are required to lead, direct, and move things forward in managing many of our programs and activities.”

Students develop a life of honor.

The heart of BYU-Idaho is Personal Honor. This means all students live by the BYU-Idaho Code of Honor, dress and grooming standards, and specific housing guidelines. Obedience and faith are the core of Personal Honor as each student strives to raise his or her personal bar of righteousness.

BYU-Idaho holds a weekly devotional and students attend weekly worship services and other church activities—all bringing students together to be taught by the Spirit. Through unity, sacrifice, and love, students become better leaders in their homes, in the Church, and in the world around them.

The “Spirit of Ricks” is preserved and enhanced.

While looking to the future, we work to preserve and enhance the “Spirit of Ricks.” Simply stated, this entails upholding a tradition of service, hard work, friendliness, and compassion—the same convention that bonded the students, faculty, and administration for more than 100 years as Ricks College.

President Kim B. Clark said, “Our mission, our very purpose, is to educate, develop, and prepare disciples of the Lord Jesus Christ. This purpose is deeply rooted in this university. The Lord watches over this university in a very powerful way. Our purpose is to help them become His true followers, His true disciples, a light to the world.”

For more information, contact BYU-Idaho at (208) 496-1411, or visit www.byui.edu.