

Department of

Computer Science & Electrical Engineering



Eric Karl, Department Chair

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Department of Computer Science and Electrical Engineering

The curricula in the Department of Computer Science and Electrical Engineering are designed to provide a broad background in the theory and practice of computer software, computer hardware, and electrical systems. Students learn how to combine scientific knowledge and engineering methods with practical technical skills to help prepare them for life-long learning and rewarding employment. Three degree programs are offered:

- 1) B.S. in Computer Science
- 2) B.S. in Computer Engineering
- 3) B.S. in Electrical Engineering

Graduates in the Department of Computer Science and Electrical Engineering will:

- Have a thorough grounding in the fundamental principles and practices of their respective degree programs
- Have learned how to learn
- Be prepared for a successful career
- Be ethical and responsible employees who make a difference

The Department of Computer Science and Electrical Engineering continually strives to evaluate, improve, and modernize its curricula to keep pace with today's technological innovations. Advisors can help students determine the best sequence of courses to meet all graduation requirements within eight semesters. To qualify for graduation, students must achieve at least a C- grade in all major required classes.

Computer Science

As a computer scientist, imagine creating the next search engine, the next social web site, or even the next "must have" video game. The Computer Science program at BYU-Idaho offers a solid background in computer science by providing experiences in algorithm development, procedural and object-oriented design and programming, software engineering practices, computer security, web engineering, technical communication, and theoretical foundations of computing. Graduates are prepared for high paying employment as software engineers or to continue their education at graduate school.

Computer Engineering

As a computer engineer, imagine creating the next super computer, the next revolutionary MP3/video player, or even the next control system for the latest Air Force fighter jet. The Computer Engineering program at BYU-Idaho balances scientific and engineering theory with technical laboratory experiences in order to develop practical knowledge and skills that working computer engineers need. The curriculum is balanced to make you adept at designing and developing both computer hardware and computer software. In addition, throughout your computer engineering education, you will gain in-depth knowledge and skills in the design and development of many different types of computer systems: from small MP3 players to large parallel computer systems. Graduates are prepared for high paying employment as computer engineers or to continue their education at graduate school.

The Program Educational Objectives for the Computer Engineering program are that graduates of this program will:

1. Be disciple leaders with a strong testimony
2. Maintain a broad and rigorous understanding of the fundamentals of computer engineering
3. Possess well developed design and problem solving skills
4. Continually develop and learn
5. Possess strong communication and interpersonal skills
6. Make a positive difference in their family, their workplace, and their community

Electrical Engineering

As an electrical engineer, imagine creating the next generation of consumer electronic devices, the next generation of robotics, or the next electronic medical device that saves lives. The Electrical Engineering program at BYU-Idaho prepares you to use electricity and electronics in novel ways to help solve some of the world's greatest scientific challenges. The program balances scientific and engineering theory with technical laboratory experiences in order to develop practical knowledge and skills that working electrical engineers need. Graduates are prepared for high paying employment as electrical engineers or to continue their education at graduate school.

The Program Educational Objectives for the Electrical Engineering program are that graduates of this program will:

1. Be disciple leaders with a strong testimony
2. Maintain a broad and rigorous understanding of the fundamentals of electrical engineering
3. Possess well developed design and problem solving skills
4. Continually develop and learn
5. Possess strong communication and interpersonal skills
6. Make a positive difference in their family, their workplace, and their community

Computer Science and Electrical Engineering

Brigham Young University-Idaho 2013-2014

BS in Computer Science (440)

Take required Foundations courses

Major Requirements

No Double Counting of Major Courses - No Grade Less Than C- in Major Courses

Core Courses	Supplemental Courses	Math and Science Courses	Science Courses	<i>Program Notes:</i>
<i>Take these courses during your first 3 semesters:</i>	<i>Take 12 credits:</i>	<i>Take 1 course:</i>	<i>Take this course:</i>	
CS 124 3	CIT 225 3	BIO 240 4	CHEM 105 4	
CS 165 3	CS 312 3	CHEM 106 4	OR	
CS 235 3	CS 313 3	MATH 113 3		
ECEN 160 3	CS 371 3	MATH 411 3		
3	CS 460 3	PH 220 3	<i>Take these courses:</i>	
12	CS 480 3	3	PH 121 3	
	CS 490R 3		PH 150 1	
	ECEN 460 3		4	
	12			
<i>Take these courses:</i>	<i>Take 1 course:</i>			
CS 213 3	CS 398 1-4			
CS 237 3	CS 498R 1-4			
CS 238 3	1			
CS 246 3				
CS 306 3	<i>Take 3 credits:</i>			
CS 308 3	CS 499 3			
CS 345 3	or			
CS 364 4	CS 499A 2			
CS 416 2	CS 499B 1			
CS 432 3	3			
CS 470 3				
ECEN 324 3				
MATH 330 3				
MATH 341 3				
3				
42				

Total Major Credits=77

Additional Elective Credits Required for Graduation=3

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Computer Science and Electrical Engineering

Brigham Young University-Idaho 2013-2014

BS in Electrical Engineering (445)

Major Requirements

No Double Counting of Major Courses - No Grade Less Than C- in Major Courses

Core Courses	Take these courses:	Math and Science Courses	Take 1 course:	Program Notes:
<i>Take these courses during your first 2 semesters:</i>	CHEM 105 4	<i>Take 1 course:</i>	ECEN 440 3	
CS 124 3	CS 235 3	BIO 221 3	ECEN 470 3	
CS 165 3	CS 237 3	BIO 240 4	ECEN 480 3	
ECEN 150 3	CS 308 3	BIO 264 & 264L 4	3	
ECEN 160 3	ECEN 250 4	CHEM 106 4	Supplemental Courses	
ECEN 160 3	ECEN 260 3	CHEM 351 4	<i>Take 4 courses:</i>	
12	ECEN 340 3	CS 238 3	ECEN 324 3	
	ECEN 350 3	MATH 341 3	ECEN 420 3	
	ECEN 380 3	MATH 411 3	ECEN 430 3	
	ECEN 390 3	MATH 423 3	ECEN 440 3	
	ECEN 398R 1-7	PH 123 3	ECEN 450 3	
	ECEN 499 3	PH 127 3	ECEN 460 3	
	MATH 215 4	3	ECEN 470 3	
	MATH 316 4		ECEN 480 3	
	MATH 330 3		ECEN 490 3	
	PH 220 3		ME 310 2	
	50		11	

Total Major Credits=79
Additional Elective Credits Required for Graduation=1

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Foundation Requirements for BS in Electrical Engineering

Major Requirements

Students must maintain a minimum grade of C- in their major courses

Academic Fundamentals	Science	Cultural Awareness	Eternal Truths	
Quantitative Reasoning	Science Foundations	American Foundations	Family Foundations	Other Religion Courses
<i>Take these courses:</i>	<i>Take this course:</i>	<i>Take this course:</i>	<i>Take this course:</i>	<i>Take 4 credits:</i>
FDMAT 112 4	FDSCI 101 2	FDAMF 101 3	FDREL 200 2	FDREL 100 2
FDMAT 108T 1	2	3	2	FDREL 130 2
5	Science Issues	Humanities Foundations	Book of Mormon	FDREL 150 2
Reading and Writing	<i>Take this course:</i>	<i>Take this course:</i>	<i>Take these courses:</i>	FDREL 215 2
<i>Take these courses:</i>	PH 121 3	FDCA 101 3	FDREL 122 2	FDREL 234 2
FDENG 101 3	3	3	FDREL 121 2	FDREL 235 2
FDENG 201 3	6	AND	4	FDREL 261 2
6		International Foundations	Scripture Based Courses	FDREL 264 2
		<i>Take 1 course:</i>	<i>Take 4 credits:</i>	FDREL 333 2
		FDCA 201 2	FDREL 211 2	FDREL 341 2
		FDCA 202 2	FDREL 212 2	FDREL 342 3
		FDCA 203 2	FDREL 301 2	FDREL 343 3
		FDCA 204 2	FDREL 302 2	FDREL 351 2
		FDCA 205 2	FDREL 324 2	FDREL 352 2
		FDCA 206 2	FDREL 325 2	FDREL 370 2
		2	4	FDREL 431 2
		OR		FDREL 471 2
		World Foundations		FDREL 475 2
		<i>Take these courses:</i>		4
		FDWLD 101 2		
		FDWLD 201 3		
		5		
		Connections		
		<i>Take this course:</i>		
		FDNCN 350 2		
		2		

Total Foundation Credits for Mechanical Engineering=40

Computer Science and Electrical Engineering

Brigham Young University-Idaho 2013-2014

BS in Computer Engineering (450)

Major Requirements

No Double Counting of Major Courses - No Grade Less Than C- in Major Courses

Core Courses		Math and Science Courses	Supplemental Core Courses	Program Notes:
<i>Take these courses during your first 2 semesters:</i>	<i>Take 1 course:</i>	<i>Take 1 course:</i>	<i>Take 1 course:</i>	
CS 124 3	ECEN 440 3	BIO 221 3	ECEN 380 3	
CS 165 3	ECEN 450 3	BIO 240 4	ECEN 420 3	
ECEN 150 3	ECEN 480 3	BIO 264 & 264L 4	ECEN 430 3	
ECEN 160 3		CHEM 106 4	ECEN 440 3	
12		CHEM 351 4	ECEN 450 3	
<i>Take these courses:</i>	<i>Take 2 courses:</i>	CS 238 3	ECEN 470 3	
CHEM 105 4	ECEN 380 3	MATH 341 3	ECEN 480 3	
CS 235 3	ECEN 420 3	MATH 411 3	ECEN 490 3	
CS 237 3	ECEN 430 3	MATH 423 3	CS 246 3	
CS 308 3	ECEN 440 3	PH 123 3	CS 313 3	
ECEN 250 4	ECEN 450 3	PH 127 3	CS 345 3	
ECEN 260 3	ECEN 470 3	3	CS 364 4	
ECEN 324 3	ECEN 480 3		CS 371 3	
ECEN 340 3	ECEN 490 3		CS 416 2	
ECEN 350 3	6		CS 432 3	
ECEN 390 3			CS 460 3	
ECEN 398R 1-7			CS 470 3	
ECEN 460 3			CS 480 3	
ECEN 499 3			CS 490R 3	
MATH 215 4			2	
MATH 316 4				
MATH 330 3				
PH 220 3				
53				

Total Major Credits=79

Additional Elective Credits Required for Graduation=1

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Foundation Requirements for BS in Computer Engineering

Major Requirements

Students must maintain a minimum grade of C- in their major courses

Academic Fundamentals	Science	Cultural Awareness	Eternal Truths	
Quantitative Reasoning	Science Foundations	American Foundations	Family Foundations	Other Religion Courses
<i>Take these courses:</i>	<i>Take this course:</i>	<i>Take this course:</i>	<i>Take this course:</i>	<i>Take 4 credits:</i>
FDMAT 112 4	FDSCI 101 2	FDAMF 101 3	FDREL 200 2	FDREL 100 2
FDMAT 108T 1	2			FDREL 130 2
5				FDREL 150 2
Reading and Writing	Science Issues	Humanities Foundations	Book of Mormon	FDREL 215 2
<i>Take these courses:</i>	<i>Take this course:</i>	<i>Take this course:</i>	<i>Take these courses:</i>	FDREL 234 2
FDENG 101 3	PH 121 3	FDCA 101 3	FDREL 122 2	FDREL 235 2
FDENG 201 3	3		FDREL 121 2	FDREL 261 2
6		International Foundations	4	FDREL 264 2
		<i>Take 1 course:</i>		FDREL 333 2
		FDCA 201 2	Scripture Based Courses	FDREL 341 2
		FDCA 202 2	<i>Take 4 credits:</i>	FDREL 342 3
		FDCA 203 2	FDREL 211 2	FDREL 343 3
		FDCA 204 2	FDREL 212 2	FDREL 351 2
		FDCA 205 2	FDREL 301 2	FDREL 352 2
		FDCA 206 2	FDREL 302 2	FDREL 370 2
		2	FDREL 324 2	FDREL 431 2
			FDREL 325 2	FDREL 471 2
		Connections	4	FDREL 475 2
		<i>Take this course:</i>		4
		FDNC 350 2		
		2		

Total Foundation Credits for Mechanical Engineering=40

Computer Science and Electrical Engineering

Brigham Young University-Idaho 2013-2014

Computer Science Theory Concentration (D 109)

Concentration Requirements

No Double Counting of Concentration Courses

Introductory Module <i>Take these courses:</i> CS 124 3 CS 165 3 CS 235 3 CS 246 3 IDS 398R 1-3 IDS 499 2 <hr style="width: 50%; margin-left: 0;"/> 15	Supplemental Courses <i>Take 9 credits of upper division courses not included in concentration core or selected emphasis area:</i> CS 308 3 CS 312 3 CS 313 3 CS 345 3 CS 364 4 CS 371 3 CS 398 1-4 CS 416 2 CS 432 3 CS 460 3 CS 470 3 CS 490R 3 CS 498R 1-4 <i>continued next column</i>	<i>continued from previous column</i> ECEN 324 3 ECEN 340 3 ECEN 350 3 ECEN 380 3 ECEN 390 3 ECEN 398R 1-7 ECEN 420 3 ECEN 430 3 ECEN 440 3 ECEN 450 3 ECEN 460 3 ECEN 470 3 ECEN 480 3 ECEN 490 3 <hr style="width: 50%; margin-left: 0;"/> 9	Program Notes:
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Total Concentration Credits=36

This Concentration is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

AAS in Engineering (351)

Take required Foundations courses (17 credits)

Major Requirements

No Double Counting of Major Courses - Students must maintain a minimum grade of C- in their major courses

Core Courses <i>Take these courses:</i> CHEM 105 4 MATH 113 3 MATH 214 3 MATH 316 4 PH 220 3 <hr style="width: 50%; margin-left: 0;"/> 17 For Chemical Engineering and Civil Engineering options take 1 additional elective credit	Select One Option			
Program Notes:	Chemical Engineering Option <i>Take these courses:</i> CHEM 106 4 CHEM 351 4 CHEM 352 4 ME 142 3 PH 121 3 <hr style="width: 50%; margin-left: 0;"/> 18 <i>Take 6 credits:</i> CHEM 461 3 MATH 341 3 ME 201 2 ME 202 3 ME 330 3 PH 123 3 PH 220 3 <hr style="width: 50%; margin-left: 0;"/> 6	Civil Engineering Option <i>Take these courses:</i> CONST 340 3 ME 142 3 ME 172 3 ME 201 2 ME 202 3 ME 204 3 ME 250 3 ME 250L 1 PH 123 3 <hr style="width: 50%; margin-left: 0;"/> 24	Electrical Engineering Option <i>Take these courses:</i> CS 124 3 CS 165 3 CS 235 3 CS 237 3 ECEN 150 3 ECEN 160 3 ECEN 250 4 PH 121 3 <hr style="width: 50%; margin-left: 0;"/> 25	Mechanical Engineering Option <i>Take these courses:</i> ME 101 1 ME 142 3 ME 172 3 ME 201 2 ME 202 3 ME 204 3 ME 231 3 ME 250 3 ME 250L 1 PH 123 3 <hr style="width: 50%; margin-left: 0;"/> 25

Total Major Credits=42

Additional Elective Credits Required for Graduation=1

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Computer Science and Electrical Engineering

Brigham Young University–Idaho 2013-2014

Computer Science and Electrical Engineering Pre-approved Clusters

Computer Science		6600
<i>Take these courses:</i>		
CS 124	Introduction to Software Development	3
CS 165	Object-oriented Software Development	3
<i>Take 2 courses:</i>		
CS 213	Web Engineering 1	3
CS 235	Data Structures	3
CS 237	Discrete Mathematics 1	3
CS 238	Discrete Mathematics 2	3
CS 246	Software Design and Development	3
CS 312	Computer Graphics	3
CS 371	Human-Computer Interaction	3
CS 460	Computer Communication & Networks	3
ECEN 160	Fundamentals of Digital Systems	3
ECEN 324	Computer Architecture	3
	Total Credits	12

Electrical and Computer Electrical Engineering		6603
<i>Take these courses:</i>		
CS 124	Introduction to Software Development	3
CS 165	Object-oriented Software Development	3
ECEN 150	Electric Circuit Analysis 1	3
ECEN 160	Fundamentals of Digital Systems	3
	Total Credits	12

Course Descriptions

Credits*

<p>CS 124 Introduction to Software Development Course Requirement: High School Algebra CS 124, Introduction to Programming, is the first step in the computer science major tract. The goal of this class is that each student will be able to solve problems in C++ and have a solid foundation in software development methodology. (Fall, Winter, Spring)</p>	<p>(3:3:0)</p>
<p>CS 165 Object-Oriented Software Development Prerequisites: CS 124 Software design and development using the object-oriented paradigm; algorithm formulation and object-oriented programming (Fall, Winter, Spring)</p>	<p>(3:3:0)</p>
<p>CS 213 Web Engineering 1 Prerequisites: CS 165 Internet and Web basics. Web fundamentals - web terminology, web browsers and web servers. This course teaches the concepts behind the fundamental tools used for building client-side web applications. It emphasizes client side programming standards and programming tools used to create dynamic web applications. (Fall, Winter)</p>	<p>(3:3:0)</p>
<p>CS 235 Data Structures Prerequisites: CS 165 Builds on the foundation of CS 124 and CS 165 to introduce the fundamental concepts of data structures and the algorithms that proceed from them (Fall, Winter, Spring)</p>	<p>(3:3:0)</p>
<p>CS 237 Discrete Mathematics 1 Prerequisites: CS 165; FDMAT 112 Introduces the mathematical topics needed to provide a solid theoretical foundation for computer science and computer and electrical engineering (Fall, Winter, Spring)</p>	<p>(3:3:0)</p>
<p>CS 238 Discrete Mathematics 2 Prerequisites: CS 237 Continues the mathematical topics needed to provide a solid theoretical foundation for computer science (Fall, Winter)</p>	<p>(3:3:0)</p>
<p>CS 246 Software Design and Development Prerequisites: CS 235 Advanced object-oriented design and software development (Fall, Winter)</p>	<p>(3:3:0)</p>
<p>CS 290 Special Topics Repeatable Course: may earn maximum of 6 credits Course Requirement: Instructor Authorization Faculty/Student consultation will determine an area of study/research that will give an advanced student greater appreciation and experience in this field. Terms of enrollment, credit, etc., will be determined by the instructor. (Fall, Winter, Spring)</p>	<p>(1-3:0:0)</p>

<p>CS 306 Algorithms and Complexity Prerequisites: CS 235; CS 237 Introduces formal techniques to support the design and analysis of algorithms, focusing on both the underlying mathematical theory and practical considerations of efficiency. Topics include asymptotic complexity bounds, techniques of analysis, and algorithmic strategies. (Winter)</p>	<p>(3:3:0)</p>
<p>CS 308 Technical Communication Prerequisites: Advanced Writing; CS 165 or CIT 336 Technical writing and presentation to technical audiences; professional communication including resumes and job interviews (Fall, Winter, Spring)</p>	<p>(3:4:2)</p>
<p>CS 312 Computer Graphics Prerequisites: FDMAT 109 or (FDMAT 110 and MATH 111) or FDMAT 112 Effectively use freely available source tools and C programming API's, including Blender, OpenGL, and SDL, with an introduction to sound, physics, and networking libraries. (Winter)</p>	<p>(3:3:0)</p>
<p>CS 313 Web Engineering 2 Prerequisites: CIT 336 or (CS 213 and CS 246) This course builds upon Web Engineering 1 allowing students to create more advanced web applications and services. The emphasis of this course will be on server-side technologies and n-tier applications using relational database technology. Different server-side technologies will be used for creating dynamic n-tier web applications. Client-side technologies will be enhanced and combined with server-side technologies to create rich web applications. (Winter, Spring)</p>	<p>(3:3:0)</p>
<p>CS 345 Operating Systems Prerequisites: ECEN 324 Analysis of methods used by operating systems to perform typical system services, including: process control, memory management, scheduling, I/O, file management, and concurrency. (Spring)</p>	<p>(3:3:0)</p>
<p>CS 364 Software Engineering 1 Prerequisites: CS 308; CS 246 or instructor authorization Software engineering overview; software requirements engineering including elicitation and specification; software design (Winter, Spring)</p>	<p>(4:4:1)</p>
<p>CS 371 Human-Computer Interaction This class will follow the development lifecycle of a single user interface (UI) intensive project building a new UI for the windows media player. During this process, we will: 1. Identify a target user. 2. Build a scenario in which this user will interact with the product. 3. Create a paper prototype of the UI. 4. Develop a functional specification. 5. Build the project into a workable media player skin. 6. Conduct a usability study with people matching the target user (and a few not). 7. Redesign and rebuild the project to account for findings of the study. (Winter, Spring)</p>	<p>(3:3:0)</p>

Computer Science and Electrical Engineering

Brigham Young University–Idaho 2013-2014

<p>CS 398 Internship (1-4:0:0) Repeatable Course: may earn maximum of 4 credits Prerequisite: CS 246 and consent of Department Internship Coordinator Planned and supervised practical experience in vocational or educational settings; interns acquire practical skills while applying classroom theory and principles (Fall, Winter, Spring)</p>	<p>CS 499S Senior Project Supplemental (1-2:1:0) Co-requisite: CS 499 An extension of CS 499, Senior Project; allows the Senior Project student to engage in a more significant project by registering for an extra one or two credits. (Fall, Winter, Spring)</p>
<p>CS 416 Software Engineering 2 (2:2:0) Prerequisites: CS 246; CS 308 Software quality engineering including testing and verification and validation; software metrics; software cost estimation (Spring)</p>	<p>ECEN 150 Electric Circuit Analysis 1 (3:2:2) Prerequisites: Proficiency in algebra, exposure to trigonometry Introduction to electrical and computer engineering. Analysis and design of DC and AC circuits. Resistors, capacitors, inductors, transformers, and batteries. Ohms Law, power and network theorems. Steady state and frequency domain analysis. A student project and presentation is required. Laboratory exercises are included. (Fall, Winter, Spring)</p>
<p>CS 432 Software Engineering 3 (3:3:0) Prerequisites: CS 246; CS 308 Software process and project management (Spring)</p>	<p>ECEN 160 Fundamentals of Digital Systems (3:2:2) Prerequisites: CS 124 Exploration of the fundamentals of digital systems including: number systems, truth tables, Boolean algebra, Karnaugh maps, combinational logic circuits (SSI, MSI and programmable circuits), sequential logic circuits (flip-flops, counters, and shift registers), and state machine design and analysis. Students must design and build a project that uses sequential logic and a programmable logic device. A student presentation is required. Laboratory exercises are included. (Fall, Winter, Spring)</p>
<p>CS 460 Computer Communication and Networks (3:3:0) Prerequisites: CS 246 or non CS majors: CS 235 and instructor authorization Introduction to computer networking and network programming with an Internet focus, including: applications, protocols, transport services, IP, routing, LANs, wireless and security. (Winter)</p>	<p>ECEN 250 Electric Circuit Analysis 2 (4:3:2) Prerequisites: ECEN 150 Co-requisites: Math 316 Analysis and design of DC and AC circuits. Transient analysis using differential equations. Laboratory exercises are included. (Winter, Spring)</p>
<p>CS 470 Computer Security (3:3:0) Prerequisites: CS 308 CS 470, Computer Security, is essentially a research class. The purpose of this class is to help each student develop the skills necessary to become a security expert in whatever domain of computer security that is important to their job when they enter the work force. (Winter)</p>	<p>ECEN 260 Microprocessor Based-System Design (3:2:2) Prerequisites: CS 165; ECEN 160; ECEN 224 This course covers the architecture, applications, programming, and interfacing of commercial microprocessors and micro controllers. In addition, students will learn about device driver development and other computer input/output systems. Laboratory exercises are included. (Fall, Winter)</p>
<p>CS 480 Computational Theory (3:3:0) Prerequisites: CS 306 Finite automata, regular expressions, grammars, languages, Turing machines, computability, complexity, P and NP problems (Spring)</p>	<p>ECEN 324 Computer Architecture (3:2:2) Prerequisites: CS 235 or ECEN 260 Computer system and processor architecture including: instruction sets, control unit and data path design, memory hierarchy, pipelining, I/O, and program performance optimization. Laboratory exercises are included. (Winter, Spring)</p>
<p>CS 490R Special Topics (3:3:0) Repeatable Course: may earn maximum of 6 credits Course Requirement: Instructor Authorization Current topics in Computer Science (Fall, Winter, Spring)</p>	<p>ECEN 340 Digital Systems Design (3:2:2) Prerequisites: ECEN 160 or ECEN 224 Hierarchical design of digital systems. Synchronous state machine design, including the use of ROMs, one-hot count sequences, and other variations. Asynchronous state machine design. Circuit synthesis and simulation using the Verilog hardware description language. Circuit implementation field programmable gate arrays (FPGAs). A technical report and presentation is required. Laboratory exercises are included. (Winter)</p>
<p>CS 498R Internship (1-4:0:0) Repeatable Course: may earn maximum of 4 credits Prerequisites: CS 398 Planned and supervised practical experience in vocational or educational settings; interns acquire practical skills while applying classroom theory and principles (Fall, Winter, Spring)</p>	<p>ECEN 350 Electronic Devices and Circuits (3:2:2) Prerequisites: ECEN 150 Introduction to semiconductor devices. Principles of rectifiers, zener diodes, and other pn junction devices. Diode applications such as voltage rectifiers, voltage multipliers, voltage regulators, clippers, and clippers. Principles, biasing, modeling, and small signal applications of bipolar junction transistors and field effect transistors. Students must design, build, and demonstrate electronic equipment that meets given specifications. A student presentation is required. Laboratory exercises are included. (Winter)</p>
<p>CS 499 Senior Project (3:3:0) Prerequisites: CS 364 Directed individual or group research and study of a topic in computer science not covered by the curriculum. The topic shall be such that the student shall 1) demonstrate he/she has learned how to learn and 2) apply material covered by the curriculum to understand a new topic. (Fall, Winter, Spring)</p>	<p>ECEN 380 Signals and Systems (3:2:2) Prerequisites: ECEN 250; MATH 316 The main goal of this class is to develop the classical signals and systems analysis theory for both continuous and discrete-time cases. The course includes: signals and systems and their properties, linear time-invariant systems, stability analysis, sampling of continuous-time signals, z-transform, discrete Fourier transform, time and frequency domain representations of discrete-time signals and systems, and introductory concepts in communications. (Winter)</p>
<p>CS 499A Senior Project, Part A (2:2:0) Prerequisites: CS 364 Directed individual or group research and study of a topic in computer science not covered by the curriculum. Part A of the senior project includes proposal preparation, research, requirements specification, and other activities as specified in the proposal. (Fall, Winter, Spring)</p>	
<p>CS 499B Senior Project, Part B (1:1:0) Prerequisites: CS 499A Completion of the senior project started in CS 499A as specified in the proposal and requirements specification. (Fall, Winter, Spring)</p>	

Computer Science and Electrical Engineering

Brigham Young University-Idaho 2013-2014

ECEN 390 Electricity and Magnetism

(3:2:2)

Prerequisites: ECEN 250; MATH 316

This course is an introduction to electromagnetic waves and fields. Students will learn the properties of electric and magnetic field theories and their applications. These applications include transmission lines, capacitors, inductors, electrical motors and generators, photonics, and antennas. Laboratory experiments are included.

(Winter)

ECEN 398R Internship

(1-7:0:0)

Repeatable Course: may earn maximum of 7 credits

Prerequisites: ECEN 250 and Instructor Authorization

Full-time employment as an electrical engineering or a computer engineering intern for one semester or more.

(Fall, Winter, Spring)

ECEN 420 RF Circuits

(3:2:2)

Prerequisites: ECEN 350

This course is an introduction to RF circuits. Students will learn the basics of key RF components including high frequency transistors, filters, mixers, oscillators, and phase locked loops. Students will also be introduced to laboratory test equipment, network analysis and the fundamentals of transmission lines. Finally the students will understand basic high frequency test equipment. Laboratory experiments are included.

(Spring)

ECEN 430 Power Electronics

(3:2:2)

Prerequisites: ECEN 380

Co-requisites: ECEN 350

Introduction to power semiconductor devices, magnetic circuits, transformers, half-wave and full-wave diode and phase rectifiers, switching converters, and motor drivers.

(Spring)

ECEN 440 Data and Computer Communications

(3:2:2)

Prerequisites: ECEN 250

Fundamentals of data and computer communications focusing on the physical and data link layers of the OSI architecture. Laboratory exercises are included.

(Winter)

ECEN 450 VLSI System Design

(3:2:2)

Prerequisites: ECEN 340

This course covers advanced digital design concepts including design methodologies, tools, and functional verification of HDL models. VLSI concepts are also covered, including the translation of HDL to gates, to transistors, and then to functional silicon. CMOS transistor concepts with special attention to the digital CMOS silicon manufacturing process are also stressed as well as formal validation of silicon components. The class meets for 135 minutes twice each week. Laboratories are integrated with lectures.

(Spring)

ECEN 460 Real-Time and Embedded Systems

(3:2:2)

Prerequisites: ECEN 260

Hardware/software interface, real-time kernel internals, implementation of high-level language constructs issues in real-time application software development

(Winter)

ECEN 470 Feedback Control of Dynamic Systems

(3:2:2)

Prerequisites: MATH 316

Dynamic modeling, dynamic response, analysis and design of feedback control

(Winter)

ECEN 480 Digital Signal Processing

(3:2:2)

Prerequisites: ECEN 380

Time and frequency domain analysis of discrete time systems subjected to periodic or non-periodic input signals. Digital signal processing, fast Fourier transforms, digital filter design, spectrum analysis and applications. Laboratory exercises are included.

(Winter)

ECEN 490 Special Topics

(3:2:2)

Course Requirement: Instructor Authorization

In this class you will be introduced to the elements and analysis of Power Systems, including a survey of the methods and tools used to study the generation and movement of electric power throughout a power grid. The class will both introduce the concepts that govern the generation and flow of power and the computer-based tools that are used in industry to understand them. We will also cover the devices normally associated with renewable energy in the electric grid, for example, wind and solar power sources.

(Spring)

ECEN 499 Senior Project

(3:2:2)

Total Course Fee: \$111.00

Prerequisites: ECEN 398 and instructor authorization

Culminating design experience based on skills learned in advanced technical courses.

Students work in teams to plan, design, test and demonstrate a major project. Instructor authorization is required and the completion of at least two 400-level ECEN courses.

(Winter, Spring)