

Department of

Sociology / Social Work**Stephen Smith, Department Chair**

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<http://www.byui.edu/Sociology/>*

Introduction

Sociology and Social Work studies are concerned with the social causes and consequences of human behavior. Subject matter ranges from the immediate family to the hostile mob, from crime to religion, and from the divisions of race and social class to the shared beliefs of a common culture.

The mission of the Sociology and Social Work Department is to:

- Prepare majors to incorporate Christian service into their careers and personal lives.
- Help students gain an appreciation for the social and cultural influence affecting them, their families and society.
- Prepare majors for advanced study and careers in the fields of sociology and social work, criminology, and anthropology.
- Develop knowledge and skills related to successful human interaction and function pertaining to society, culture, the social environment, and social justice.

Career Opportunities

A degree in Sociology prepares students for higher education with eventual careers in teaching, organizational development or research. Opportunities also exist in military and in private security. A Social Work degree will prepare students planning for careers as case workers for juvenile delinquents, mental health clients or children's services.

Criminology

Criminology is an area of study within Sociology; no degree is offered. However, students who choose to take Soc 330 and four other courses related to Criminology will receive a certificate from the department. Applications are available online.

Pre-Law

Sociology or Criminology are choices for students desiring to take the LSAT (Law School Aptitude Test) and apply for law school. Students may choose other majors such as English, History, Accounting, Business, etc.

Bachelor's Social Work Program Mission

The mission of the BYU-Idaho Social Work Program is to support the overall mission of BYU-Idaho and The Church of Jesus Christ of Latter-Day Saints and to help students develop knowledge to become competent and effective communicators and professional social workers for generalist social work practice and Christian service with individuals, groups, families, communities and society.

To help students of diverse interest and abilities to use and integrate social work historically grounded purposes, philosophy, knowledge, values, supervision, consultation and skills for leadership in the evaluation and development of social policy, social service delivery systems, professional employment and for their roles as citizens and parents. To promote economic and social justice and prepare graduates to work within the context of their clients' specific cultures.

Social Work Accreditation

The Baccalaureate Social Work program at BYU-Idaho is accredited by the Council on Social Work Education.

Social Work Application Process

Only students accepted into the Social Work Program are Social Work majors.

Freshman and Sophomore students choose a major of their choice (e.g. typically Sociology, or some other social science discipline). Students fulfill Foundations and Social Work prerequisite course work during their Freshman and Sophomore years and make application to the program during the second semester of their Sophomore year.

Application will be required for admission to the BSW Program. The following will be required:

Second semester Sophomore standing, completion of most Foundations requirements, cumulative grade point average of 2.5 or higher, a statement of psychological well-being, three letters of reference and a personal autobiography (two pages or less). In addition the following prerequisite course work: Social Work 260, Sociology 111 or 112 with grades of B- or better. Bio 230 or Bio 264, FDMAT 223, Psychology 111 with grades of C- or better.

Please access the application online at www.byui.edu/socialwork.

Sociology/Social Work

Brigham Young University-Idaho 2012-2013

BS in Social Work (500)

Take required Foundations courses (40 credits)

Major Requirements

No Double Counting of Major Courses - No Grade Less Than C-

<p>Core Courses</p> <p>Introductory Cluster <i>Take these courses:</i> FDMAT 223*** 3 PSYCH 111** 3 SW 260* 3 <hr/> 9</p> <p><i>Take 1 course:</i> SOC 111* 3 SOC 112* 3 <hr/> 3</p> <p><i>Take 1 course:</i> BIO 230** 4 BIO 264** 4 <hr/> 4</p> <p><i>Take these courses:</i> PSYCH 342 3 SW 311 3 SW 340 3 SW 362 3 SW 364 3 SW 365 3 SW 367 3 SW 400 3 SW 463 3 SW 464 3 SW 465 3 SW 466 3 <hr/> 36</p>	<p><i>Take 1 course:</i> HS 460 3 SOC 420 3 <hr/> 3</p> <p><i>Take 1 course:</i> CHILD 320 3 SOC 383 3 <hr/> 3</p> <p><i>Repeat 2 times:</i> SW 497R 2 <hr/> 4</p> <p><i>Repeat 2 times:</i> SW 498R 3 <hr/> 6</p> <p><i>Take 1 course:</i> <i>*Soc 395R must be taken for a minimum of 2 credits</i> ANTH 101 3 HS 351 2 INTST 349 3 INTST 350 3 PSYCH 310 3 SPED 221 2 SOC 323 3 SOC 370 3 SOC 395R* 1-3 <hr/> 2</p>	<p>Elective Courses <i>Take 9 credits:</i> ARAB 101 4 ARAB 102 4 CHILD 210 3 CHILD 330 2 CHILD 440 3 CHIN 101 4 CHIN 102 4 CIT 140 3 COMM 150 3 COMM 350 3 FAML 360 3 FAML 460 2 FR 101 4 FR 102 4 GER 101 4 GER 102 4 HS 280 2 HS 351 2 PSYCH 201 3 RM 320 3 RM 370 3 RUSS 101 4 RUSS 102 4 SIGN 101 3 SOC 111 3 SOC 112 3 SOC 323 3 SOC 330 3 SOC 360 3 SOC 420 3 SPAN 101 4 SPAN 102 4 SW 490R 1-3 <hr/> 9</p>	<p>Program Notes:</p> <p>* Students must pass with a grade of B or better.</p> <p>** Students must pass with a grade of C or better.</p> <p>*** Note to students: FDMAT 223 needs to be taken to satisfy a major requirement as well as partially satisfy the Foundations Quantitative Reasoning requirement. Full completion of Foundations will also require FDMAT 108T.</p>
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Total Major Credits=79

Additional Elective Credits Required for Graduation=1

This major is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Sociology/Social Work

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Course Descriptions

Credits*

- ANTH 101 Intro to Cultural Anthropology (3:3:0)**
Anthropological approaches and perspectives on humans, their culture, and their society; basic concepts for analyzing cultural behavior.
(Fall, Winter, Spring)
- SOC 111 Introduction to Sociology (3:3:0)**
This course focuses on the social and cultural foundations of human life. Its basic concepts enable the students to appreciate the degree to which they and others are molded and shaped by society, and to understand the complexity of the social forces in their environment.
(Fall, Winter, Spring)
- SOC 112 Social Problems (3:3:0)**
This course is designed to acquaint the student with current social problems and suggests possible means of prevention and/or solution.
(Fall, Winter, Spring)
- SOC 120 Introduction to Criminal Justice (3:3:0)**
The philosophy and history of criminal justice, overview of criminal justice system; organization and functions of law enforcement, courts, probation, pardon, and parole, and analysis of causes of crime. Survey of professional career opportunities and qualifications required.
(Fall, Winter, Spring)
- SOC 230 Sociological Explorations (3:3:0)**
Prerequisites: SOC 111
This course is designed to introduce students to the sociology major and provide them professional preparation for continuing scholarship and careers. Topics will include: research, career opportunities, graduate school, visas, senior research seminar and internships. Emphasis will be placed on the evaluation of social science research, including methods, logic, and application, as well as sociological writing. In this course students will begin work on their Senior Thesis by identifying areas of interests for research and explore these areas by completing and annotated bibliography of the research literature. No mathematical or statistical background is required.
(Fall, Winter, Spring)
- SOC 300 Sociological Theory (3:3:0)**
Prerequisites: SOC 230
This course focuses on explaining the social world. Throughout the course, students will evaluate and analyze how the major theories of sociology understand individuals, groups, institutions and societies. In addition to learning about specific theories and theorists, students will explore how theory fits into the general social scientific process. They will apply this knowledge to their own questions of interest as they construct a theoretical argument for their Senior Thesis projects. Overall, students should leave the class with the ability to consider multiple perspectives on any issue and think more critically.
(Fall, Winter, Spring)
- SOC 311 Sociology of the Family (3:3:0)**
In this course we will seek to better understand the different ideologies about family and how they shape and are shaped by historical, cultural, and societal contexts. We will discuss the diversity of family arrangements in American society, the stresses faced by families, and the social policies that shape family life.
(Fall, Winter, Spring)
- SOC 323 Race and Ethnic Relations (3:3:0)**
This course considers historic as well as present day relationships of racial and ethnic groups. The students analyze prejudices and discriminatory practices, their causes and influences.
(Fall, Winter, Spring)
- SOC 330 Criminology (3:3:0)**
Prerequisites: SOC 111 or SOC 112
This course is a study of the nature and causes of various forms of criminal, deviant, and illegal behavior, especially serious personal injury and property crimes (e.g., homicide, rape, robbery, assault, and burglary). The course will overview the major sociological explanations and theories of crime, criminality, and victimization in the United States, as well as a few of the major biological and psychological explanations. The course will conclude with a brief overview of the criminal justice system (the 3 Cs: courts, corrections, and cops) as well as policy implications for crime prevention and corrections today.
(Fall, Winter, Spring)

- SOC 340 Research Methods (3:3:0)**
Prerequisites: SOC 300
This course provides students with tools that can be used to identify and observe patterns of human behavior. Specifically, students will learn how to measure sociological concepts, create hypotheses, code data, and ethically collect data. They will apply this knowledge as they create measures and collect data for projects completed during the course. Students will also identify existing datasets for their Senior Thesis projects and compose a "Data and Methods" section for it. Overall, students should leave the class with the ability to evaluate any piece of information and effectively gather materials needed to answer any question.
(Fall, Winter, Spring)
- SOC 355 Law and Society (3:3:0)**
This course explores the history and philosophy of the American legal system. The relationship between the government and citizens coupled with law and rights will be considered. It also examines the role and influence of the court and case law.
(Every other semester)
- SOC 360 Sociology of Religion (3:3:0)**
Prerequisites: SOC 111
This course provides students with an in depth look into how and why religion works. Throughout the course, students will learn to think sociologically about why people believe and what impact religion has on individual and social life. Specifically, students will have an opportunity to consider many topics which might include the influence of religious leaders, the process of conversion, the origins of religious commitment, the causes of religious violence, the role of religious ritual and emotion, and the fate of religion in the future. Overall, students should leave the class with a better understanding of religious motivations and actions and more confidence in their ability to discuss different religious ideas and relate to people of different faiths.
(Fall, Winter, Spring)
- SOC 370 Social Stratification (3:3:0)**
Prerequisites: SOC 111
A sociological approach to the dilemma of power and economic and status differentiations in American society.
(Every other semester)
- SOC 383 Juvenile Delinquency (3:3:0)**
The nature, extent, causes, treatment, and prevention of delinquency as well as the adjudication process will be considered. Social causes, theoretical explanations, and solutions are emphasized.
(Fall, Winter, Spring)
- SOC 395R Direct Study (1-3:0:0)**
Develop further understanding of special interest topics in sociology. Sociological topic chosen by student and approved by instructor.
(Fall, Winter, Spring)
- SOC 400 Sociological Analysis (3:3:0)**
Prerequisites: FDMAT 221 or FDMAT 223 and SOC 340
This course teaches students how data can be analyzed to help answer questions about the social world. In addition to being trained to navigate SPSS, describe data, manipulate data, and present data analysis, students will learn to conduct various types of statistical analysis including Chi Square, t Tests, ANOVA, Pearson's R, Linear Regression and Logistic Regression among others. Students will apply this knowledge to their own questions of interest as they complete the final drafts of their Senior Thesis projects. Overall, students should leave the class with the ability to analyze and interpret numerical data in ways that are very valuable in the job market.
(Fall, Winter, Spring)
- SOC 411 Global Conflicts and Terrorism (3:3:0)**
Prerequisites: SOC 111 or SOC 112
This course is designed to introduce students to globalization issues, conflict, inequalities, social movements, and terrorism.
(Fall, Winter, Spring)
- SOC 420 Drugs and Society (3:3:0)**
This course explores the place drugs have in American Society. It includes society's use of and attitude towards drugs as it explores the history of drugs. The power and influence of drugs, the acceptance and rejection of drugs, an understanding of the classification of drugs, legal responses, and treatment programs for drug abuse are also addressed.
(Fall, Winter, Spring)

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SOC 440 Corrections

(3:3:0)

Prerequisites: SOC 111 or SOC 112

An overview of the role of corrections in our justice system and critical analysis of contemporary correctional theory and practice. Historical, traditional, innovative, and future aspects of corrections as well as critical issues such as prisoners' rights, death penalty, unions, institutions, and correctional careers will be discussed.
(Fall, Winter, Spring)

SOC 450 Social Inequalities

(3:3:0)

Prerequisites: SOC 300

An examination of social inequality in the United States and comparisons to other countries. Focus on the sources of consequences of inequality for both individuals and social institutions.
(Every other semester)

SOC 451 Self and Society

(3:3:0)

Prerequisites: SOC 111, SOC 300

This course is designed to explore the social bases of self-concept and definition. The social nature of the SELF is key to self-understanding and adoption to the social world of which we are all ultimately apart. The imprint of socialization, (i.e., the process whereby individuals learn and internalize their attitudes, values, and behaviors to function as social beings and responsive participating members of society), ensures that the individual will develop an identity, or self.
(Every other semester)

SOC 462 Sociology of Health

(3:3:0)

Prerequisites: SOC 111

This course uses the "sociological imagination" to explore the role and meaning of health in modern society. Multiple dimensions of social health are explored such as medicine, food & nutrition, sports, and dying in order to provide a comprehensive sociological perspective on health in society. The interconnectedness of health with other social institutions and social interaction is also examined.
(Every other semester)

SOC 490R Special Topics in Sociology

(1-3:3:0)

The department will determine special areas of study that will benefit the Sociology students in giving them additional preparation related to the field. Term of enrollment, credit and other details will be arranged by the department and the instructor.
(As needed)

SOC 495 Senior Thesis

(2:2:0)

Senior thesis is a graduate level workshop for those who have a strong interest in research or who are preparing to attend graduate or professional school. During this workshop you will apply what you have learned in previous Sociology courses to produce original research that is of excellent quality.
(Fall, Winter, Spring)

SOC 498R Senior Internship in Sociology

(1-4:0:0)

This course will give students work experience in areas of sociology and criminology.
(Fall, Winter, Spring)

SW 260 Introduction to Social Work

(3:3:0)

Social Welfare as a social institution and the emergence of social work as a profession. An overview of historical underpinnings to develop social work knowledge, historically grounded purposes, and fundamental values and ethics for generalist practice.
(Fall, Winter, Spring)

SW 311 Family Interaction

(3:3:0)

This course explores the dynamics of family life with the use of multiple theoretical perspectives. It also investigates the impact environmental and developmental factors have on families over time. Assessment of family functioning as well as social work intervention strategies are covered.
(Fall, Winter, Spring)

SW 340 Social Work Research Methods

(3:3:0)

Prerequisites: FDMAT 221 or FDMAT 223

This course seeks to develop basic capabilities in the following areas: consume and understand research; understand quantitative, qualitative and research designs; formulate social work problems; collect, organize and analyze data; and write and present research. This knowledge base will lead to the ability to incorporate evidence based practice into a social work generalist approach. Practical uses for research include informing policy; promoting social change; improving clinical practice; and enhancing program delivery.
(Fall, Winter, Spring)

SW 362 Social Work Practice 1 - Individuals

(3:3:0)

To introduce, explore, and blend knowledge, values, ethics, and skills used by social workers. Social Work practice using the generalist method e.g., relationship identifying issues, problems, resources, assessment, intervention, evaluation, and termination with a diverse client population.
(Fall, Winter, Spring)

SW 364 Social Work Practice 2 - Groups

(3:3:0)

The basic knowledge and skills necessary to lead and participate effectively in small groups. Students will participate in small group experiences.
(Fall, Winter, Spring)

SW 365 Social Work Practice 3 - Community

(3:3:0)

This class prepares students to intervene with communities on the macro level. Students will develop skills in community assessment, leadership, advocacy and community organization from the perspective of social work generalist practice.
(Fall, Winter, Spring)

SW 367 Human Behavior in Social Environment

(3:3:0)

This course introduces social work's perspective on human behavior and the social environment. A social systems approach is used to focus on the bio-psycho-social context of human development. Relationships between life-span issues and the understanding of person-environment transactions and use of the generalist social work method with individuals, families, groups, organizations, communities, culture, and society are all areas of study. Discussion of empirical theories and knowledge about the interaction between and among systems. The ways in which social systems promote or deter people in maintaining or achieving health and well being is explored.
(Fall, Winter, Spring)

SW 400 Social Work Values and Ethics

(3:3:0)

An overview of values and principles of ethical decision making for social workers using the National Association of Social Workers Code of Ethics as a backdrop. Students will have the opportunity to become aware of personal values, the values of the social work profession, and to discuss various ethical dilemmas and their effect on agencies, clients, and social work practice. Students will learn that social work values and ethics are woven into the fabric of generalist social work practice with all populations.
(Fall, Winter, Spring)

SW 463 Child Welfare Services

(3:3:0)

This course is planned and organized to acquaint students with the role of the generalist social work practitioner in the field of child welfare. An overview of public and private programs that provide services to children is provided. These services include counseling, adoptions, foster care, residential care, school-based services, home-based services, court services, and daycare services. Also addressed are social problems that impact children, particularly those who are disadvantaged because of disability, racism, sexism and poverty.
(Fall, Winter, Spring)

SW 464 Intervention Diverse Clients

(3:3:0)

This class is to develop competency for generalist social work practice with diverse clients. This includes improving self-awareness, gaining knowledge of racial/ethnic groups, and conducting multi-level social work practice based on client cultural reality.
(Fall, Winter, Spring)

SW 465 Social Work in Community Mental Health

(3:3:0)

This course studies the bio-psycho-social aspects of emotional maladjustments. The history of community mental health will be studied as well as various aspects of assessment, social causations, treatments, and preventions of mental illness. Using the generalist social work method the role of the baccalaureate social worker in community and behavioral mental health is explored.
(Fall, Winter, Spring)

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SW 466 Social Welfare Policy

(3:3:0)

Develop an understanding of the history of Social Work and social welfare services and the role of policy delivery in Social Work practice. The student will understand the role of policy in service delivery and practice and attainment of individual and social well being. Develop knowledge and skills to understand and analyze organizational, local, state, national and international issues in social welfare policy, and social service delivery. Develop skills to use policy practice to influence, formulate, and advocate for policy consistent with Social Work values.

(Fall, Winter, Spring)

SW 490R Special Topics

(1-3:0:0)

The department will determine special areas of study that will benefit social work students in giving them additional preparation related to the field. Term of enrollment, credit and other details will be arranged by the department and the instructor.

(As needed)

SW 497R Social Work Senior Internship Seminar

(2:2:0)

Prerequisites: SW 362; SW 364; SW 365; SW 367; SW 400

The goal is to integrate academic knowledge with actual experience (empirical and practice based knowledge). This experience will help the student to reinforce identification with the purposes, values, and ethics of the Social Work profession, promote professional competence, and focus on generalist social work education. Students will be evaluated on the basis of consistency with program objectives.

(Fall, Winter, Spring)

SW 498R Senior Internship Social Work

(3:0:0)

Supervised field experience in a social service agency. Supervision by a social worker. Experience and intervention to apply knowledge, values, and practice skills in actual social work settings.

(Fall, Winter, Spring)