Contents

7 THE WEB COUNTS
What started out as a class experiment has grown into a vital communication tool to stay connected with the school. Preview a sampling of what’s in store for your next visit to www.byui.edu.

8 REThINKING EDUCATION: HARVESTING DREAMS
Learn what’s new in the realigned College of Agriculture and Life Sciences as each of the six departments describes unique changes and refocused efforts to help students.

12 ANSWERING THE CALL
Meet the fifteenth president to head the campus on the hill. Kim B. Clark is welcomed at BYU–Idaho and resolves to continue the steady, upward course.

18 CONTINUING THE TRADITION:
LDS PHILANTHROPIES
Tithes and offerings contribute greatly to BYU–Idaho, but additional philanthropic gifts extend the blessings even more. Discover what a difference philanthropy makes in the lives of students and those who donate.

24 MERELY A TEACHER
How much can a teacher really affect a student’s life? See how one professor views her experiences and the lessons she hopes her students will come to understand.
Dear Alumni and Friends,

It is a tremendous honor for Sue and me to join the Brigham Young University–Idaho family. In the short time we have been on campus, we have experienced the warmth and goodness that make this university special. We firmly attest that the “Spirit of Ricks” is alive and well at BYU–Idaho.

Serving in this part of God’s kingdom is a marvelous opportunity. Since President Gordon B. Hinckley’s inspired announcement in 2000 that Ricks College would become BYU–Idaho, miraculous changes have taken place. In just a few years, the foundation of an outstanding university has been laid. But great work still lies ahead.

Our students remain at the center of those efforts. BYU–Idaho is on a divinely appointed mission to bless the lives of as many young people as possible by providing them a quality education. At this university we blend spiritual enlightenment with temporal knowledge to produce graduates who are disciples of the Lord Jesus Christ and leaders in the home, the Church, and the workplace.

It is a process the Lord explained to the Prophet Joseph Smith in Section 97 of the Doctrine and Covenants. “I, the Lord, am well pleased that there should be a school in Zion,” the Savior said of the Saints’ early educational endeavors. “For I, the Lord, will cause them to bring forth as a very fruitful tree which is planted in a goodly land, by a pure stream, that yieldeth much precious fruit” (D&C 97:3, 9).

That is the Lord’s promise to us. BYU–Idaho is here because it is His will that it be here. We have been planted in a goodly land. If we work together diligently, we will bring forth much precious fruit and will truly establish a school in Zion.

In this edition of Summit Magazine, you will get an up-close look at the exciting work moving forward at BYU–Idaho. You will see how faculty and students are working together in the College of Agriculture and Life Sciences to rethink education. You will also learn about ways you can personally help support the efforts at BYU–Idaho—and much more. I invite you to review the magazine and hope you find it informative and enjoyable.

If you would like to stay up to date on important changes and developments at BYU–Idaho, I encourage you to visit us often via the Internet at www.byui.edu.

Thank you for your interest in and support of BYU–Idaho.

Best regards,

Kim B. Clark
President, Brigham Young University–Idaho
Cover to Cover
I got my copy of Summit Magazine yesterday in the mail…. I was so impressed with this issue of the Summit. I felt that the magazine really represented campus well. The articles are very interesting…. I read cover to cover. Well done. Please accept my thanks and pass them on to your staff. They did a wonderful job.
David Parkinson ’92
Rexburg, Idaho

A Smile and a Hello
I read your article “Continuing the Tradition: A Smile and a Hello” in the Spring 2005 Summit Magazine… [and] just had to let you know what the friendliness found on campus at BYU–Idaho meant to me.

I was a student at Ricks College from 1994-1996. I loved the small campus and friendliness I found there. I really thought any campus would be that way, but I was wrong. BYU–Idaho is a very special and unique place to gain a college education. The professors truly care about the students, and the varied staff across campus care about the work they do to keep the campus running.

I had a student job in the Manwaring Center and hopefully contributed to the welcoming spirit of the campus. I became accustomed to greeting everyone with a smile and a hello at work, on my way to class, and anywhere else I found myself. When I moved on to another university to complete my education, I was sorely disappointed to find that this warm friendliness was not as widely practiced as I had once thought. My hellos now resulted in confused looks more often than a returned greeting. I didn’t think I needed to know somebody to say hello to them! The habit was already set though, so I continued to greet people in the same way I had while at Ricks College. I still got some confused looks, but I got some smiles too. I like to think that I brightened a day here and there as I went.

The point is that the friendly atmosphere at BYU–Idaho is not one we have to leave behind when we leave the campus. It is something we should take with us out into the world and spread that caring attitude wherever we find ourselves. Make that “smile and a hello” a habit that just can’t be broken. You might get some strange looks along the way, but there will be many who truly appreciate a bit of sunshine in their day.
Deanna Gallup Beltran ’96
Caldwell, Idaho

Spirit of Ricks
I really enjoy receiving the Summit Magazine and look forward to reading about how much Ricks College has progressed since I left there. Wow—what an accomplishment for the college to progress to a four-year institution and the enrollment to have increased so much! I am so glad that the “Spirit of Ricks” is being preserved along with the development of the school. I feel honored and blessed that I was able to attend Ricks, and I am keenly aware of what a positive influence Ricks has been in my life.
Debbie J. Reynolds ’78
Blythewood, S.C.

Comments Are Welcome
Please submit your feedback and comments to Summit@byui.edu or Summit Editor, 6 KIM, Rexburg ID, 83460-1660.
Dear Alumni,

This summer many BYU–Idaho/Ricks College Alumni Ambassadors returned to campus as part of Spirit Week. Together we reconnected with campus and discussed how we can best serve you—our alumni and friends.

Our experience together also increased our desire to help alumni—along with future and current students—remember, understand, and enjoy the “Spirit of Ricks.” Our goal as an Alumni Council is to help perpetuate this spirit at BYU–Idaho and even in our communities throughout the world.

Alumni leave this campus having had many wonderful experiences and look ahead to serving missions, pursuing further educational dreams, finding occupational success, beginning families, etc. We are all better individuals because of the time we spent at Ricks College/BYU–Idaho; however, life becomes very busy and time moves quickly on. Many lose their connection with the university.

We hope this and every issue of Summit Magazine reminds you of the perpetual nature of the “Spirit of Ricks.” And we hope you’ll come back to campus to rekindle those feelings.

I encourage all alumni to participate in the continued growth of BYU–Idaho. You can do this a number of ways:
- Serve as an Alumni Ambassador.
- Attend Spirit Week (each semester) with your family.
- Register online with Alumni Connections at www.byui.edu/alumni.
- Encourage your children and grandchildren to attend.
- Share what you know about BYU–Idaho with others.
- Update us about significant events in your life or the lives of other alumni.
- Contribute philanthropically to help current students.

I invite you to come back to campus. Reconnect with BYU–Idaho by joining us at an upcoming Spirit Week, Mothers’ Weekend, alumni reunion, and Education Week. When you do, I am sure you will be reminded that there is “something different about this place.”

Happy ties,
Joe Marsden ’75
Alumni Council President

Landon Named Alumni Association President-Elect
Trina Billman Landon ’94 has accepted the nomination to serve the Alumni Association as the new president-elect. She will assume responsibility as the Alumni Association president in April of 2006. Trina and her husband Allan ’93 previously served as directors of the Young Alumni Council.

Alumni Visit England, Ireland, Scotland, France, and Alaska
The Alumni and Friends Travel Club sponsored two tours in 2005. The first tour, hosted by Associate Academic Vice President Roy Huff, visited historical sites in England, Ireland, Scotland, and France. Highlights included Church history sites in England: the Gadfield Elm Chapel, the River Ribble in Preston, the John Benbow Farm, and the Great Malvern. Brother Huff’s expertise in Church history brought to life the stories and experiences of such early apostles as Wilford Woodruff, Heber C. Kimball, and Brigham Young as they converted thousands in Great Britain. While in France the tour went to the Normandy Beaches and the American Cemetery and Memorial.

The second tour, hosted by Advancement Vice President Garth Hall and his wife Sharon, was a seven-day cruise from Vancouver, British Columbia, to Anchorage, Alaska, on Princess Cruise Lines. Many guests also visited Denali National Park. For information on future alumni tours, please visit www.byui.edu/alumni.

New Alumni Council Members
The following new members were welcomed to the Alumni Council:
- Sid ’83 and Ann Ahrendsen ’83 of Rexburg, Idaho
- Craig ’79 and Chantal Cobia ’02 of Sugar City, Idaho
- Blaine ’74 and Michelle McInelly ’73 of Driggs, Idaho
- Sid ’81 and Karen Muir ’90 of Rexburg, Idaho
- Steve ’72 and Sharon Schwab ’72 of Rexburg, Idaho
- David ’83 and Jenelle Thueson ’83 of Salem, Idaho
- Daris ’97 and Lorraine Weimer ’89 of Rexburg, Idaho
Alumni Ambassadors Update and Conference
There are over 300 Alumni Ambassadors serving as local representatives for the Alumni Association and BYU–Idaho. They provide valuable links with alumni, students, parents, and friends of the university. This past summer over 50 Alumni Ambassadors participated in the second annual leadership conference held in conjunction with the Summer Spirit Week at BYU–Idaho. All who attended experienced first hand the changing face of campus and had a chance to mingle with students. Highlights included seeing the new buildings, gardens, and temple site and enjoying a dutch oven dinner in Victor, Idaho. Advancement Vice President Garth Hall welcomed the group and encouraged them to rediscover the uniqueness of BYU–Idaho and to share it with others. If you are interested in learning more about Alumni Ambassadors, please contact the Alumni Office by calling 1-800-537-586 or e-mailing alumni@byui.edu.

Fourth Annual Alumni Lagoon Day
The Alumni Association sponsored its fourth annual Lagoon Day at the popular theme park just north of Salt Lake City. Over 200 alumni and family members enjoyed a fun day at the park and a picnic lunch. The day was capped off with a spectacular fireworks show as part of the 24th of July celebrations. Mark your calendars for July 22, 2006, and come to the next Lagoon Day where you can enjoy an alumni discount to the park, a free lunch, and a chance to mingle with other alumni.

Regional Alumni Scholarships
The Alumni Association recently completed its third year of offering scholarships for children of alumni. They are pleased to announce that 56 received awards for a total of $22,700. Appreciation is extended to the numerous Alumni Ambassadors who encouraged students to apply and helped with the review of applications.

Applications are now being accepted for the 2006-2007 school year. If you know of incoming freshmen who are children of alumni, please encourage them to apply for this award. A printable application form can be found at www.byui.edu/alumni.

Spirit Week
The Summer Spirit Week and Family Day brought alumni together to compete with BYU–Idaho students in softball and a 30-lap relay. Once again the alumni snuck by the students with a comeback for a 15 to 14 win in softball. The relay race was part of the opening ceremonies and Spirit Rally. The alumni team was one of 30 teams that participated in the relay. The team finished near the middle of the competitors and said they had a great time.

Reunions for Ballroom Dance Company and Life Sciences
The Alumni Relations Office is busy planning the next two on-campus reunions. The first is for all team members of Ricks College and BYU–Idaho Ballroom Dance Companies. This event is scheduled for March 25 and will include a dinner and the annual Ballroom Dance Concert. This reunion follows a successful event in 2004. It will be hosted by Doug Smith and Shawn Fisher of the Dance Department faculty. If you are a ballroom alumnus, mark your calendar and come make March memories.

The second reunion planned is for all Life Sciences alumni including those who majored in biology and all pre-professional areas. The reunion is scheduled for Friday, October 13, 2006, and will be held in conjunction with Fall Spirit Week activities. This event will be hosted by current and retired Life Science teachers with special remarks by Dr. Lyle Lowder. Come enjoy an evening of fun and fond memories.

Invitations will be mailed out prior to each reunion and details will be posted at www.byui.edu/alumni.

Rixida Yearbooks and the Scroll Now Online
All issues of the Rixida yearbook (1917-1999) and the Scroll student newspaper—formerly known as Student Rays, The Purple Flash, and The Viking Flash (1905 to present)—can now be viewed online.

This new resource opens the archived material to the public and provides a great way to remember and learn more about the history and legacy of Ricks College and BYU–Idaho. Just visit the Alumni Association Web page at www.byui.edu/alumni and follow the links to “Yearbooks” and “Student Newspapers.”
Log on at www.byui.edu to find a wealth of information at your fingertips

- Alumni Association—Find Alumni Awards, benefits, reunions, scholarships, and yearbooks
- Alumni Connections—Use your on-line community directory
- Campus Tour—Take a virtual tour with audio dialogue
- Career and Placement Center—Seek resources for students, alumni, and employers
- Catalog and Class Schedules—Help prospective students learn what is available
- Continuing Education—Enroll in academic, community, religious, youth, and travel programs
- Devotional and Speeches—See listings since 1976; audio and manuscripts file formats since 1982
- Health Center—Find answers to health questions
- Histories—Read the Scroll, Rixida, or complete text of The Spirit of Rick's
- Inauguration Highlights—Enjoy program and photos
- McKay Library—Peruse special collections, family history, research journals, magazines, and more
- News Center—Read official releases of campus news
- Performance Tours—Review availability and schedules or order Sacred Music Series recordings
- Search and Index—Discover the user-friendly tools to find topics of personal interest
- Statistics—Learn about changing enrollment, etc.
- University Bookstore—Order supplies, devotional tapes, or memorabilia
- Web Cameras—Check the view or the weather from numerous locations, including the adjacent Rexburg Temple construction site

THE WEB COUNTS

The BYU-Idaho Web Site Provides Another Connection to Campus

It is hard to believe that just one short decade has made such a distinctive difference in the world of communication. But one thing is clear…the Web counts.

In the fall of 1995, a committee of three met on campus to determine the feasibility and direction of introducing Internet access to the school and the soon-to-be coordinated Web site. The experiment that started within the Department of Math had caught the interest of the administration. The future, practical application was intertwined with imagination, reservation of security, and limited resources.

Ten years later the Web site of BYU–Idaho is derived from scores of people across campus. The information is accessed both on and off campus by a worldwide audience that includes employees, prospective and current students, parents, alumni, retirees, and other interested individuals. For the approximately 50,000 hits coming on the home page daily, the drop-down menus implemented throughout the site give consistency and ease of navigation and access.

When first offered as a communication tool for the campus in 1995, only three areas showed interest in developing content for the Web. Today there are some 250,000 pages of information on virtually every aspect of BYU–Idaho. Students have a secured portal for registration, academic records, classroom discussions, and graduation guidelines. Employees use the Web as a communication tool that is time effective and cost efficient. No matter where they may be, users find easy access to everything from a virtual tour of campus to academic research or listening to the latest devotional release. SM
HARVESTING DREAMS
How do you harvest a dream?

Envision vistas of beautiful plants, animals in all their varieties, and personal health to enjoy and appreciate the surroundings. Before the harvest are seasons of planting and nurturing.

The College of Agriculture and Life Sciences at Brigham Young University–Idaho is developing students who make dreams come true for themselves and others. The college consists of six departments dedicated to the study of agriculture, animal science, biology, health sciences, horticulture, and nursing. A closer look reveals a nurturing environment and a promising future.

Department of Health Science Expands Experiences

Starting a new program is never a simple task. The Department of Health Science got a jump start with a new medical assisting program by bringing in Edith Hamlin, an expert with 15 years of experience as director of a similar program at LDS Business College in Salt Lake City. Her new assignment at BYU–Idaho is to develop a top-notch program that will lead to its national accreditation through the Commission of Accreditation of Allied Health Education Programs. CAAHEP standards and guidelines are used as the framework for the rigorous review process. The new program’s courses are scheduled to begin Winter Semester 2006.

Health Science students find increased value in their study through internship experience. Placements in public health, health promotion, and other similar professions are being explored near and far. Location is a major consideration since internship travel and lodging are typically funded by the students. Multiple sites have been identified in Arizona, Montana, Washington, and Nevada along with some in South America. Faculty members recently traveled to Honduras to interact with health and medical personnel and to determine the potential for internships and humanitarian projects. Through these and other contacts about potential internships, the faculty gain relevant awareness of what the field is looking for and how to better prepare their students.

On-campus programs incorporate necessary skills into hands-on experiences for students through organizations such as the Wellness Center, located in the John W. Hart Building. The center offers one-on-one consultation for better personal health. The trainers are students such as Dora Alarcon from Xalapa, Veracruz, Mexico, who recently interned in Peru. The senior health science major has returned to campus and now shares her insights with others. “I have been able to reinforce what I am learning in my classes,”
she observes. “I am applying it on a daily basis as I am able to help people and give them advice and some guidance.” Alarcon also realizes personal benefits of her education and experience. “If I have good health and am eating a balanced diet, I am more likely to be able to do the things I enjoy,” she says.

Department of Agronomy and Agriculture Business Explores Options

The Department of Agronomy and Agriculture Business prepares students for exciting and challenging employment specialties. Graduates will manage diverse agricultural resources, research crop production, develop new biotechnology, handle agribusiness finance, or teach in community and secondary education settings.

Training for the students comes from case studies and practical, “hands on” experience provided by their work on the university farm, practicums, and internships. Some students accept internships in locations such as Africa and Mexico where they are exposed to the diversity of the agriculture industry worldwide. In addition, an annual academic excursion to California gives students the opportunity to visit various stages in the production of commodities such as rice, prunes, figs, kiwis, lettuce, walnuts, cauliflower, and other specialty crops. Through the experience “their minds are expanded to various alternative methods and cultural practices,” says Stephen McGary ’73, dean of the College of Agriculture and Life Science.

The department has modified curriculum and resources to prepare students for the twenty-first century and beyond.

The department has modified curriculum and resources to prepare students for the twenty-first century and beyond. The department’s technology coursework puts greater emphasis in electronic computerized systems and hydraulics, utilizing global positioning and geographic information systems (GPS/GIS). The plant science curriculum has grown and is now embracing hydroponics technologies with enhanced emphasis in the sciences. Agribusiness curriculum has expanded to include greater resource management concepts, including enhanced finance and economic rigor. In fall of 2006 the department will be renamed to reflect the change in emphasis as the Department of Agribusiness, Science, and Technology.

Department of Animal Science Advances Opportunities

BYU–Idaho is the only Church-operated institution of higher learning in the United States that has an animal science program. The Department of Animal Science is housed primarily at the Livestock Center five miles west of Rexburg. While it remains one of the smaller departments on campus, the number of students majoring in animal science has more than doubled in the last four years. In addition to courses primarily taken by agriculture students—such as animal nutrition, health, meats, reproduction, and genetics—enrichment classes offered through the program are enjoyed by hundreds of other students. Beginning riding classes, trail riding, and horseback field biology classes all use Animal Science horses. These horses also provide trail and carriage rides for the Activities Program.

The center currently encompasses 130 acres with crops to feed cattle, horses, and sheep; an indoor arena; animal laboratory; feedlot pens; and a meat processing laboratory where students evaluate and prepare animal products according to industry practices. Last year students worked to feed, evaluate, and sell steers donated to the university as market beef with proceeds going to scholarships and academic improvements.

Scientific advances are blended into the curriculum as they develop. For example the cow herd is partially composed of genetically-superior beef and dairy cattle. The calves from these top-grade animals are marketed as breeding stock by the students. The offspring of the superior herd are multiplied by having other cattle serve as surrogate mothers who receive embryos from the higher-value donor cows. These surrogates then give birth to the valuable, but unrelated, calves. Another scientific advancement is the recently employed ultrasound technology enabling the faculty and students to assess the meat characteristics and genetics of live animals.

Animal science majors fill internships throughout the United States and overseas in beef, dairy, horse, and swine operations; veterinary clinics; Disney World; hippotherapy centers; dude ranches; government rangeland positions; and agriculture-serving businesses.

Department of Biology Finds Success

The Biology Department is enjoying new classrooms and state-of-the-art teaching laboratories created in the recent Ezra Taft Benson Building addition. With the acquisition of new laboratory equipment, students are learning the latest techniques in molecular biology and genetics. Integrated degrees allow students to design programs that best fit their career goals. Students choose fields of study ranging from botany and ecology to human biology and neuroscience to biology education.

Biology majors are encouraged to find internships with opportunities for research experience. In summer of 2005 alone, 87 biology students interned in a variety of settings. Upon completion of their experience, many students receive invitations to give departmental seminars and report their findings. This return-and-report process strengthens their learning experience and serves as active research into the market for future career choices.
Mike Groesbeck, chair of Department of Biology, feels the students are receiving a useful education in biology. He says, “Although we are very new as a university, our students are finding success in getting into professional schools and graduate schools. Our acceptance rate to medical and dental school is well above the national average, and most students applying to graduate schools are being accepted.” He is quick to point out much of the success is due to the quality of students. “Combine these fine students with a dedicated, caring faculty, and great things are happening at BYU–Idaho,” says Groesbeck.

**Department of Horticulture Nurtures Growth**

President Gordon B. Hinckley specifically challenged individuals to nurture the skills of gardening, become self-sufficient, beautify surroundings, and help those in need within the community and around the world. BYU–Idaho horticulture faculty and students take the challenge to heart. The Department of Horticulture traditionally brings horticulture industries and technology into the classroom—but the classroom extends far beyond the brick walls of the Benson Building. Department Chair Ben Romney explains, “We are blessed with state-of-the-art greenhouses and acres of gardens where our students are able to experience and practice the principles taught in their coursework.” Students also have opportunities to travel to parts of the world where horticulture can be observed and studied.

Romney identifies the central aim of the Horticulture Department as a combination of secular and spiritual education. In a nurturing environment students gain an understanding of the spiritual and scientific aspects of creation by working with plants. They develop habits of hard work and appreciation for the world around them. “Students connect with many of life’s lessons, particularly the law of sowing seed and of the harvest,” Romney says. “Our focus is on teaching students to make their living by helping others surround themselves with places of peace and beauty and to produce the essential horticultural products they need to live.”

**Department of Nursing Rethinks Programs**

For the past five years, the Department of Nursing has conscientiously fulfilled the assignment to rethink education. The bachelor’s of science degree in nursing (BSN) was one of the first bachelor’s degrees offered at BYU–Idaho. Programs were developed so students with their associate degree in nursing could take three more semesters’ worth of classes and earn their bachelor’s degree. Department Chair Kathy Oldham Barnhill ’81 says student needs require diverse methods for making content accessible. New options were recently adopted.

“Because many associate graduates will leave the BYU–Idaho campus and travel throughout the world to work, we felt it was important to make our program available online as well as on campus,” Barnhill says. “Students may take courses on campus or online through the Division of Continuing Education. By allowing this type of flexibility, students are able to work full time all over the United States and still continue their education.” All of the BSN nursing courses are offered online along with all but two of the general education courses required for that degree.

The new option worked for Paula Thomas Spencer ’04 as she re-entered the nursing program after graduating with an associate degree from Ricks College 27 years prior. She had already accumulated a diverse background of experience in community and hospital settings and was now able to complete her bachelor’s degree in nursing from her home in Victorville, Calif. “It was a difficult program, but it was well worth it. The instructors were there to encourage and to fine tune any weaknesses,” Spencer says. “Because it is BYU–Idaho, you get a glimmer of the ‘Spirit of Ricks.’ Through the opportunity to work with the professors and with the other students, you feel the influence of the Spirit.”

**Because it is BYU–Idaho, you get a glimmer of the ‘Spirit of Ricks’... you feel the influence of the Spirit.**

The Department of Nursing also answers the need to accommodate local students. A program taught primarily evenings and on weekends meets needs of the non-traditional students. For the past two years, 20 students have been admitted into the program per year. Offered through the Division of Continuing Education, the non-traditional program has been beneficial to local hospital facilities; it allows people from the area who will stay and work for an extended period of time to get training in a much-needed profession.

**Looking Beyond the Harvest**

As the students in the College of Agriculture and Life Sciences realize their dream of graduation, they are prepared to make a difference. Employment opportunities abound for those who prepare well. Some will teach in the public school system while others will work in the business arena. Their leadership and example will promote wise and responsible stewardship of divinely endowed natural resources and biological (ecological) systems. Through their employment, they will contribute to a safe, abundant food and fiber supply and promote the well-being and health of individuals, families, and communities. Their efforts will enhance sustainability of agricultural and economic systems. Ultimately as they return to their homes worldwide, they will influence others to harvest their own dreams of beauty, health, enjoyment, and education.
“He is a man of tremendous integrity who is deeply respected and admired. His colleagues describe him as humble, thoughtful, measured, spontaneous, and true to his convictions.” With those words President Gordon B. Hinckley introduced the students and faculty of Brigham Young University–Idaho to their newly appointed president, Dr. Kim B. Clark, then-dean of the Harvard Business School. “I am deeply honored to have been chosen for this important role,” President Clark said during the June 6 announcement, broadcast by satellite from Boston and Salt Lake City to Rexburg. “I am tremendously excited to be joining BYU–Idaho, and I look forward to working with everyone in the community in facing the opportunities that lie ahead.”
Those opportunities had presented themselves just two weeks before when President Hinckley asked Clark if he would be interested in presiding over BYU–Idaho. The position had become vacant several months before when President David A. Bednar was called to serve as a member of the Quorum of the Twelve Apostles.

While at Harvard, President Clark had kept a close eye on BYU–Idaho’s transition from Ricks College, and he found himself intrigued by the groundbreaking work being done at the university. That interest, combined with the crossroads his career at Harvard had reached, made the decision easy. “I thought both professionally and spiritually, and for our family, this would be a wonderful opportunity,” President Clark said. “And so I said I would be interested. And I meant it.”

From there, say President Clark and his wife Sue, the blessings began to flow. His years of academic and spiritual training began bearing new fruit in preparation for the assignment of a lifetime. “I think there’s some kind of orientation program for new presidents run by heaven,” President Clark said. “There has to be. There’s a group up there probably associated with the university in various ways who are responsible for orienting a new president.”

President Clark’s preparation began very early on. He is the oldest of three children born to Merlin and Helen Mar Clark. He spent his early childhood in Salt Lake City, and when he was 11 the family moved to Spokane, Washington. The teenaged Kim Clark stayed busy in high school, playing varsity baseball and basketball. He also developed musical talents, playing bass guitar and organ in a band.

But he found his greatest satisfaction in the classroom. “From the time I was a little boy growing up in Salt Lake City, to this very day, I have loved school,” President Clark said at the BYU–Idaho Devotional the day after his presidency was announced. “I love to learn, to discover new things, and I love to teach. Schools and education have a special place in my heart and, I believe, a special place in the Restoration and in the Kingdom of God.”

That love of learning led President Clark to Harvard University, where he was accepted as a pre-med major in 1967. He struggled during his freshman year, and as he left on a mission to Germany, he vowed he would not return to Harvard. After finishing his mission, President Clark enrolled at Brigham Young University for his sophomore year, where he flourished. “I loved my year at BYU so much,” he recalled. “I had such great teachers and, of course, I met Sue.”

Sue Hunt was a young lady from the tiny town of Waterflow, New Mexico, and one of the “sisters” in President Clark’s family home evening group at BYU. They made Sunday dinner to-
gether one evening and have been together ever since. President Clark married Sue—whom he describes as “the love of my life” — in 1971, eventually bringing seven children into the world. With married life just getting under way, President Clark decided to give Harvard another chance. He returned to Boston, changed his major to economics, and earned a bachelor's degree in 1974. A master's degree followed in 1977 and a doctorate in 1978. With a lifelong passion for education that never waned, President Clark joined the faculty of Harvard Business School that year.

And so began a remarkable teaching and administrative career that would span nearly three decades. President Clark taught at HBS for 7 years including 10 years as dean. He pushed initiatives to strengthen the school’s research and educational programs and to improve its campus. Faculty grew by 20 percent under President Clark’s leadership, and he succeeded in raising the HBS endowment from $550 million to nearly $2 billion. He authored several books and papers on topics such as technology, productivity, and product development.

But perhaps the most high-profile achievement of his administration came just last year, when he took a firm stance against the scandals at major corporations like Enron and WorldCom by introducing mandatory ethics classes for HBS students. “We learned that it is not enough to have high standards; it’s not enough even to teach about the importance of and create awareness in the students about the issues,” President Clark said. “You have to equip students with frameworks, concepts and tools that allow them to take fairly complicated situations, break them down, and understand what is at stake.” He believes ethical behavior is simply a matter of living correct principles and says the idea holds true everywhere, from the boardrooms of corporate America, to the Harvard Business School, to BYU–Idaho. “Apply your values and principles in an effective way to come to a good resolution of the issue,” he said.

President Clark’s push for ethical training at HBS would become something of a punctuation mark on his tenure there because several months later the call to leave Harvard and assume the presidency of BYU–Idaho came. He admits it was a bittersweet decision. “I think I was part of one of the very finest institutions in the world,” he said. “Harvard Business School is a remarkable institution, extraordinarily well run by great people.” But President Clark also knew the time had come to move on. “It’s not easy to leave, but ten years is about the right time for deans to serve,” he said on the day of his announcement as president. “So when this opportunity to become president of BYU–Idaho came, I felt that the time was right.”

But word of President Clark’s decision to leave Harvard sent a shock wave through many parts of the academic and business

**In the News...**

“The fact that such an accomplished soul would—in the words of church President Gordon B. Hinckley—‘trade the halls of Harvard for a view of the Grand Teton Mountains’—should be an obvious sign to BYU–Idaho students and faculty of the man’s humility and his personal priorities. He is, to the core, a man of integrity and faith. Ironically, his brain-trust Harvard colleagues were much more befuddled by his decision than BYU–Idaho freshmen.”—Deseret Morning News editorial

“Since he came to Harvard as a freshman in 1967, Harvard Business School Dean Kim Clark has left the university only once—to serve as a Mormon missionary in Germany. Now, at 56, Clark is once again answering the call of his church. On June 6 he announced he’s leaving Harvard to become president of Mormon-affiliated Brigham Young University–Idaho in Rexburg.”—BusinessWeek

“The changes [President Clark] foresees for the university . . . will be the steady and upward course the university has been heading since the transition to a four-year institution. That steady course is the hallmark and theme of [BYU–Idaho] and what the school will be known for.”—Rexburg Standard Journal

“Clark described the job as a challenge—particularly in holding onto the legacy of Ricks College and BYU–Idaho while propelling it into the future.”—Idaho Falls Post Register
communities. Leaders of universities and corporations alike were left scratching their heads. How could anyone walk away from such a prestigious post—without hesitation—to lead a new and relatively unknown university in rural Idaho? It defied conventional wisdom. But President Clark was unfazed by the dropping jaws and puzzled looks.

“I expected some people to be completely baffled and shocked that I would go to BYU–Idaho,” he said. “It’s the reaction I would have had five years ago. It doesn’t make any sense because the world is organized around a set of ideas about progression, careers, and what people do.”

But like all Church universities, BYU–Idaho does not follow the world’s pattern. Its course is charted by a higher authority, and President Clark knows exactly where the call to trade Boston for Rexburg came from. “He didn’t gloss over any of the reasons why he came to BYU–Idaho,” Sister Clark said, referring to his final State of the School address at Harvard. “He told about getting the call from President Hinckley and that in our church we hold him to be the prophet of God—and when the prophet calls, you go.”

“I wanted people to really know what we are doing and what this place is really about,” President Clark said, “and I don’t think we have to apologize to anybody.” His eagerness to answer the call to lead BYU–Idaho has even developed into something of a missionary tool. “Many people have told me others are now talking to them about the Church, about why this happened,” President Clark said. “It’s been a really positive thing.”

President and Sister Clark also have no reservations about leaving Boston, their home of 34 years, to come to Rexburg. “We did find many wonderful people there, in and out of the Church,” President Clark said of Boston. “We liked living there and partook of different aspects of it.” But after so many years of big city life, Rexburg appears to be a good fit for the Clarks. “It’s just been terrific to be here,” President Clark said, crediting his and Sister Clark’s Western roots for the easy transition. “I was born out here, so it doesn’t feel foreign to us at all. It feels very comfortable and very familiar. The people are so wonderful.”

President Clark comes to Rexburg with a clear and simple vision for BYU–Idaho; a vision shaped by the direction given to him by Church leaders. “Our job is to make this a great university,” he said, “in the image that the Lord wants it to be.”

INAUGURATION...

Pledging to pursue the mission of Brigham Young University–Idaho with “every bit of energy and ability,” Kim B. Clark was formally installed as president at inaugural ceremonies in the Hart Auditorium on October 11.

“I know that with all of us working as one, with the inspired guidance of the Board, this university will move forward on the steady, upward course the Lord has set,” President Clark said in his response to President Gordon B. Hinckley’s installation and charge. “It will be a university true to its heritage, true to its mission, everything the Lord wants it to be.”

President Hinckley presided at the inauguration, joined by his counselors in the First Presidency, President Thomas S. Monson and President James E. Faust. “We are so richly blessed to have you presiding over this institution,” President Hinckley said. “You are recognized for your abilities across the world. Now you have been kind enough to come here, to build this university.” Several members of the Board of Trustees and the Quorum of the Twelve Apostles were also present, including Elder David A. Bednar, former BYU–Idaho president.

Other dignitaries taking part in the inauguration included Dirk Kempthorne, Governor of Idaho, who described BYU–Idaho as “one of the gems of the Gem State,” and Lawrence H. Summers, president of Harvard University and President Clark’s colleague of some 30 years. After praising President Clark’s leadership at Harvard, President Summers lightheartedly lamented his departure from the school, calling it “bittersweet news for Harvard—but wonderful news for your university, and for all who care about American higher education and the character of those who lead its institutions.”
Whose will is it? Where do we need to take the university in the grand scheme of things? We’ll try to do His work, and if we do that, this place will be a phenomenon. It’ll be great.”

The university President Clark inherits is just five years into a sweeping transformation. BYU–Idaho has turned heads over the past few years by quickly and efficiently adding nearly 50 new bachelor’s degree programs and implementing an innovative academic calendar. Several new buildings have been added, and others are being renovated. It’s an enormous task to take on, but President Clark feels comfortable with the pace and progress of the transition from Ricks College and believes BYU–Idaho’s best days are still ahead. “I think the university is really in great shape,” he said. “I think the work that has been done has been excellent and the foundation is strong. I think people can come here in confidence that they will find a place that is on the right track. That’s my assessment of the university.”

For President Clark being on the right track includes implementing an educational principle he feels very strongly about: understanding how students learn and helping them do it better. “I believe education is a developmental process. It’s not just about imparting knowledge to people; it’s about developing,” President Clark said. “We need to understand how people change and grow so we can do more, be more effective, and create higher quality experiences for the students.” And he believes that involves much more than just what happens inside the classroom. “In this university, it’s about developing the whole person. Developing spiritually, personally, emotionally, socially, intellectually—all aspects of their character,” he said. “That they truly become the kind of disciple the Lord wants them to be.”

Helping everyone associated with BYU–Idaho become a disciple of Jesus Christ is one of the university’s core missions. And as he begins his administration, President Clark pledges to the alumni of Ricks College and BYU–Idaho that the disciple creation process will start at the top. “I want the alumni to know that I will live my life close to the Spirit and have the constant companionship of the Holy Ghost,” he said. “I will always be in perfect alignment with President Hinckley and the Brethren, and I will do everything I can to help this university realize its glorious destiny.”

A destiny President Clark hopes all Ricks College and BYU–Idaho alumni will be part of and share with others: “When someone asks where they went to school and they say BYU–Idaho, I want people to say ‘that’s great.’ BYU–Idaho will always be a place they will be proud of.”
Latter-day Saints are generally familiar with the good accomplished through tithes and offerings. Less commonly understood, however, is how lives are changed through additional philanthropic gifts. These contributions—beyond what local ecclesiastical leaders oversee—bless individuals throughout the world… including students in Rexburg, Idaho. At Brigham Young University–Idaho, contributed funds provide scholarships, special programs, and enhancements to facilities. Each directly blesses the lives of those who attend and ultimately affects generations through those who graduate having had the unique experience.
Is it bold to state that lives are changed at BYU–Idaho by those who simply give $177 (as has been the request over the last year) or any other amount? Certainly. Is it true? Indisputably!

Earlier this year President Gordon B. Hinckley addressed a group of contributors to BYU–Idaho. Speaking of the “generous gifts” given, he said,

I want to say that it is as bread cast upon the water which will come back to you again and again and again, as you come to realize the powerful impact that you have in the lives of young people who might not otherwise have been able to attend school.¹

It is impossible to fully assess just how different some lives would be if they hadn’t received financial assistance enabling them to attend BYU–Idaho. Any number of alumni, however, will personally testify of the life-changing effect on them.

How LDS Philanthropies Helps
All the philanthropic help provided to students is facilitated through LDS Philanthropies under the direction of the Presiding Bishopric of the Church.

The First Presidency recently changed the department name from LDS Foundation to better signify its function. The Presiding Bishopric sent a letter to all ecclesiastical leaders on September 8, 2005, officially introducing the name change and reiterating its purpose.

LDS Philanthropies specifically handles donations to Church charitable causes (or “philanthropies”) such as Humanitarian Services, Perpetual Education Fund, and the Church’s educational institutions. Speaking to students at BYU–Idaho, managing director of LDS Philanthropies, M. McClain Bybee, said,

We tend to work quietly in the background. However, as the mission of the Church expands throughout the world, you will probably hear more of us as we strive to accelerate the work of the kingdom by assisting members and friends of the Church as they provide additional financial resources. In any case, if you have ever received a scholarship, accessed library materials on campus, or attended an activity at Badger Creek, you have probably been blessed by the generous gifts of donors assisted by the LDS Foundation [now Philanthropies].²

For years the Church quietly provided worldwide aid through millions of humanitarian dollars, along with other forms of charitable assistance. It has only been in the last decade that these acts have been generally publicized. Now more people around the world are aware of the opportunities to participate with the Church in worthy causes.

Leaders of the Church have carefully selected activities to which philanthropic donations are accepted. While these specific areas are all worthy of support from tithing dollars, generous contributions from Latter-day Saints and friends of other faiths are welcomed as they accelerate the accomplishment of the mission of the Church.

In 1973 the First Presidency determined that there was ample ability and a great interest among Church members in remembering “in all things the poor and the needy” (D&C 5:40). At that time they more formally organized what has become LDS Philanthropies. A basic model of philanthropic foundations (or organizations) was followed to provide a means through which Latter-day Saints and others could donate to Church-related charities such as the educational institutions.

Referring all donations (other than tithes and fast offerings) to LDS Philanthropies fulfills the desire of the First Presidency “…to have correlation of these other fund-raising efforts.”³
Changing Lives at BYU–Idaho

Those with particular interests in Brigham Young University–Idaho support it as one of the Church’s charitable institutions. Through LDS Philanthropies, some make arrangements in their estate planning to give a “deferred gift” often through wills or through a charitable trust. Others give “outright gifts” of sometimes thousands of dollars to help students more immediately. Many contribute what they can by consistently giving in smaller amounts.

Regardless of the type of gift, anyone who truly has the desire to make a difference in the life of a student can do so. LDS Philanthropies employs several individuals who are available to assist with certain gifts. They have sometimes been referred to as “agents of change” because of their roles and unique vantage point as they witness the change that occurs in the hearts of the giver and receiver.

Bradley Petersen is currently working with a humble, older couple from Wyoming. Since 1941 they farmed their 60 acres and lived on no more than $1,000 a year.

A short time ago they came to the difficult but necessary conclusion that they would need to retire and sell their property. There was trepidation on their part for how they would even survive. They soon learned, however, that their land was valued at more than $50,000 an acre.

“They were actually scared to death,” Bradley says. “When they approached us, they had no idea what they would do with that much money, and the last thing they wanted was for anyone to think they were wealthy. Their genuine desire was to share it.”

As their donor liaison, Bradley is working closely with them and their financial advisors to determine the best plan for them. Through the type of gift they are arranging, they will now not only live out their lives comfortably but will do more than they ever thought possible for the young people at BYU–Idaho.

Instead of aching, their hearts are full to overflowing at the literal legacy they will now leave when they have passed on.

David Facer manages gifts from corporations and foundations. Not long after he came to work at the BYU–Idaho campus, he had an experience that he says may seem small but that he will never forget.

“We were hosting representatives of a foundation that has donated to the Department of Academic Learning for many years. Students who had been directly helped by the

Philanthropy means “love of humankind.” Philanthropies is a plural noun designating an institution intended to promote human welfare or areas to which one may give monetary assistance. More often the word philanthropist is used, somewhat narrowly, to identify a wealthy and generous individual that funds a large charitable project.

However, anyone who lovingly gives, in any amount, for the good of others is indeed a philanthropist.

LDS Philanthropies is the central coordinating agency through which the Church correlates contributions, beyond tithes and offerings, to assist those in need throughout the world.

Through LDS Philanthropies, thousands of members of the Church and some friends of other faiths experience often indescribable joy as they give of their relative abundance. These experiences occur as they discover opportunities to lift up the weary and ultimately build the kingdom.

That is the absolute beauty of giving; both the receiver and the giver are blessed, sometimes in unexpected ways. It is truly gospel-centered, Zion-like living.
tutoring centers were invited to a luncheon to tell of their personal experiences there.

“One student talked about her learning disability and how she came to campus with very low confidence established by poor academic performance in high school. But because of the reading center, she was able to work with her challenges to the point that she was able to do well academically. Her confidence shot through the roof and helped to make her BYU–Idaho experience a springboard for doing things and reaching a potential she never imagined.”

David goes on to say that she became “significantly emotional” as she thanked them for helping make her life so much better. “It was a very personal moment between her and our guests…and me;” he concludes.

ALTON HANSEN manages the BYU–Idaho Fund. Through this fund the largest number of gifts are given. He sees and hears thousands of responses to the letters the university president sends and student phone calls from the Telefund Center.

Alton says, “It really is inspiring to look at the response to these requests. It’s just remarkable to see how many people care about helping to accelerate what we are doing for students at BYU–Idaho.” Typically three letters are sent each year and a follow-up phone call is made.

This fall, President Kim B. Clark sent his first letter to alumni and friends. As with past presidents, his viewpoint is clear and gratitude profound:

How wonderful to work with alumni and friends who sustain the mission of this university through their generosity.

These contributions also enable us to do things we cannot even anticipate at this point in time. I hope you trust that we will continue to use what you give us wisely and always through inspired direction.

You play a crucial role in accelerating our steady, upward course—one charted for us in the heavens.

Under the direction of the BYU–Idaho Board of Trustees, the president works regularly with the LDS Philanthropies office in approving the priorities and processes of philanthropic gifts to the university. He oversees all aspects of sacred funds provided to BYU–Idaho—that which is appropriated by the Church and everything offered by individuals.

Many Expressions of Gratitude

The degree to which students are affected by contributions is extensive; nearly every student is touched in some way. Letters expressing gratitude fill binders in the BYU–Idaho offices of LDS Philanthropies. Following are just two examples of letters from those who have been helped.

Despite his dyslexia and having to make up for dropping out of high school, Adam Stamper now carries a 3.56 GPA into his senior year. This has come while working long hours so his wife could be home with their children. Still he is considering a master’s degree program in livestock reproductive technology.

“Our plan looked good on paper,” Adam says, “but we had no idea how to get the money we would need to actually follow through. Our student loans [were] stacking up, and no one [would] lend us money because of how little we earn. In frustration we set our plan aside…and then a letter came. I cannot express how amazed and humbled I felt. Just when we needed it most, a way was provided for us to continue with my education. I wonder at how my family is so taken care of. It is only through generous people like you and a loving and understanding family that I survive. I cannot fully express my gratitude!”

The first line in Cori Robinson’s letter is, “I am a 21-year-old student mother.” Born and raised in Sacramento, California, she was third of six children. She describes her siblings as being “best friends” and her parents as “wonderful.” Cori says, “I believe that family is and should be the most important thing in life.”

Cori discovered how “eventful” life can be after finally coming to BYU–Idaho, marrying her husband Craig, and having a baby of her own. “Trading off the baby between our classes, doing my homework during nap time, and trying to make ends meet have taught me a new meaning of stress,” says Cori. Then she continues, “Sometimes I feel like there are angels all around
helping us. That’s what you are to me. It may be a small thing to you, but to a new little family, your donation has meant the world. You were an answer to our prayers. So whoever you are, I thank you, and know that to us, you are an angel.”

The stories continue. There are hundreds of them. Every semester letters arrive from those who have received much-needed and unexpected scholarships. Some are more detailed and compelling than others; but in reality, each one uniquely relates the life of a good young man or woman and gratitude for the loving help—the philanthropy—they have been shown.

Students benefit in various ways from the philanthropic support of many. Some, like Adam and Cori, are direct recipients of scholarships. Many more are blessed by the facilities and programs that enrich the BYU–Idaho experience.

All contributions simply supplement and enhance what the Church does to maintain a substantial university. Regarding the supplemental nature of philanthropic gifts, President Hinckley recently said,

"The Church has given so very generously to BYU–Idaho and it needs your supplemental help. Now on behalf of the Board of Trustees, I wish to thank everyone who has made a contribution….at BYU–Idaho.

Thank you so very, very much my dear Brothers and Sisters, for your very generous gifts…. And I hope that you will continue because the institution will grow, and we will need more and more of this kind of help."1

The BYU–Idaho Board of Trustees, which President Hinckley chairs, is more than mindful of all that is given to the university. They work directly with President Clark and the LDS Philanthropies staff at BYU–Idaho to oversee all that is done on behalf of students.

In December 2002 the Board issued the following:

…the Church Boards of Trustees endorse the continuing commitment to their four institutions of higher education which assist individuals in their quest for perfection and eternal life. We express appreciation to those who have contributed so generously in the past to this vital part of the Restoration. We invite those who value the unique contribution of Church education to join in sustaining the important influence these schools render to the world and to the work of the Church.

LDS Philanthropies, in its service to BYU–Idaho, continues quietly and confidentially facilitating the thousands of philanthropic gifts that promote the influence of Brigham Young University–Idaho students throughout the world.

Anyone who gives in one way or another truly has an impact on students and is deeply appreciated. The students thank you. And we thank you. SM

More information about LDS Philanthropies—the history, purpose, specific areas at BYU–Idaho supported, and their outcomes—is available at the Web site or phone numbers below.

220 Kimball Building
Rexburg, ID 83460-1657
208-496-1128 or 800-227-4257
www.byui.edu/giving

If you have comments about this article, please e-mail sampsonb@byui.edu.

1 Brigham Young University–Idaho President’s Club banquet, Salt Lake City, Utah, March 17, 2005.
4 Letter to alumni and friends from President Kim B. Clark; Fall 2005.
Deep down I think I always wanted to be a teacher. Not that I didn't have other dreams—working in the sands of Egypt digging for as-yet-unimagined treasures that would change man's knowledge of history, or maybe spending years at my Smith Corona portable electric typewriter, capturing in words the essence of life in such simplicity that it would become the next great American novel. Oh, I had big dreams.

At the same time my real-life experiences were building within me an awareness of what I truly admired. Influential mentors showed me the learning process has meaningful and lasting results. My vision of teacher was beginning to be defined.

Years later, I was ready. Armed with two degrees certifying that I knew content and pedagogy, two student teaching experiences that attested to competence, on-the-job decision making practice that comes from being the mother of six young children, and a conviction that I could make a difference in the world, one child at a time, I anticipated that first day of school even more than the children who were assigned to my charge. I was ready for anything and everything...or so I thought.

But my vision of public education and the reality of public education rarely proved a match. Commitment, hard work, perseverance, and dedication were all traits that I worked to embed into my persona of teacher. But they were not enough! Over the next thirteen years, I continued to pursue the scholarly approach to learning and teaching. Yet something was missing from my intellectual education.

• I had been taught classroom management skills...but wasn't sure what to do when a second-grader was inextricably wrapped around the legs of a classroom table, holding his teachers and classmates at bay with his profanity, and daring me (now an administrator) to do something about it.

• I had been taught the importance of accessing prior knowledge and setting the stage for learning...but didn't know how to relate the student's tale of a drug raid and the cops and the whizzing bullets and hiding under the mattress for hours until it was safe to come out to our study of the weather.

• I had learned about diversity and cultural identity...but realized how little I truly understood as a student I loved sat next to me in my office, waiting for the police to arrive and explaining that I didn't understand—he had to beat another student with the metal pipe because if he hadn't, he could never return to the projects where he lived. (The other student had made a negative comment about this boy's mother.)

• I had been trained to work with parents for the benefit of children...but no one had mentioned how to respond when, during a conference, a parent stated in front of her child, “I don't want him.... I never wanted him,” and I was looking into the eyes of that child.
So now I am at BYU–Idaho, working with other faculty to send new teachers on a journey that will bring them some of their greatest moments of satisfaction and accomplishment blended with their greatest moments of frustration and sadness. To prepare them for this journey, we teach our students content... we teach pedagogy... we teach language and management and motivation. Yet because we are at BYU–Idaho, we have the right and the responsibility to teach and model those things that transcend secular knowledge and embody the gospel of Jesus Christ.

One of our missions at BYU–Idaho is to “build testimonies of the restored gospel of Jesus Christ and encourage living its principles.” Having worked “in the world,” I do not take for granted the privilege of praying in class, the freedom to discuss gospel doctrine within the context of my discipline, the blessing of inspired leadership, faithful colleagues, and honorable students. Believing that each of us has been prepared to be at this university at this time for purposes beyond our own, I want my students to learn from my experiences. What do I want them to really know?

By this shall all men know that ye are my disciples, if ye have love one to another (John 13:35).

How easy it is to love those who share our beliefs, our values, and our desires—and how critical it is that we learn to love unconditionally each of our Heavenly Father’s children. As simple as it may sound, it truly does not matter how much we know until others know how much we care. I want to always remember the feelings I experienced when meeting with the family of a bright, handsome young boy who had been a near-drowning victim and was now severely disabled. During the meeting this boy’s father, an executive officer of a major corporation in our community, looked at me with tears in his eyes and said, “Thank you for loving my child”—not “Thank you for teaching my child.”

Let your light so shine before men, that they may see your good works, and glorify your Father which is in Heaven (Matthew 5:16).

There exists an indefinable attraction toward individuals whose lives reflect the example of the Savior. I have seen it occur over and over again—teachers reporting that they quickly identify which of their students’ families are Latter-day Saints simply by watching them, teachers asking other teachers, “What is it about your life that I want to have in my life?” And they are equally apt to report that a Latter-day Saint acquaintance was observed doing something inconsistent with the principles of the gospel. I must teach my students that what we do has much more of an impact than what we say — and that a powerful influence for good is generated when these are consistent.

And now, my brethren, seeing that ye know the light by which ye may judge, which light is the light of Christ, see that ye do not judge wrongfully; for with that same judgment which ye judge ye shall also be judged (Moroni 7:18).

I was raised in a community not known for its morals, modesty, or tastefulness. I attended thirteen years of public school with classmates of differing races, religions, and cultures. I have worked with families and colleagues representing diverse socioeconomic statuses, philosophies, backgrounds, beliefs, and lifestyles. I have learned that people are innately good, that they try to do the best they can with what they have been given, and that no one makes the right decision all of the time. I realize that I have become who I am in part because of my interactions with other members of mankind. Is it then conceivable that others become who they are in part because of their interactions with me?

Trust in the Lord with all thine heart; and lean not unto thine own understanding. In all thy ways acknowledge him, and he shall direct thy paths (Proverbs 3:5, 6).

In spite of my best efforts, I will not be able to adequately prepare my students for every challenge that they will encounter as they enter this chosen profession. I can provide role-play and simulation activities, practicum and student teaching experiences, but I cannot provide every real-life parent and every real-life student and every real-life life situation that could possibly occur in an educational environment. I can provide strategies and techniques for good instruction and classroom management, but I cannot anticipate the myriad variables that together create each unique learning environment.

However, I can help instill within my students a testimony that their Heavenly Father knows them by name, that He knows their hopes and their fears and the righteous desires of their hearts. Armed with this knowledge, our students can seek understanding because they will know that He will direct their paths. After eight semesters (hopefully), our students leave the safety and security of this formative and nurturing environment. If we have done our job of adequately preparing them for what lies ahead and they have done their job of availing themselves of the learning opportunities provided, what can they—and we—expect? As Elder Henry B. Eyring prophesied:

The day will come that that capacity to influence people around you for good will have you singled out as one of the great leaders in whatever place you’re in. They will not quite know why, but you will know that the reason you are being singled out is not because of your innate gifts as a leader but because you have done what the Savior would do—learned how to, and did (“A Steady, Upward Course,” BYU–Idaho Devotional, September 18, 2001). {SM}

Excerpts taken from an article that first appeared in Perspective: Expressing Mind & Spirit (Volume 4, Number 1, Spring 2004.)
We invite you to join one of our Travel Study Programs listed below for a full educational experience. Each program will be directed and taught by a BYU–Idaho faculty member. Our intent is to study about and visit many locations pertinent to US history and the history of the LDS Church. To help augment the program, participants will be encouraged to read selected materials about the areas we will be visiting. By doing so, a richer and fuller experience will be had by those attending.

**Birth of The Nation/Restoration of the Gospel June 13-26, 2006**

Director: Bruce Satterfield. This program ties together the founding of the nation and the restoration of the Gospel. Sites to visit will include Plimoth Plantation, Lexington, Concord, and Old North Church. LDS sites include Sharon, Vt. (birthplace of Joseph Smith); Palmyra area, etc. Other locations include Philadelphia, Mt. Vernon, Monticello, and Williamsburg.

**Early LDS Church History and Historic Temples Date: TBA**

Directors: Dee and Emmajean Risenmay. The following sites will be visited: Sharon, Vt.; Harmony, Pa.; Palmyra area; Kirtland historic area; Amish country; Lincoln’s home and tomb; Hannibal, Mo.; dinner cruise on the Mississippi River; Nauvoo area; Winter Quarters; Adam-ondi-ahman; and Liberty Jail. Optional sessions at Palmyra, Nauvoo, and Winter Quarters Temples.

**Historic Mormon America and Hill Cumorah Pageant July 11-18, 2006**

Director: TBA. The program will begin by flying to Omaha, Neb., and conclude in Manchester, N.H. Stops will be made at Winter Quarters; Nauvoo; Carthage Jail; Hannibal, Mo.; Mississippi River dinner cruise; Amish area; Niagara Falls; Hill Cumorah Pageant; plus many others.

**LDS Church History from Vermont to Salt Lake City July 19-August 4, 2006**

Directors: Jerry and Linda Jex. This program follows nearly all significant Church History sites from Joseph Smith’s birthplace to Salt Lake City in chronological order. Includes the Hill Cumorah Pageant and a dinner cruise on the Mississippi.

**Historic Nauvoo and Mormon Trail September 5-16, 2006**

Directors: Dee and Emmajean Risenmay. This will be an all bus trip traveling to Missouri and Nauvoo, then following the Mormon Trail back to Salt Lake City. Other sites include: Liberty Jail, Far West, Adam-ondi-ahman, Nauvoo Temple, Carthage Jail, Winter Quarters, and Martin’s Cove.

**Fall LDS History Mini Program September 20-27, 2006**

Directors: Dee and Emmajean Risenmay. The program begins by flying to Manchester, N.H.; then making stops at Sharon, Vt.; Harmony, Pa.; Palmyra area; Niagara Falls; Kirtland area; and eating a traditional Amish dinner at a home.

For information about these programs and others please contact:
Brigham Young University–Idaho Travel Study; 103 ASB, Rexburg, ID 83460-8011
Phone: (208) 496-1040 Fax: (208) 496-2140 E-mail: hendricksp@byui.edu
Elder Holland Encourages BYU–Idaho graduates

Elder Jeffrey R. Holland of the Quorum of the Twelve Apostles encouraged BYU–Idaho graduates to “show... gratitude to God for the blessings of a wonderful life, including a magnificent experience at BYU–Idaho.” He said, “Gratitude is something that costs you nothing and means everything to those who receive it.”

He then told graduates to have faith in the future. “Never, in any age or time or circumstance, let fear and the father of fear, who is Satan himself, divert us from our faith and faithful living.”

He encouraged the graduates to put the kingdom of God first in their lives, to rise above desires for power, wealth, and worldly recognition.

In addition to Elder Holland, Elder W. Rolfe Kerr, Commissioner of the Church Educational System and member of the First Quorum of the Seventy, and Interim President Robert M. Wilkes addressed the graduates. The commencement exercises were held April 23. A total of 1,600 students earned degrees. There were 1,142 bachelor’s degrees awarded and 478 associate degrees.

BYU–Idaho Premieres The Testament of Paul

Brigham Young University–Idaho presented the premiere performance of Utah native David Zabriskie’s *The Testament of Paul, His Witness of Christ to the World* on March 10 in Rexburg. Under the direction of R. Kevin Call, the BYU–Idaho Symphony Orchestra combined with more than 200 voices from the Collegiate Singers and Men’s and Women’s Choirs to share Paul’s witness of Christ. At the premiere’s conclusion Zabriskie joined the audience in a standing ovation for the 300 BYU–Idaho student performers. Performances of *The Testament of Paul* were also presented in Salt Lake City, Provo, and Logan, Utah; and in Boise, Idaho.

Zabriskie was commissioned in 2003 by BYU–Idaho to compose this scripture-based musical oratorio. In 1989 BYU–Idaho began commissioning LDS composers biennially to create religious oratorios based on scripture.

Savior of the World Production Comes to Idaho

Brigham Young University–Idaho has received permission to present *Savior of the World*. Performances are scheduled November 15-19, 29-30 and December 1-3, 6-10, 2005. *Savior of the World* is a musical drama regularly presented by the Church in the Conference Center Theatre in Salt Lake City. The Priesthood Executive Council of the Church approved the presentation at BYU–Idaho as a student activity and a service to the community. Students and community members will be invited to participate. Orchestra, vocal, and choral groups will be involved. The presentation depicts the birth and resurrection of Jesus Christ in a non-denominational, appealing way. Tickets are available through the BYU–Idaho Ticket Office (1-800-717-4257 or www.byui.edu/tickets).

Campus Construction Update

Funds have been appropriated for remodeling the Eliza R. Snow Center for the Performing Arts and for constructing a new president’s home. Other notable renovations include upgrades to the George S. Romney Building, the John L. Clarke Family Living Center, and the Thomas E. Ricks Gardens. Modification to the Snow Center includes three separate additions: one at the southwest corner for the Department of Theatre, one at the northeast corner for the Department of Music, and one at the southeast corner for practice rooms and faculty offices. A new presidential home is being built with a view of the Rexburg Temple, now under construction. Designed by Rulon Nielsen, BYU–Idaho Manager of Facility Planning and Construction, the home will be single story with a basement. Construction should be completed by March 2006. The existing presidential home has been in use since Elder Bruce Hafen’s administration in the late 1970s.

New Academic Leaders Named

John Ivers has been named the associate dean of the College of Language and Letters. In addition to teaching, Ivers is a member of the Secondary Education Advisory Council. In 2003 he received the Distinguished Faculty Award. The position of Animal Science Department Chair has been accepted by Kerry Powell. Powell has taught in the Animal Science Department for four years. Prior to that he was a self-employed embryo transfer specialist for several years and worked as a staff employee at the BYU agricultural station.
Elder Robert C. Oaks speaks at Education Week

Many participate in the temple groundbreaking

This summer CIA recruiters came to BYU–Idaho campus

News of Note

BYU–Idaho Students Participate in Temple Ground Breaking

BYU–Idaho students were among the approximate 8,000 who witnessed the ground-breaking ceremonies for the Rexburg Temple held Saturday, July 30. The eight student stakes at BYU–Idaho are included in the proposed 17-stake temple district that spreads northward to Montana. Members of the combined university stake choirs and BYU–Idaho’s Summer Chamber Choir raised their voices in the hymn “Let the Mountains Shout for Joy,” directed by Kevin Brower.

The addresses frequently referred to students, their diversity, their future influence, and the impact of having a temple so close to campus at a time in their lives when many vital decisions are made. Elder Ronald J. Hammond said, “Temples are the focus of an eternal family.” Elder John H. Groberg presided over the services. He said, “Temples are a connecting point between heaven and earth.” He promised “blessings follow obedience” and bore his witness that “there is a closer connection between heaven and earth than many of us recognize.”

Students at BYU–Idaho come from more than 45 countries and throughout the United States. For many it was their first opportunity to be present when the earth was ceremoniously broken for construction of a temple. The two-year construction period on the 18-acre plot adjacent to the campus will be a constant reminder of the need for spiritual development. Progress on the temple can be viewed at www.byui.edu/webcameras.

The CIA Recruits BYU–Idaho Students

This summer CIA recruiters came to BYU–Idaho campus for the first time. Over the course of two days, recruiters spoke to over 350 students. It was an agenda they described to Placement Center Director Bob Maxfield as their busiest schedule at any campus ever. “They were shocked that in the summer they would have that kind of response,” Maxfield said. The CIA has recruited at BYU in Provo and BYU-Hawaii for several years. Maxfield described their presence at BYU–Idaho as “closing the circle.” As a four-year institution, BYU–Idaho acts as a viable resource for future employees.

Education Week Devotional: Elder Robert C. Oaks

Keeping with the Education Week theme, “Stand In Holy Places,” in his devotional address, Elder Robert C. Oaks of the Presidency of the Seventy spoke about the home, chapels, and temples as important places of holiness.

“Walking through the door to our home should provide an immediate contrast to the rest of the … world,” Elder Oaks said. Smiling faces, expressions of love, sincere concern, and good deeds will bring a holy atmosphere.

“At the very top of our list of holy places should be the temples of our Lord,” Elder Oaks said. The temple is a source of revelation and eternal blessings that cannot be fully appreciated in this life. Temple work is also critical for the progress of deceased loved ones.

Over 2,000 individuals participated in Education Week June 22-25, 2005. They enjoyed devotions, evening events, and a selection of over 300 classes on such topics as the gospel, family, arts, food storage, and self-improvement. Education Week at BYU–Idaho is open to anyone 14 years and older. The event in 2006 is planned for June 28-July 1 through the Division of Continuing Education. For more information visit www.byui.edu/ce.

Jeanine Mickelsen Named Exemplary Woman

Jeanine Andersen Mickelsen ’58 was the recipient of the 2005 Brigham Young University–Idaho Exemplary Woman Award. Sister Mickelsen is the wife of Elder Lynn A. Mickelsen of the Quorum of the Seventy and an alumna of Ricks College. BYU–Idaho Interim President Robert Wilkes presented Mickelsen with the award March 20, 2005, during the Mothers’ Weekend fireside.

After accepting the award, Sister Mickelsen spoke of the importance of motherhood. She challenged the audience to look unto and trust in God. “You will see yourself as a child of God with divine parentage, with an infinite capacity to grow spiritually and to become spiritually more like God. You will see men and women in the world over as your brothers and sisters. Look unto Him in every thought. Today is the day to prepare to meet Christ.”

Faculty Openings Continue the Transition

The search for qualified faculty continues the transition at BYU–Idaho. Since 2001, over 170 new and replacement faculty positions have been filled as the baccalaureate programs have rolled out. BYU–Idaho focuses on the scholarship of learning and teaching while enhancing the “Spirit of Ricks.” President Kim B. Clark describes the faculty as “teachers of skill, passion, and commitment.”

For Fall 2006, faculty positions are open in academic learning (mathematics), animal science, biology (botany), business management (supply chain), chemistry, computer science, economics, health science, history, humanities, library (reference librarian), mathematics, music, physical education, physics, political science, and teacher education (early childhood). Applications are due by December 30. Details are listed at www.byui.edu/employment.
1960s
Sharlene H. Corbridge '68 retired after 35 years with the United States Postal Service. She served in the Family History Mission in Salt Lake City, Utah.

Dr. Richard Dutson '68 is acting vice president for academic affairs and was a dean at Mount Union College, Alliance, Ohio. He previously served as chair of the Department of Political Science and as interim director of the Center for Public Service.

1970s
Michael J. Lees '78 graduated from Texas Chiropractic College in December 1983 and fulfilled a one-year clinical teaching residency at Palmer Chiropractic University in 1993.

1980s
Kirk Lewis Brown '84 of South Jordan, Utah, graduated from BYU with a bachelor's degree in graphic arts. He worked in California at Lockhead and then Apple Computer. He is now employed at Visionary Products.

Neal Harris '84 was promoted to vice president of American sales for Foundry Network. Neal and his wife SueAnn live in Farmington, Utah, with their three-year-old twin daughters and their one-year-old triplet sons.

Julianne Parkinson Dehlin Hatton '84 is co-host of the 96.9 KISS-FM Morning Show in Lexington, Ky. Julianne and her husband Thomas are the parents of four children.

Candace E. Salima '85 has appeared on the Phil Donahue Show in defense of the Church. Candace has been a reporter, a writer, and a teacher. She wrote Out of the Shadows...Into the Light. She lives with her husband in Orem, Utah.

James L. Slaughter '85 was called in January to be the university chaplain at BYU in Provo, Utah. He serves the over 500 students of faiths other than LDS who attend BYU in addition to his responsibilities as director of Campus Life Events and Services.

Jeffery K. Holt '86 lives in Alaska with his wife Gaynel and their seven children. They raise race dogs and compete in major races including the Junior Yukon Quest, the Junior Iditarod, the Klondike 300, and the Iditarod.

Barry L. Kent '86 and his family recently moved to Singapore where he is director of Asia Pacific/Japan Global Accounts for Veritas Software.

Julie Russell '88 of Prescott, Ariz., completed her term as the first-ever woman district chairman to the Old Capitol District of the Boy Scouts of America. The district achieved Quality District status.

1990s
Jeffrey G. '91 and Jane Tovey Henderson '90 are staying busy raising three boys and a girl. Jeffrey is working on his MBA at Fuqua School of Business at Duke University.

Christopher J. Kyler '92 works as general counsel for the Utah Association of Realtors and was recently promoted to chief executive officer. He is a partner in the law firm of Merchant, Kohler, and Kyler, LLP. He was named as one of Utah's "Legal Elite" by Utah Business magazine for the second year. Chris and his wife Jill live in Alpine, Utah, with their four children.

Travis Manning '93 of Tacoma, Wash., teaches English at Vallivue High School in Caldwell, Idaho. He recently had an essay published and completed a M.F.A. in literary non-fiction. Travis is an Alumni Ambassador for the BYU–Idaho/ Ricks College Alumni Association.

Ann Collier '94 taught for two years at an American school in Pachuca, Mexico. She finished her master's degree in international education at George Mason University in Fairfax, Va., and will now teach at the Jakarta International School in Jakarta, Indonesia.

Mike A. Uhrich '95 was named senior vice president of investment sales for Sperry Van Ness.

D. Ryan '96 and Becky Hadley '96 Briggs relocated to Utah from Portland, Ore. He has accepted a position with Ensign Engineering and Land Surveying, Inc., Pleasant Grove office. They have four children.

Jason '96 and Laura Pratt LeVitre '95 recently moved with their three daughters to Evanston, Wyo. Jason has started a podiatry clinic, and Laura is his office manager.

Seth '96 and Amber Saunders '96 serve as Alumni Ambassadors for the BYU–Idaho/Ricks College Alumni Association in Columbia, Md. Seth was promoted in November 2004 to vice president of enrollment for Laureate Education, Inc., located in Baltimore.

Julia Paulson '97 received her bachelor's degree in interpersonal communications and advertising from Southern Utah University and worked for a consulting firm doing public relations. In November 2004 Julia was married in the Houston Temple. She and her husband Steve live in San Antonio, Texas, with their son.

Ryan Hamilton '98 is a full-time comedian and works in comedy clubs all over the nation. He recently won Sierra Mist's title of America's Next Great Comic.

Wendy '98 and Chris Randolph '99 have three daughters and a son. Chris graduated from Utah Valley State College with his bachelor's degree in accounting and has been hired for an entry level accounting position in American Fork, Utah.
2000s

Peter Leman ’00 was awarded the Jacob Javits Fellowship which will provide him with approximately $160,000 for completion of his Ph.D. at University of California, Irvine. Peter married Christi Scrivner ’98, and they have one child.

Brendan Orson Cox ’00 is currently working for the United States Army.

Aaron W. ’01 and Danielle Nicole Edmonds ’97 live in Calif. Aaron is a nursing home administrator, and Danielle is a stay-at-home mom for their two sons.

Dallin Merrill ’02 won the Game Show Network’s “Get Schooled” regional competition. The prize will be used toward his education at BYU.

Teena C. Menge ’04 is currently employed as an intern in Washington, D.C., for Senator Gordon Smith, a republican from Oregon.

Stephanie D. Butterfield ’05 is attending Eastern Washington University’s dental hygiene program.

2005 Alumni Award Recipients

We are pleased to announce the 2005 Alumni Honorees. Each honoree has demonstrated outstanding accomplishments and/or service and continues to exemplify the “Spirit of Ricks.” Detailed information can be found at www.byui.edu/alumni.

Lonnie M Bullard ’74  Farmington, Utah
DISTINGUISHED ALUMNI AWARD FOR PROFESSIONAL ACCOMPLISHMENT
Lonnie is president and CEO of Jacobsen Construction and has worked on such projects as the LDS Conference Center and the Nauvoo Temple.

Heidi Glyn Barker ’95  Novelty, Ohio
DISTINGUISHED ALUMNI AWARD FOR OUTSTANDING SERVICE
Heidi was the president and founder of One Heart Bulgaria, a humanitarian service organization that helps orphans in Bulgaria.

David Paul Wood ’87  Butler, Pa.
OUTSTANDING YOUNG ALUMNI AWARD
David is the hospital director and CEO of the Butler VA Medical Center in Butler, Pa., and also a fellow in the American College of Healthcare Executives.

Blair Buswell ’76  Alpine, Utah
ELIZA R. SNOW AWARD FOR THE PERFORMING AND VISUAL ARTS
Blair has sculpted over 40 portrait busts for the Pro Football Hall of Fame and has 31 permanent exhibits including the National Cowboy Museum, LDS Conference Center, and the United States Sports Academy.

Dale Mortimer ’77  Idaho Falls, Idaho
OUTSTANDING EDUCATOR AWARD
Dale has taught art in the Bonneville School District in Idaho Falls, Idaho, for over 25 years and has received numerous awards for his dedication to education.

John Porter ’32  Rexburg, Idaho
DISTINGUISHED EMERITUS SERVICE AWARD
John is the former mayor of Rexburg. He was the owner and publisher of the Rexburg Standard Journal and through the years has been active in civic and church leadership.

Kenneth Godfrey ’53  Logan, Utah
DISTINGUISHED EMERITUS SERVICE AWARD
Kenneth retired as the director of the Logan Institute of Religion. He served as president of the Pennsylvania Pittsburgh Mission and taught at BYU’s Joseph Smith Academy in Nauvoo, Ill. He is a popular lecturer and author.

To nominate someone for an Alumni Award, go to www.byui.edu/alumni
“I know that with all of us working as one, with the inspired guidance of the Board, this university will move forward on the steady, upward course the Lord has set.”

—President Kim B. Clark