Program Outcomes

List the Program Outcomes for this degree, along with the courses that contribute to each outcome. Indicate the University Outcome (if any) that each program outcome supports.

1. Describe major sociological concepts, trends, and theories. (Know about sociology)
   a. University Outcome: 5) Skilled professionals, and 6) Engaged citizens
   b. Courses:
      111, Introduction to Sociology
      112, Social Problems
      230, Sociological Explorations
      300, Sociological Theory
      323, Race and Ethnic Relations
      330, Criminology
      340, Research Methods
      355, Law and Society
      360, Sociology of Religion
      370, Social Stratification
      383, Juvenile Delinquency
      400, Sociological Analysis
      411, Terrorism and Global Conflict
      420, Drugs and Society
      440, Corrections
      451, Self and Society
      462, Sociology of Health
      495, Senior Thesis

2. Locate, organize, and evaluate sociological information. (Know how to explore social issues)
   a. University Outcome: 2) Lifelong learners, and 3) Creative and critical thinkers
   b. Courses:
      111, Introduction to Sociology
      230, Sociological Explorations
      300, Sociological Theory
      311, Sociology of the Family
      323, Race and Ethnic Relations
      330, Criminology
3. Explain the social world from different sociological perspectives. (Be able to think and communicate like a sociologist)
   a. University Outcome: 2) Lifelong learners, and 4) Effective communicators
   b. Courses:
      111, Introduction to Sociology
      112, Social Problems
      230, Sociological Explorations
      300, Sociological Theory
      311, Sociology of the Family
      323, Race and Ethnic Relations
      330, Criminology
      340, Research Methods
      355, Law and Society
      360, Sociology of Religion
      370, Social Stratification
      383, Juvenile Delinquency
      400, Sociological Analysis
      411, Terrorism and Global Conflict
      440, Corrections
      450, Social Inequalities
      451, Self and Society
      462, Sociology of Health
      495, Senior Thesis

4. Conduct evidence-based analysis using appropriate methodology and statistics. (Do sociology)
   a. University Outcome: 2) Lifelong learners, 3) Creative and critical thinkers, and 5) Skilled professionals
   b. Courses:
      311, Sociology of the Family
5. Apply sociological knowledge in addressing social issues and making ethical decisions. (Use sociology in positive ways)
   a. University Outcome: 5) Disciple leaders
   b. Courses:
      111, Introduction to Sociology
      112, Social Problems
      230, Sociological Explorations
      300, Sociological Theory
      311, Sociology of the Family
      323, Race and Ethnic Relations
      330, Criminology
      340, Research Methods
      355, Law and Society
      360, Sociology of Religion
      370, Social Stratification
      383, Juvenile Delinquency
      400, Sociological Analysis
      411, Terrorism and Global Conflict
      420, Drugs and Society
      440, Corrections
      451, Self and Society
      462, Sociology of Health
      495, Senior Thesis

Assessment Plan

Describe the Assessment Plan for measuring how well the Program Outcomes are being achieved. The Assessment Plan should include at least one direct measure (e.g. scores from course-embedded
assignments, results from professional exams, etc.) and one indirect measure (e.g. senior exit surveys, alumni surveys, etc.) for each outcome.

We have developed the direct measures, and will work on developing the indirect measures. Here are the direct measures of each of our five objectives:

1. Describe major sociological concepts, trends, and theories. (Know about sociology)

<table>
<thead>
<tr>
<th>Course Assessment</th>
<th>Course Objective</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology Applied</td>
<td>Use the vocabulary of sociologists.</td>
<td>SOC 111, Introduction to Sociology</td>
</tr>
<tr>
<td>How Low Can You Go</td>
<td>Apply key concepts and ideas used in sociological theory.</td>
<td>SOC 300, Sociological Theory</td>
</tr>
</tbody>
</table>

2. Locate, organize, and evaluate sociological information. (Know how to explore social issues)

<table>
<thead>
<tr>
<th>Course Assessment</th>
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<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annotated Bibliography</td>
<td>Critically analyze contemporary social science research.</td>
<td>SOC 230, Sociological Explorations</td>
</tr>
<tr>
<td>Introduction Section</td>
<td>Evaluate existing literature on sociological topics.</td>
<td>SOC 300, Sociological Theory</td>
</tr>
</tbody>
</table>

3. Explain the social world from different sociological perspectives. (Be able to think and communicate like a sociologist)

<table>
<thead>
<tr>
<th>Course Assessment</th>
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<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory Section</td>
<td>Explain social phenomena using sociological theory.</td>
<td>SOC 300, Sociological Theory</td>
</tr>
<tr>
<td>Survey &amp; Qualitative Presentations</td>
<td>Present research findings.</td>
<td>SOC 340, Research Methods</td>
</tr>
</tbody>
</table>

4. Conduct evidence-based analysis using appropriate methodology and statistics. (Do sociology)

<table>
<thead>
<tr>
<th>Course Assessment</th>
<th>Course Objective</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey &amp; Qualitative Projects</td>
<td>Comprehend social research methods, including challenges and implications.</td>
<td>SOC 340, Research Methods</td>
</tr>
<tr>
<td>Homework &amp; Exercises 7-8</td>
<td>Apply the proper statistical techniques to determine associations, correlations, and</td>
<td>SOC 400, Sociological Analysis</td>
</tr>
</tbody>
</table>
relationships between measures of sociological phenomena.

5. Apply sociological knowledge in addressing social issues and making ethical decisions. (Use sociology in positive ways)

<table>
<thead>
<tr>
<th>Course Assessment</th>
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<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>Explain/predict U.S. trends in intimate relationships and family life.</td>
<td>SOC 311, Sociology of Family</td>
</tr>
<tr>
<td>Book Reviews</td>
<td>Gain better understanding of a selected ethnic group.</td>
<td>SOC 323, Race and Ethnicity</td>
</tr>
<tr>
<td>Crime mapping, Drugs &amp; Policy assignment</td>
<td>Determine policy implications for crime prevention.</td>
<td>SOC 330, Criminology</td>
</tr>
<tr>
<td>Exploring Sociology of Health</td>
<td>Apply sociological theory to issues of health and illness, food and nutrition, sports, and death.</td>
<td>SOC 462, Sociology of Health</td>
</tr>
<tr>
<td>Exam</td>
<td>Analyze the ideological and practical justification offered for the existence of social stratification.</td>
<td>SOC 370, Social Stratification</td>
</tr>
<tr>
<td>Religion Today</td>
<td>Evaluate current religious issues from a sociological perspective.</td>
<td>SOC 360, Sociology of Religion</td>
</tr>
</tbody>
</table>

Assessment Data

Summarize the assessment data that your plan has generated this year. Where possible, report the data in terms of the percentage of students who met the program outcomes at the levels described below. If some of your assessment results do not match this format (as with certain types of indirect measures, for example), simply use an appropriate alternative format to summarize the results.

We will be able to begin populating this at the end of Fall Semester 2013

Analysis and Improvement Plan

Describe program improvement efforts that were made over the past year, and discuss any corresponding evidence from this year’s assessment data of improved student performance. Discuss
general areas of strength and weakness in the program. Develop an improvement plan for the coming year that focuses on one (or more) of the program outcomes.

Without data at this point we are still in the development stage of the assessment process. At this point we have faculty delineating the specific parts of course assessments, as needed, which will be used to assess the program outcomes. We also are working on the indirect measures.