В	<u>Y U-10</u> 2	ano Teacher Cand	ndate M	id-Term Evalua	mon Form			
Teacher Candidate:				Grade Level:			BYU-I COURSE CODE:	
School Name:				Subjects Taught:				
Mentor Teacher:				Supervisor:				
ow many Formative Observations have been done to date by this evaluator? 0 1 2 3 Date:						Date:		
Evaluation Criteria: (1) Unsatisfactory (2) Basic			Form is not valid if all fields are not complete (3) Proficient (N/O) Not Observable					
Evaluators will use the same observation	on criteria and	d descriptors found on the forma	ative observatio	on form to complete the mid-	-term evaluation.			
Domain 1: Planning and Preparation		Domain 2: Environment		Domain 3: Instruction		Domain 4: Professionalism		
1a: Knowledge (Content/Pedagogy)		2a: Respect and Rapport		3a: Communication		4a: Ref	lecting	
1b: Knowledge of Students		2b: Culture for Learning		3b: Questioning / Discussio	on	4b: Maintaining Accurate Records		
1c: Setting Outcomes		2c: Managing Procedures		3c: Engaging Students		4c: Communicating with Families		
1d: Knowledge of Resources		2d: Managing Behavior		3d: Using Assessment		4d: Participating (Prof. Community)		
1e: Designing Coherent Instruction		2e: Organizing Space		3e: Flexibility/Responsiven		4e: Growing/Developing Professionally		
1f: Student Assessments						4f: Sho	owing Professionalism	
*Please list strengths below that are evi	dent in the al	bove standards:	•					
Strengths:		trengths:		Strengths:		Strengths:		

Teacher Candidate:		_		
Growth Opportunity:	Growth Opportunity:	Growth Opportunity:	Growth Opportunity:	
Signature of Teacher Candidate		Date		
Signature of Mentor Teacher			Date	
Signature of University Supervisor			Date	
Form is not valid if not signed by all par Form is not valid if not signed by a Dan	rties ielson Certified Evaluator (S	Supervisor)		