

Department of
Nursing



Sara Hawkins, Department Chair

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PROGRAM DESCRIPTIONS

The Bachelor's of Science in Nursing (BSN) Program is a limited enrollment program requiring department admissions approval. Please see the College of Agriculture and Life Sciences Academic Discovery Center for information regarding requirements for admission to this major.

The Department of Nursing offers a BSN through two distinct tracks: 1) A pre-Licensure BSN track and 2) An RN to BSN Completion track.

1) BACHELOR'S OF SCIENCE DEGREE IN NURSING (PRE-LICENSURE)

This program prepares the graduate for the professional nurse board exam (NCLEX-RN) and to:

1. Apply theory to clinical practice in ways that reflect personal and professional accountability for growth.
2. Become caring professionals committed to health promotion, disease prevention, evidence-based practice, caring advocacy, and safe, quality care for patients across the life span.
3. Think critically about consequences of actions through simulated and live situations and demonstrate integrating nursing science, sound clinical judgment, and ethical decision making in developing safe, quality plans of care for clinical practice.

2) RN TO BSN COMPLETION DEGREE IN NURSING (Online Only)

The RN to BSN Completion Program at BYU-Idaho is designed for the individual with a current license to practice as a Registered Nurse, who desires to enhance nursing knowledge and expand employment opportunities. This program can be completed in as few as three full-time semesters or in six part-time semesters.

Upon completion of the RN to BSN Nursing Program, the graduate will be prepared to provide holistic nursing care and:

1. Act as an evolving scholar using evidence-based solutions to clinical practice in a way that reflects personal and professional integrity and accountability by:
 - a. Incorporating comprehensive leadership and community assessments into plans that foster patient & self-stewardship.
 - b. Critiquing and using published research and available evidence as a foundation for critical thinking, clinical practice, and professional writing.
2. Make safe judgments in practice, substantiated with evidence that synthesizes caring, nursing science and multi-disciplinary collaboration:
 - a. Utilizing self-assessment and reflection of personal and professional practice in order to strengthen capacity for caring.
 - b. Modeling multi-disciplinary professional behaviors seen in practice through completion of clinical experiences.
3. Provide leadership in improving care through a commitment to the integration of nursing science, sound clinical judgment, ethical decision making, and professional identity:
 - a. Assuming increasing responsibility for personal and professional outcomes that reflect integrity.
 - b. Demonstrating accountability and independence for designing and administering nursing practice in teaching/learning, critical care, and aging populations.

EXPERIENCE GLOBAL HEALTH

Global Health opportunities are offered when experiences become available. Contact the Department of Nursing (208) 496-4550 for further details.

EXPLORE OUR PROGRAMS

1. Upon admission, pre-licensure BSN students receive a track override
2. Students are admitted on all tracks
3. The Pre-Licensure BSN program is offered in 4 consecutive semesters
4. The RN to BSN program is offered:
 - a. Full-Time: 3 consecutive semesters or 2 nursing courses per semester
 - b. Part-Time: 6 consecutive semesters or 1 nursing course per semester
5. Admissions occur three times per year
6. All University and Graduation requirements must be completed by the conclusion of the Nursing Program

The last admission for the **Associate of Science in Nursing (ASN)** program was FALL 2014. Current ASN students, please refer to the catalog from the year you were admitted.

ADMISSION REQUIREMENTS

Students applying to the **BSN (pre-licensure) Program** must meet the following minimum requirements:

1. Be fully matriculated at BYU-Idaho
2. Students must have completed one semester as a full-time student prior to the time of application
3. 3.5 cumulative grade point average at the time of application
4. Students with more than 45 BYU-I credits at the time of application will not be eligible to apply to the Pre-Licensure BSN program
5. Completion of all pre-nursing course work (see Course Prerequisites) with a grade of B or higher in the natural science courses. The natural science courses include: human anatomy and physiology I and II, general chemistry, and microbiology. **Note 1:** Students may apply to the Pre-Licensure BSN program during the semester they are completing prerequisite courses. **Note 2:** Students may repeat prerequisite courses only one time.
6. All students are required to have a physical exam and background check at the time of application. Students are responsible for the costs of these admission requirements.
7. Score a minimum of 67% on the nursing school pre-admission examination. Information on the pre-admission exam can be found at www.byui.edu/nursing

RN to BSN PROGRAM

In addition to meeting the admission requirements listed above, students applying to the RN to BSN program must have a current RN license in good standing. Students who apply for admission directly from an accredited Associate Degree program must take the NCLEX-RN licensure examination at the first opportunity after graduation and submit the RN license to Nursing Outreach prior to any clinical course. Failure to pass the NCLEX-RN examination will result in revocation of admission.

Clinical experiences are required in the RN to BSN program. For information regarding clinicals, see: www.byui.edu/nursing

OTHER PROGRAM REQUIREMENTS

1. Once accepted, students are required to submit current drug and alcohol tests, American Heart Association "Health Care Provider" CPR, and complete immunization records. These requirements must be kept current throughout the nursing program. Students are responsible for the costs of these program requirements
2. Flu vaccination is mandatory during the recognized flu season
3. Provide and assume responsibility and liability for own transportation to and from clinical assignments. Clinical practice experiences are generally located in Southeastern Idaho
4. Complete and maintain mandatory HIPAA, OSHA, and safety trainings throughout the program
5. Attend mandatory clinical assignments which may be scheduled during the evenings, nights, and/or weekends
6. Maintain a minimum of "C-" in all major courses
7. Students requesting an accommodation for disabilities must notify the department and should also contact Disability Services at <http://www.byui.edu/disabilities/>
8. RN to BSN students must provide evidence of current personal health insurance
9. Malpractice insurance is provided by the University for all Pre-Licensure BSN, RN to BSN students and predicated upon compliance with Department of Nursing clinical policies

BSN PRE-LICENSURE PROGRAM COSTS

On top of the University tuition, the Pre-Licensure BSN program has the following estimated additional costs. Totals include fees, books, and software:

Pre-Admission: \$150.00

Post-Admission:

1st semester: \$1,100.00

2nd semester: \$400.00

3rd semester: \$550.00

4th semester: \$400.00

COURSE PREREQUISITES

Courses shown in bold are required for application. All other prerequisites must be completed prior to beginning core nursing courses.

See the University Catalog for Foundations Requirements: Bachelor's of Science Degree

| | | | |
|---|------------------|---------------------------------------|----------|
| • | BIO 264 | Anatomy and Physiology I | 3 |
| • | BIO 264L | Anatomy and Physiology Lab | 1 |
| • | BIO 265 | Anatomy and Physiology II | 3 |
| • | BIO 265L | Anatomy and Physiology Lab | 1 |
| • | CHEM 101 | Introductory General Chemistry | 3 |
| • | CHEM 101L | Introductory Chemistry Lab | 1 |
| • | NURS 105 | Introduction to Nursing | 2 |
| • | PSYCH 111 | Psychology | 3 |
| • | BIO 221 | General Microbiology | 3 |
| • | BIO 222 | General Microbiology Lab | 1 |
| • | NUTR 150 | Essentials of Human Nutrition | 3 |
| • | MATH 221B | Biostatistics | 3 |
| • | BIO 381 | Pathophysiology | 3 |
| • | PSYCH 201 | Human Growth and Development | 3 |

RN TO BSN PREREQUISITES

| | | | |
|---|-----------|-----------------|-----------|
| • | BIO 381 | Pathophysiology | 3 credits |
| • | MATH 221B | Biostatistics | 3 credits |

TRANSFER CREDITS

Student Records and Registration Office makes decisions on articulation and validation of transferred credit(s). Transfer credits older than ten years will not apply to the major without prior approval of the Department Chair.

AP, CONCURRENT ENROLLMENT, OR DUAL CREDIT COURSEWORK COMPLETED WHILE IN HIGH SCHOOL

Refer to University Transfer Evaluation Policies for Concurrent/Dual Enrollment Programs and Advanced Placement (AP).

APPLICATION PROCESS

Application deadlines and requirements are available online at www.byui.edu/nursing

STUDENTS WITH ENGLISH AS A SECOND LANGUAGE

All Nursing applicants with English as a second language are required to pass the TOEFL Examination with a minimum score of:

- 600 - Written Exam
- 250 - Computer-based
- 100 - Web-based

An interview may also be required. A team of Nursing Faculty will assess the candidate's ability to communicate in English. Effective and efficient communication with patients, families, physicians, hospital staff, nurses etc., is imperative. One interview session will be conducted each semester prior to the application deadline. Students must present TOEFL score to qualify for an appointment. The recommendation of the Interview Team is required in order for the candidate to be considered for selection. TOEFL and interviews must be completed prior to evaluation of applications and results of both included with the student's application.

EVIDENCE OF LEGAL U.S. RESIDENCE

Upon acceptance in the Nursing Program, all students, including international students, are required to submit evidence of legal residence as mandated by the State Board of Nursing. The State Board of Nursing is responsible for granting permission for a nursing graduate to take the NCLEX-RN® and then grant Licensure as a Registered Nurse to those candidates who pass the NCLEX-RN®.

LPN to RN ARTICULATION

LPN Candidates must complete the same prerequisites and academic courses as other students. The Student Records Office will evaluate the students transfer transcript(s) for academic coursework which may be accepted by the University to satisfy Foundation requirements. A required validation process for previous nursing learning and clinical competence is defined by the Idaho State Nursing Articulation Committee (ISNAC). Candidates must have a current unencumbered Idaho LPN license, be admitted to BYU-Idaho, and have a current application for the Nursing Program on file with the Department of Nursing. Qualified LPNs may be admitted in the second semester of the Nursing Program if an opening occurs. Contact the Department of Nursing for further details.

PETITIONS FOR EXCEPTION

A petition may be submitted if a student believes extenuating circumstances exist. Petitions will not guarantee waivers, but the Selections Council will review and consider the student's request. Students will receive notification of the Council's decision on the petition when admission notifications are sent.

DEFERMENT FROM THE NURSING PROGRAM

A petition may be submitted if a student believes extenuating circumstances exist. Petitions will not guarantee waivers, but the Selections Council will review and consider the student's request. Students will receive notification of the Council's decision on the petition when admission notifications are sent out.

ACCREDITATION

The BYU-Idaho Nursing Program is accredited by:

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE Suite 850
Atlanta, GA 30326
Tel. 1-404-975-5000
www.nlnac.org

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052-3981
Tel. 1-425-558-4224

And is approved by:
State of Idaho Board of Nursing
PO Box 83720
Boise, ID 83720-0061
Tel. 1-208-334-3110, Ext 34

Nursing

Brigham Young University-Idaho 2015-2016

BSN (RN to BSN Completion) (400)

| | |
|---|---|
| Complete an ASN ASN <u>46</u> 46 | <i>Program Notes</i> <ul style="list-style-type: none"> • No Double Counting of Major Courses • Students must maintain a minimum grade of C- in their major courses • In compliance with the State of Idaho Articulation Agreement, six escrow (vertical) credits will be granted upon completion of Nursing 340 and 400. No additional coursework is required for Nursing 331. • This program admits only students with RN Licensure. • Entire Program is offered on-campus and online. |
| <i>Take these courses:</i> BIO 381 3 NURS 316 2 NURS 331 6 NURS 338 3 NURS 340 4 NURS 400 5 NURS 449 5 NURS 450 <u>5</u> 33 | |

Credit Requirements:

| | |
|-------------|----------|
| Foundations | 40 |
| Major | 79 |
| Elective | <u>1</u> |
| Total | 120 |

Tracks Available:

| | |
|---------------|-----|
| Fall-Winter | Yes |
| Winter-Spring | Yes |
| Spring-Fall | Yes |

BSN (Pre-licensure) (402)

| | | | |
|--|--|--|---|
| Prerequisite Courses <i>Take these courses:</i> BIO 264 3 BIO 264L 1 BIO 265 3 BIO 265L 1 CHEM 101 3 CHEM 101L 1 NURS 105 2 PSYCH 111 <u>3</u> 17 | Core Courses <i>Take these courses:</i> BIO 221 3 BIO 222 1 BIO 381 3 BIO 295 2 MATH 221B 3 NURS 310 3 NURS 310C 3 NURS 320 2 NURS 320C 1 NURS 322 3 NURS 322C 2 cont. in next column | cont. from previous column NURS 323 2 NURS 323C 1 NURS 410 3 NURS 410C 2 NURS 420 2 NURS 422 3 NURS 422C 3 NURS 433 2 NURS 433C 2 NURS 490 4 NURS 490C 3 NUTR 150 3 PSYCH 201 <u>3</u> 59 | <i>Program Notes</i> <ul style="list-style-type: none"> • No Double Counting of Major Courses • Students must maintain a minimum grade of C- in their major courses |
|--|--|--|---|

Credit Requirements:

| | |
|-------------|----------|
| Foundations | 40 |
| Major | 76 |
| Elective | <u>4</u> |
| Total | 120 |

Tracks Available:

| | |
|---------------|-----|
| Fall-Winter | Yes |
| Winter-Spring | Yes |
| Spring-Fall | Yes |

Pre-approved Cluster: Non-Nursing

| | |
|--|-------------|
| Non-Nursing | 1400 |
| <i>Take these courses:</i> | |
| NURSF 301 Family Nursing Skills-Adult | 4 |
| NURSF 302 Family Nursing Skills-Women's Health | 4 |
| NURSF 303 Family Nursing Skills-Children | <u>4</u> |
| Total Credits | 12 |

May be taken individually or as a cluster

Course Descriptions

Credits*

NURS 105 Introduction to Nursing**(2:2:0:0)**

This course is required for application into the BSN program. It introduces students to the profession of nursing and its historical and social context. The conceptual foundations upon which effective patient care is based are explored. For example, concepts of wellness, illness, prevention, teaching-learning, critical thinking, nursing process, patient advocacy, inter-professional collaboration, evidence-based practice and the use of clinical to develop safe, quality patient care are examined. The structure and function of the changing health care delivery system and its influence on nursing are also explored.
(Fall, Winter, Spring)

NURS 240 Maternal Child Nursing (ASN)**(6:3:9:0)**

Total Course Fees: \$120.00

Prerequisites: NURS 230

Course Requirement:

This semester course is based in family theory and applies the nursing process in exploring alterations in the functional health patterns in women and children across the life-span from normal to high-risk patients.
(Fall, Winter, Spring)

NURS 245 Career Plan and the Professional Nurse (ASN)**(1:1:0:0)**

Prerequisites: NURS 230 and NURS 236

Concurrent Requisites: NURS 240

This course helps the students focus on entry into professional nursing practice, i.e., employment opportunities, health care trends, etc.
(Fall, Winter, Spring)

NURS 290 Special Problems (ASN)**(1-3:1:0:0)**

Total Course Fees: \$650.00

Course Requirement: 355 and PBSN Nurses and Instructor Approval Required

This elective course provides the opportunity for nursing students to study pertinent topics not included in the nursing curriculum and share that information with other students. May be repeated for Variable Credit. Course may be 1, 2, or 3 credits.
(Fall, Winter, Spring)

NURS 310 Fundamentals of Nursing (BSN)**(3:3:0:0)**

Prerequisites: NURS 105

Concurrent Requisites: NURS 320C or (NURS 310C and NURS 320)

Corequisites: BIO 295

Fundamentals of Nursing introduces the foundations of nursing practice, beginning with evidence-based nursing practice, nursing roles, and basic legal and ethical principles of care. Students use the nursing process as a framework to develop, implement and evaluate care for patients related to concepts of: Communication and documentation; Safety and quality; Infection control; Mobility, sleep, rest; Comfort/Pain; Oxygenation; Nutrition; Fluid and electrolytes; Elimination; Medication administration; Patient education; Introduction to Genetics; Care of the pre- and post-operative patient.
(Fall, Winter, Spring)

NURS 310C Fundamentals of Nursing Clinical**(3:0:0:9)**

Prerequisites: NURS 105

Concurrent Requisites: NURS 310 or NURS 320C or (NURS 310C and NURS 320)

Corequisites: BIO 295

This lab and clinical course focuses on developing competence in nursing interventions required to deliver safe and effective patient care to stable patients. Students practice relevant skills necessary to provide care discussed in class by integrating them into labs, simulation and actual patient situations.
(Fall, Winter, Spring)

NURS 316 Professional Seminar (RN-BSN)**(2:2:0:0)**

This semester course applies the conceptual model to help the student explore differences in ASN and BSN education and practice levels, nursing theorists, and professional responsibilities. Offered on-campus or Distant Education.
(Fall, Winter, Spring)

NURS 320 Physical Assessment (BSN)**(2:2:0:0)**

Prerequisites: NURS 105

Concurrent Requisites: NURS 310 and NURS 310C and NURS 320C

Corequisites: BIO 295

Physical Assessment prepares students to complete a physical, psychosocial, spiritual and cultural assessment for patients throughout the life span. Students differentiate between normal and abnormal findings. Students develop beginning competence in performing a complete physical assessment and health history, using interview, observation, palpation, and auscultation techniques. They also perform specialized assessments, including mental status exams, pain, nutritional, family and cultural assessments, as well as intimate violence and substance abuse evaluations and are able to choose assessment techniques appropriate in specific patient care situations.
(Fall, Winter, Spring)

NURS 320C Physical Assessment Clinical (BSN)**(1:0:0:3)**

Prerequisites: NURS 105

Concurrent Requisites: NURS 310 and NURS 310C and NURS 320

Corequisites: BIO 295

This laboratory and clinical course is the companion clinical course to NURS 320. Students practice assessment processes discussed in the skills lab.
(Fall, Winter, Spring)

NURS 322 Adult Health I (BSN)**(3:3:0:0)**

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C

Concurrent Requisites: NURS 322C

Adult Health I introduce students to the care of patients with chronic medical-surgical conditions related to cardiac, respiratory, gastrointestinal, urinary, reproductive, musculoskeletal, sensory, and endocrine problems. This course prepares students to develop, implement and evaluate evidence-based care, using the nursing process, for adults with simple to intermediate needs that can be met in acute and long-term care settings or in the home environment. Related health promotion interventions are also addressed. Principles of aging and care of the older adult (geriatrics) will be emphasized.
(Fall, Winter, Spring)

NURS 322C Adult Health I and Clinical (BSN)**(2:0:0:6)**

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C

Concurrent Requisites: NURS 322

This laboratory and clinical course provides opportunities for students to develop knowledge, skills, and attitudes necessary to care for patients with simple to intermediate chronic medical surgical needs in the simulation laboratory and direct patient care settings.
(Fall, Winter, Spring)

NURS 323 Mental Health Nursing (BSN)**(2:2:0:0)**

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C

Concurrent Requisites: NURS 322 and NURS 322C and NURS 323C

Mental Health Nursing provides a conceptual framework to develop, implement, and evaluate nursing care to patients with mental health and/or substance abuse issues. Effective communication and development of therapeutic relationships in all settings are emphasized; students use the nursing process to provide safe, effective psychiatric nursing care for patients across the lifespan.
(Fall, Winter, Spring)

NURS 323C Mental Health Nursing Clinical (BSN)**(1:0:0:3)**

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C

Concurrent Requisites: NURS 322 and NURS 322C and NURS 323

This laboratory and clinical course provides opportunities for students to develop knowledge, skills, and attitudes necessary to care for patients with psychiatric/substance abuse issues in the simulation laboratory and direct patient care settings.
(Fall, Winter, Spring)

NURS 331 Vertical Escrow Credits (RN-BSN)**(6:0:0:0)**

Course Requirement: 400 Nursing Majors and Pre - BSN Restriction

*Note: Escrow credit is a method of academic adjustment that allows a block of credit to be granted for previous learning. (See Vertical Credits in catalog). At BYU-Idaho, escrow credit allows lower division credits already earned to be awarded as upper division credits upon successful completion of specified course work. These credits are required for the RN to BSN program. The RN to BSN student successfully completes Nursing 327 and 400, and then applies for the Vertical Credits. Six vertical credits will be awarded. Escrow credits do not qualify for financial aid.
(Fall, Winter, Spring)

NURS 338 Nursing Research (RN-BSN) (3:3:0:0)

Prerequisites: FDMAT 108 or MATH 221A MATH 221B or MATH 221C

Course Requirement: Nursing Majors Only

This course offers the learner knowledge and experience in exploring the practice of systematic inquiry, including quantitative and qualitative processes, for the advancement and structuring of nursing knowledge. It provides a forum for discussion of the development, application and evaluation of nursing research and allows the learner opportunity to examine research credibility and understand how research informs evidence-based practice.

(Fall, Winter, Spring)

NURS 340 Health/Wellness in Aging Adult (RN-BSN) (4:3:1:0)

This semester course describes the role of the nurse in promoting optimum nursing care for health and wellness in the aging adult.

(Fall, Winter, Spring)

NURS 400 Advanced Nursing Concepts (RN-BSN) (5:0:0:0)

Course Requirement: 400 Nursing Majors and Pre-BSN Restriction

The Advanced Nursing Concepts course is designed around three modules: teaching/learning, critical care, and aging populations. The teaching/learning module relates to implementing a variety of teaching strategies appropriate to content, setting, learner needs, learning style, and desired learner outcomes. The critical care module examines approaches to complex clinical issues in critically ill populations. An introduction to aging populations examines the impact of aging on families, caregivers, and health care delivery systems. In each module, students will have the opportunity to design and administer nursing practice from both a conceptual and a practical perspective. Students will demonstrate their competence within these modules by meeting accepted evidence based standards within each module.

(Fall, Winter, Spring)

NURS 410 Maternal Child Nursing (BSN) (3:3:0:0)

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C

Concurrent Requisites: NURS 410C and NURS 420 and NURS 422 and NURS 422C

Maternal Child Nursing prepares the student to assess, plan, implement and evaluate care for the childbearing family prior to and through pregnancy, labor and delivery, and post-partum care. The nurse's role in health promotion and care during high risk situations are both considered. The course also focuses on child development and health promotion, as well as evidence-based nursing care for specific health problems common to children.

(Fall, Winter, Spring)

NURS 410C Maternal Child Nursing Clinical (BSN) (2:0:0:6)

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C

Concurrent Requisites: NURS 410 and NURS 420 and NURS 422 and NURS 422C

This laboratory and clinical course provides opportunities for students to develop knowledge, skills, and attitudes necessary to care for child bearing families and children of various ages in the simulation laboratory and direct patient care settings.

(Fall, Winter, Spring)

NURS 420 Evidence Based Practice (BSN) (2:2:0:0)

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C

Concurrent Requisites: NURS 410C and NURS 410C and NURS 422 and NURS 422C

This course prepares students to evaluate and synthesize research data, particularly from outcomes, intervention, and translational research. Students will use these skills to analyze practice protocols, making recommendations for their improvement and/or their inclusion in specific practice situations.

(Fall, Winter, Spring)

NURS 422 Adult Health II (BSN) (3:3:0:0)

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C

Concurrent Requisites: NURS 422C or NURS 420 OR (NURS 410 and NURS 410C)

Adult Health II builds on student competencies developed in NURS 332: Adult Health I. Using the nursing process, students develop, implement and evaluate safe, effective, evidence-based nursing care of adults with Intermediate to complex medical-surgical conditions. Particular emphasis is placed on acute conditions such as shock and multiple organ dysfunction, acute respiratory distress or failure or other conditions requiring critical care intervention. Related health promotion concepts, as appropriate, are considered. Emergency nursing and disaster nursing are also explored.

(Fall, Winter, Spring)

NURS 422C Adult Health II Clinical (BSN) (3:0:0:9)

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C

Concurrent Requisites: NURS 422 and NURS 410 and NURS 410C and NURS 420

This laboratory and clinical course provides an opportunity for students to develop knowledge skills and attitudes related to medical-surgical nursing in the simulation laboratory and in direct patient care.

(Fall, Winter, Spring)

NURS 433 Population Health Nursing (BSN) (2:2:0:0)

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C and NURS 410 and NURS 410C and NURS 422 and NURS 422C

Concurrent Requisites: NURS 333C and NURS 490 and NURS 490C

Population Health Nursing provides a solid foundation in community and public health nursing concepts; interventions for individuals, families, and communities; health promotion; and the multifaceted role of the community-oriented nurse. The focus is on developing competence in assessing the needs of a population, developing and implementing appropriate interventions and evaluating their effectiveness. Students also care for individual clients within a community setting, such as home health and hospital care, with particular attention to strategies to support patients as they transition from one level of care to another.

(Fall, Winter, Spring)

NURS 433C Pop. Health Nursing Clinical (BSN) (2:0:0:6)

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C and NURS 410 and NURS 410C and NURS 420 and NURS 422 and NURS 422C

Concurrent Requisites: NURS 333C and NURS 490 and NURS 490C

This course is the companion clinical course for NURS 433, Community Health Nursing and Care of the Aggregate which allows students to implement knowledge, skills, and attitudes presented in NURS 433.

(Fall, Winter, Spring)

NURS 449 Community Nursing (RN-BSN) (5:0:0:0)

Course Requirement: 400 Nursing Majors and Pre-BSN Restriction

This survey course supports the student in exploring the nursing process in community health nursing practice for the purpose of preventing disease and disability, and promoting, protecting and maintaining healthy populations within a community.

(Fall, Winter, Spring)

NURS 450 Nursing Leadership (RN-BSN) (5:0:0:0)

Course Requirement: 400 Nursing Majors and Pre-BSN Restriction

This semester course utilizes the Nursing Process and the BYU-Idaho Conceptual Model to explore principles of leadership and management for entry level nurse managers.

(Fall, Winter, Spring)

NURS 490 Nursing Capstone (BSN)**(4:4:0:0)**

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 310C and NURS 322 and NURS 322C and NURS 323 and NURS 323C and NURS 410 and NURS 410C and NURS 420 and NURS 422 and NURS 422C

Concurrent Requisites: NURS 333 and NURS 333C and NURS 490C

Nursing Capstone introduces the roles of leader, manager, and follower, in the context of health care organizations. The course explores concepts associated with leadership, such as interpersonal communication, conflict, change, strategic decision making, team building, power, politics and influence, and delegation. The competencies of a first-line manager in budgeting, staffing, scheduling and other human relations functions are also explored. Students also prepare for the transition from student nurse to novice registered nurse. They prepare for the licensing process and the NCLEX-RN examination and explore strategies for lifelong learning.

(Fall, Winter, Spring)

NURS 490C Nursing Capstone Clinical**(3:0:0:0)**

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C and NURS 410 and NURS 410C and NURS 420 and NURS 422 and NURS 422C

Concurrent Requisites: NURS 433 and NURS 433C and NURS 490

Students work with a preceptor in a clinical setting, implementing leadership and management strategies under supervision. Building upon knowledge, skills, and attitudes developed in previous courses, students hone their clinical judgment in a variety of nursing situations and begin to implement the manager role under the supervision of a preceptor.

(Fall, Winter, Spring)

NURSF 110 Pregnancy**(1:1:0:0)**

This course explores the physical and emotional changes that take place during pregnancy and childbirth, prenatal development, and the impact of pregnancy and childbirth experiences on the couple relationship.

(Fall, Winter, Spring)

NURSF 301 Nursing Family Skills - Adult**(4:4:1:0)**

Total Course Fees: \$40.00

This semester course is designed to help the Non-Nursing Major increase their knowledge of nursing concepts applicable to the development and changes which occur through life. In-class activities will provide basic nursing skills to assist the learner in family support through illness. Cluster courses for non-nursing majors.

(Fall)

NURSF 302 Nursing Family Skills - Women**(4:4:0:0)**

This semester course explores women's health issues, the physical and emotional changes that take place during pregnancy and childbirth, prenatal development, impact of pregnancy and childbirth experiences on the couple relationship and care of the expectant mother, the newborn infant, and postpartal women.

(Winter)

NURSF 303 Nursing Family Skills - Child**(4:4:0:0)**

This semester course is part of an approved nursing cluster, or may be taken independently. The course is designed to help students understand health related issues in children including prevention, and simple to complex treatments for problems that may arise. Students will learn strategies for partnering effectively with health care providers and to engage in specific ways with others as home or visiting teachers, church leaders and members of communities and extended families.

(Spring)