

# Dealing with the Disruptive Student

## **Policy:**

BYU-Idaho is committed to providing a wholesome academic, cultural, social and spiritual environment for students which is consistent with the spirit and values of the gospel of Jesus Christ. Students involved in behavioral misconduct, abuse of administrative processes, violation of University policy or procedures, inappropriate classroom behavior, intimidation, threats, violence, or other inappropriate actions whether on campus, in BYU-Idaho approved housing, or in any BYU-Idaho program or activity may be required to leave the institution or its properties when their misconduct significantly and adversely impacts the University's ability to perform its mission or the general environment BYU-Idaho is striving to achieve.

## **Examples of disruptive behavior:**

Any conduct that is detrimental to the health, safety or education of the student or of another individual. (This includes attempted suicide or acting out)

Persistent or substantial acts of willful disobedience or defiance toward University policy or personnel.

Repeated unwanted contact; including stalking, harassing phone calls or unsolicited e-mail. (Includes behaviors directed towards faculty members as a result of grades issued.)

Assault, battery or any other form of physical abuse or the threat thereof, towards any student or University personnel.

Verbal abuse of a student or of University personnel.

Hazing or other behaviors which would degrade, endanger or compromise the dignity of any individual.

Sexual harassment, sexual abuse, sexual assault or inappropriate gender-based behavior.

Interference with the normal business transactions or operations of BYU-Idaho.

Obstructing the movement of others on campus or access to campus facilities.

## **What to do:**

### Classroom:

If a student's behavior is inappropriate, rather than singling a student out or embarrassing the student in class, speak with the student after class. Most students are unaware of distracting habits and mannerisms and do not have the intent to be disruptive. There may be rare circumstances when you must stop the behavior in class. Correct the student, and then indicate you will meet with the student following class.

Remember it is NOT your responsibility to provide the professional help needed for a severely troubled or disruptive student. You need only to make the necessary call for assistance.