

(Please Print)  
 Scout's Name \_\_\_\_\_ Phone \_\_\_\_\_ Class Time \_\_\_\_\_  
 Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

**Citizenship in the World**  
**Requirements Sheet**  
**Merit Badge Powwow 2009**

The scout is to read the **Citizenship in the World Merit Badge pamphlet before the Powwow** (2005 edition or later). Some requirements may take up to 90 days to complete before coming to the Powwow. Read all the requirements below and bring necessary items to guarantee passing off the merit badge on the day of the Powwow. Bring to class paper, pen or pencil, and any other items asked for. Write your name, merit badge and class time (9:00 or 1:00) on **every** paper or project. (If there are any questions pertaining to requirements, the most recent Boy Scout Requirements handbook will always be used).

**Recommended Requirments to complete before Powwow**

**Completed:**

7. Do TWO of the following (with your parent's permission). Share with your counselor at the Powwow what you have learned:
  - a. Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site.
  - b. Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.
  - c. Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.
  - d. Attend a world Scout jamboree.
  - e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.

7(1) \_\_\_\_\_  
 Signature of counselor \_\_\_\_\_ Date \_\_\_\_\_

7(2) \_\_\_\_\_  
 Signature of counselor \_\_\_\_\_ Date \_\_\_\_\_

**Requirments that will be passed off at the Powwow**

**Completed:**

1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen.
2. Explain how one becomes a citizen in the United States, and explain the rights, duties, and obligations of U.S. citizenship. Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.
3. Do the following:
  - a. Pick a current world event. In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.
  - b. Select a foreign country and discuss with your counselor how its geography, natural resources, and climate influence its economy and its global partnerships with other countries.

1 \_\_\_\_\_  
 Signature of counselor \_\_\_\_\_ Date \_\_\_\_\_

2 \_\_\_\_\_  
 Signature of counselor \_\_\_\_\_ Date \_\_\_\_\_

3 \_\_\_\_\_  
 Signature of counselor \_\_\_\_\_ Date \_\_\_\_\_

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4. Do TWO of the following: (if you choose b. do before the Powwow)
- a. Explain international law and how it differs from national law. Explain the role of international law and how international law can be used as a tool for conflict resolution.
  - b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Explain what you have learned. Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.
  - c. Select TWO of the following organizations and describe their role in the world.
    - 1)The United Nations
    - 2)The World Court
    - 3)World Organization of the Scout Movement
    - 4)The World Health Organization
    - 5)Amnesty International
    - 6)The International Committee of the Red Cross
    - 7)CARE

4(1) \_\_\_\_\_  
 Signature of counselor                      Date

4(2) \_\_\_\_\_  
 Signature of counselor                      Date

5. Do the following:
- b. Discuss the differences between constitutional and nonconstitutional governments.
  - c. Name at least five different types of governments currently in power in the world.
  - d. Show on a world map countries that use each of these five different forms of government.

5 \_\_\_\_\_  
 Signature of counselor                      Date

6. Do the following:
- e. Explain how a government is represented abroad and how the United States government is accredited to international organizations.
  - f. Describe the roles of the following in the conduct of foreign relations.
    - 1)Ambassador
    - 2)Consul
    - 3)Bureau of International Information Programs
    - 4)Agency for International Development
    - 5)United States and Foreign Commercial Service
  - g. Explain the purpose of a passport and visa for international travel.

6 \_\_\_\_\_  
 Signature of counselor                      Date