

(Please Print)  
 Scout's Name \_\_\_\_\_ Phone \_\_\_\_\_ Class Time \_\_\_\_\_  
 Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

**Citizenship in the Community**  
**Requirements Sheet**  
**Merit Badge Powwow 2009**

The scout is to read the **Citizenship in the Community Merit Badge pamphlet before the Powwow** (2005 edition or later). Some requirements may take up to 90 days to complete before coming to the Powwow. Read all the requirements below and bring necessary items to guarantee passing off the merit badge on the day of the Powwow. Bring to class paper, pen or pencil, and any other items asked for. Write your name, merit badge and class time (9:00 or 1:00) on **every** paper or project. (If there are any questions pertaining to requirements, the most recent Boy Scout Requirements handbook will always be used).

**Recommended Requirments to complete before Powwow**

**Completed:**

3. Do the following:
  - a. Attend a city or town council or school board meeting, or a municipal, county, or state court session.
  - b. Choose one of the issues discussed at the meeting where a difference of opinions was expressed, and explain to your counselor why you agree with one opinion more than you do another one.
5. Using the suggestions on the next page and with **Permission of a Parent or Guardian**, watch a movie that shows how the actions of one individual or group of individuals can have a positive effect on a community. Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.
7. Do the following:
  - a. Choose a charitable organization outside of Scouting that interests you and brings people in your community together to work for the good of your community.
  - b. Using a variety of resources (including newspapers, fliers and other literature, the Internet, volunteers, and employees of the organization), find out more about this organization.
  - c. With your Scout Master and your Parent's approval, contact the organization and find out what young people can do to help. While working on this merit badge, volunteer at least eight hours of your time for the organization. After your volunteer experience is over, discuss what you have learned with your counselor.
8. Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces. Stage your presentation in front of your merit badge counselor at the Powwow.

**3** \_\_\_\_\_  
 Signature of counselor \_\_\_\_\_ Date \_\_\_\_\_

**5** \_\_\_\_\_  
 Signature of counselor \_\_\_\_\_ Date \_\_\_\_\_

**7** \_\_\_\_\_  
 Signature of counselor \_\_\_\_\_ Date \_\_\_\_\_

**8** \_\_\_\_\_  
 Signature of counselor \_\_\_\_\_ Date \_\_\_\_\_

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**Requirements that will be passed off at the Powwow**

1. Discuss with your counselor what citizenship in the community means and what it takes to be a good citizen in your community. Discuss the rights, duties, and obligations of citizenship, and explain how you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school.
2. Do the following:
  - a. On a map of your community, locate and point out the following:
  - b. Chief government buildings such as your city hall, county courthouse, and public works/services facility
  - c. Fire station, police station, and hospital nearest your home
  - d. Historical or other interesting points
  - e. Chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed.
4. Choose an issue that is important to the citizens of your community; then do the following:
  - a. Find out which branch of local government is responsible for this issue.
  - b. With your counselor's and a parent's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help.
  - c. Share what you have learned with your counselor.
6. List some of the services (such as the library, recreation center, public transportation, and public safety) your community provides that are funded by taxpayers. Tell your counselor why these services are important to your community.

**Completed:**

1 \_\_\_\_\_  
Signature of counselor Date

2 \_\_\_\_\_  
Signature of counselor Date

4 \_\_\_\_\_  
Signature of counselor Date

6 \_\_\_\_\_  
Signature of counselor Date

Movie Suggestions:

Gandhi; Remember the Titans; It's a Wonderful Life; A Man for all Seasons; An American Tail; A Bug's Life; Pete's Dragon; Pollyanna; Magnificent Seven; The Great Escape; Follow Me, Boys; Mr. Holland's Opus; October Sky; The Man From Snowy River; Hoosiers

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Class

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Zip \_\_\_\_\_

**BYU**  
IDAHO

