

Department of

Teacher Education**Van Christman, Department Chair**

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Education Advising Center

<http://www.byui.edu/TeacherEd/Advising/Advising.htm>

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Introduction

Influencing people's lives for the better is one of the satisfactions of teaching. Education, above all other professions, allows you to share yourself with others as you help them grow, learn, mature, and identify that which will have a lasting impact for good throughout their lives. As President McKay taught "No greater responsibility can rest upon any man [or woman], than to be a teacher of God's children" (in Conference Report, Oct. 1916, 57). The department believes in programs that integrate theory and best practice. They are rigorous academic programs with a strong theoretical knowledge base and extensive practical experience in public schools. The Teacher Education Department offers degrees in Early Childhood/Special Education and Elementary Education. Core classes are also offered in secondary education, but the majors are housed in content areas across campus. See <http://www.byui.edu/TeacherEd/> for recommended sequence of courses in each area

Early Childhood/Special Education prepares students to work with typically developing and/or children with special needs from birth through age eight. Students who successfully complete this program will be eligible to apply for the Blended Early Childhood Education/Early Childhood Special Education Idaho Teaching License, which allows them to teach general or special education classes in kindergarten through third grade. Students may also choose to work with young children and their families in home, agency, and preschool settings. Applied coursework and fieldwork involving children in a variety of settings will prepare students for successful career experiences. Students will demonstrate knowledge, understanding and application of skills during three different supervised intervention/teaching experiences: (1) infants and toddlers in home or agency settings, (2) preschoolers in private or public preschools, and (3) kindergarten through third grade children in public schools.

ECSE Major Requirements

- Students must maintain a 3.0 GPA, cumulative and each semester, for program continuation
- Students must earn a C- or better in all major and G.E. courses.
- Students must take the following exams
 1. Idaho Comprehensive Literacy Exams (there are 3)
 2. Idaho Technology Competency Exam
 3. Praxis II Exams (0021 and 0690)
- Students must complete a Professional Portfolio which will include entries from all course areas included in GE and major requirements.

Elementary Education prepares students for teaching children through a series of classes designed to give students the practical knowledge they need to be successful in their careers. Students successfully completing the program will be eligible to apply for a K-8 Idaho Education Teaching license.

Elementary Education Requirements

- Students must maintain a 2.75 cumulative GPA for continuation in the program
- Students must earn a C- or better in all major and G.E. courses.
- Students must take the following exams:
 1. Idaho Comprehensive Literacy Exams (there are 3)
 2. Idaho Technology Competency Exam
 3. Praxis II Exams (0014 and 0522)

Secondary Education serves many other campus departments that offer secondary teaching majors and minors, by offering a series of classes designed to prepare students to be successful in the secondary public school setting. Secondary education is not a major. Students interested in pursuing secondary certification will select a teaching major and teaching minor or enroll in one of the available composite programs. Students successfully completing a secondary education program will be eligible to apply for the grade 6-12 Idaho Education Teaching license.

Secondary Education Core Requirements

- Students must earn a C- or better in all secondary education core courses.
- Students must take the following exams:
 1. Idaho Technology Competency Exam
 2. Praxis II Content area Exams for major and minor areas of study

SECONDARY EDUCATION MAJORS

Agriculture Education Composite: See the Agronomy & Ag Business section of this catalog

Art Education: See the Art section of this catalog

Art Education Composite: See the Art section of this catalog

Biology Education: See the Biology section of this catalog

Biology Education Composite: See the Biology section of this catalog

Chemistry Education: See the Chemistry section of this catalog

Earth Science Education: See the Geology section of this catalog

English Education: See the English section of this catalog

English Education Composite: See the English section of this catalog

Exercise & Sports Sci./Health Education: See the Exercise & Sports Sci. section of this catalog

Family & Consumer Sci. Ed. Composite: See the Home & Family Ed. section of this catalog

Health Education: See the Health Science section of this catalog

History Education: See the History section of this catalog

Mathematics Education: See the Mathematics section of this catalog

Music Education Composite: See the Music section of this catalog

Physics Education: See the Physics section of this catalog

Social Studies Education Composite: See the History section of this catalog

Spanish Education: See the Foreign Language section of this catalog

Theatre & Speech Education: See the Theatre section of this catalog

SECONDARY EDUCATION MINORS

American Government Education: See the Political Science section of this catalog

Art Education: See the Art section of this catalog

Biology Education: See the Biology section of this catalog

Chemistry Education: See the Chemistry section of this catalog

Chinese Education: See the Foreign Language section of this catalog

Earth Science Education: See the Geology section of this catalog

Economics Education: See the Economics section of this catalog

English Education: See the English section of this catalog

Exercise & Sports Science Education: See the Exercise & Sports Sci. section of this catalog

French Education: See the Foreign Language section of this catalog

Geography Education: See the Geography section of this catalog

German Education: See the Foreign Language section of this catalog

Health Education: See the Health Science section of this catalog

History Education: See the History section of this catalog

Journalism Education: See the Communication section of this catalog

Mathematics Education: See the Mathematics section of this catalog

Music Education-Band: See the Music section of this catalog

Music Education-Choral: See the Music section of this catalog

Music Education-Orchestra: See the Music section of this catalog

Natural Science Education: See the Geology section of this catalog

Physical Education Teaching: See the Exercise and Sports Science section of this catalog

Physical Science Education: See the Physics section of this catalog

Physics Education: See the Physics section of this catalog

Russian Education: See the Foreign Language section of this catalog

Spanish Education: See the Foreign Language section of this catalog

Theatre and Speech Education: See the Theatre section of this catalog

980				
BS in Early Childhood/Special Education				
General Education Requirements				
I. Reading and Writing: <i>Take 1 course:</i> ENG 111 3 ENG 111C 3 AND <i>Take 1 course:</i> ENG 313 3 ENG 313C 3	V. Letters: <i>Take 1 course:</i> ENG 250 3 ENG 331 3 ENG 332 3 ENG 333 3 ENG 334 3 ENG 335 3 ENG 351 3 ENG 352 3 ENG 353 3 ENG 354 3 ENG 362 3 ENG 373 3	VI. Biological Science: <i>Take 4 credits:</i> BIO 100 3 BIO 102 1 VII. Physical Science: <i>Take 4 credits:</i> GEOL 110 3 GEOL 110L 1 P.H.S 110 4	VIII. American Institution: <i>Take 1 course:</i> AMHER 170 3 IX. Social Science: <i>Take 1 course:</i> CHILD 210 3	Religion Requirement: (Book of Mormon) <i>Take these courses:</i> REL 121 2 REL 122 2 OR <i>Take this course:</i> REL 221 4 AND (Scripture Based Courses) <i>Take 6 credits:</i> REL 211 3 REL 212 2 REL 301 3 REL 301H 3 REL 302 3 REL 302H 3 REL 324 3 AND (Other Religion Courses) <i>Take 4 credits:</i> REL 100 2 REL 130 2 REL 215 2 REL 234 2 REL 235 2 REL 261 2 REL 264 2 REL 333 2 REL 341 2 REL 342 3 REL 351 2 REL 352 2 REL 360 4 REL 370 2 REL 431 2 REL 471 3 REL 475 2
Total GE Credits=45				

Major Requirements		
<i>No Double Counting of Major Courses - No Grade Less Than C- in Any Courses</i>		
<i>Take these courses:</i>		
CHILD 230 3 CHILD 310 3 ECSE 400 4 ECSE 410 4 ECSE 430 2 ECSE 490 6 ECSE 491 4 ED 200 2 ED 492 12 ELED 370 2 ELED 375 3 ELED 380 3	ELED 385L 1 ELED 421 2 ELED 422 2 ELED 423 2 ENG 355 3 GEOG 120 3 MATH 305 4 SOC 430 3 SPED 290 2 SPED 320 3 SPED 323 2	75
Total Major Credits=75		
This major is available on the following tracks:		
Fall-Winter---- YES	Winter-Summer---- YES	Summer-Fall---- YES

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BS in Elementary Education

General Education Requirements				
I. Reading and Writing: <i>Take 1 course:</i> ENG 111 3 ENG 111C 3 AND <i>Take 1 course:</i> ENG 313 3 ENG 313C 3 II. Mathematics: <i>Take 1 course:</i> MATH 306 3	III. Basic Skills: <i>Take 1 course:</i> HS 131 2 HS 131W 2 IV. Arts: <i>Take 1 course:</i> ART 101 3 HUM 101 3 HUM 201 3 HUM 202 3 MUSIC 100 3 MUSIC 101 3 AND <i>Take this course:</i> FA 100 0-1	V. Letters: <i>Take 1 course:</i> ENG 250 3 ENG 331 3 ENG 332 3 ENG 333 3 ENG 334 3 ENG 335 3 VI. Biological Science: <i>Take 4 credits:</i> BIO 100 3 BIO 102 1 VII. Physical Science: <i>Take 4 credits:</i> GEOL 110 3 GEOL 110L 1 PHS 110 4	VIII. American Institution: <i>Take 1 course:</i> AMHER 170 3 IX. Social Science: <i>Take 1 course:</i> ED 270 3	Religion Requirement: (Book of Mormon) <i>Take these courses:</i> REL 121 2 REL 122 2 OR <i>Take this course:</i> REL 221 AND (Scripture Based Courses) <i>Take 6 credits:</i> REL 211 3 REL 212 2 REL 301 3 REL 301H 3 REL 302 3 REL 302H 3 REL 324 3 AND (Other Religion Courses) <i>Take 4 credits:</i> REL 100 2 REL 130 2 REL 215 2 REL 234 2 REL 235 2 REL 261 2 REL 264 2 REL 333 2 REL 341 2 REL 342 3 REL 351 2 REL 352 2 REL 360 4 REL 370 2 REL 431 2 REL 471 3 REL 475 2
Total GE Credits=45				

Major Requirements			
<i>No Double Counting of Major Courses - No Grade Less Than C- in Any Courses</i>			
<i>Take these courses:</i> Child 210 3 ED 200 2 ED 285 2 ED 401 3 ED 492 12 ELED 220 3 ELED 350 2 ELED 360 2 ELED 370 2 ELED 375 3 ELED 380 3 ELED 385L 1 ENG 355 3 GEOG 110 3 MATH 305 4 SPED 320 3 <hr style="width: 100%;"/> 51	<i>Take these courses:</i> ELED 421 2 ELED 422 2 ELED 423 2 ELED 431 6 <hr style="width: 100%;"/> 12	<i>Take 1 course:</i> HIST 201 3 HIST 202 3 <hr style="width: 100%;"/> 3 <i>Take 1 course:</i> ELED 319 2 SPED 323 2 <hr style="width: 100%;"/> 2	
Total Major Credits=68			
This major is available on the following tracks:			
Fall-Winter---- YES	Winter-Summer---- YES	Summer-Fall---- YES	

Secondary Teacher Education Core			
<i>No Double Counting of Major Courses - No Grade Less Than C- in Major Courses</i>			
GE Requirements: ED 270 3 3	Major Requirements: Take these courses: ED 200 2 ED 492 12 SECED 410 3 SPED 322 2 19	Take 1 course: <i>(Take one of the following practicum experiences appropriate for your major)</i> AGRON 297 2 ART 314 3 HFED 205 1 MUSIC 377 C 2 MUSIC 482 2 MUSIC 483 3 SECED 280 3 TA 405 3 1	
Total Credits=23			

Course Descriptions

Credits*

ECSE 400 Assessment and Evaluation

(4:4:0)

Fee: \$30.00

Prerequisite: SpEd 320, Math 305 & 306, EEd 375 & 380 (may be taken concurrently), Child 310, Junior standing.

Selection, administration and interpretation of assessment tools and methods employed in early childhood special education programs. Includes assessment strategies spanning the continuum from informal to formal, and from authentic to standardized norm-referenced testing, including developmental tests, portfolio assessments, observation, interviewing, curriculum-based assessment and most of the popular norm-referenced instruments in the field of psychoeducational assessment. Child progress monitoring and program evaluation are also included.

ECSE 410 Strategies for ECSE

(4:3:2)

Prerequisite: ECSE 400

To understand and apply approaches and theory of intervention strategies and procedures with and without young children with special needs. The student will learn to use theories of direct instruction and collaboration and team interventions.

(Fall, Winter, Summer)

ECSE 430 ECSE Practicum

(2:0:9)

Prerequisite: Completion/concurrent enrollment in ELED 421, 422, 423, or Instructor Approval

Students will receive practical, hands-on experience in classroom management, curriculum design, and collaboration while working in a public or private kindergarten classroom. Hours include time in public school with a weekly seminar.

(Fall, Winter, Summer)

ECSE 490 Student Teaching Preschool

(6:3:12)

Prerequisite: Concurrent enrollment in ECSE 410, Must have completed 75 credits including Child 230, Consent of Instructor, ECSE majors only.

One of three student teaching experiences for students enrolled in the ECSE Teacher Licensure Program. Students will receive practical, hands-on experience in classroom management, instructional design and delivery, and educational assessment while working in an inclusive preschool setting. Weekly seminars will serve as the forum in which student teachers can address challenges and concerns while sharing experiences, expertise, and successes.

(Fall, Winter, Summer)

ECSE 491 Student Teaching Early Intervention

(4:2:6)

Prerequisite: Concurrent enrollment in SOC 430, must have completed 75 credits, ECSE majors only, Consent of Instructor.

One of three student teaching experiences for students enrolled in the ECSE Teacher Licensure Program. Students will receive practical, hands-on experience in working with infants/toddlers and their families in both home-based and center-based settings. Intervention focus will be determined by IFSP-identified family goals and outcomes. A weekly seminar will serve as the forum in which student teachers can address challenges and concerns while sharing experiences, expertise, and successes.

ED 120 Introduction to Education

(2:2:0)

With the knowledge that everyone is a teacher, this course is designed to answer the question: What kind of teacher will I be? Through an overview of university programs (ECSE, ELED, SECED), structure of schools, learning and teaching, the teaching profession, and great minds in education, students will be prepared to make a wise decision.

(Fall, Winter, Summer)

ED 200 History and Philosophy of Education

(2:2:0)

This course provides future teachers with a knowledge of the historical events, philosophies, and theories that have helped build American education; fosters in them an understanding of their own personal teaching philosophy; and encourages them to develop the wisdom to follow the Savior as they strive to become Master Teachers.

(Fall, Winter, Summer)

ED 255 Technology & Teacher Productivity

(1:1:0)

An overview of electronic presentations, spreadsheets, concept maps, graphics and desktop publishing.

(Fall, Winter, Summer)

ED 270 Educational Psychology

(3:3:0)

Fulfills GE Social Science requirement.

Prerequisite: ED 200.

This course introduces pre-service teachers to the scholarship of learning and teaching. Educational theories and principles are taught in the context of real-life teaching application.

(Fall, Winter, Summer)

ED 285 Motivation and Management

(2:2:0)

Prerequisite: Concurrent enrollment with EEd 220 preferred.

This course is designed to help bridge the gap between theory and practice. Prospective teachers will explore management and motivation theories, practices, and teaching strategies that build a cooperative and inclusive classroom environment where all students are invited to actively participate. The course also provides models of discipline practices for teachers and parents where agency and respect are fostered.

(Fall, Winter, Summer)

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ED 357 School Leadership

(2:2:0)

Prerequisite: ED 200.

Intended for prospective teachers, coaches, and principals, skills and practices, examining multiple approaches and various leadership roles in schools.
(Fall, Winter, Summer)

ED 401 Assessment & Evaluation in Education

(3:3:0)

Prerequisite: Must be taken concurrently with ELED 431.

Assists the prospective Education Educator in developing skills in the use of assessment, the construction of assessment devices, the statistical analysis of test results, and the appraisal of educational research.

(Fall, Winter, Summer)

ED 402 Linguistically Diverse Students - Assessment & Strategies

(3:3:0)

Prerequisite: SpEd 320 or SpEd 322

Introduction to the assessment and evaluation of linguistically diverse students.

(Fall, Winter, Summer)

ED 492 Student Teaching in the Public Schools

(12:0:0)

Fee: \$50.00

Prerequisite: All coursework completed.

Student Teaching is the culminating experience, the capstone of the academic and professional training of a pre-service teacher. A fourteen-week practicum is completed in the public school classroom. A weekly seminar will serve as the forum in which student teachers can address challenges and concerns while sharing experiences, expertise, and successes.

Please be aware of the vast number of education students that BYU-Idaho is trying to service. Because of this, be aware of the following:

1. There is a **STRONG** probability that your student-teaching placement will be a distant site. (Las Vegas, Salt Lake City, Mesa, etc.)
2. Distant-site placements are limited to certain locations that have been organized for BYU-Idaho students. These sites have been researched and contacts made in order to help BYU-Idaho students gain a student-teaching experience.
3. There will be a disruption in your regular routine in order to participate in your student-teaching experience. You may need to move to a new area and re-establish your "home." This may require your purchasing new items that you deem necessary. Also be aware that there may be additional expenses in transportation, housing, food, and utilities involved in your distant-site placement.
4. If you are in a campus-based placement, there will most likely be significant commuting for many of you.
5. There will be some unanticipated program expenses that develop through the program such as Praxis PLT, fingerprinting, and/or background checks. These are expenses that are not BYU-Idaho based, but mandated by school districts or the state.
(Fall, Winter, Summer)

ED 493R Independent Readings and Projects

(1-4:0:0)

Prerequisite: Consent of Instructor required.

This course is designed as an independent study program, with content and objectives determined by the student and a faculty member.

(Fall, Winter, Summer)

ELED 220 Early Field Experience

(3:2:3)

Prerequisite: ED 200. Travel to public schools, must provide own transportation.

This course will be the pre-service teacher's first teaching exposure in the elementary classroom. Lesson planning and direct instruction will be taught and implemented.

(Fall, Winter, Summer)

ELED 319 Cultural Diversity Issues in Education (Online Course)

(2:0:0)

Prerequisite: Recommend taken during off-campus semester. ED 200, ENG 313 or instructor consent. Call Teacher Education Department to register.

Recommended that this course will be completed during the off-campus semester in an online format. A service practicum supplements reading and writing assignments in order to develop cultural, social, and economic awareness. Students must register in the Teacher Education office.

(Fall, Winter, Summer)

ELED 350 Art Curriculum and Methods

(2:2:1)

Fee: \$15.00

This course provides pre-service preparation for K-12 classroom teachers in the visual arts content area with emphasis on the development of classroom materials and instructional strategies. A \$15.00 fee is charged for consumable supplies.

(Fall, Winter, Summer)

ELED 360 Music Curriculum & Methods

(2:2:0)

This course will establish a classroom environment for musical development. Emphasis will be on appropriate songs, activities, resources, and teaching strategies so music can be used to teach curriculum content.

(Fall, Winter, Summer)

ELED 370 P.E. Curriculum and Methods

(2:0:3)

This course is designed to provide the future teacher with the curricular knowledge, pedagogical skills and practical application through peer and or practicum teaching necessary to teach physical education in the schools.

(Fall, Winter, Summer)

ELED 375 Idaho Comprehensive Literacy Course #1

(3:3:0)

Prerequisite: ED 200

This course teaches linguistic and language structure basics related to early reading skills. Teacher candidates learn strategies to teach and assess early reading skills including phonological awareness, concepts of print, the alphabetic principle, and phonics.

(Fall, Winter, Summer)

ELED 380 Idaho Comprehensive Literacy Course #2

(3:3:0)

Prerequisite: ED 200, EIED 375

In this course, teacher candidates learn strategies to teach and assess reading skills of fluency, vocabulary, and comprehension. This course teaches content required for Standards two and three of the Idaho Comprehensive Literacy Assessment.

(Fall, Winter, Summer)

ELED 385L Literacy III Practicum

(1:0:2)

Prerequisite: ED 200, EIED 375, EIED 380

This is a supervised practicum experience during which teacher candidates apply the knowledge of reading instruction and assessment learned in EIED 375 and EIED 380 with local public school elementary students.

(Fall, Winter, Summer)

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ELED 421 Eled Math Methods (2:2:0)

Prerequisite: Math 305, Math 306 or concurrent enrollment ED 200 or Instructor approval

Introduces prospective teachers to instructional strategies for teaching math to students K-8.
(Fall, Winter, Summer)

ELED 422 Eled Science Methods (2:2:0)

Prerequisite: ED 200, BIO 100 and 102 and GEOL 110 and 110L OR PHS 110 or Instructor approval

Introduces prospective teachers to instructional strategies for teaching science to students K-8.
(Fall, Winter, Summer)

ELED 423 Eled Social Studies Methods (2:2:0)

Prerequisite: ED 200, AmHer 170, HIST 201 or 202 or instructor approval

Introduces prospective teachers to instructional strategies for teaching Social Studies to students K-8.
(Fall, Winter, Summer)

ELED 431 Eled Practicum (6:1:14)

Prerequisite: Completion/concurrent enrollment in ELED 422, 421, 423, or Instructor approval. Must take concurrently with Ed 401. 75 credits. Travel to Idaho Falls, must provide own transportation.

Provides the pre-service teacher with classroom teaching experience in all content areas in an elementary school. This experience should be taken concurrently with ELED math, science & social studies methods if possible, but not required. Hours include 10 hours in a public school classroom with a weekly seminar.
(Fall, Winter, Summer)

SECED 205 Secondary Education Practicum (1:1:0)

Introduction to classroom methods for secondary teachers. Students will have opportunity to practice teach and then view and reflect on their effort. Some time will be spent in the public schools.
(Fall, Winter, Summer)

SECED 280 SecEd Early Field Experience (3:2:2)

Prerequisite: ED 200, ED 270 (Ed 270 can be taken concurrently.)

This course provides pre-service secondary education students exposure to 6-12 grade level classrooms through a 40-hour practicum experience. Lesson planning, management, strategies, and assessment will be taught and implemented with possible integration with other secondary education contents.
(Fall, Winter, Summer)

SECED 410 Reading in the Content Area (3:3:0)

Prerequisite: Ed 200, ED 270, SecEd 280 or field experience course in content area.

This senior level course is designed to immediately precede the student teaching semester. It is recommended that students take this course in conjunction with their content area methods class. Students are taught assessment first planning and develop the ability to facilitate learning through fostering general and content specific literacy skills. Prospective teachers will continue development of ability appropriate curriculum materials in preparation for student teaching. Practical application of the skills of this and all previous courses are facilitated by lab experience in local secondary schools.
(Fall, Winter, Summer)

SPED 290 Issues in Special Education (2:2:0)

Prerequisite: ED 200

A seminar class dealing with current issues in the field of special education.
(Fall, Winter, Summer)

SPED 320 Exceptional Students (P-6th grade) (3:3:0)

Prerequisite: ED 200, completion of 30 credits.

Child 310 for ECSE majors only

Introductory course for students majoring in Elementary Education, Professional Preschool Education, and Early Childhood/Special Education. Course content related to early childhood/special education including history, theories, models, and current issues. Special emphasis is given to the use of developmentally appropriate practices.
(Fall, Winter, Summer)

SPED 322 Exceptional Students (6-12th grade) (2:2:0)

Prerequisite: Ed 200

This course is a general introduction to the characteristics of exceptional learners and their education. The course will emphasize classroom management and teaching practices, as well as the psychological, sociological, and medical aspects of disabilities and giftedness.
(Fall, Winter, Summer)

SPED 323 Culture and Diversity (2:2:0)

Prerequisite: ED 200, Child 210.

Students will analyze historic and present day relationships between the American educational system and cultural dynamics. They will identify prejudices and discriminatory practices, their causes and influence on education today.
(Fall, Winter, Summer)

SPED 440 Behavior Management (2:2:0)

Prerequisite: SpEd 320 or SpEd 322

Introduction to behavior management: an elective course providing students with an in-depth look at emotional and behavioral disorders, their impact on development and learning, and appropriate home, classroom, and community interventions.
(Summer, Fall)

SPED 450 Autism Spectrum Disorders (2:2:0)

Prerequisite: SpEd 320 or SpEd 322

Designed as an elective course for students desiring a more in-depth knowledge and understanding of working with children with autism spectrum disorders, including research-based strategies/interventions.
(Winter, Summer)