

### I-LEARN AND THE LEARNING MODEL

BY: TRACY ROBBINS  
FTC ASSISTANT



Faculty, do you ever feel like people are watching you? Let me assure you—they are. I was assisting a professor with a technological application and we were having a difficult time. It was frustrating and time-consuming, yet this professor remained calm and courteous. He did not get annoyed with my inability to solve the problem in a quick manner. He knew I was learning *with* him and he listened, experimented, and waited patiently until the problem was solved. From him, I learned that if he can be calm, I can too. If he can be patient, so can I.

Technology takes time to learn and can be exasperating, but in the end it could save hours of work!



The Learning Model is designed to help the students and faculty at BYU-Idaho receive knowledge, “to seek learning by study and also by faith” (D&C 88:118). The spiritual and temporal approach to learning makes this institution different than almost any other place on earth. Decide today if the resources available to you and your students will help you to better incorporate the Learning Model. Are you aware of what you can do in the classroom with I-Learn collaboration tools, Adobe Premiere Elements, PowerPoint, and Excel? The resources are limitless; the potential incredible. The real key is figuring out what will best assist you and your students in using the Learning Model. Clark Gilbert, Associated Academic Vice President of Educational Resources & Development said, “Just because I-Learn can do something, doesn’t mean that you *should* do it. [The real question is] can you use it in a more simple way?”

The three elements of the Learning Model are prepare, teach one another, and ponder/prove. For many teachers, I-Learn collaboration tools help students consider the material *before* they come to class and discuss it with their peers. This prepares them for effective discussions and deeper learning within the class. Though this may not work for your class, there are other resources available. If you create a poll and have students take it prior to class, you can view the results and already have direction for a class discussion. Gilbert says, “Invested time saves time.” Come and see us in the Faculty Technology Center; we have ideas for ways you can improve your course, tools you can test, and ways to better assimilate the Learning Model through technology!

### SAFEASSIGN: PREVENTING PLAGIARISM

BY SCOTT DYER  
FTC ASSISTANT



Do you ever wonder if your students really understand how to properly cite information that is not their own? I-Learn has a new application called SafeAssign that allows students to submit their papers online through the I-Learn “SafeAssignment” feature. Then SafeAssign compares the student’s paper with SafeAssign’s database for plagiarism. A report is attached to the original document that cites all plagiarized information.



If you do suspect that a paper has been plagiarized, you as the professor, can ‘Direct Submit’ and check that specific paper. Teachers can also make the feedback available to students, assisting the students in understanding how to properly cite and reference their sources. It also discourages academic dishonesty and encourages originality. For more information or to sign-up for training please call x3550 or email [ilearn@byui.edu](mailto:ilearn@byui.edu).

### SIMPLIFYING I-LEARN – Q&A WITH ARLEN WILCOCK

BY BRAD MARSHALL  
FTC ASSISTANT



**Q:** I understand that you are promoting a new phrase, “Simplifying I-Learn.” What are you referring to?  
**A:** Many instructors here have felt that I-Learn is cumbersome and not very user-friendly. We can’t do much to change the product, but we can help instructors use it more effectively and have an easier experience.

**Q:** What are you doing to help?  
**A:** One development that I’m quite excited about is the “Simplifying I-Learn” series of articles that will be posted on the Learning and Teaching website (<http://web.byui.edu/learningandteaching/>). The first installment in that series is already available. It was co-authored by Jason Shaw (College of Agriculture and Life Sciences) and myself and is entitled “What is I-Learn good for?” Other upcoming articles in the series are “I-Learn Gotcha’s” “What is Grade Center good for?” and “Grade Center Gotcha’s.”

**Q:** What else do you have planned?  
**A:** We’ve requested to visit each [academic] department and provide a 30-minute training that is designed to increase instructors’ understanding of these simplifying tips. The response has been excellent and all of the slots for this semester have filled. We look forward to meeting with [faculty] face-to-face and hearing their concerns.

«Name»  
«Department»  
«Office»  
«Zip»

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## TRAINING & SUPPORT

The Faculty Technology Center (FTC) helps faculty with instructional design and projects. The FTC supports all campus technologies and software. If you are interested in assistance with a project or software training, stop by McKay 355 or email [ilearn@byui.edu](mailto:ilearn@byui.edu).

The Help Desk can answer all questions faculty or students may have regarding I-Learn. If you have any concerns or errors with I-Learn or have computer technology problems, call x3550.

Online tutorials and FAQs for I-Learn, Microsoft products and Adobe Connect can be seen at the Online Learning website ([http://www.byui.edu/onlinelearning/employees/train\\_tut\\_faqs.htm](http://www.byui.edu/onlinelearning/employees/train_tut_faqs.htm)).

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## TOP FEATURES OF I-LEARN

**Announcements:** You can post announcements that your students will see on their main I-Learn page, and in the class webpage. You can also place a file, web link or an image in the Announcements.

**Email:** You can easily send an email to an entire class or to selected students and have announcements emailed. Students can also email each other within a class to communicate on group assignments.

**Assignment submission:** When a student completes an assignment, he can easily submit it to his instructor electronically.

**Assessing preparation:** With I-Learn's testing feature you can make preparation quizzes on assignments or readings for a student to take before or after class very easily.

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## WORKSHOPS



### SafeAssign

February 26, 3:15pm-4:15pm  
February 27, 2:00pm-3:00pm  
McKay 364

Need a workshop customized for your needs?

Workshops are available for departments, individuals, or groups. Workshop topics include several software applications (i.e. I-Learn, Microsoft, Adobe), instructional design principles and technologies (i.e. clickers, SmartBoard) that are made available on campus.

Workshop requests can be emailed to [ilearn@byui.edu](mailto:ilearn@byui.edu).

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## FACULTY ADVISORY COMMITTEE FOR I-LEARN

The FACIL committee provides feedback on I-Learn training, management, and implementation. The six colleges are represented with one committee member each. If you have questions, concerns, or suggestions regarding I-Learn, you can talk to:



Jason Shaw (Agriculture and Life Sciences)  
Mike Whitesides (Business and Communication)  
Larry Thurgood (Education and Human Development)  
Scott Cameron (Language and Letters)  
Shawn Randall (Performing and Visual Arts)  
Evan Hansen (Physical Sciences and Engineering)  
Arlen Wilcock, Dean Allen, Orren Squires (AT)