



APRIL 9, 2009

CALENDAR | APRIL 9-24

- 9 • Last day of classes
- 10 • Commencement
Speaker: Elder Neil L. Andersen
- 15 • Winter semester grades due

ANNOUNCEMENTS

Campus Concerns Hotline

The university would like to remind you that the Church Educational System has an anonymous and confidential hotline that allows you to report criminal, unethical, or other inappropriate behavior in violation of BYU-Idaho's policies. For more information, or to file a report, visit secure.ethicspoint.com/domain/en/report_custom.asp?clientid=17652, or call 1-888-238-1062.

Golf League

The faculty/staff golf league is getting ready for the 2009 season. The league consists of two-player teams. If you would like to participate, find a partner and send your names and I-Numbers to fullmerd@byui.edu or pearced@byui.edu. Sign-ups end April 24. League dues for the 2009 season will be \$20 (does not cover greens fees). See the league Web site at web.byui.edu/Leagues/GolfLeague for more details.

Official university e-mail updates

The BYU-Idaho Communication Council is rolling out a new format and policies for the official university e-mail updates effective April 20. The new system has been redesigned to be a better strategic communication tool for the university, as well as a more effective messaging method for those desiring to communicate with other employees or students. We encourage campus communicators to advertise messages in a variety of ways, including e-mail updates, my.byui advertisements, posters, and other marketing methods. Here is a snapshot of the changes:

Frequency

Official e-mail updates will be sent every Tuesday and Thursday instead of every weekday. In addition, individual messages within the e-mail updates will have the following guidelines: 1) Messages may appear a maximum of once per week, 2) Messages referencing a date-specific event may only appear twice in advance of the event, 3) Messages referencing ongoing items may only appear once per month.

Layout

A revised html layout will be used to incorporate important institutional messages at the top, followed by categorized messages. The addition of categories will help readers browse content more easily as they look for items of interest. Employee e-mail categories will be: Administrative Notices, Events, and Miscellaneous.

"From" line

Official e-mails will now appear from "BYU-IDAHO" rather than "University Communications." This will help employees and students more easily differentiate between official and non-official e-mails.

Message Guidelines

Messages contained in the e-mail updates will be permitted a headline (up to 60 characters) and one line of text (up to 140 characters). Anything beyond the character count will not be included. It is suggested that each message link to a Web page where additional information can be housed (see "Web page" on page 2).

Official university e-mail updates: continued from page 1

Web page

If you do not have a Web page to link your message to, creating one may be easier than you think using Web Editor. For a step-by-step tutorial of setting up a Web page, go to www.byui.edu/emailupdate/instructions. If you need further assistance creating a page or to get permissions, contact Bob Reed at x2149 or at reedr@byui.edu.

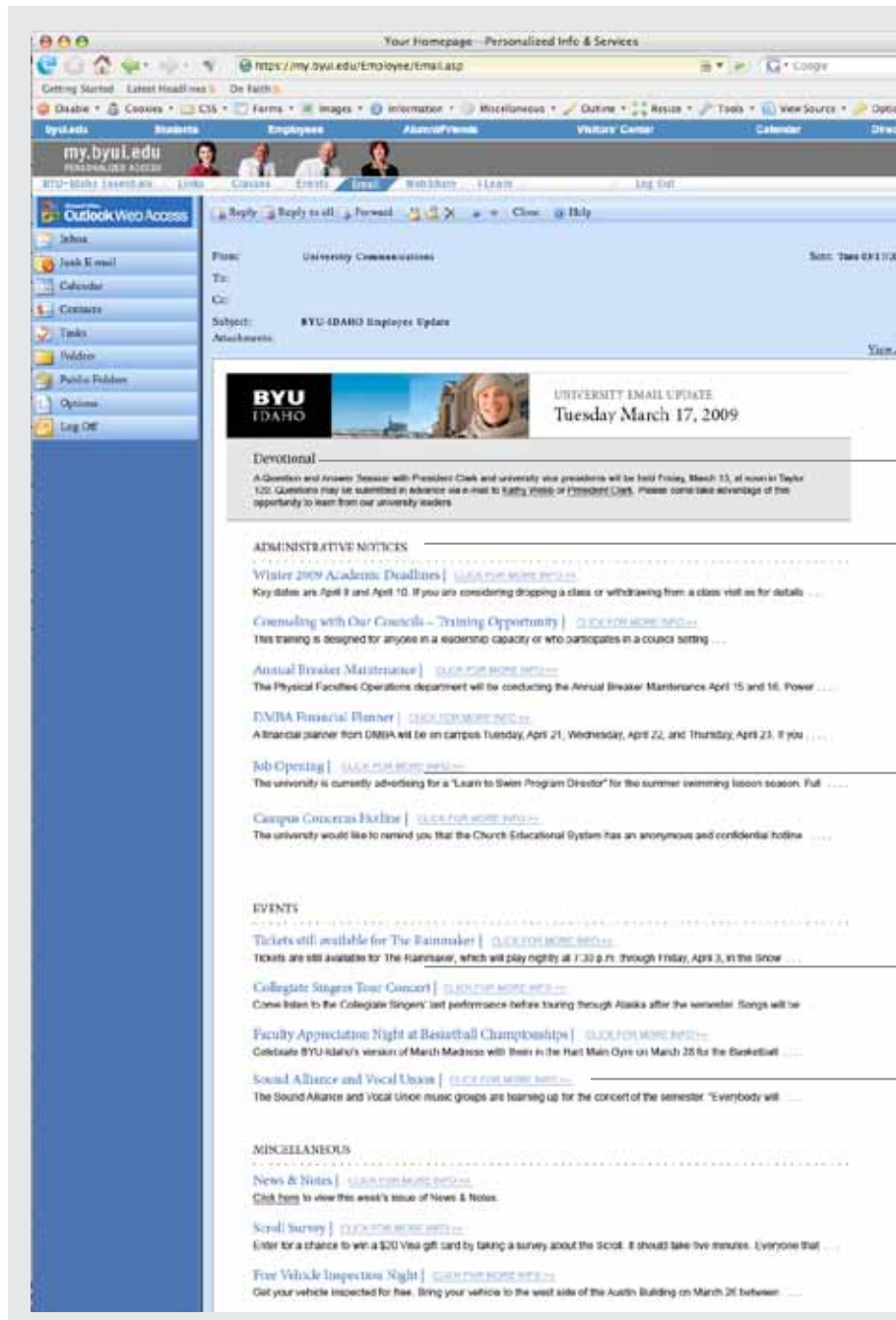
Submissions

Items for inclusion in the official e-mail updates should be submitted to University Communications at newsdesk@byui.edu.

All requests must be received by 5 p.m. the day prior to being included. For example, if you wish to have a message included on a Tuesday, your submission should be sent by 5 p.m. the preceding Monday.

Exceptions

University Communications will determine if a message warrants being sent on days other than Tuesday or Thursday. Examples of exceptions may include warning of imminent physical danger or time-sensitive notices from the Executive Office.



Important Institutional Messages

Messages originating with the Executive Office, key administrative offices, or other important institutional messages will appear in this area. This area will be eliminated on days with no pertinent content.

Categories

The official e-mail updates will be broken into several categories, making the format easier to follow and allowing for greater organization and clarity.

Headline

The message headline can include up to 60 characters, including spaces.

Description

The description line can have no more than 140 characters, including spaces.

Web link

Each message is required to link to a Web page, if you cannot fit your entire message in 140 characters. For information on creating a Web page, please see the "Web page" section above.

President Clark's Q & A

March 2009

Q: What is the administration's perspective on having faculty representatives present at university administrative meetings?

Many years ago the First Presidency made a decision to govern the universities in the Church Educational System in their capacity as the officers of the Board, in conjunction with the university presidents and other administrators appointed by the Board. At many universities, the faculty has a governing role. But the First Presidency and the Board have decided that we will not have that kind of government. However, that does not mean that members of the faculty should not be involved in decision-making and problem solving in the university. We have great faculty members at BYU-Idaho. They are wonderful teachers and leaders, and consecrated Latter-day Saints. It is important to have interaction and input on a wide range of issues that affect the work of the faculty in learning and teaching. Our approach at BYU-Idaho is to create multiple avenues of communication and multiple ways to acquire information. But we have to be careful about the mechanisms we choose so that we are true to the processes of governance the Board has established. This is why we don't have organizations such as a faculty senate or other similar mechanisms that are inherently adversarial and not in accord with the principles the First Presidency has provided. It is crucial to communicate with one another, not only so we can resolve concerns, but so we can build unity in the university. There is an old adage that says, "Communicate more than you think you need, and then triple it." We'll keep working on that as best we can. I believe that if we communicate and work with one another following the principles that President Eyring gave us last October about building unity — revelation, humility, and speaking well of one another — the Lord will bless us to be unified and to accomplish His glorious purposes for this university.

President Clark

Q: Does the Learning Model require new means of assessment? If so, what are we doing to assess learning differently?

The Learning Model and its principles do require new means of assessment. We are working on building a sense of desired outcomes, as well as appropriate ways to assess those outcomes. We are also changing the student evaluation process so that students are now being asked to evaluate both themselves and their courses. I think that over time we will also see less reliance on the Testing Center as we begin assessing in different ways.

President Clark

I think this is already happening naturally as we implement the Learning Model. The great teachers may not be able to define education, but they know learning when they see it and are already finding ways to make evaluation more systematic.

Henry Eyring

Q: How do students at BYU-Idaho compare with the national norms?

This references an article in the Chronicle of Higher Education, which was published recently. It noted that in the country as a

whole, if you define graduation as the completion of a bachelor's degree within six years of starting it, the fraction of your student body that completes within six years is the standard. In 2007, our graduation rate was 68 percent. That compares to the rest of the country, which has an average of 57 percent. Our target is 75 percent. If you look at the average number of semesters a student takes to graduate from BYU-Idaho, we are hovering around nine and a half. The minimum is eight semesters if you take 15 credits per semester. With financial aid, we are at the national average with about 73 percent of our students receiving financial aid.

President Clark

Q: Why doesn't BYU-Idaho have a required personal finance class for all majors?

We envision four avenues for students to get this kind of background:

1. Personal finance instruction is already in FDMAT 108.
2. We are, over time, going to see the development of a life skills class in our Activities program that will include this information.
3. We encourage wards and stakes to teach principles of provident living, including personal finance.
4. Financial Aid teaches a course in personal finance for students receiving financial aid.

President Clark

Q: Will more night classes be made available in the future?

There are a couple of things to consider. First, if you look at the resources, you'll see that we have chosen to expand online offerings. Second, Continuing Ed functions on a by-demand basis. If there aren't sufficient people to fill a section, they won't offer it.

Fenton Broadhead

Q: As a campus bishop I meet with young men and women who have serious problems with pornography and other moral issues. A majority of the pornography is on computers. Is there consideration given to this as the university's laptop initiative progresses?

Yes. A Web filtering program called K9 is available to students. It's rigorous and free and available to download from the BYU-Idaho Web site. Also, we do not require laptops — because of the reasons you outline. We have a sufficient number of computers on campus for students to get their work done if they choose to do it there. For students having trouble with pornography, the right solution is to sell their laptops. They can do their work on campus computers that are on our network and are clean. It's possible that in the future we will be able to create an Internet system that will be run by the university and will cover all single-student housing. In that case, all Internet access would be through our network and would have our network's protections.

President Clark



EMPLOYEE PROFILE

John Bidwell
Theatre Department
Chair

John Bidwell began working at BYU–Idaho 20 years ago and is currently the Department of Theatre chair. He directed every season at The Playmill Theatre in West Yellowstone from 1977 through 2005. He and his wife purchased the theatre in 1989 but sold it in 2005 to serve a mission in New Zealand.

Bidwell has directed more than 100 plays in his career. His favorite production is *The Rainmaker*, which was the most recent play he directed as well as the last before his retirement. He loves its sweet, simple story. “It’s what I’m drawn to. The humanity and realness of people is what I love.”

He loves having the opportunity to access the Spirit as part of his discipline at BYU–Idaho. “You can approach every project with a creative spirit. I have loved being able to talk about things of the Spirit in correlation with creating art,” he said.

Although Bidwell has visited several countries, he would most like to visit the Church’s historical sites. An opportunity to do so wouldn’t keep him from visiting his home in Mexico during the winter months, however. After hearing an offer he couldn’t refuse, he bought a house in Mazatlan. “We now have a place on the beach and plan to spend our winter months in the sun!” he said.

“I do love road trips,” he adds, “especially with the convertible top down!”

ANNOUNCEMENTS

Safety Training

The Safety Office will hold monthly Gator utility vehicle training on the third Monday and Tuesday of each month. April classes will be held on Monday, April 20 at 11 a.m. in Taylor 249 and Tuesday, April 21 at 3 p.m. in Taylor 105. Student employees will need to allow 45 minutes to complete this training. If you have any questions, contact Cheryl Williams at x2437.

FOR SALE

Free carpet for a room approximately 14' x 26' size. Good condition. Available April 18. Call Doug at 356-6242.

Beautiful five-bedroom, two-bath home in Rigby on large mature lot. Close to church, parks and schools on quiet street in friendly neighborhood. Oversized two-car garage, lots of storage and recent updates. Very anxious to sell, due to move. Asking \$184,900. Make us an offer. Call 313-3737.

Double bed, box springs, mattress and frame. Good condition. \$75 obo. Call Craig at 359-1445.

BIRTHDAYS | APRIL 9-22

- 9 John Briggs, Custodial
Troy Dougherty, Dean of Stud Off
Brad Garner, Mathematics
Steven Hay, Socio/Social Work
Wayne Jensen, Technology Support
Layne Kinghorn, Stud Act/Peer Inst
Kevin Miyasaki, Dean of Stud Off
Rebecca Parkinson, Music
Marc Skinner, Communication
- 10 Bill Holman, Music
Scotty Hurst, Stud Act/Peer Inst
Marybeth Jones, Music
Curtis Sandy, Health Science
Jessica Tinsley, Stud Records/Reg
- 11 David Magleby, Teacher Education
Heidi Potter, Catering
- 12 Rodney Bain, Physics
Shawn Dorman, Religious Ed
Constance Dunn, Exercise/Sports Sci
Tana Hunter, Nursing
Rick Stowers, Custodial
- 13 Sandra Leavitt, Univ Operations
Barbara Wayne, Music
Matt Whoolery, Psychology
- 14 Leon Anderson, Stud Act/Peer Inst
Tamara Brown, Art
Patricia Dienhart, Dance
Marjorie Price, Communication
Michael Sackley, English
- 15 Brad Christensen, Grounds
Daren Olson, Curriculum Develop
Fred Pearson, Health Science
Kaye Romney, English
Pam Russell, Custodial
Melody Wright, University Store
- 16 Rebecca Bird, English
Lynette Peterson, Testing Center
- 17 Bryan Groom, University Services
- 18 Mike Beckstrom, Electrical
Marsha Bjornn, Music
Nathan Meeker, Socio/Social Work
Lisa Weisse, Music
Catrina Wylie, Stud Records/Reg
- 19 Charles Andersen, Univ Operations
Wes Belnap, Religious Ed
Ken Jackson, Univ Aid/Scholarships
Lisa Nelson, Stud Health Center
- 20 John Campbell, Mech/Operations
Mark Dewall, Biology
Wynn Hill, Stud Honor Office
Richard Llewellyn, Acad Learning
- 21 James Croasmun, Curriculum Dev
- 22 Troy Goodsell, Mathematics
Kerry Lawrence, University Press
Phil Packer, Academic Adin
Amy Staiger, Business Mgmnt



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News & Notes

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