LEARNING MODEL IMPLEMENTATION
Tips for Successfully Utilizing the BYU-Idaho Learning Model in the Classroom

The BYU-I Learning Model consists of three areas. The following ideas are suggestions for how to effectively implement the Learning Model during Education Week.

Prepare

- Prayerfully select materials that will give those attending your class a background in the topic that will be discussed. In the event a participant already has knowledge about the topic, the pre-conference materials will act as a guide to align their thought process in regards to your class.
- Utilizing the Prepare section of the Learning Model allows Education Week participants to act for themselves. That wise use of agency will enable the Holy Ghost to testify of truth and lead the individual to implementing truths learned.

Participate

- After participants have prepared, the next natural step in the learning process is to share knowledge learned and seek answers to questions that arose during their preparation. This requires a departure from the traditional classroom atmosphere where a teacher lectures about knowledge he or she has gained during their study.
- Instead of the traditional lecture format, seek to facilitate active participation. Allow your lecture time to be adaptable to the needs of the participants.
- Elder Richard G. Scott gives insight into how an effective classroom is facilitated: “Never, and I mean never, give a lecture where there is no student participation. A ‘talking head’ is the weakest form of classroom instruction…. Assure that there is abundant participation because that use of agency by a student authorizes the Holy Ghost to instruct” (“To Understand, Live Truth,” CES satellite broadcast, February 6, 2005)

Ponder

- After a learning experience, if a topic is not revisited, people can quickly forget lessons learned. That is why Education Week includes the Ponder section of the Learning Model.
- As a teacher, you can prayerfully select materials that will help those who attend your class to recall lessons learned by applying concepts to different situations, being exposed to a new viewpoint, or leading them toward other learning opportunities connected with the topic.

For further study on the Learning Model and the implementation of it, visit the Learning Model website.