Requirements for Continuation in the Special Education K-12 Generalist Program

1. A Brain Honey course will be set up for all Special Education K-12 Generalist Majors
2. The course will be password protected and only accessible to technology instructors, math tutors, testing center and advising center personnel on differing levels of access
3. The Math, Technology, Language and Spelling proficiency assessments will be set up on this Brain Honey course
4. Math tutors will update the Math proficiency portions
5. Advising center personnel will update the other portions
6. Students will be able to monitor their progress throughout the application process
   a. Technology
      1) Technology Proficiency (department proficiency test; tutorials are being developed; NOT a credit course)
      2) Pass proficiency test on the first attempt
      3) If proficiency test is not passed, students must complete the technology tutorials and see a tutor to be cleared for another attempt
      4) Take the technology proficiency test following the policy outlined in the previous step until it is passed
   b. Math - Fulfill one of the following:
      1) ACT Score of 23 or higher
      2) SAT Score of 575 or higher
      3) Pass each of the proficiency tests on the first attempt
      4) If a proficiency test is not passed, students must meet with a math tutor to be cleared prior to a second attempt
      5) Pass each of the proficiency tests on the second attempt
      6) Take the course which corresponds to any failed proficiency tests
         Pass Math Proficiency Exam 1 with a 12 or pass MATH 100A with a C+ or better
         Pass Math Proficiency Exam 2 with a 15 or pass MATH 100B with a C+ or better
         Pass Math Proficiency Exam 3 with a 15 or pass MATH 101 with a C+ or better
      7) Complete Math 110 with a C+ (or other higher level coursework approved on a case by case basis)
   c. Language – Fulfill one of the following:
      8) ACT writing score of 23 or SAT of 530
      9) Pass the department Spelling Proficiency Test with a score of 19/20 or 20/20 and
         Pass the department Writing Proficiency Test with a score of 4 or better
            a. Write an essay in response to a verbal prompt
            b. Essays to be judged by 2 readers from ED 441
            c. Third reader used when there is a discrepancy of score by 2 or more points
# Requirements for Continuation: Special Education K-12 Generalist Program

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<td><strong>PHASE I: Declaration of Major</strong></td>
<td>Declare Education as your desired major and specify Special Education K-12 Generalist as the desired program of study</td>
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| **PHASE II: Working Toward Meeting Requirements** | Complete these courses: ED 200 (minimum grade of C+)  
SPED 310 (minimum grade of C+)  
Complete these requirements:  
- Complete a Four-Year Plan on-line (Chalk and Wire)  
- Demonstrate Basic Proficiency:  
  - Math Proficiency (ACT of 23, SAT of 575, department proficiency tests or coursework)  
  - Technology Proficiency (department proficiency test)  
  - Language Proficiency (ACT writing score of 23, SAT writing score of 530, or department proficiency tests. The language proficiency tests include a spelling and writing exam with oral prompts)  
  - Minimum cumulative GPA of 3.0 in major courses and minimum grade of C+ in all major courses |
| **PHASE III: Formal Acceptance into the Program** | Complete an Application Review in the Academic Discovery Center  
- Complete a Background Check and bring results to the Academic Discovery Center**  
- Formalize Application in the Academic Discovery Center (Hin 309) with a Requirement Review  
- In the Review you will verify completion of:  
  - ED 200 and SpEd 310 (minimum grade of C+)  
  - Four Year Plan (reviewed and approved at this time)  
  - Math Proficiency (ACT of 23, SAT of 575, department proficiency tests or coursework)  
  - Technology Proficiency (department proficiency test)  
  - Language Proficiency (ACT writing score of 23, SAT writing score of 530, or department proficiency tests [spelling and writing])  
  - Minimum cumulative GPA of 3.0 in major courses  
  - Minimum grade of C+ or better in all major courses  
  - Resolution of any Improvement Plan concerns |

*Official Continuance will be granted upon verification of successful completion of the above items*

** Students may proceed with coursework while awaiting results of background check if all other requirements are met

***UNTIL OFFICIAL ACCEPTANCE IS GRANTED, STUDENTS WILL NOT BE ALLOWED TO ENROLL IN ANY 300 or 400 LEVEL EDUCATION COURSES (with the exception of ED 312, ED 344, SPED 300, SPED380)***