The goal of this youth conference is to celebrate the 2012 Mutual theme of “Arise and Shine Forth.” This conference will be conducted in a way that encourages all youth participants to discover their unique talents and abilities, thus enabling them to use those talents and abilities to glorify God and his works.

This conference will provide opportunities for the youth to get to know and learn from one another. The youth will hear inspired speakers at their devotionals and serve together by completing a group service project. All youth and their leaders will participate in a capstone activity to show unity in their standards and their desire to prepare to enter into the house of the Lord.
## Agenda

### Thursday August 9, 2012 Staff Training

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
<th>Stake Assigned</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 pm</td>
<td>Youth Leader Check-In</td>
<td>Dorms- Chapman Hall</td>
<td>Sugar City</td>
</tr>
<tr>
<td>2:30 pm</td>
<td>Leadership Training Review</td>
<td>TAY 120 Lecture Hall</td>
<td></td>
</tr>
<tr>
<td>3 pm</td>
<td>Overview Training- Logistics</td>
<td>TAY 120 Lecture Hall</td>
<td></td>
</tr>
<tr>
<td>4 pm</td>
<td>Set-up for demo of activities</td>
<td></td>
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</tr>
<tr>
<td>5 pm</td>
<td>Dinner</td>
<td>Hart auxiliary gym</td>
<td>Sugar City</td>
</tr>
<tr>
<td>6 pm</td>
<td>Demo- Group building and team games</td>
<td>Stadium</td>
<td>Ashton</td>
</tr>
<tr>
<td>7 pm</td>
<td>Demo- Group Exercise</td>
<td>Stadium</td>
<td>Ashton</td>
</tr>
<tr>
<td>7:30 pm</td>
<td>Demo- Orientation</td>
<td>Snow 115 Drama Theater</td>
<td>Ashton</td>
</tr>
<tr>
<td>8 pm</td>
<td>Demo– Devotional and small group devotional</td>
<td>Snow 115 Drama Theater</td>
<td>Driggs &amp; youth coordinators</td>
</tr>
<tr>
<td>9 pm</td>
<td>Release</td>
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</table>

### Friday August 10, 2012

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
<th>Assigned Stake</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 am</td>
<td>Breakfast</td>
<td>Stadium</td>
<td>Sugar City</td>
</tr>
<tr>
<td>9 am</td>
<td>Set up for Demo of activities</td>
<td>Stadium</td>
<td></td>
</tr>
<tr>
<td>10 am</td>
<td>Demo – Service project</td>
<td>Stadium</td>
<td>Driggs</td>
</tr>
<tr>
<td>11 am</td>
<td>Demo – March to the Temple</td>
<td>Various Locations</td>
<td>St. Anthony</td>
</tr>
<tr>
<td>12 noon</td>
<td>Lunch</td>
<td>Hart auxiliary gym</td>
<td>Sugar City</td>
</tr>
<tr>
<td>1 pm</td>
<td>Personal Prep Time</td>
<td>Dorms</td>
<td></td>
</tr>
<tr>
<td>2 pm</td>
<td>Youth Check-In</td>
<td>MC Grand Ballroom</td>
<td>Sugar City</td>
</tr>
<tr>
<td>3 pm</td>
<td>Group Building Activities</td>
<td>Stadium</td>
<td>Ashton</td>
</tr>
<tr>
<td>4 pm</td>
<td>Orientation</td>
<td>Kirkham auditorium</td>
<td>Ashton</td>
</tr>
<tr>
<td>5 pm</td>
<td>Dinner</td>
<td>MC</td>
<td></td>
</tr>
<tr>
<td>6 pm</td>
<td>Team Games</td>
<td>Stadium</td>
<td>Ashton</td>
</tr>
<tr>
<td>7 pm</td>
<td>Devotional</td>
<td>Kirkham auditorium</td>
<td>Driggs</td>
</tr>
<tr>
<td>8 pm</td>
<td>Dance</td>
<td>Hart auditorium</td>
<td></td>
</tr>
<tr>
<td>9 pm</td>
<td>Dance</td>
<td>Hart auditorium</td>
<td></td>
</tr>
<tr>
<td>10 pm</td>
<td>Return to housing</td>
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<tr>
<td>10:30 pm</td>
<td>Small Group Devotional</td>
<td>Housing</td>
<td>Youth coordinators</td>
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### Saturday August 11, 2012

<table>
<thead>
<tr>
<th>Time</th>
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<tr>
<td>7 am</td>
<td>Group Exercise</td>
<td>BYUI-center courts</td>
<td>Ashton</td>
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<tr>
<td>8 am</td>
<td>Breakfast</td>
<td>Stadium</td>
<td>Sugar City</td>
</tr>
<tr>
<td>9 am</td>
<td>Service Project</td>
<td>Hart auditorium</td>
<td>Driggs</td>
</tr>
<tr>
<td>10 am</td>
<td>Service Project</td>
<td>Various Locations</td>
<td>Driggs</td>
</tr>
<tr>
<td>11 am</td>
<td>Youth Check-Out and Prep. Time</td>
<td>Housing</td>
<td></td>
</tr>
<tr>
<td>12 noon</td>
<td>Lunch</td>
<td>Stadium</td>
<td>Sugar City</td>
</tr>
</tbody>
</table>
Event Descriptions with Responsibilities

Demonstrations of Events

- As part of the training on Thursday afternoon and Friday morning, all events will be demonstrated in a condensed, walk-through format of about 15 minutes. After each stake presents their event, they will also present their list of five problems that may arise during their event and the corresponding solutions to those problems.
- The objective of the demonstrations of events is for leaders to familiarize themselves to the events of other stakes. Also, this is a time for each stake to practice their plans on a relatively smaller group before the actual event takes place with all participants.

Check-ins

- Sugar City Stake will be in charge of check-ins
- Groups and roommates will be randomly assigned by the online registration system
- They will get:
  - Shirts
  - Room assignments and room key
  - Outline of conference
  - Copy of the living Christ document
  - Bio of the youth leader and advisor
  - Map of campus
  - Outline of conference
  - Adult advisors will be available to direct and assist

Responsibilities -- Youth Coordinators and Adult Advisor will be responsible for check-in of their assigned apartment and for handing out items listed above to participants. Youth Leaders and Adult Advisors are responsible for preparing a short introduction about themselves (listed as “Bio” above) to be handed out to the participants.

Meals

- Sugar City Stake will be in charge of meals
- Five individuals need to be assigned to help with each set-up and clean-up of a meal

Responsibilities -- Sugar City Stake is responsible for the planning, setting-up, serving, and clean-up of the meal.
Orientation

- Orientation will be a responsibility of the Ashton Stake
- BYU-I will provide the room and A/V, but the purpose of the conference should be explained by the Ashton Stake. The content of the presentation should be discussed with the multi-stake leadership council to ensure a unified message
- Explain the rules (dress and grooming, honor code)
- Explain spiritual benefits of conference participation
- Explain outline of the conference

Responsibilities -- The rules to be presented can be found at the end of this handbook in the “Additional Documents” section.

Group Building Activity

- Ashton Stake will be in charge of this event
- Groups will create a group cheer and banner
- Decide on a scripture that will represent your group
- Set group goals including what the group wants to learn at the conference
- This event provides an opportunity for the youth to get acquainted with the members of their housing group and activity group; a smaller group to get acquainted with before getting to know the team which is a larger group

Responsibilities -- Materials needed for making banner

Team Games

- Ashton Stake will be in charge of this event
- Teams will compete against one another in games that will be provided.
- This event provides an opportunity for the youth to get acquainted with members of their team

Responsibilities -- The Youth Coordinators and Adult Advisors will help carry out the games.

Devotional

- Devotional will be a responsibility of the Driggs Stake
- BYU-I will provide the A/V and scheduling, but conducting and finding a speaker will be the Stake’s responsibility

Responsibilities -- The Driggs Stake will be in charge of assigning someone to conduct the devotional, assigning people to say prayers and to lead songs. The intended spiritual nature of the devotional will be enhanced by thorough prior planning. The Youth Coordinators should have their housing group seated at devotional ahead of time so they can sit quietly and ponder in preparation to listening to the speaker.
Dance
- The dance will be a time for conference participants to become more acquainted with each other
- Community Connections will provide the dance location and a DJ
- Team leaders will work with their team beforehand to develop an idea of how to get others involved
- Youth will be encouraged to follow the guidelines found in the for the strength of youth pamphlet as follows:
  - “When dancing, avoid full body contact with your partner. Do not use positions or moves that are suggestive of sexual or violent behavior or are otherwise inappropriate.”

Small Group Devotional
- This will be organized by the Stakes and done gender-separated in the individual apartments
- Plan and facilitation will be done by the Youth Coordinators

**Responsibilities** -- Youth Coordinators in charge of a housing group will be in charge of this activity. The small group devotional should include:
  1. A debriefing of what happened that day
  2. Discuss what will be happening the next day
  3. A reminder to wear the participant shirts the next day
  4. A short spiritual message
  5. End with a prayer and a group hug

Group Exercise
- Group Exercise will be a responsibility of the Ashton Stake
- Adult advisors will present a morning devotional to the activity group they are assigned to before group exercise begins
- Participants will assemble as teams where the team leader will explain the different exercises available.

**Responsibilities** -- The morning devotional given by the adult advisor may consist of scriptural blessings of arising early and taking care of one’s body (D&C 88:124; D&C 89). The devotional should be brief and given before the activity group leaves housing for group exercise.

Service Project
- The Driggs Stake will be in charge of the Service Project
- The goal of the service project is to unite the youth in the common goal of service

**Responsibilities** -- Youth Coordinators and Adult Advisors must be familiar with the service project plans so they can help get their housing group to where they need to be.

Talent Show
- All stakes will contribute to producing the talent show
- The talent show will be the “best of” show from each of the four stakes
• The St. Anthony stake will prepare awards to be presented at the conclusion of the talent show.

March to the Temple
The March to the Temple is considered a key event. All should wear participant shirts provided at the beginning of the conference. The youth should understand the importance of participating in a reverent manner where the Spirit can be felt. Unity is critical for the success of this activity. Youth must be prepped beforehand and everyone must understand their part so that they can participate instead of asking questions during the event.

The key idea of the event is that the youth use the light and knowledge that they have been given to share with others and to encourage them to join together in unity and abound in good works.

Flags will act as a standard to unite the youth of our stakes. Each Team will customize their flag with chosen words from 'The Living Christ' (like the Title of Liberty); each team will start out with a small orange flag. As the Teams unite over the course of the Temple March, additional flags will be given to represent unity in purpose. When everyone reaches the temple grounds, all will recite the 'Living Christ' in unison, and the closing ceremony will take place on the temple grounds.

• The activity will start at the stadium. Everyone will gather in their teams and receive their orange flag. There will be a hymn, opening prayer and a short introduction to the event.
• Youth Team Leaders will remind the group that this can be a life changing event if they have the spirit with them.
• All flags will be carried with the groups as they progress to the temple.
• The Team Leaders will then lead their group to the Spori Quad where they will join with another group and present a larger, blue flag. At this time, paragraphs 1-3 will be reviewed by assigned representatives chosen from the various stakes. (10 min) the Team Leaders will write the chosen words on the new flag that represent those paragraphs of The Living Christ (3-5 minutes).
• The 2 Team Leaders will lead the group to the Amphitheater (Smith Quad) where they will join with another group, and a larger, yellow flag will be presented. Paragraphs 4-10 will be reviewed by assigned representatives chosen from the various stakes. (10 min) the Team Leaders will write the chosen words on the new flag that represent those paragraphs of The Living Christ (3-5 minutes).
• WATER WILL BE GIVEN BETWEEN THESE TWO SPOTS
• The 4 Team Leaders will lead their group to the Gardens where they will join with another group and present a larger, white flag with a blue "Arise and Shine Forth" logo on it. Paragraphs 11-13 will be reviewed by assigned representatives chosen from the various stakes. (10 min) the Team Leaders will write the chosen words on the new flag that represent those paragraphs of The Living Christ (3-5 minutes).
• The 8 Team Leaders will then lead the group to the West side of the temple. Once all have arrived on the temple grounds the largest white flag with an orange "Arise and Shine Forth" logo will be presented. Once all have arrived at the temple grounds we will wait until the group is quiet, and then together recite The Living Christ.
• Immediately after the recitation of The Living Christ, President Chandler from the St. Anthony Stake will give a wrap-up of the March to the Temple and the entire conference (10-12 minutes). The conference will then conclude with a closing hymn and a closing prayer.
• The Youth Conference will be adjourned from the temple grounds.
The Team leaders will then meet with the Community Connections photography specialist and he will conduct some interviews to put in the video of the conference. He will then have time to put the video together and either post it on YouTube or distribute it however he sees fit.

**Specific Stake Responsibilities**

<table>
<thead>
<tr>
<th>Ashton</th>
<th>Driggs</th>
<th>St. Anthony</th>
<th>Sugar City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Building</td>
<td>Devotional</td>
<td>March to the Temple</td>
<td>Check-in</td>
</tr>
<tr>
<td>Group Games</td>
<td>Service Project</td>
<td>Closing Ceremony</td>
<td>Meals</td>
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<tr>
<td>Group Exercise</td>
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<td></td>
<td>Housing</td>
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<td>Orientation</td>
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</table>

**Description and Duties of Specific Positions**

**Youth Coordinator** -- Youth coordinators are responsible for a “housing group” consisting of 12 youth. When the participants check in, the youth coordinators will welcome them and hand out materials. The list of materials to be handed out is under the activity descriptions in the “check-ins” section. Youth coordinators are also responsible for the “small group devotional.” The content of a small group devotional is listed in the activity descriptions under that section.

A housing group will combine with another housing group of the opposite gender to form an “activity group.” Activity groups will combine to do certain activities including meals and team-building activities. One adult advisor will be assigned to each activity group. Youth coordinators will encourage unity within the group and encourage participation during events. They will do this by getting to know the participants by name and by establishing a positive relationship with the group as a whole, as well as individually.

Two activity groups will combine to form a “team,” which will be led by a team leader. For team events, the youth coordinator works together with the adult advisor to assist the team leader in explaining rules and running stations.

**Adult Advisor** -- One adult advisor is assigned to every activity group. An activity group is a combination of two housing groups, one male group and one female group, consisting of 24 youth conference participants and two youth coordinators. The activity group adult advisor provides leadership to the participants along with the youth coordinators. Adult advisors should be familiar with the schedule of the youth conference, the map of campus, and the planned activities in order to help the groups be on track. Adult advisors should get a head count as they assemble for an activity or event to ensure all participants are present.

Adult advisors are in place to help things run smoothly at the activity group level during the youth conference. While the youth coordinators are the leaders of their respective housing and activity groups, the adult advisor is there to offer timely advice. For instance, if an activity is not going smoothly or some members of an activity group are being left out, the adult advisor can alert the youth
coordinators of a possible change that can be made to remedy the problem. If there are any participants who may need individual attention, the adult advisor may attend to the individual while the youth coordinators continue leading the group.

**Team Leader** -- A team consists of 48 youth conference participants, 4 youth coordinators, 2 adult advisors, and 1 team leader. A team assembles for events such as group games, the dance, and group exercise. The team leader will introduce the event, the youth coordinators and adult advisors will then run stations.

The team leader should plan team events thoroughly beforehand. The rules and guidelines for a team event should then be communicated to the youth coordinators and adult advisors, so they can effectively help with the team event. There will be 15 teams total. The teams will combine for major events such as check-ins, orientation, devotionals, the service project, the talent show, the march to the temple, and the closing ceremony.

The team is a group designation that plays many roles:
- The team is a way for participants to have contact with individuals outside of their housing group. The participants will have 48 people to get to know over the two-day youth conference.
- For the dance, each team will collaborate and devise ways to make the dance more interesting than everyone waiting on the walls for someone to ask them to dance. Appropriate activities can be planned within the team to be done during the dance to get others involved and help everyone have a fun time. Some examples of appropriate activities may include:
  - A snowball -- each team member goes out and asks another youth conference participant from another team to dance. This helps get others involved and helps break the ice.
  - Wallflower -- Each team member finds someone from another team who is being “a wallflower” or in other words is sitting on the edge of the dance floor, and asks them to dance.

These activities are just a few of many possibilities.

**Activity Director** -- For each major event there will be an activity director assigned by the stake responsible for the event. The activity director is responsible for ensuring their assigned event is successful. To help with their event, the activity director will have one media assistant and one set-up assistant with which to coordinate and carry out their assigned major event. Careful prior planning for major events is vital by each activity director so the media assistant and set-up assistant have enough time to carry out the activity director’s plans for the event.

**Media Assistant** -- The media assistant works with the activity directors to prepare and carry out any needs for technology during a major event. Community Connections will provide the audio-visual equipment, but the media assistant is in charge of determining what technology will be needed for each major event and then notifying Community Connections of the need. If one or more assistants are needed to set-up for a major event, the media assistant may have help from those in the leadership pool. To avoid burnout, the same few people should not be used for every major event. Coordination with the major event leaders when choosing people to help with a specific event will ensure everyone carries their fair share of the load.
**Set-up Assistant** -- The set-up assistant works with activity directors to set-up for events. Community Connections will provide the location and scheduling for major events, but the set-up assistant is responsible for getting the locations prepared in time for the major events. The set-up assistant may have help from those in the leadership pool. To avoid burnout, the same few people should not be used for every major event. Coordination with the major event leaders when choosing people to help with a specific event will ensure everyone carries their fair share of the load.

**Adult Support Leadership** – Adult support leadership roles are positions outside the view of most of the youth conference participants. These roles range from conference preparations to logistical support during the conference. Stakes should work out how these additional adult callings will be defined and utilized. If an individual in one of these positions doesn’t eat on campus or stay the night they won’t be included in the cost of the youth conference.

The following are descriptions of possible adult support leadership positions:

**Logistic Needs Not Discussed in the Leadership Level Diagram (Not included in pricing)**
Housing Crew (40 people – 10 from each stake-4 apartments each)
- Check-out apartments
- Light cleaning may be included to ensure no charge to stake after check-out
- Train youth during check-out about procedures.

**Event Ushers** (Numbers determined by each stake’s event committee – Ushers for each main entrance and scattered along each path of travel on campus)
- Safety
- Host
- Greeters
- Security
- Parking
- Post Signs

**Event Promoters** (4 Stake Representatives and one from each ward)
- One person from each ward may be assigned to attend youth conference meetings and communicate specifics to each ward. Such information as times, dates, requirements, content of youth conference, etc. They would report to their stake representative.
- Stake representatives work directly with Community Connections on posting information needed on the web site at [http://www.byui.edu/community-connections/conferences/youth-conference](http://www.byui.edu/community-connections/conferences/youth-conference)
- Make sure registrations are completed on time

**Command Center** (crew of 4 at one time-1 person at main phone, 1 person at solutions table, 1 person communicating with event staff and 1 person one for errands)
- The command center will be a central location for information and to answer questions during the youth conference. Support staff would be familiar with events, emergency procedures, campus locations, lost and found, and other helpful services.
Summary of Positions with Their Abbreviations

Specific Event Assignments

<table>
<thead>
<tr>
<th>Youth Coordinator</th>
<th>Adult Advisor</th>
<th>Team Leader</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Demo of small group devotional</td>
<td>• Youth check-in</td>
<td>• Demo of group activities</td>
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<tr>
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<td>• Group building activities</td>
<td>• Youth check-in</td>
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<tr>
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<td>• Team games</td>
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<td>• Group exercise</td>
<td>• Dance</td>
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<tr>
<td>• Small group devotional</td>
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<td>• Youth check-out</td>
<td>• Service project</td>
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<tr>
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<td>• March to the Temple</td>
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<td>• March to the temple</td>
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</table>

Youth Coordinator (YC) -- In charge of a Housing Group (HG) consisting of 12 participants. Two youth coordinators (YC) work with one adult advisor (AA) to form an activity group (AG).

Adult Advisor (AA) -- Coordinates with two youth coordinators (YC) who form an activity group (AG). The adult advisor (AA) is familiar with the youth conference schedule and ensures the participants in their activity groups (AG) are doing what they need to be doing.

Team Leader (TL) -- In charge of a team, the team leader (TL) helps carry out team events.

Activity Director (AD) -- Prepares for and conducts assigned major event (ME)

Media Assistant (MA) -- Coordinates with activity directors (AD) and set-up assistant (SA) to prepare any media or technology for major events (ME).

Set-up Assistant (SA) -- Coordinates with activity directors (AD) and media assistant (MA) to prepare for major events (ME).
PACED Leadership Training

I. Prepare Self

“If ye are prepared ye shall not fear.” D&C 38:30

Purpose: To be a successful leader, one must prepare. This does not mean that you must know everything about leadership. It means that you must mentally prepare to lead a group. You do this by living your life in accordance with gospel standards and learning to seek revelation. A leader must also have researched the group they are going to lead so that they are aware of the specific needs of the group.

Scripture: A good example of the importance of preparation is the parable of the Ten Virgins. All ten of these women were awaiting the Savior’s coming, but only five of them were ready for him. When the five foolish virgins asked to enter they are turned away. The Savior admonishes us to “Watch therefore, for ye know neither the day nor the hour wherein the Son of man cometh.” This parable helps us to understand the importance of preparation in our lives. If you are properly prepared, you can figuratively “Enter In” to leadership positions when the time comes.

Outcome: To “Prepare Self”, try to develop these patterns in your life.

- Have a personal scripture study program
- Have a solid relationship with your Savior and Heavenly Father
- Develop ability to seek wisdom from other’s lives (Especially others who have been through similar leadership experiences)
- Have a base of knowledge that you can go to find answers

II. Create and Align Vision

“Nevertheless not my will, but thine, be done.” Luke 22:42

Purpose: Leaders must have a clear vision. A vision is created when an idea is thoroughly pondered and options explored. Leaders need to be able to see their dream and understand the necessary steps in order to make it a reality. To have a clear understanding of your vision, you should first write your vision down in outline format and know what you are trying to accomplish. It is also essential that leaders align their vision with others who will help make it a reality.
Scripture: Samuel the Lamanite was a prophet in the Book of Mormon that was given a mission by God to fulfill. The Lord tells Samuel to cry repentance unto the Nephites but the Lord does not say how Samuel is to do it. Although it was difficult, he knew what the Lord needed him to accomplish and he aligned his vision of what should happen with the Lord’s vision of what should happen. He was given a task by God and there were obstacles in his path, but he aligned his vision with the Lord and was able to accomplish it.

Outcome: To “Create and Align Vision”, try to develop these skills in your life.

- Review Research
- Identify key players who will help you achieve your goal
- Create a physical copy of plan or outline
- Align plan with organization you plan to work with (Company, Spouse, etc.)

III. Communicate Vision

“Whether by mine own voice or by the voice of my servants, it is the same.” D&C 1:38

Purpose: The Lord often uses his prophets and angels to help communicate his purposes. After a leader has a clear vision, it then becomes necessary to share that vision. A leader must tell others how they can aid in achieving the goal and delegate duties.

Scripture: Captain Moroni was the righteous leader of the Nephite army. He sought council from the Lord and was inspired with a vision of how to protect the Nephite people from the Lamanite armies. The Lord told Captain Moroni how to protect the people, and Captain Moroni told the Nephites. One of the ways Moroni communicated with the people was by using the “Title of Liberty” so the people knew what they were fighting for. Moroni also explained to the people what they needed to do to survive and achieve their purposes.

Outcome: To “Communicate Vision”, try to develop these skills in your life.

- Create a “Me in 30 Seconds” of your vision - Vision Summary
- Create a mission statement that is easy to understand and communicate
- Create campaign - What do you want to emphasize? (Marketing Plan)

IV. Lead by Example

“Be thou an example of the believers, in word, in conversation, in charity, in spirit, in faith, in purity.” 1 Timothy 4:12

Purpose: To be an effective leader, you must be an example of what you expect from those whom you lead. Your actions should reflect your vision and your love for those that you lead.

Scripture: King Benjamin is often recognized in the scriptures as a wonderful leader. He never asked his people to do anything that he was not willing to do himself. Additionally, King Benjamin knew the importance of his calling as King and he promised to serve with all his
might. He never boasted or elevated himself above his people. He considered himself one of them and he labored with his own hands next to them. His love was a light to his people and he was able to inspire their hearts because of his example.

Outcome: To “Lead by Example”, try to develop these habits in your life.

• Create list of personal attributes you want to change to help you be a better example
• Delegate fairly to others

V. Develop Self and Others

“And be not conformed to this world: but be ye transformed....(to) the will of God.”
Romans 12:2

Purpose: After the vision has been communicated with the group, the leader trains others to develop needed skills for the vision to be accomplished. Leaders must also identify things that they personally need to change. Another large part of developing self and others is being open to ideas that could help modify the vision for the better. Good leaders listen to thoughts from a variety of righteous people and do not discount an idea because of its source.

Scripture: An example of this principle is Alma the Older. Alma was converted by the words of the prophet Abinadi who spoke of the peoples’ wickedness and the need for repentance. The Lord’s vision was given to Abinadi who then gave it to Alma to carry it out. Alma understood the Lord’s vision, looked at himself and the people, and saw what needed to change to align the people with the Lord.

Outcome: To “Develop Self and Others”, try to develop these skills in your life.

• Create individual development plan- Things you want to learn about
• Look at team or organization and see what areas need improvement
• Have each group member focus on one thing they need to personally change and then talk about how it was changed with the group
Dress and Grooming Standards

<table>
<thead>
<tr>
<th>DRESS AND GROOMING FOR WOMEN</th>
<th>DRESS AND GROOMING FOR MEN</th>
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</thead>
<tbody>
<tr>
<td>Women are encouraged to wear modest attire in good taste, refraining from excessive or extreme styles. Wardrobe selection should reflect modesty and femininity.</td>
<td>Men are encouraged to wear modest attire in good taste, refraining from excessive or extreme styles. Wardrobe selection should reflect good taste and masculinity.</td>
</tr>
</tbody>
</table>

**APPROPRIATE**

| Neat and clean jeans (ankle-length) and shirts | Neat and clean jeans (ankle-length) and shirts |
| Shoes and socks | Shoes and socks |
| Modest pants or slacks | Slacks or pants, sport coats and ties |
| Dresses, skirts with blouses or sweaters | Hair is neat, clean and trimmed |
| Hair is neat, clean and feminine | |

**INAPPROPRIATE**

| Shorts of any length (including capris) | Shorts of any length |
| Bare Midriff clothing – When arms are raised and bare skin shows. | Earrings, excessive jewelry or make-up. |
| Dresses & Skirts | Extreme Appearances – nose or body piercing. |
| Length above the knee | Hair |
| Slits above the knee | Extreme styles or unnatural colors |
| Spaghetti straps/sleeveless | Long strands (pig/rat/ponytails) |
| Backless or low cut | Spiked or shaved portions |
| Mini or short | Immodest attire or appearance |
| Extreme Appearances – nose or body piercing. | Faded, patched or frayed clothing or clothing with holes |
| Hair | Suggestive or vulgar wording or pictures on clothing. |
| Extreme styles of coloration or unnatural colors | Sweat pants or P.E. type clothing, tank tops, flip-flops or slippers. |
| Spiked or shaved portions | Hats **may not** be worn in classrooms. |
| Immodest attire or appearance | |
| Faded, patched or frayed clothing or clothing with holes | |
| Tight, revealing blouses or shirts | |
| Suggestive or vulgar wording or pictures on clothing. | |
| Sweat pants or P.E. type clothing, tank tops, flip-flops or slippers. | |
| Hats **may not** be worn in classrooms. | |

Hats **may not** be worn in classrooms.
Honor Code for BYU-Idaho campus

- Be honest
- Live a chaste and virtuous life
- Obey the law and all campus policies
- Use clean language
- Respect others
- Abstain from alcoholic beverages, tobacco, tea, coffee and substance abuse
- Participate regularly in church services
- Observe Dress and Grooming Standards
- Encourage others in their commitment to comply with the Honor Code
THE LIVING CHRIST

THE TESTIMONY OF THE APOSTLES

THE CHURCH OF JESUS CHRIST OF LATTER-DAY SAINTS

As we commemorate the birth of Jesus Christ two millennia ago, we offer our testimony of the reality of His matchless life and the infinite virtue of His great atoning sacrifice. None other has had so profound an influence upon all who have lived and will yet live upon the earth.

He was the Great Jehovah of the Old Testament, the Messiah of the New. Under the direction of His Father, He was the creator of the earth. “All things were made by Him; and without Him was not anything that was made” (John 1:3). Though sinless, He was baptized to fulfill all righteousness. He “went about doing good” (Acts 10:38), yet was despised for it. His gospel was a message of peace and goodwill. He entreated all to follow His example. He walked the roads of Palestine, healing the sick, causing the blind to see, and raising the dead. He taught the truths of eternity, the reality of our premortal existence, the purpose of our life on earth, and the potential for the sons and daughters of God in the life to come.

He instituted the sacrament as a reminder of His great atoning sacrifice. He was arrested and condemned on spurious charges, convicted to satisfy a mob, and sentenced to die on Calvary’s cross. He gave His life to atone for the sins of all mankind. His was a great vicarious gift in behalf of all who would ever live upon the earth.

We solemnly testify that His life, which is central to all human history, neither began in Bethlehem nor concluded on Calvary. He was the Firstborn of the Father, the Only Begotten Son in the flesh, the Redeemer of the world.

He rose from the grave to “become the firstfruits of them that sleep” (1 Corinthians 15:20). As Risen Lord, He visited among those He had loved in life. He also ministered among His “other sheep” (John 10:16) in ancient America. In the modern world, He and His Father appeared to the boy Joseph Smith, ushering in the long-promised “dispensation of the fulness of times” (Ephesians 1:10).

Of the Living Christ, the Prophet Joseph wrote: “His eyes were as a flame of fire; the hair of his head was white like the pure snow; his comeniance shone above the brightness of the sun; and his voice was as the sound of the rushing of great waers, even the voice of Jehovah, saying: “I am the first and the last; I am he who liveth, I am he who was slain; I am your advocate with the Father” (D&C 110:3–4).

Of Him the Prophet also declared: “And now, after the many testimonies which have been given of him, this is the testimony, last of all, which we give of him: That he lives! “For we saw him, even on the right hand of God; and we heard the voice bearing record that he is the Only Begotten of the Father—

“That by him, and through him, and of him, the worlds are and were created, and the inhabitants thereof are begotten sons and daughters unto God” (D&C 76:22–24).

We declare in words of solemnity that His priesthood and His Church have been restored upon the earth—“built upon the foundation of . . . apostles and prophets, Jesus Christ himself being the chief corner stone” (Ephesians 2:20).

We testify that He will someday return to earth. “And the glory of the Lord shall be revealed, and all flesh shall see it together” (Isaiah 40:5). He will rule as King of Kings and reign as Lord of Lords, and every knee shall bend and every tongue shall speak in worship before Him. Each of us will stand to be judged of Him according to our works and the desires of our hearts.

We bear testimony, as His duly ordained Apostles—that Jesus is the Living Christ, the immortal Son of God. He is the great King Immanuel, who stands today on the right hand of His Father. He is the light, the life, and the hope of the world. His way is the path that leads to happiness in this life and eternal life in the world to come. God be thanked for the matchless gift of His divine Son.

THE FIRST PRESIDENCY

January 1, 2000

THE QUORUM OF THE TWELVE

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