

Department of

Sociology and Social Work



Nathan Meeker, Department Chair
Michael Abel, Clint Elison, Steven Hay, Tiffany Jenson, Nathan Meeker, Paul Roberts, Stephen Smith, Steve Stokes, Richard Whiting, Grover Wray

Karri Tingey, Department Secretary (208) 496-4150
<http://www.byui.edu/sociology-social-work/>

Introduction

Sociology and Social Work studies are concerned with the social causes and consequences of human behavior. Subject matter ranges from the immediate family to the hostile mob, from crime to religion, and from the divisions of race and social class to the shared beliefs of a common culture.

The mission of the Sociology and Social Work Department is to:

- Prepare majors to incorporate Christian service into their careers and personal lives.
- Help students gain an appreciation for the social and cultural influence affecting them, their families and society.
- Prepare majors for advanced study and careers in the fields of sociology and social work, criminology, and anthropology.
- Develop knowledge and skills related to successful human interaction and function pertaining to society, culture, the social environment, and social justice.

Career Opportunities

A degree in Sociology prepares students for higher education with eventual careers in teaching, organizational development, government, non-profit organizations, criminal justice, or research. Opportunities also exist in military and in private security. A Social Work degree will prepare students planning for careers as case workers for juvenile delinquents, the elderly, immigrants, disabled persons, mental health clients, or children's services.

Sociology

As an academic discipline, Sociology focuses on exploring and understanding human attitudes, beliefs, and behaviors. Using the scientific method, sociologists study patterns of social relations, social inequality, and social interaction. The substantive areas of interest to sociologists include family, gender, religion, crime and deviance, education, race, ethnicity, culture, globalization, and politics among others. As a Sociology major, you will learn to do the following:

- Describe major sociological concepts, trends, and theories. (Know about sociology)
- Locate, organize, and evaluate sociological information. (Know how to explore social issues)
- Explain the social world from different sociological perspectives. (Be able to think and communicate like a sociologist)
- Conduct evidence-based analysis using appropriate methodology and statistics. (Do sociology)
- Apply sociological knowledge in addressing social issues and making ethical decisions. (Use sociology in positive ways)

Social Work

Social Work is the application of theory, knowledge, skills, and values to enhance the social functioning of all people. Social Work focuses on people who are disadvantaged, disabled, or otherwise limited in their ability to participate fully in society. Social workers engage with individuals, small groups, and communities to accomplish this purpose. Students in the Social Work program will do the following:

- Prepare to be a professional social worker by learning to act rather than to be acted upon.
- Understand and apply social work professional values, ethics, and principles to social work practice.
- Use critical thinking skills within the context of professional social work practice.
- Develop professional knowledge and skills.
- Develop an understanding of human diversity, discrimination, oppression, and the mechanisms to advance or advocate for social and economic justice.
- Develop the ability to evaluate and conduct research.
- Apply knowledge of human behavior in the social environment.
- Learn to provide leadership in social policy and social service.
- Learn to effectively work with organizations and social systems, to seek necessary change and services.
- Apply generalist social work knowledge and skills with systems of all sizes.
- Apply and integrate generalist social work practice in a Christian way.
- Explore fields of social work practice in greater depth through course work and internship experiences.

Social Work Accreditation

The Baccalaureate Social Work program at BYU-Idaho is accredited by the Council on Social Work Education. Students must apply and be accepted into the Social Work program to be able to declare it as their major. There is a formal application process that can be found on the department homepage.

Sociology and Social Work
Brigham Young University-Idaho 2016-2017

BS in Social Work (500)				
Core Courses Introductory Cluster <i>Take these courses:</i> BIO 230* 4 MATH 221C* 3 PSYCH 111* 3 SW 260* 3 <u>13</u> <i>Take 1 course:</i> SOC 111* 3 SOC 112* 3 <u>3</u> <i>Take these courses:</i> PSYCH 342 3 SW 311 or SOC 311 3 SW 340 3 SW 362 3 SW 364 3 SW 365 3 SW 367 3 SW 400 3 SW 463 3 SW 464 3 SW 465 3 SW 466 3 <u>36</u>	<i>Take 1 course:</i> HS 460 3 SOC 420 3 <u>3</u> <i>Take 1 course:</i> CHILD 320 3 SOC 383 3 <u>3</u> <i>Take these courses:</i> SW 397 2 SW 398 3 SW 497 2 SW 498 3 <u>10</u> <i>Take 1 course:</i> **SOC 395R must be taken for a minimum of 2 credits ANTH 101 3 HS 351 2 INTST 349 3 INTST 350 3 PSYCH 310 3 SOC 323 3 SOC 370 3 SOC 395R** 3 <u>1-3</u> 2	Elective Courses <i>Take 9 credits:</i> ARAB 101 4 ARAB 102 4 CHILD 210 3 CHILD 330 2 CHILD 440 3 CHIN 101 4 CHIN 102 4 CIT 110 3 COMM 150 3 COMM 350 3 FAML 360 3 FAML 460 3 FR 101 4 FR 102 4 GER 101 4 GER 102 4 <u>4</u> <i>Cont. in next column</i>	<i>Cont. from previous column</i> HS 280 2 HS 351 2 PSYCH 201 3 RM 320 3 RM 370 3 RUSS 101 4 RUSS 102 4 SOC 111 3 SOC 112 3 SOC 323 3 SOC 330 3 SOC 360 3 SOC 420 3 SPAN 101 4 SPAN 102 4 SW 490R 4 <u>1-3</u> 9	Program Notes: •No Double Counting of Major Courses •No Grade Less Than C-
Credit Requirements:		Tracks Available:		
Foundations	40	Fall-Winter	Yes	
Major	79	Winter-Spring	Yes	
Elective	<u>1</u>	Spring-Fall	Yes	
Total	120			

BS in Sociology (780)				
Core Courses <i>Take these courses in sequence:</i> SOC 111 3 SOC 230 3 SOC 300 3 SOC 340 3 SOC 400* 3 <u>3</u> 15 Inequalities Module <i>Take 2 courses:</i> SOC 323 3 SOC 370 3 SOC 411 3 SOC 450 3 <u>3</u> 6 Institutions Module	<i>Take 2 courses:</i> SOC 311 3 SOC 330 3 SOC 355 3 SOC 360 3 SOC 462 3 <u>3</u> 6 Supplemental Courses <i>Take this course:</i> MATH 221C* 3 <u>3</u>	<i>Take this course:</i> SOC 495 2 or <i>Take this course:</i> SOC 498R 1-4 1 Elective Courses <i>Take 15 credits**:</i> SOC 311 & SW 311 are the same course) ANTH 101 3 PSYCH 350 3 SOC 112 3 SOC 311 3 SOC 323 3 <u>3</u> <i>Cont. in next column</i>	<i>Cont. from previous column</i> SOC 330 3 SOC 355 3 SOC 360 3 SOC 370 3 SOC 383 3 SOC 411 3 SOC 420 3 SOC 440 3 SOC 450 3 SOC 451 3 SOC 462 3 SOC 490R 1-3 SW 260 3 <u>3</u> 15	Program Notes: •No Double Counting of Major Courses •No Grade Less Than C- •*Take Math 221C prior to taking SOC 400. •**Take no more than 6 credits of 100 level courses.
Credit Requirements:		Tracks Available:		
Foundations	40	Fall-Winter	Yes	
Major	46	Winter-Spring	Yes	
Elective	<u>34</u>	Spring-Fall	Yes	
Total	120			

Minor in Sociology (129)

Core Courses <i>Take this course:</i> SOC 111	3 <hr/> 3	Supplemental Courses <i>Take 18 credits:</i> ANTH 101 PSYCH 350 SOC 112 SOC 230 SOC 300 SOC 311 SOC 323 SOC 330 SOC 340 SOC 355 SOC 360	3 3 3 3 3 3 3 3 3 3 3 3	<i>Cont. from previous column</i> SOC 370 SOC 383 SOC 400 SOC 411 SOC 420 SOC 440 SOC 450 SOC 451 SOC 462 SOC 490R SW 260	3 3 3 3 3 3 3 3 3 1-3 <hr/> 3 18	Program Notes: • No double counting of Minor courses • No Grade Less Than C-
Credit Requirements:				Tracks Available:		
Total		21		Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes		

Sociology Concentration (D 102)

Core Courses <i>Take these courses:</i> MATH 221C SOC 111 SOC 230 SOC 300 SOC 340 SOC 400*	3 3 3 3 3 <hr/> 3 18	Inequalities Module <i>Take 2 courses:</i> SOC 323 SOC 370 SOC 411 SOC 450	3 3 3 <hr/> 3 6	Institutions Module <i>Take 2 courses:</i> SOC 311 SOC 330 SOC 355 SOC 360 SOC 462	3 3 3 3 <hr/> 3 6	Interdisciplinary Courses <i>Take these courses:</i> IDS 398R IDS 499	1-3 <hr/> 2 3	Program Notes: • No double counting of concentration courses • No Grade Less Than C- • *Take Math 221C before SOC 400
Credit Requirements:				Tracks Available:				
Total		33		Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes				

Sociology Predefined Clusters

Criminology 3200	Sociology 3201
<i>Take this course:</i> SOC 330 Criminology	<i>Take 1 course:</i> SOC 111 Introduction to Sociology
<i>Take 9 credits:</i> SOC 355 Law and Society	SOC 112 Social Problems
SOC 383 Juvenile Delinquency	<i>Take 9 credits:</i> SOC 230 Sociological Explorations
SOC 395R Direct Study	SOC 300 Sociological Theory
SOC 411 Global Conflicts and Terrorism	SOC 311 Sociology of the Family
SOC 420 Drugs and Society	SOC 323 Race and Ethnic Relations
SOC 440 Corrections	SOC 355 Law and Society
Total Credits 12	SOC 360 Sociology of Religion
	SOC 370 Social Stratification
	SOC 383 Juvenile Delinquency
	SOC 420 Drugs and Society
	SOC 450 Social Inequalities
	SOC 451 Self and Society
	SOC 462 Sociology of Health
	Total Credits 12

Course Descriptions

Credits*

- ANTH 101 Introduction to Cultural Anthropology (3:3:0:0)**
 This course consists of anthropological approaches and perspectives on humans, their culture, and their society; basic concepts for analyzing cultural behavior.
 (Fall, Winter, Spring)
- SOC 111 Introduction to Sociology (3:3:0:0)**
 This course focuses on the social and cultural foundations of human life. Its basic concepts enable the students to better appreciate how they and others are molded and shaped by society, and to understand the complexity of the social forces in their environment.
 (Fall, Winter, Spring)
- SOC 112 Social Problems (3:3:0:0)**
 This course is designed to acquaint the student with current social problems and suggests possible means of prevention and/or solution.
 (Fall, Winter, Spring)
- SOC 230 Sociological Explorations (3:3:0:0)**
 Co-requisite: SOC 111
 This course is designed to introduce students to the sociology major and provide them professional preparation for continuing scholarship and careers. Topics will include: research, career opportunities, graduate school, vitas, senior research seminar, and internships. Emphasis will be placed on the evaluation of social science research, including methods, logic, and application, as well as sociological writing. No mathematical or statistical background is required.
 (Fall, Winter, Spring)
- SOC 295R Student Special Topics (1:1:0:0)**
 Repeatable Course: May earn maximum of 3 credits or maximum of 3 enrollments
 This is a student lead course that covers a variety of sociological topics as determined by the department. It is not counted toward program credits, but should be taken for interest in the topic.
 (Fall, Winter, Spring)
- SOC 300 Sociological Theory (3:3:0:0)**
 Co-requisite: SOC 230
 Students will examine the major theoretical perspectives of sociology and will learn how various sociological thinkers explain certain behaviors and phenomena. Through these explanations they will come to better understand why individuals, groups, institutions and societies act and work as they do. In addition to discussing specific theoretical processes and concepts, students will also explore how theory fits into the general social scientific process and their Senior Theses. They should leave the class with a clear understanding of what theory is and how it can be and has been used to further our knowledge of the social world.
 (Fall, Winter, Spring)
- SOC 311 Sociology of the Family (3:3:0:0)**
 Course Equivalent to SW 311
 This course will help students understand how social forces influence American family life, including their own family experiences. Students will learn about the diversity of family arrangements in American society, and current/historical trends in dating, marriage, and childbearing.
 (Fall, Winter, Spring)
- SOC 323 Race and Ethnic Relations (3:3:0:0)**
 This course considers historic, as well as present day, relationships of racial and ethnic groups. The students analyze the causes and influences of prejudices and discriminatory practices.
 (Fall, Winter, Spring)
- SOC 330 Criminology (3:3:0:0)**
 This course is a study of the nature and causes of various forms of criminal, deviant, and illegal behavior, especially serious personal injury and property crimes (e.g., homicide, rape, robbery, assault, and burglary). The course will overview the major sociological explanations and theories of crime, criminality, and victimization in the United States, as well as a few of the major biological and psychological explanations. The course will conclude with a brief overview of the criminal justice system (the 3 C's: courts, corrections, and cops) as well as policy implications for crime prevention and corrections today.
 (Fall, Winter, Spring)

- SOC 340 Research Methods (3:3:0:0)**
 Co-requisite: SOC 300 and MATH 221C
 This course will provide students with the methodological tools to study individuals, groups, and societies. The course will review the process of social scientific inquiry and explore how social scientists design studies and collect data. Students will conduct research in groups, using both survey and qualitative methods. Students will also detail the research methods they will use for their individual research projects. These experiences will help students understand how the scientific method can be used to explore their own sociological questions.
 (Fall, Winter, Spring)
- SOC 355 Law and Society (3:3:0:0)**
 This course explores the relationship between the government and citizens, and the role of law and civil rights.
 (Fall, Winter, Spring)
- SOC 360 Sociology of Religion (3:3:0:0)**
 Students will read and discuss different sociological perspectives related to the religion. They will look at explanations related to why people believe and what impact religion has on individual and social life. Specifically, students will analyze issues related to religious leadership, ritual and emotion, conversion, commitment, religious violence and the fate of religion in the world.
 (Fall, Winter, Spring)
- SOC 370 Social Stratification (3:3:0:0)**
 Course Requirement: 60 credits required
 This course consists of a sociological approach to the dilemma of power, economic, and status differentiations in American society.
 (Winter)
- SOC 383 Juvenile Delinquency (3:3:0:0)**
 In this course the nature, extent, causes, treatment, and prevention of delinquency as well as the adjudication process will be considered. Social causes, theoretical explanations, and solutions are emphasized.
 (Fall, Winter, Spring)
- SOC 395R Direct Study (1-3:1:0:0)**
 Repeatable Course: May earn maximum of 6 credits
 Course Requirement: Instructor Approval Required
 In this course students will develop a further understanding of special interest topics in sociology. Students will choose a sociological topic that is approved by the instructor.
 (Fall, Winter, Spring)
- SOC 400 Sociological Analysis (3:3:0:0)**
 Prerequisite: MATH 221C
 Co-requisite: SOC 340
 Sociologists are interested in identifying and understanding patterns in society. Unfortunately, most of the patterns of interest to sociologists are impossible to verify through simplistic personal observations. Consequently, in order to better understand society, sociologists use various methods of data collection which often involve large samples of certain populations. Once collected, these datasets can be analyzed in a number of different ways to tell useful things about the populations the class is curious about. The primary focus of this course will be to help students understand and apply certain quantitative tools that sociologists regularly use to identify, verify and interpret specific patterns among individuals, groups, and societies. Students will also have the opportunity to see first-hand how the statistical analysis can be used to learn about their own sociological questions of interest.
 (Fall, Winter, Spring)

SOC 411 Global Conflicts and Terrorism (3:3:0:0)
 The world is increasingly becoming a global society. The decisions of nation-states impact individuals in profound ways. A sociological study of globalization, inequalities, and conflict allows students to understand the macro-level movements between nations and formulate relationships between economy, the polity, and the person. In addition, conflicts of war and violence, particularly terrorism, change the nature of allies and enemies, sometimes overnight. An overview of terrorism as a deviant and destructive social force can help begin to unravel questions about human behavior and social dilemmas on an extreme level. Thinking sociologically about global conflicts and terrorism enables students to make observations and offer insights about the social world of the nation-state, the terrorist, and societal response. This course is designed to introduce students to globalization issues, conflict, inequalities, social movements, and terrorism. This course will spend the first few weeks addressing the global perspective and the remaining weeks addressing terrorism.
 (Rotating Semesters)

SOC 420 Drugs and Society (3:3:0:0)
 This course explores the place drugs have in American Society. It includes society's use of and attitude towards drugs as it explores the history of drugs. The power and influence of drugs, the acceptance and rejection of drugs, an understanding of the classification of drugs, legal responses, and treatment programs for drug abuse are also addressed.
 (Fall, Winter, Spring)

SOC 440 Corrections (3:3:0:0)
 This course consists of an overview of the role of corrections in our justice system and critical analysis of contemporary correctional theory and practice. Historical, traditional, innovative, and future aspects of corrections as well as critical issues such as prisoners' rights, death penalty, unions, and institutions, and correctional careers will be discussed.
 (Fall, Winter)

SOC 450 Social Inequalities (3:3:0:0)
 Course Requirement: 60 credits required
 This course consists of an examination of social inequality in the United States and comparisons to other countries. Focus is on the sources of consequences of inequality for both individuals and social institutions.
 (Fall, Winter, Spring)

SOC 451 Self and Society (3:3:0:0)
 Course Requirement: 60 credits required
 This course is designed to explore the social bases of self-concept and definition. The social nature of the SELF is key to self-understanding and adoption to the social world of which we are all ultimately a part of. The imprint of socialization, (i.e., the process whereby individuals learn and internalize their attitudes, values, and behaviors to function as social beings and responsive participating members of society), ensures that the individual will develop an identity or self.
 (Rotating Semesters)

SOC 462 Sociology of Health (3:3:0:0)
 Course Requirement: 60 credits required
 This is a survey course that will explore multiple elements of social health. Students will examine how food and nutrition, sports, and dying are connected with social institutions and social interaction in an attempt to give an overall comprehension of the importance of health across multiple dimensions of society.
 (Rotating Semesters)

SOC 490R Special Topics in Sociology (1-3:3:0:0)
 Repeatable Course: May earn maximum of 9 credits
 The department will determine special areas of study that will benefit the Sociology students in giving them additional preparation related to the field. Term of enrollment, credit and other details will be arranged by the department and the instructor.
 (Fall, Winter, Spring)

SOC 495 Senior Thesis (2:1:0:0)
 Prerequisite: SOC 400
 Course Requirement: Sociology Majors and Instructor Approval
 This is a graduate level workshop for students who have a strong interest in research or who are preparing to attend graduate or professional school. In previous courses students should have learned all the tools necessary to produce excellent research. During this workshop, they will apply what they have learned at the highest level possible in the time given.
 (Fall, Winter, Spring)

SOC 498R Senior Internship in Sociology (1-4:0:0:0)
 Repeatable Course: May earn maximum of 4 credits
 Internship Fees: \$81.50 (LDS) \$163 (non-LDS) per credit
 Exempt from tuition, but charged this independent course fee
 This course will give students work experience in areas of sociology and criminology.
 (Fall, Winter, Spring)

SW 260 Introduction to Social Work (3:3:0:0)
 This course covers Social Welfare as a social institution and the emergence of social work as a profession. An overview of historical underpinnings to develop social work knowledge, historically grounded purposes, and fundamental values and ethics for generalist practice will be addressed.
 (Fall, Winter, Spring)

SW 311 Family Interaction (3:3:0:0)
 Course equivalent to SOC 311
 This course explores the dynamics of family life with the use of multiple theoretical perspectives. It also investigates the impact environmental and developmental factors have on families over time. Assessment of family functioning in the context of Social Work practice is emphasized.
 (Fall, Winter, Spring)

SW 340 Social Work Research Methods (3:3:0:0)
 Prerequisites: MATH 221C
 Course Requirement: Social Work Majors Only
 This course seeks to develop basic capabilities in the following areas: consume and understand research; understand quantitative and qualitative research designs; formulate social work problems; collect, organize and analyze data; write and present research. This knowledge base will lead to the ability to incorporate evidence based practice into a social work generalist approach. Practical uses for research include informing policy, promoting social change, improving clinical practice, and enhancing program delivery.
 (Fall, Winter, Spring)

SW 362 Social Work Practice I - Individuals (3:3:0:0)
 Course Requirement: Social Work Majors Only
 This course will introduce, explore, and blend knowledge, values, ethics, and skills used by social workers. Social Work practice using the generalist method e.g., relationship identifying issues, problems, resources, assessment, intervention, evaluation, and termination with a diverse client population will be covered.
 (Fall, Winter, Spring)

SW 364 Social Work Practice II - Groups (3:3:0:0)
 Course Requirement: Social Work Majors Only
 The basic knowledge and skills necessary to lead and participate effectively in small groups will be taught. Students will participate in small group experiences.
 (Fall, Winter, Spring)

SW 365 Social Work Practice III - Community (3:3:0:0)
 Course Requirement: Social Work Majors Only
 This class prepares students to intervene with communities on the macro level. Students will develop skills in community assessment, leadership, advocacy and community organization from the perspective of social work generalist practice.
 (Fall, Winter, Spring)

SW 367 Human Behavior in Social Environment (3:3:0:0)
 Course Requirement: Social Work Majors Only
 This course introduces social work's perspective on human behavior and the social environment. A social systems approach is used to focus on the bio, psycho, social context of human development. Relationships between life span issues and the understanding of person environment transactions and use of the generalist social work method with individuals, families, groups, organizations, communities, culture, and society are all areas of study. Discussion of empirical theories and knowledge about the interaction between and among systems will be discussed. The ways in which social systems promote or deter people in maintaining or achieving health and well being are explored.
 (Fall, Winter, Spring)

SW 397 Internship Seminar I**(2:0:0:0)**

Course Requirement: Social Work Majors Only

Prerequisites: SW 362 and SW 364 and SW 365 and SW 367 and SW 400

Field education in social work is consistent with the mission goals and objectives of the BYU-Idaho social work program. The student will be placed in social service/social work agencies and get actual experience in social work. The goal is to integrate academic knowledge with actual experience (empirical and practice based knowledge). This experience will help the student to reinforce identification with the purposes, values and ethics of the social work profession, promote professional competence, and students will be evaluated on the basis of consistency with program objectives. This is the capstone experience in baccalaureate social work education, students will work 500 hours in their field placements. Thus, only those students who are in their last year of baccalaureate social work education and who have completed the requisite course work and who are deemed prepared by the social work field coordinator shall be allowed to take SW 397 & 398, and SW 497 & 498. The first and second field internships/practicums at BYU-Idaho are integral parts of our generalist's social work education.

(Fall, Winter, Spring)

SW 398 Internship I**(3:0:0:0)**

Internship Fees: \$81.50 (LDS) \$163 (non-LDS) per credit

Exempt from tuition, but charged this independent course fee

Prerequisites: SW 362 and SW 364 and SW 365 and SW 367 and SW 400

This course is a supervised field experience in a social service agency. Supervision by a social worker is needed. Students will gain experience and intervention to apply knowledge, values, and practice skills in actual social work settings. Must be concurrently enrolled in SW 397 to be eligible to be enrolled in this course. This capstone experience in baccalaureate social work education is the first internship and students will work 250 hours in their field placements.

(Fall, Winter, Spring)

SW 400 Social Work Values and Ethics**(3:3:0:0)**

Course Requirement: Social Work Majors Only

An overview of values and principles of ethical decision making for social workers using the National Association of Social Workers Code of Ethics as a backdrop. Students will have the opportunity to become aware of personal values, the values of the social work profession, and to discuss various ethical dilemmas and their effect on agencies, clients, and social work practice. Students will learn that social work values and ethics are woven into the fabric of generalist social work practice with all populations.

(Fall, Winter, Spring)

SW 463 Child Welfare Services**(3:3:0:0)**

Course Requirement: Social Work Majors Only

This course is planned and organized to acquaint students with the role of the generalist social work practitioner in the field of child welfare. An overview of public and private programs that provide services to children is provided. These services include counseling, adoptions, foster care, residential care, school-based services, home-based services, court services, and daycare services. Also addressed are social problems that impact children, particularly those who are disadvantaged because of disability, racism, sexism and poverty.

(Fall, Winter, Spring)

SW 464 Intervention Diverse Clients**(3:3:0:0)**

Course Requirement: Social Work Majors Only

This class is to develop competency for generalist social work practice with diverse clients. This includes improving self-awareness, gaining knowledge of racial/ethnic groups, and conducting multi-level social work practice based on client cultural reality.

(Fall, Winter, Spring)

SW 465 Social Work in Community Mental Health**(3:3:0:0)**

Course Requirement: Social Work Majors Only

This course studies the bio-psycho-social aspects of emotional maladjustments. The history of community mental health will be studied as well as various aspects of assessment, social causations, treatment, and preventions of mental illness. Using the generalist social work method, the role of the baccalaureate social worker in community and behavioral mental health is explored.

(Fall, Winter, Spring)

SW 466 Social Welfare Policy**(3:3:0:0)**

Course Requirement: Social Work Majors Only

This course will help a student develop an understanding of the history of Social Work and social welfare services and the role of policy delivery in Social Work practice. The student will understand the role of policy in service delivery and practice and attainment of individual and social well being. Knowledge and skills to understand and analyze organizational, local, state, national, and international issues in social welfare policy and social service delivery will be developed. Students will also develop skills to use policy practice to influence, formulate, and advocate for policy consistent with Social Work values.

(Fall, Winter, Spring)

SW 490R Special Topics**(1-3:1:0:0)**

Course Requirement: Instructor Approval Required

The department will determine special areas of study that will benefit social work students in giving them additional preparation related to the field. Term of enrollment, credit and other details will be arranged by the department and the instructor.

(Fall, Winter, Spring)

SW 497 Internship Seminar II**(2:2:0:0)**

Prerequisites: SW 397 and SW 398

The goal is to integrate academic knowledge with actual experience. This experience will help the student to further identify with the purposes, values, and ethics of the Social Work profession, promote professional competence, and focus on generalist social work education through discussions on a variety of topics. Students will be evaluated on the basis of consistency with program objectives.

(Fall, Winter, Spring)

SW 498 Internship II**(3:0:0:0)**

Internship Fees: \$81.50 (LDS) \$163 (non-LDS) per credit

Exempt from tuition, but charged this independent course fee

Prerequisites: SW 397 and SW 398

Concurrent Requisite: SW 497

The goal is to integrate academic knowledge with actual experience (empirical and practice based knowledge). This second semester internship experience will help the student to reinforce identification with the purposes, values and ethics of the social work profession, promote professional competence, and students will be evaluated on the basis of consistency with program objectives. This capstone experience in baccalaureate social work education is the second internship and students will work 250 hours in their field placements.

(Fall, Winter, Spring)