

Department of
Nursing



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<http://www.byui.edu/nursing>

PROGRAM DESCRIPTION

The Bachelor's of Science in Nursing (BSN) Program is a limited enrollment program requiring department admissions approval. Please see the College of Agriculture and Life Sciences Career and Academic Advising Center located in room 238 in the Benson building for information regarding requirements for admission to this major.

Contact the office by calling (208) 496 1441 or emailing at casadvising@byui.edu

The Department of Nursing prepares students through two distinct options: 1) a pre-licensure option and 2) an RN to BSN option for Registered Nurses wishing to complete a bachelor of science degree in nursing.

PROGRAM OUTCOMES

1. Nursing Process. The graduate will think critically, substantiated with evidence to provide quality, safe, patient-centered care.
2. Professional Identity. The graduate will develop professional identity through leadership, technology, ethical/legal, and health care policy considerations.
3. Communication. The graduate will demonstrate multiple methods of effective communication and collaboration in a variety of settings.
4. Cultural Sensitivity. The graduate will respect and advocate for diverse patients, families, and populations.
5. Personal Growth. The graduate will demonstrate core values, Christ-centered care, and a commitment to life-long learning.

EXPLORE OUR PROGRAM OPTIONS

The BSN curriculum builds on a foundation of liberal arts education including arts, humanities, and physical and natural sciences. The BSN curriculum for registered nurses (RN to BSN) also builds on knowledge and skills acquired through their nursing education.

* The pre-licensure option is available only on-campus with courses delivered in a hybrid platform.

*The RN to BSN option is available only online for students enrolled throughout the United States.

1. Candidates for nursing are admitted on all tracks (three semesters per year).
2. The Pre-Licensure Option is offered in 4 consecutive semesters.
 - a. Upon admission, pre-licensure students receive a track over-ride.
3. The RN to BSN option is offered:
 - a. Full-Time: 3 consecutive semesters or 2 nursing courses per semester
 - b. Part-Time: 6 consecutive semesters or 1 nursing course per semester
4. All University and Graduation requirements must be completed by the conclusion of the Nursing Program.

ADMISSION REQUIREMENTS

Pre-licensure Option:

1. Be fully matriculated at BYU-Idaho.
2. Students must have completed one semester as a full-time student prior to the times of application.
3. 3.5 cumulative or core grade point average must be maintained throughout the pre-nursing process.
4. Students must be able to complete degree requirements at or near 120 credits.
5. Completion of pre-application course requisites bolded in the course pre-requisite section below.
6. All students are required to have a **physical exam and background check** at the time of application. Students are responsible for the costs of these admission requirements.
7. A grade of "B" or higher is required in BIO 264 and BIO 265 (Human Anatomy and Physiology).
8. Score a minimum of 75% on the nursing pre-admission examination. Information on the pre-admission exam can be found at www.byui.edu/nursing

Note 1: Students may apply to the Pre-Licensure BSN option during the semester they are completing remaining program prerequisite courses.

Note 2: Students may repeat a total of one nursing prerequisite course while at BYU-Idaho.

Note 3: Students may apply 2 times to the Nursing Program.

RN to BSN Option

1. Be fully matriculated at BYU-Idaho.
2. Must have evidence of graduation from a Nursing program. Graduation from an accredited Nursing program is recommended.
3. Preference is given to candidates with a current RN license in good standing.
4. Candidates who have not yet licensed at the time of application are encouraged to license at the first opportunity after graduation and must submit the RN licensure to Nursing Outreach prior to any clinical course. Failure to pass the NCLEX-RN examination will result in revocation of admission. In such cases, consideration for readmission requires proof of current RN licensure in good standing and may require petition for re-entry and/or re-application.
5. All candidates are required to have a completed background check. Information on the background check can be found at www.byui.edu/nursing

Clinical practice experiences are required in the RN to BSN Program. For information regarding clinicals, see www.byui.edu/nursing

OTHER PROGRAM REQUIREMENTS

1. Once accepted, students are required to submit evidence of American Heart Association "Health Care Provider" CPR certification, up-to-date and complete immunization records, and must undergo drug and alcohol testing. Students are responsible for the costs of these program requirements. These requirements must be kept current throughout the Nursing Program.
2. Flu vaccination is mandatory during the recognized flu season.
3. Provide and assume responsibility and liability for own transportation to and from clinical assignments. Clinical practice experiences are generally located in Southeastern Idaho.
4. Complete and maintain mandatory HIPAA, OSHA, and safety trainings throughout the program.
5. Attend mandatory clinical assignments which may be schedule during the evenings, nights, and/or weekends.
6. Maintain a minimum of "C-" in all other pre-requisite and all major courses.
7. Students requesting an accommodation for disabilities must notify the Department of Nursing and should also contact Disability Services office at <http://www.byui.edu/disabilities>.
8. Students must provide evidence of current personal health insurance.
9. Malpractice insurance is provided by the University for all Pre Licensure BSN, RN to BSN students and is predicated upon compliance with Department of Nursing clinical policies.

PROGRAM COSTS

In addition to University tuition, the Pre-Licensure BSN option has the following estimated additional costs. Totals include fees, books, and software:

Pre-Admission: \$250.00

Post-Admission:

1st semester: \$1,125.00

2nd semester: \$700.00

3rd semester: \$550.00

4th semester: \$500.00

RN to BSN costs are calculated by multiplying the total number of required credits by the current per credit rate of tuition. (The number of required credits varies according to transfer credit evaluation.)

COURSE PREREQUISITES

Courses shown in **bold** are required for application. All other program pre-requisites must be completed prior to beginning core nursing courses.

See the University Catalog for Foundations Requirements: Bachelor's of Science Degree

• BIO 264	Anatomy and Physiology I	3
• BIO 264L	Anatomy and Physiology Lab	1
• BIO 265	Anatomy and Physiology II	3
• BIO 265L	Anatomy and Physiology Lab	1
• CHEM 101	Introductory General Chemistry	3
• CHEM 101L	Introductory Chemistry Lab	1
• NURS 105	Introduction to Nursing	2
• PSYCH 111	Psychology	3
• BIO 221	General Microbiology	3
• BIO 222	General Microbiology Lab	1
• NUTR 150	Essentials of Human Nutrition	3
• MATH 221B	Biostatistics	3
• BIO 381	Pathophysiology	3

RN TO BSN PREREQUISITES

- BIO 381 Pathophysiology 3 credits
(BIO 381 is a program requirement.)
- MATH 221B Biostatistics 3 credits
(MATH 221B is a prerequisite course.)

EXPERIENCE GLOBAL HEALTH

Global Health opportunities are offered when experiences become available. Contact the Department of Nursing (208) 496-4550 for further details.

TRANSFER CREDITS

Student Records and Registration Office makes decisions on articulation and validation of transferred credit(s). Transfer credits older than ten years will not apply to the major without prior approval of the Department Chair.

AP, CONCURRENT ENROLLMENT, OR DUAL CREDIT COURSEWORK COMPLETED WHILE IN HIGH SCHOOL

Refer to University Transfer Evaluation Policies for Concurrent/Dual Enrollment Programs and Advanced Placement (AP).

APPLICATION PROCESS

Application deadlines and requirements are available online at www.byui.edu/nursing

STUDENTS WITH ENGLISH AS A SECOND LANGUAGE

All Nursing applicants with English as a second language are required to pass the TOEFL Examination with a minimum score of:

- 600 - Written Exam
- 250 - Computer-based
- 100 - Web-based

An interview may also be required. A team of Nursing Faculty will assess the candidate's ability to communicate in English. Effective and efficient communication with patients, families, physicians, hospital staff, nurses etc., is imperative. One interview session will be conducted each semester prior to the application deadline. Students must present TOEFL score to qualify for an appointment. The recommendation of the Interview Team is required in order for the candidate to be considered for selection.

EVIDENCE OF LEGAL U.S. RESIDENCE

Upon acceptance in the Nursing Program, all students, including international students, are required to submit evidence of legal residence as mandated by the State Board of Nursing. The State Board of Nursing is responsible for granting permission for a nursing graduate to take the NCLEX-RN® and then grant Licensure as a Registered Nurse to those candidates who pass the NCLEX-RN®.

LPN to RN ARTICULATION

LPN Candidates must complete the same prerequisites and academic courses as other students. The Student Records Office will evaluate the students transfer transcript(s) for academic coursework which may be accepted by the University to satisfy Foundation requirements. A required validation process for previous nursing learning and clinical competence is defined by the Idaho State Nursing Articulation Committee (ISNAC). Candidates must have a current unencumbered Idaho LPN license, be admitted to BYU-Idaho, and have a current application for the Nursing Program on file with the Department of Nursing.

PETITIONS FOR EXCEPTION

A petition may be submitted if a student believes extenuating circumstances exist. Petitions will not guarantee waivers, but the Selections Council will review and consider the student's request. Students will receive notification of the Council's decision on the petition when admission notifications are sent.

DEFERMENT FROM THE NURSING PROGRAM

A petition may be submitted if a student believes extenuating circumstances exist. Petitions will not guarantee waivers, but the Selections Council will review and consider the student's request. Students will receive notification of the Council's decision on the petition when admission notifications are sent out.

ACCREDITATION

The BYU-Idaho Nursing Program is accredited by:

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE Suite 850
Atlanta, GA 30326
Tel. 1-404-975-5000
www.nlnac.org

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052-3981
Tel. 1-425-558-4224

And is approved by:

State of Idaho Board of Nursing
PO Box 83720
Boise, ID 83720-0061
Tel. 1-208-334-3110, Ext 34

Course Descriptions

Credits*

NURS 105 Introduction to Nursing**(2:2:0:0)**

This course is required for application into the BSN program. It introduces students to the profession of nursing and its historical and social context. The conceptual foundations upon which effective patient care is based are explored. For example, concepts of wellness, illness, prevention, teaching-learning, critical thinking, nursing process, patient advocacy, inter-professional collaboration, evidence-based practice and the use of clinical to develop safe, quality patient care are examined. The structure and function of the changing health care delivery system and its influence on nursing are also explored.
(Fall, Winter, Spring)

NURS 310 Fundamentals of Nursing (BSN)**(3:3:0:0)**

Prerequisites: NURS 105

Concurrent Requisites: NURS 310C and NURS 320 and NURS 320C

Co-requisites: BIO 295

This course introduces the foundations of nursing practice, beginning with evidence-based nursing practice, nursing roles, and basic legal and ethical principles of care. Students use the nursing process as a framework to develop, implement and evaluate care for patients related to concepts of Communication and documentation, Safety and quality, Infection control, Mobility, sleep, rest, Comfort/Pain, Oxygenation, Nutrition, Fluid and electrolytes, Elimination, Medication administration, Patient education, Into to Genetics, and Care of the pre- and post-operative patient.
(Fall, Winter, Spring)

NURS 310C Fundamentals of Nursing Clinical**(3:0:0:9)**

Grading Method: Pass/Fail

Prerequisites: NURS 105

Concurrent Requisites: NURS 310 and NURS 320 and NURS 320C

Co-requisites: BIO 295

This lab and clinical course focuses on developing competence in nursing interventions required to deliver safe and effective patient care to stable patients. Students practice relevant skills necessary to provide care discussed in class by integrating them into labs, simulation and actual patient situations.
(Fall, Winter, Spring)

NURS 316 Professional Seminar (RN-BSN)**(2:2:0:0)**

This semester course applies the conceptual model to help the student explore differences in ASN and BSN education and practice levels, nursing theorists, and professional responsibilities.
(Fall, Winter, Spring)

NURS 320 Physical Assessment (BSN)**(2:2:0:0)**

Prerequisites: NURS 105

Concurrent Requisites: NURS 310 and NURS 310C and NURS 320C

Co-requisites: BIO 295

This course prepares students to complete a physical, psychosocial, spiritual and cultural assessment for patients throughout the life span. Students differentiate between normal and abnormal findings. Students develop beginning competence in performing a complete physical assessment and health history, using interview, observation, palpation, and auscultation techniques. They also perform specialized assessments, including mental status exams, pain, nutritional, family and cultural assessments, and are able to choose assessment techniques appropriate in specific patient care situations.
(Fall, Winter, Spring)

NURS 320C Physical Assessment Clinical (BSN)**(1:0:0:4)**

Grading Method: Pass/Fail

Prerequisites: NURS 105

Concurrent Requisites: NURS 310 and NURS 310C and NURS 320

Co-requisites: BIO 295

This laboratory and clinical course is the companion clinical course to NURS 320. Students practice assessment processes discussed in the skills lab.
(Fall, Winter, Spring)

NURS 322 Adult Health I (BSN)**(3:3:0:0)**

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C

Concurrent Requisites: NURS 322C and NURS 323 and NURS 323C

Adult Health I introduce students to the care of patients with chronic medical-surgical conditions related to cardiac, respiratory, gastrointestinal, urinary, reproductive, muscular skeletal, sensory, and endocrine problems. This course prepares students to develop, implement and evaluate evidence-based care, using the nursing process, for adults with simple to intermediate needs that can be met in acute and long-term care settings or in the home environment. Related health promotion interventions are also addressed. Principles of aging and care of the older adult (geriatrics) will be emphasized.
(Fall, Winter, Spring)

NURS 322C Adult Health I and Clinical (BSN)**(2:0:0:6)**

Grading Method: Pass/Fail

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C

Concurrent Requisites: NURS 322 and NURS 323 and NURS 323C

This laboratory and clinical course provides opportunities for students to develop knowledge, skills, and attitudes necessary to care for patients with simple to intermediate chronic medical surgical needs in the simulation laboratory and direct patient care settings.
(Fall, Winter, Spring)

NURS 323 Mental Health Nursing (BSN)**(2:2:0:0)**

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C

Concurrent Requisites: NURS 322 and NURS 322C and NURS 323C

This course provides a conceptual framework to develop, implement, and evaluate nursing care to patients with mental health and/or substance abuse issues. Effective communication and development of therapeutic relationships in all settings are emphasized; students use the nursing process to provide safe, effective psychiatric nursing care for patients across the lifespan.
(Fall, Winter, Spring)

NURS 323C Mental Health Nursing Clinical (BSN)**(1:0:0:3)**

Grading Method: Pass/Fail

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C

Concurrent Requisites: NURS 322 and NURS 322C and NURS 323

This laboratory and clinical course provides opportunities for students to develop knowledge, skills, and attitudes necessary to care for patients with psychiatric/substance abuse issues in the simulation laboratory and direct patient care settings.
(Fall, Winter, Spring)

NURS 331 Vertical Escrow Credits (RN-BSN)**(6:0:0:0)**

Course Requirement: 400 Nursing Majors and Pre - BSN Restriction

*Note: Escrow credit is a method of academic adjustment that allows a block of credit to be granted for previous learning. (See Vertical Credits in catalog). At BYU-Idaho, escrow credit allows lower division credits already earned to be awarded as upper division credits upon successful completion of specified course work. These credits are required for the BSN program. The BSN student successfully completes Nursing 327 and 400, and then applies for the Vertical Credits. Six vertical credits will be awarded. Escrow credits do not qualify for financial aid.
(Fall, Winter, Spring)

NURS 338 Nursing Research (RN-BSN)**(3:3:0:0)**

Prerequisites: MATH 221A or MATH 221B or MATH 221C

Course Requirement: Nursing Majors Only

This course offers the learner knowledge and experience in exploring the practice of systematic inquiry, including quantitative and qualitative processes, for the advancement and structuring of nursing knowledge. It provides a forum for discussion of the development, application and evaluation of nursing research and allows the learner opportunity to examine research credibility and understand how research informs evidence-based practice.
(Fall, Winter, Spring)

NURS 340 Health/Wellness in Aging Adult (RN-BSN)**(4:3:1:0)**

This semester course describes the role of the nurse in promoting optimum nursing care for health and wellness in the aging adult.
(Fall, Winter, Spring)

NURS 400 Advanced Nursing Concepts (RN-BSN) (5:3:6:0)

Course Requirement: 400 Nursing Majors and Pre-BSN Restriction

The Advanced Nursing Concepts course is designed around three modules: teaching/learning, critical care, and aging populations. The teaching/learning module relates to implementing a variety of teaching strategies appropriate to content, setting, learner needs, learning style, and desired learner outcomes. The critical care module examines approaches to complex clinical issues in critically ill populations. An introduction to aging populations examines the impact of aging on families, caregivers, and health care delivery systems. In each module, students will have the opportunity to design and administer nursing practice from both a conceptual and a practical perspective. Students will demonstrate their competence within these modules by meeting accepted evidence based standards within each module.

(Fall, Winter, Spring)

NURS 410 Maternal Child Nursing (BSN) (3:3:0:0)

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C

Concurrent Requisites: NURS 410C and NURS 420 and NURS 422 and NURS 422C

This course prepares the student to assess, plan, implement and evaluate care for the childbearing family prior to and through pregnancy, labor and delivery, and post-partum care. The nurses role in health promotion and care during high risk situations are both considered. The course also focuses on child development and health promotion, as well as evidence-based nursing care for specific health problems common to children.

(Fall, Winter, Spring)

NURS 410C Maternal Child Nursing Clinical (BSN) (2:0:0:6)

Grading Method: Pass/Fail

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C

Concurrent Requisites: NURS 410 and NURS 420 and NURS 422 and NURS 422C

This laboratory and clinical course provides opportunities for students to develop knowledge, skills, and attitudes necessary to care for child bearing families and children of various ages in the simulation laboratory and direct patient care settings.

(Fall, Winter, Spring)

NURS 420 Evidence Based Practice (BSN) (2:2:0:0)

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C

Concurrent Requisites: NURS 410 and NURS 410C and NURS 422 and NURS 422C

This course prepares students to evaluate and synthesize research data, particularly from outcomes, intervention, and translational research. Students will use these skills to analyze practice protocols, making recommendations for their improvement and/or their inclusion in specific practice situations.

(Fall, Winter, Spring)

NURS 422 Adult Health II (BSN) (3:3:0:0)

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C

Concurrent Requisites: NURS 410 and NURS 410C and NURS 420 and NURS 422C

This course builds on student competencies developed in NURS 332: Adult Health I. Using the nursing process, students develop, implement and evaluate safe, effective, evidence-based nursing care of adults with Intermediate to complex medical-surgical conditions. Particular emphasis is placed on acute conditions such as shock and multiple organ dysfunction, acute respiratory distress or failure or other conditions requiring critical care intervention. Related health promotion concepts, as appropriate, are considered. Emergency nursing and disaster nursing are also explored.

(Fall, Winter, Spring)

NURS 422C Adult Health II Clinical (BSN) (3:0:0:9)

Grading Method: Pass/Fail

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C

Concurrent Requisites: NURS 410 and NURS 410C and NURS 420 and NURS 422

This laboratory and clinical course provides an opportunity for students to develop knowledge skills and attitudes related to medical-surgical nursing in the simulation laboratory and in direct patient care.

(Fall, Winter, Spring)

NURS 433 Population Health Nursing (BSN) (2:2:0:0)

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C and NURS 410 and NURS 410C and NURS 422 and NURS 422C

Concurrent Requisites: NURS 433C and NURS 490 and NURS 490C

This course provides a solid foundation in community, public, and global health nursing concepts; interventions for families, communities, and populations; health promotion; and the multifaceted role of the community-oriented nurse. The focus is on developing competence in assessing the needs of a population, developing competence in assessing the needs of a population, developing and implementing appropriate interventions, and evaluating their effectiveness.

(Fall, Winter, Spring)

NURS 433C Pop. Health Nursing Clinical (BSN) (2:0:0:6)

Grading Method: Pass/Fail

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C and NURS 410 and NURS 410C and NURS 420 and NURS 422 and NURS 422C

Concurrent Requisites: NURS 433 and NURS 490 and NURS 490C

This course is the companion clinical course for NURS 433, Population Health Nursing, which allows students to implement knowledge, skills, and attitudes presented in NURS 433.

(Fall, Winter, Spring)

NURS 449 Community Nursing (RN-BSN) (5:3:6:0)

Course Requirement: 400 Nursing Majors and Pre-BSN Restriction

This survey course supports the student in exploring the nursing process in community health nursing practice for the purpose of preventing disease and disability, and promoting, protecting and maintaining healthy populations within a community.

(Fall, Winter, Spring)

NURS 450 Nursing Leadership (RN-BSN) (5:3:6:0)

Course Requirement: 400 Nursing Majors and Pre-BSN Restriction

NURS 450 provides RN to BSN learners with opportunities to understand and analyze leadership and management within nursing and nursing practice by creating a clinical project. This course was created for the mid-level or potential mid-level manager at the BSN level of education, and should give the learner a good background in becoming a charge nurse, mid-level coordinator, etc.

The ideas of caring relationships built into the role and responsibilities of nursing management will be explored, and learners will gain understanding, skills, and strategies to facilitate professional nursing practice, effectively lead individuals, and manage human resource functions within health care agencies.

For this course you will complete a clinical project of your choosing.

(Fall, Winter, Spring)

NURS 490 Nursing Capstone (BSN) (4:4:0:0)

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 310C and NURS 322 and NURS 322C and NURS 323 and NURS 323C and NURS 410 and NURS 410C and NURS 420 and NURS 422 and NURS 422C

Concurrent Requisites: NURS 433 and NURS 433C and NURS 490C

This course introduces the roles of leader, manager, and follower in the context of health care organizations. The course explores leadership and management concepts designed to plan, deliver, and evaluate patient care in the clinical environment. Students also prepare for the transition from student nurse to novice registered nurse. They prepare for the licensing process and the NCLEX-RN examination and explore strategies for lifelong learning.

(Fall, Winter, Spring)

NURS 490C Nursing Capstone Clinical (3:0:0:9)

Grading Method: Pass/Fail

Prerequisites: NURS 105 and NURS 310 and NURS 310C and NURS 320 and NURS 320C and NURS 322 and NURS 322C and NURS 323 and NURS 323C and NURS 410 and NURS 410C and NURS 420 and NURS 422 and NURS 422C

Concurrent Requisites: NURS 433 and NURS 433C and NURS 490

In this course students work with a preceptor in a clinical setting. Building upon knowledge, skills, and attitudes developed in previous courses, students hone their clinical judgment in a variety of nursing situations and begin the transition from student nurse to novice registered nurse.

(Fall, Winter, Spring)

NURSF 110 Pregnancy

(1:1:0:0)

This course explores the physical and emotional changes that take place during pregnancy and childbirth, prenatal development, and the impact of pregnancy and childbirth experiences on the couple relationship.

(Fall, Winter, Spring)