

Department of

Home and Family



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Introduction

The Department of Home and Family provides a holistic approach to the study of home and family. The department teaches courses designed to:

- Strengthen students' testimonies in the gospel of Jesus Christ.
- Teach doctrine, principles, theory, and skills to help maintain and strengthen the home as the most effective institution in society for impacting the well-being of the family unit.
- Provide a well-balanced education for students from all majors focusing on the importance of home and family. Classes include: marriage, money management, parenting, sewing, child development, cooking, preschool, and courtship and dating.
- Prepare students for careers in secondary education, graduate school, and professions relating to home and family education, children, and families.

The Department of Home and Family offers the following:

- Associate of Applied Science in Professional Preschool Education (359)
- Bachelor of Science in Child Development General Emphasis (730-206)
- Bachelor of Science in Child Development Early Child Development Emphasis (730-207)
- Bachelor of Science in FCS Apparel Entrepreneurship (734)
- Bachelor of Science in Marriage and Family Studies Professional General (736-145)
- Bachelor of Science in Marriage and Family Studies Professional Clinical (736-146)
- Bachelor of Science in Marriage and Family Studies Home and Family Living (736-147)
- Bachelor of Science in Marriage and Family Studies Advocacy and Policy (736-194)
- Bachelor of Science in Family and Consumer Sciences Education Composite (942-200)
- Bachelor of Science in Family and Consumer Sciences Extension Standard (942-201)
- Minor in Home and Family Living (155)
- Minor in Marriage and Family Studies (184)
- Minor in Clothing Construction (192)
- Minor in Home Design (198)
- Minor in Child Development (199)
- Apparel Design and Construction Concentration (D 110)
- Child Development Concentration (D 115)
- FCS Entrepreneurship Concentration (D 147)
- Catering and Event Planning Concentration (D 155)
- Home and Family Studies Certificate (C 104)

AAS in Professional Preschool Education (359)

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| Core Courses <i>Take these courses:</i> CHILD 150 3 CHILD 210 3 CHILD 230 3 CHILD 340 2 CHILD 350 3 CHILD 440 3 ECD 360A 1 ECD 360B 2 <i>cont. in next column</i> | <i>cont. from previous column</i> ECD 360L* 2-4 ECD 370 3 ECD 370L 4 ECD 380 2 ECD 380L 4 NUTR 112 2 SPED 310 3 <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 42 | Seminar Course <i>Repeat this course 3 times, each time you are enrolled in a lab course (ECD 360L, ECD 370L, ECD 380L):</i> CHILD 290R $\frac{1}{3}$ | Program Notes: • <i>Exceptions to Policy:</i> The Professional Preschool program is an Associate of Applied Science degree. However, students who would like to continue in their education and obtain a Bachelor's Degree in Child Development may use the AAS program as a minor. • <i>No Double Counting of Major Courses</i> • <i>No Grade Less Than C- in Major Courses</i> • <i>*ECD 360L must be taken for 4 credits</i> • <i>Double counting of required courses for the CD (major) and AAS (minor) are allowed.</i> |
| Credit Requirements: | | Tracks Available: | |
| Foundations | 17 | Fall-Winter | Yes |
| Major | 45 | Winter-Spring | Yes |
| Total | 62 | Spring-Fall | Yes |

BS in Child Development - General Emphasis (730-206)

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| Core Courses <i>Take these courses:</i> CHILD 150 3 CHILD 210 3 CHILD 230 3 CHILD 300 3 CHILD 310 3 CHILD 325 1 CHILD 330 2 CHILD 350 3 CHILD 440 3 CHILD 495 1 CHILD 498R 2 FAML 220 3 SPED 310 3 <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 33 | Emphasis Courses <i>Take these courses:</i> CHILD 320 3 CHILD 400 3 FAML 430 3 FAML 460 3 <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 12 | Practicum Courses <i>Complete 1 option for 5 credits:</i> <i>Take these courses:</i> CHILD 345A 1 CHILD 345B 1 CHILD 345L 3 or <i>Take these courses:</i> ECD 350A 1 ECD 350B 2 ECD 350L 2 or <i>Take these courses:</i> ECD 360A 1 ECD 360B 2 ECD 360L* 2-4* <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 5 | Supplemental Courses <i>Take 5 credits:</i> B 283 3 CHILD 340 2 CHILD 390R 1-3 COMM 150 3 ENG 355 3 FAML 160 3 FAML 360 3 FAML 390R .5-4 FAML 420 3 MATH 221C 3 NUTR 112 2 RM 200 3 SOC 323 3 SOC 383 3 <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 5 | Program Notes: • <i>No Double Counting of Major, Minor or Cluster Courses</i> • <i>No Grade Less Than C- in Major Courses</i> • <i>*ECD 360L must be taken for 2 credits</i> • <i>Students selecting this major are not able to select a minor in Marriage and Family Studies.</i> |
| Credit Requirements: | | Tracks Available: | | |
| Foundations | 40 | Fall-Winter | Yes | |
| Major | 55 | Winter-Spring | Yes | |
| Elective Credits | 25 | Spring-Fall | Yes | |
| Total | 120 | | | |

BS in Child Development - Early Child Development Emphasis (730-207)

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| Core Courses <i>Take these courses:</i> CHILD 150 3 CHILD 210 3 CHILD 230 3 CHILD 300 3 CHILD 310 3 CHILD 325 1 CHILD 330 2 CHILD 350 3 CHILD 440 3 CHILD 495 1 CHILD 498R 2 FAML 220 3 SPED 310 3 <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 33 | Emphasis Courses <i>Take these courses:</i> CHILD 340 2 NUTR 112 2 <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 4 Practicum Courses <i>Take these courses:</i> ECD 360A 1 ECD 360B 2 ECD 360L* 2-4 ECD 370 3 ECD 370L 4 ECD 380 2 ECD 380L 4 <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 20 | Seminar <i>Take this course with each practicum course:</i> CHILD 290R $\frac{1}{3}$ | Supplemental Courses <i>Take 5 credits:</i> B 183 3 B 283 3 CIT 230 3 CHILD 390R 1-3 ENG 355 3 FAML 160 3 FAML 360 3 FAML 430 3 FAML 460 3 <hr style="width: 50%; margin-left: auto; margin-right: 0;"/> 5 | Program Notes: • <i>No Double Counting of Major, Minor or Cluster Courses</i> • <i>No Grade Less Than C- in Major Courses</i> • <i>*ECD 360L must be taken for 4 credits</i> • <i>Students selecting this major are not able to select a minor in Marriage and Family Studies.</i> |
| Credit Requirements: | | Tracks Available: | | |
| Foundations | 40 | Fall-Winter | Yes | |
| Major | 65 | Winter-Spring | Yes | |
| Elective Credits | 15 | Spring-Fall | Yes | |
| Total | 120 | | | |

BS in FCS Apparel Entrepreneurship (734)

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| Entrepreneurship Courses <i>Take this course:</i> FCS 101 2 2 <i>Take 1 course:</i> DCM 110 3 FCS 160 3 FCS 340 3 3 <i>Take 1 course:</i> ACCTG 180 3 ACCTG 201 3 3 <i>Take 1 course:</i> B 250 3 B 283 3 3 | <i>Take these courses:</i> B 351 3 B 383 3 6 <i>Take these IBC courses concurrently:</i> B 302 3 B 322 3 B 342 3 9 <i>Take this course concurrently with IBC:</i> FCS 208 2 2 | Apparel Design Courses <i>Take these courses:</i> ART 102 2 FCS 207 2 FCS 221 2 FCS 235 2 FCS 245 3 FCS 307 4 FCS 345 3 FCS 360 3 FCS 490R* 1-3 TA 362 2 26 Interdisciplinary Courses: <i>Take these courses:</i> IDS 398R 1-3 IDS 499 2 3 | Program Notes: *Take FCS 490R for 3 credits. |
| Credit Requirements: | | Tracks Available: | |
| Foundations | 40 | Fall-Winter | Yes |
| Major | 57 | Winter-Spring | Yes |
| Elective Credits | 23 | Spring-Fall | Yes |
| Total | 120 | | |

BS in Marriage and Family Studies Professional General Emphasis (736-145)

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| Core Courses <i>Take these courses:</i> FAML 150 1 FAML 160 3 FAML 220 3 FAML 300 3 FCS 340 3 3 13 <i>Take these courses:</i> FAML 360 3 FAML 400 3 FAML 430 3 FAML 445 4 FAML 460 3 3 16 | Complete 1 option: <i>Take this course:</i> PSYCH 201 3 3 or <i>Take these courses:</i> CHILD 210 3 PSYCH 322 3 6 <i>Take 1 course:</i> CHILD 400 3 PSYCH 302 3 SOC 340 3 3 Internship <i>Take one course:</i> FAML 498R 2-4 2 | Emphasis Courses <i>Take this course:</i> MATH 221C 3 3 <i>Take 14 credits:</i> CHILD 300 3 CHILD 310 3 CHILD 320 3 CHILD 330 2 COMM 175 2 COMM 273 3 COMM 350 3 COMM 352 3 COMM 450 3 ED 242 2 ED 304 3 FAML 100 3 FAML 200 2 FAML 390R 5-4 2 | <i>cont. from previous column</i> PHIL 313 3 PSYCH 111 3 PSYCH 322 3 PSYCH 350 3 PSYCH 361 3 RM 301 3 SOC 311 3 14 Program Notes: •No Double Counting of Major, Minor or Cluster Courses •No Grade Less Than C- in Major Courses |
| Credit Requirements: | | Tracks Available: | |
| Foundations | 40 | Fall-Winter | Yes |
| Major | 54 | Winter-Spring | Yes |
| Elective Credits | 26 | Spring-Fall | Yes |
| Total | 120 | Online | Yes |

BS in Marriage and Family Studies
Professional Clinical Emphasis (736-146)

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|--|--|---|--|--|
| Core Courses <i>Take these courses:</i> FAML 150 1 FAML 160 3 FAML 220 3 FAML 300 3 FCS 340 3 <hr style="width: 100%;"/> 13 <i>Take these courses:</i> FAML 360 3 FAML 400 3 FAML 430 3 FAML 445 4 FAML 460 3 <hr style="width: 100%;"/> 16 | Complete 1 option: <i>Take this course:</i> PSYCH 201 <u>3</u> 3 or <i>Take these courses:</i> CHILD 210 3 PSYCH 322 <u>3</u> 6 <i>Take 1 course:</i> CHILD 400 3 PSYCH 302 3 SOC 340 <u>3</u> 3 Internship <i>Take one course:</i> FAML 498R <u>2-4</u> 2 | Emphasis Courses <i>Take these courses:</i> MATH 221C 3 FAML 420 3 PYSCH 111 3 PSYCH 342 <u>3</u> 12 | <i>Take 5 credits:</i> CHILD 320 3 CHILD 330 2 COMM 350 3 COMM 450 3 FAML 200 2 FAML 390R .5-4 PHIL 313 3 PSYCH 350 3 RM 370 3 SOC 330 3 SOC 383 3 SOC 420 or HS 460 3 SOC 462 <u>3</u> 5 | Program Notes: • No Double Counting of Major, Minor or Cluster Courses • No Grade Less Than C- in Major Courses |
| Credit Requirements: | | Tracks Available: | | |
| Foundations 40 Major 54 Elective Credits <u>26</u> Total 120 | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes | | |

BS in Marriage and Family Studies
Home and Family Living Emphasis (736-147)

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| Core Courses <i>Take these courses:</i> FAML 150 1 FAML 160 3 FAML 220 3 FAML 300 3 FCS 340 3 <hr style="width: 100%;"/> 13 <i>Take these courses:</i> FAML 360 3 FAML 400 3 FAML 430 3 FAML 445 4 FAML 460 3 <hr style="width: 100%;"/> 16 | Complete 1 option: <i>Take this course:</i> PSYCH 201 <u>3</u> 3 or <i>Take these courses:</i> CHILD 210 3 PSYCH 322 <u>3</u> 6 <i>Take 1 course:</i> CHILD 400 3 PSYCH 302 3 SOC 340 <u>3</u> 3 Internship <i>Take one course:</i> FAML 498R <u>2-4</u> 2 | Emphasis Courses <i>Take 1 course:</i> FCS 140 3 FCS 160 <u>3</u> 3 <i>Take 1 course:</i> CHILD 150 3 CHILD 300 3 CHILD 310 3 CHILD 320 <u>3</u> 3 <i>Take 1 course:</i> FCS 240 2 FCS 364 4 NUTR 112 2 NUTR 150 3 NUTR 330 <u>3</u> 2 | <i>Take 9 credits:</i> B 250 3 B 283 3 CHILD 330 2 FAML 100 3 FAML 200 2 FCS 207 2 FCS 221 2 FCS 235 2 FCS 245 3 FCS 307 4 FCS 345 3 NURSF 110 1 RM 301 <u>3</u> 9 | Program Notes: • No Double Counting of Major Courses • No Grade Less Than C- in Major Courses |
| Credit Requirements: | | Tracks Available: | | |
| Foundations 40 Major 54 Elective Credits <u>26</u> Total 120 | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes | | |

BS in Marriage and Family Studies Advocacy & Policy Emphasis (736-194)

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| Core Courses <i>Take these courses:</i> FAML 150 1 FAML 160 3 FAML 220 3 FAML 300 3 FCS 340 3 <hr style="width: 100%;"/> 13 <i>Take these courses:</i> FAML 360 3 FAML 400 3 FAML 430 3 FAML 445 4 FAML 460 3 <hr style="width: 100%;"/> 16 | Complete 1 option: <i>Take this course:</i> PSYCH 201 3 <hr style="width: 100%;"/> 3 or <i>Take these courses:</i> CHILD 210 3 PSYCH 322 3 <hr style="width: 100%;"/> 6 <i>Take 1 course:</i> CHILD 400 3 PSYCH 302 3 SOC 340 3 <hr style="width: 100%;"/> 3 Internship <i>Take one course:</i> FAML 498R 2.4 <hr style="width: 100%;"/> 2 | Emphasis Courses <i>Take this course:</i> FAML 100 3 <hr style="width: 100%;"/> 3 <i>Take 2 courses:</i> COMM 102 3 COMM 320 3 COMM 352 3 <hr style="width: 100%;"/> 6 <i>Take this course:</i> POLSC 110 3 <hr style="width: 100%;"/> 3 <i>Take 1 course:</i> POLSC 170 3 POLSC 311 3 POLSC 365 3 <hr style="width: 100%;"/> 3 | <i>Take 1 course:</i> POLSC 280 3 POLSC 315 3 POLSC 320 3 POLSC 375 3 <hr style="width: 100%;"/> 3 | Program Notes: <ul style="list-style-type: none"> • No Double Counting of Major Courses • No Grade Less Than C- in Major Courses |
| Credit Requirements: | | Tracks Available: | | |
| Foundations 40 Major 55 Elective Credits 25 <hr style="width: 100%;"/> Total 120 | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes | | |

BS in Family & Consumer Sciences Education Composite (942-200)

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| Core Courses <i>Take these courses:</i> CHILD 210 3 FAML 160 3 FCS 101 2 FCS 110 1 FCS 140 3 FCS 160 3 FCS 207 2 FCS 340 3 FCS 498R** 1 FS 120 3 NUTR 150 3 <hr style="width: 100%;"/> 27 | Education Core <i>Take these courses:</i> ED 200 2 ED 304 3 ED 461 3 ED 492 10 SPED 360 2 <hr style="width: 100%;"/> 20 | Emphasis Courses <i>Take these courses:</i> CHEM 101 3 ECD 360A 1 ECD 360B 2 ECD 360L* 2-4 FCS 205 2 FCS 208 2 <hr style="width: 100%;"/> 2 <i>cont. in next column</i> | <i>cont. from previous column</i> FCS 240 2 FCS 307 4 FCS 360 3 FCS 364 3 FCS 380 3 FCS 400 3 FCS 405 3 <hr style="width: 100%;"/> 33 | Program Notes: <ul style="list-style-type: none"> • *ECD 360L must be taken for 2 credits. • **Take FCS 498R for 1 credit. • No Double Counting of Major Courses • No Grade Less Than C- in Major Courses |
| Credit Requirements: | | Tracks Available: | | |
| Foundations 40 Major 60 Education Core 20 <hr style="width: 100%;"/> Total 120 | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes | | |

BS in Family & Consumer Sciences Extension (942-201)

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| Core Courses <i>Take these courses:</i> CHILD 210 3 FAML 160 3 FCS 101 2 FCS 110 1 FCS 140 3 FCS 160 3 FCS 207 2 FCS 340 3 FCS 498R* 1 FS 120 3 NUTR 150 3 <hr style="width: 100%;"/> 27 | Emphasis Courses <i>Take these courses:</i> CHILD 400 3 ED 200 2 ED 242 2 FAML 445 4 FCS 205 2 FCS 380 3 <hr style="width: 100%;"/> 16 <i>Take these courses:</i> CHEM 101 3 MATH 221C 3 <hr style="width: 100%;"/> 6 | Take 6 credits: ACCTG 201 3 CHILD 320 3 DCM 110 3 FCS 240 2 FCS 307 4 FCS 351 3 FCS 364 3 FCS 370 3 FAML 220 3 FAML 300 3 FAML 400 3 FAML 430 3 FS 220 3 FS 330 3 NUTR 330 3 RM 200 3 RM 301 3 <hr style="width: 100%;"/> 6 | Program Notes: <ul style="list-style-type: none"> • *Take FCS 498R for 1 credit. • No Double Counting of Major Courses • No Grade Less Than C- in Major Courses |
| Credit Requirements: | | Tracks Available: | |
| Foundations 40 Major 55 Elective 25 <hr style="width: 100%;"/> Total 120 | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes | |

Minor in Home and Family Living (155)

| | | | | |
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| Core Courses <i>Take 2 courses:</i> FCS 140 3 FCS 160 3 FCS 340 3 <hr style="width: 50%; margin-left: 0;"/> 6 | Nutrition Courses <i>Take 6 credits:</i> FCS 240 2 FCS 364 2 NUTR 112 or 150 2-3 NUTR 330 3 <hr style="width: 50%; margin-left: 0;"/> 6 | Sewing Courses <i>Take 6 credits:</i> FCS 207 2 FCS 221 2 FCS 235 2 FCS 245 3 FCS 307 4 FCS 345 3 <hr style="width: 50%; margin-left: 0;"/> 6 | Supplemental Courses <i>Take 2 courses:</i> CHILD 210 3 FAML 160 3 FAML 220 3 FAML 300 3 <hr style="width: 50%; margin-left: 0;"/> 6 | Program Notes: •No Double Counting of Major, Minor or Cluster Courses •No Grade Less Than C- in Major Courses |
| Credit Requirements: | | Tracks Available: | | |
| Total 24 | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes | | |

Minor in Marriage and Family Studies (184)

| | | | |
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| Core Courses <i>Take these courses:</i> FAML 160 3 FAML 220 3 FAML 300 3 FCS 340 3 <hr style="width: 50%; margin-left: 0;"/> 12 | Supplemental Courses <i>Take 8 credits:</i> CHILD 210 3 CHILD 330 2 FAML 100 3 FAML 110 1 FAML 120 1 FAML 200 2 FAML 360 3 <i>cont. in next column</i> | <i>cont. from previous column</i> FAML 390R .5-4 FAML 400 3 FAML 420 3 FAML 430 3 FAML 460 3 FCS 160 3 SOC 311 3 RM 301 3 <hr style="width: 50%; margin-left: 0;"/> 8 | Program Notes: •No Double Counting of Major, Minor or Cluster Courses •No Grade Less Than C- in Major Courses |
| Credit Requirements: | | Tracks Available: | |
| Total 20 | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes Online Yes | |

Minor in Clothing Construction (192)

| | | | |
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| Core Courses <i>Take these courses:</i> FCS 207 2 FCS 208 2 FCS 221 2 FCS 235 2 <i>cont. in next column</i> | <i>cont. from previous column</i> FCS 245 3 FCS 307 4 FCS 345 3 FCS 360 3 <hr style="width: 50%; margin-left: 0;"/> 21 | Supplemental Courses <i>Take 1 course:</i> ART 102 2 B 283 3 TA 362 2 <hr style="width: 50%; margin-left: 0;"/> 2 | Program Notes: •No Double Counting of Major, Minor or Cluster Courses •No Grade Less Than C- in Major Courses |
| Credit Requirements: | | Tracks Available: | |
| Total 23 | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes | |

Minor in Home Design (198)

| | | |
|--|---|---|
| Core Courses <i>Take these courses:</i> ARCH 120 3 CONST 120 3 FCS 140 3 FCS 280 3 FCS 340 3 <hr style="width: 50%; margin-left: 0;"/> 15 <i>Take 1 course:</i> ID 240 3 ID 251 3 <hr style="width: 50%; margin-left: 0;"/> 3 | <i>Take 1 course:</i> FCS 221 2 HORT 325 2 HORT 336 2 <hr style="width: 50%; margin-left: 0;"/> 2 <i>Take 1 course:</i> ARCH 180 3 ART 110 3 <hr style="width: 50%; margin-left: 0;"/> 3 | Program Notes: •No Double Counting of Major, Minor or Cluster Courses •No Grade Less Than C- in Major Courses •This minor does not prepare students for the Interior Design profession. |
| Credit Requirements: | | Tracks Available: |
| Total 23 | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes |

| Minor in Child Development (199) | | | | |
|---|--|--|--|--|
| Core Courses <i>Take these courses:</i> | Development Courses <i>Take 2 courses:</i> | Practicum Courses <i>Take 5 credits:</i> | Supplemental Courses <i>Take 3 credits:</i> | Program Notes: |
| CHILD 150 3 | CHILD 300 3 | CHILD 345A 1 | CHILD 120 1 | <ul style="list-style-type: none"> • *ECD 360L must be taken for 2 credits. • No double counting of Minor Requirements • No Grade Less Than C- for Minor Courses • **Must take concurrent with practicum |
| CHILD 210 3 | CHILD 310 3 | CHILD 345B 1 | CHILD 340 2 | |
| CHILD 230 3 | CHILD 320 3 | CHILD 345L 3 | CHILD 350** 3 | |
| 9 | 6 | or | CHILD 390R 1-3 | |
| | | ECD 350A 1 | FAML 120 1 | |
| | | ECD 350B 2 | NURSF 110 1 | |
| | | ECD 350L 2 | NUTR 112 2 | |
| | | or | 3 | |
| | | ECD 360A 1 | | |
| | | ECD 360B 2 | | |
| | | ECD 360L* 2-4 | | |
| | | 5 | | |
| Credit Requirements: | | | Tracks Available: | |
| Total 23 | | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes | |

| Apparel Design and Construction Concentration (D 110) | | | | |
|--|-----------------------------------|--|--|--|
| Core Courses <i>Take these courses:</i> | <i>cont. from previous column</i> | Interdisciplinary Courses <i>Take these courses:</i> | | Program Notes: |
| ART 102 2 | FCS 245 3 | IDS 398R 1-3 | | <ul style="list-style-type: none"> • *Take FCS 490R for 3 credits. • No Double Counting of Concentration Courses |
| FCS 207 2 | FCS 307 4 | IDS 499 2 | | |
| FCS 208 2 | FCS 345 3 | 3 | | |
| FCS 221 2 | FCS 360 3 | | | |
| FCS 235 2 | FCS 490R* 1-3 | | | |
| 2 | 2 | | | |
| 28 | 28 | | | |
| Credit Requirements: | | | Tracks Available: | |
| Total 31 | | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes | |

| Child Development Concentration (D 115) | | | | | |
|---|---|--|--|--|--|
| Core Courses <i>Take these courses:</i> | Family/Community Courses <i>Take these courses:</i> | Practicum <i>Take 5 credits:</i> | | Program Notes: | |
| CHILD 150 3 | CHILD 330 2 | CHILD 345A 1 | | <ul style="list-style-type: none"> • This is not the best option for students who plan to teach young children. The AAS Degree in Professional Preschool Education (PPE), BS in Child Development, or BS in Child Development with PPE (2+2) are better options for students who desire to teach preschool-aged children in homes, private centers, or child care facilities. • *ECD 360L must be taken for 2 credits • No Double Counting of Concentration Courses | |
| CHILD 210 3 | FAML 220 3 | CHILD 345B 1 | | | |
| CHILD 230 3 | FAML 430 3 | CHILD 345L 3 | | | |
| CHILD 300 3 | 8 | or | | | |
| CHILD 310 3 | | ECD 360A 1 | | | |
| CHILD 320 3 | | ECD 360B 2 | | | |
| 18 | | ECD 360L* 2-4 | | | |
| | | 5 | | | |
| Credit Requirements: | | | Tracks Available: | | |
| Total 34 | | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes | | |

FCS Entrepreneurship Concentration (D 147)

| | | | |
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| Core Courses <i>Take this course:</i> FCS 101 2 — 2 <i>Take 1 course:</i> FCS 351 3 FCS 208 2 — 2 | <i>Take 1 course:</i> DCM 110 3 FCS 160 3 FCS 340 3 — 3 | <i>Take these courses concurrently:</i> B 302 3 B 322 3 B 342 3 — 9 | Program Notes: Interdisciplinary Courses <i>Take these courses:</i> IDS 398R 1-3 IDS 499 2 — 3 |
| Credit Requirements: | | Tracks Available: | |
| Total 31 | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes | |

Catering and Event Planning Concentration (D 155)

| | | | |
|---|--|---|--|
| Core Courses <i>Take these courses:</i> COMM 125 3 FCS 110 1 FCS 240 2 FCS 364 3 HORT 335 3 — 12 <i>Take this course:</i> FCS 351* 3 — 3 <i>Take 9 credits:</i> COMM 339 3 FCS 160 or 340 3 FCS 370 3 FAML 445 4 — 9 | <i>Take 6 credits:</i> DCM 110 3 DCM 130 3 DCM 140 3 FCS 280 3 HORT 325 2 HORT 338R 3 NUTR 150 3 — 6 Interdisciplinary Courses <i>Take these courses:</i> IDS 398R 1-3 IDS 499 2 — 3 | Program Notes: <ul style="list-style-type: none"> • No Double Counting of Major Courses • No Grade Less Than C- in Major Courses *Take this course concurrently with IBC courses | |
| Credit Requirements: | | Tracks Available: | |
| Total 33 | | Fall-Winter Yes Winter-Spring Yes Spring-Fall Yes | |

Home and Family Studies Certificate (C 104)

| | | |
|---|---|--|
| Required Courses <i>Take these courses:</i> CHILD 210 3 FAML 100 3 — 6 | Supplemental Courses <i>Take 3 courses:</i> FAML 160 3 FAML 220 3 FAML 300 3 FCS 160 3 — 9 | Program Notes: <ul style="list-style-type: none"> • No Grade Less Than C- for Certificate Courses • Certificate offered online |
| Credit Requirements: | | |
| Total 15 | | |

Home and Family Predefined Clusters

| Child Development | | 3000 |
|--------------------------|---------------------------------|-------------|
| <i>Take this course:</i> | | |
| CHILD 210 | Child Development | 3 |
| <i>Take 6 credits:</i> | | |
| CHILD 300 | Infant and Toddler Development | 3 |
| CHILD 310 | Early/Middle Development | 3 |
| CHILD 320 | Adolescent Development | 3 |
| <i>Take 3 credits:</i> | | |
| CHILD 340 | Language, Literacy and Learning | 2 |
| FAML 120 | Parenting Skills | 1 |
| FAML 160 | Family Relations | 3 |
| FAML 220 | Parenting | 3 |
| NURSF 110 | Pregnancy | 1 |
| SOC 383 | Juvenile Delinquency | 3 |
| | Total Credits | 12 |

| Infant/Toddler | | 3001 |
|----------------------------|--|-------------|
| <i>Take these courses:</i> | | |
| CHILD 210 | Child Development | 3 |
| CHILD 300 | Infant and Toddler Development | 3 |
| ECD 350A | Early Child Development: Toddler Fundamental Principles | 1 |
| ECD 350B | Early Child Development: Toddler Applied Principles | 2 |
| ECD 350L | Early Childhood Development Lab Experience With Toddlers | 2 |
| NURSF 110 | Pregnancy | 1 |
| | Total Credits | 12 |

| Early Childhood | | 3002 |
|---|---------------------------------|-------------|
| <i>Take these courses:</i> | | |
| CHILD 120 | Infant and Toddlers | 1 |
| CHILD 150 | Foundations of Early Childhood | 3 |
| CHILD 210 | Child Development | 3 |
| CHILD 230 | Curriculum for Young Children | 3 |
| CHILD 340* | Language, Literacy and Learning | 2 |
| | Total Credits | 12 |
| *Prerequisite of CHILD 210 or instructor consent | | |

| Family Studies | | 3003 |
|------------------------------------|-----------------------------------|-------------|
| <i>Take these courses:</i> | | |
| FAML 160 | Family Relations | 3 |
| FAML 220 | Parenting | 3 |
| FAML 300 | Marriage | 3 |
| <i>Take 3 credits:</i> | | |
| CHILD 210 | Child Development | 3 |
| FAML 100 | The Family | 3 |
| FAML 110 | Marriage Skills | 1 |
| FAML 120 | Parenting Skills | 1 |
| FAML 200 | Preparation for Marriage | 2 |
| FAML 360 | Family Stress and Coping | 3 |
| FAML 400 | Family Theories and Dynamics | 3 |
| FAML 420 | The Helping Relationship | 3 |
| FAML 430 | Family & Community Relations | 3 |
| FAML 460* | Child and Family Advocacy | 3 |
| FCS 160 | Home & Family Resource Management | 3 |
| FCS 340 | Money Management | 3 |
| NURSF 110 | Pregnancy | 1 |
| SOC 311 | Sociology of the Family | 3 |
| | Total Credits | 12 |
| * Junior or Senior Standing | | |

| Sewing | | 3004 |
|----------------------------|------------------------------|-------------|
| <i>Take these courses:</i> | | |
| FCS 207 | Clothing Construction I | 2 |
| FCS 245 | Pattern Making | 3 |
| FCS 307 | Advanced Sewing Construction | 4 |
| FCS 345 | Fitting and Alteration | 3 |
| FCS 360 | Textile Science | 3 |
| | Total Credits | 15 |

| The Home | | 3005 |
|----------------------------|-------------------------------------|-------------|
| <i>Take these courses:</i> | | |
| APS 103 | Home Gardening | 3 |
| FCS 140 | Intro to Interior Design | 3 |
| FCS 150 | Practical Homemaking | 2 |
| FCS 160 | Home and Family Resource Management | 3 |
| FCS 221 | Home Decor Design | 2 |
| | Total Credits | 13 |

| Home and Family Living | | 3006 |
|-------------------------------|-----------------------------------|-------------|
| <i>Take these courses:</i> | | |
| FCS 110 | Introductory Foods | 2 |
| FCS 160 | Home & Family Resource Management | 3 |
| FCS 207 | Clothing Construction I | 2 |
| FCS 340 | Money Management | 3 |
| NUTR 150 | Essentials of Human Nutrition | 3 |
| | Total Credits | 13 |

| Interior Design | | 6016 |
|----------------------------|-------------------------------------|-------------|
| <i>Take these courses:</i> | | |
| ARCH 120 | Computer Aided Design I | 2 |
| FCS 140 | Introduction to Interior Design | 3 |
| FCS 280 | History of Architecture & Interiors | 2 |
| <i>Take 1 course:</i> | | |
| ARCH 180 | Presentation Graphics I | 3 |
| ART 110 | Drawing I | 3 |
| <i>Take 1 course:</i> | | |
| ID 240 | Space Planning I | 3 |
| ID 251 | Kitchen and Bath Design | 3 |
| | Total Credits | 13 |

Course Descriptions**Credits*****CHILD 120 Infants and Toddlers****(1:1:0:0)**

In this course students will explore ways to foster normal development of infants and toddlers including physical, cognitive, social, and emotional domains of development. Application to parenting and other care giving situations will be investigated.
(Fall, Winter, Spring)

CHILD 150 Foundations of Early Childhood**(3:3:0:0)**

This is an introductory course for those who will work with children in preschool or after school settings. This course will provide an overview of work in these areas: historical foundations of working professionally with children, curricular models, professional issues, and educational practices including those that are developmentally appropriate.
(Fall, Winter, Spring)

CHILD 210 Child Development**(3:3:0:0)**

This course is a theoretical, academically oriented course focusing on the physical, cognitive, emotional, and social development of the child from conception through adolescence. Students will explore the influences of family, peers, and social institutions on the child's development.
(Fall, Winter, Spring)

CHILD 230 Curriculum for Young Children**(3:3:0:0)**

Prerequisite: (CHILD 150 and CHILD 210) or SPED 200

In this course students will learn the scope of the major areas of curriculum in early childhood education, focusing specifically on the preschool years. They will develop basic philosophy, skills, and materials needed to provide appropriate experiences for preschool-aged children that will foster their social, emotional, physical, and cognitive development.
(Fall, Winter, Spring)

CHILD 290R PPE Staff Seminar**(1:1:0:0)**

Repeatable Course: May earn maximum of 3 credits

Concurrent Requisites: ECD 360L or ECD 370L or ECD 380L

The purpose of this class is to provide an opportunity for all students who work in the campus preschool labs to meet together to discuss lab operations and receive in-service training. PPE students enrolled in ECD 360L, ECD 370L, and ECD 380L must enroll in this course for credit each semester they are enrolled in a preschool lab practicum.
(Fall, Winter, Spring)

CHILD 300 Infant and Toddler Development**(3:0:0)**

Prerequisites: CHILD 210 or ED 200 or PSYCH 201 or SPED 200

Concurrent requisites: CHILD 300 may NOT be taken with CHILD 310

This course involves an in-depth study of the child from conception to three years of age. Students will become familiar with various theoretical perspectives in each of the developmental domains of infancy and toddlerhood. They will discuss ethical and developmental issues arising because of technological advancement and investigate infant/toddler temperament, personality, and social/emotional development. Students will also explore the influence of mothers and fathers, and the parenting and teaching techniques that are most appropriate for infants and toddlers.
(Fall, Winter, Spring)

CHILD 310 Early and Middle Development**(3:3:0:0)**

Prerequisites: CHILD 210 or ED 200 or PSYCH 201 or SPED 200

Concurrent Requisites: CHILD 310 may NOT be taken with CHILD 300

Course Requirement: 30 Credits

This course will explore in depth the relationships between theory, core developmental concepts, and practice in the field of child development from preschool through middle childhood. Learning and application of various theoretical perspectives to explain and interpret children's development will be explored. Coursework includes reading, summarizing, and analyzing current research and developmental topics of interest. Students will master and apply research based norms in the physical, cognitive, emotional/social, and spiritual domains of human growth and development. Emphasis will be on the application of current research.
(Fall, Winter, Spring)

CHILD 320 Adolescent Development**(3:3:0:0)**

Prerequisites: CHILD 210 or PSYCH 201

Course Requirement: 30 Credits

In this course the adolescent experience will be examined within a developmental and social context, with emphasis on the importance of the family. Other contexts to be considered include peers, religion, community, schools, and broader cultural systems.
(Fall, Winter, Spring)

CHILD 325 Professional Development**(1:1:0:0)**

Prerequisites: CHILD 150 and (CHILD 300 or CHILD 310 or CHILD 320)

Course Requirements: Child Development Majors and Junior and Seniors Only

This course consists of the exploration and preparation for various career options in the child development field.
(Fall, Winter, Spring)

CHILD 330 Parent Education and Child Guidance**(2:2:0:0)**

Prerequisite: FAML 220

The purpose of this course is to prepare students to teach or deliver parent education in community or public settings. This course builds upon previous, required course work on parenting that was designed to help students develop a broad understanding of effective principles associated with guidance of children.
(Fall, Winter, Spring)

CHILD 340 Language, Literacy and Learning**(2:2:0:0)**

Prerequisite: CHILD 210

In this course students will study the acquisition of language and the development of literacy in children birth through age eight.
(Fall, Winter, Spring)

CHILD 345A School-Age Fundamental Principles**(1:1:0:0)**

Total Course Fees: \$75.00

Prerequisite: CHILD 310 and (CHILD 150 or SPED 200)

Co-requisite: CHILD 230

Course Requirements: Instructor Approval Required

In this course students will explore key issues in planning and implementing high quality, developmentally appropriate after school programming for children in K through 4th grade. Topics include: activity planning and delivery, positive behavior guidance and professionalism and team work. Students will apply knowledge and skills learned in the course in the after school program.
(Fall, Winter, Spring)

CHILD 345B School-Age Applied Principles**(1:1:0:0)**

Prerequisites: CHILD 345A and (CHILD 150 or SPED 200)

Concurrent Requisites: CHILD 345L and CHILD 350

Course Requirements: Instructor Approval Required

In this course students will explore key issues in planning and implementing high quality, developmentally appropriate after school programming for children in K through 4th grade. Topics include: activity planning and delivery, positive behavior guidance and professionalism and team work. Students will apply knowledge and skills learned in the course in the after school program.
(Fall, Winter, Spring)

CHILD 345L School-Age Lab Experience**(3:0:8:0)**

Concurrent Requisites: CHILD 345B and CHILD 350

Course Requirements: Prior semester application required

This course gives students a hands-on experience in school-age after school programming. Students will work in teams to plan and deliver high quality after school programming to children in K through 4th grade in a local elementary school. Under supervision, students will: plan and deliver developmentally appropriate learning activities to same age and mixed age groups, provide positive behavior guidance to children, practice professionalism in interacting with parents and school staff, and develop and strengthen effective team work skills.
(Fall, Winter)

CHILD 350 Observation and Assessment**(3:3:0:0)**

Concurrent Requisites: CHILD 345B or ECD 350L or ECD 360L or ECD 380L

This course is an introduction to the observation and assessment of children and their environments. The course will cover methods of documenting change that include informal and formal assessment, observation, and standardized assessment. Emphasis will be on ethics, psychometric theory, observation, screening, standardized, and authentic assessment. The selection, administration, and interpretation of observation and assessment tools and methods will be explored.
(Fall, Winter, Spring)

CHILD 390R Special Topics in Child Studies**(1-3:0:0:0)**

Repeatable Course: May earn maximum of 6 credits

Prerequisite: CHILD 210

This repeatable course deals with specialty areas related to the scholarly study of children.
(Fall, Winter, Spring)

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CHILD 400 Research and Evaluation

(3:3:0:0)

Prerequisites: FAML 300 or CHILD 310

This course explores the philosophies of critical inquiry. Principals of critiquing, designing, conducting, and reporting social science investigations will be explored. Students will understand how the research process is used in a scientific environment and in solving problems that arise in our daily lives. They will be able to critique research reported in both popular and scientific publications for its ability to appropriately carry out the basic steps of the research process. Students, as small groups, will understand how to take a basic question about human behavior and use one of several different research methodologies available to carry out a study that will provide insight about their question of interest. They will develop a basic understanding of the difference between positivist (quantitative) and interpretivist (qualitative) forms of research.

(Fall, Winter, Spring)

CHILD 440 Administrative Issues

(3:3:0:0)

Prerequisites: CHILD 345L or ECD 350L or ECD 360L

This course explores the fundamental principles and skills for the administration of service-delivery programs for children, youth, and families. Course content includes philosophies, ethical guidelines, DAP in various contexts, staff and program administration, budget, health and safety, nutrition/food services, family involvement, child abuse reporting, and other legal/policy guidelines.

(Fall, Winter, Spring)

CHILD 495 Senior Seminar

(1:1:0:0)

Prerequisites: ECD 350L or ECD 360L or CHILD 345L

Course Requirement: Must be Senior Standing (Recommended last semester prior to graduation.)

During this capstone course, students will meet together under faculty supervision to review disciplinary content across the five Child Development program outcomes. They will complete five assessments aligned with each of the program outcomes, and to finalize an individual e-portfolio documenting their successes as a student in the major.

(Fall, Winter, Spring)

CHILD 498R Internship

(2:0:0:0)

Repeatable Course: May earn maximum of 4 credits

Internship Fees: \$81.50 (LDS) \$163 (non-LDS) per credit

Exempt from tuition, but charged this independent course fee

Prerequisites: ECD 350L or ECD 360L or CHILD 345L

Corequisite: CHILD 440

This required course gives students the experience in selecting a professional child/family services job that they will work at for a minimum of 160 hours. Students will apply concepts and developmental knowledge that they gained in their major coursework to strengthen and enrich the lives of children and families, while deepening understanding and sharpening skills through hands on experiences and professional mentoring.

(Fall, Winter, Spring)

ECD 350A Early Childhood Development: Toddler Fund Principles

(1:1:0:0)

Total Course Fees: \$65.00

Co-requisites: CHILD 300 and (CHILD 150 or ED 200)

In this course students will learn how developmental knowledge, collaboration with families and professionals, and assessment are used to create developmentally appropriate activities for all toddlers. Music, movement, books, literacy, art, make believe, fine and gross motor, and sensory and blocks will be emphasized. The course will address licensing standards including CPR, First Aid, and background checks. This course should be taken the 2nd block of the semester before enrolling in the ECD 350L.

(Fall, Winter, Spring)

ECD 350B Early Childhood Development: Toddler Applied Principles

(2:2:0:0)

Prerequisites: ECD 350A and (CHILD 150 or ED 200) and CHILD 230 and CHILD 300

Concurrent requisites: ECD 350L; Child Development majors also need CHILD 350.

In this course students will practice and use developmental knowledge, collaboration with families and professionals, and assessment to prepare and create developmentally appropriate activities for all toddlers through play. Music, movement, books, literacy, art, make believe, fine and gross motor, and sensory and blocks will be emphasized.

(Fall, Winter, Spring)

ECD 350L Early Childhood Development: Toddler Lab Experience

(2:0:7:0)

Concurrent requisites: ECD 350B; Child Development majors also need CHILD 350.

Course Requirement: Prior semester application required

In this course students will receive knowledge and practical hands-on experience working with toddlers both with and without special needs and their families in a campus lab setting with a home visit component. In the lab, child focused planning will be determined by family collaboration, assessment, family identified goals and outcomes, Individualized Family Service Plan (IFSP) identified goals and outcomes, and child interest. Students will develop activity plans, perform assessments, monitor progress, and document growth based on these elements. They must apply to be accepted into this course the semester before they want to register. This course is a co-requisite to ECD 350B: Toddler Applied Principles.

(Fall, Winter, Spring)

ECD 360A Early Childhood Development: Preschool Fund Principles

(1:1:0:0)

Total Course Fees: \$65.00

Co-requisites: CHILD 150 and CHILD 210 (PPE Majors); ED 200 and CHILD 310 (ECSE Majors); CHILD 150 and CHILD 310 (CD Majors); ED 200 and CHILD 210 (FCS Majors)

In this course students will learn how developmental knowledge, collaboration with families and professionals, and assessment are used to prepare and create developmentally appropriate lesson plans for all pre-school aged children. The importance of play across curriculum areas will be emphasized. The course will address licensing standards including CPR, First Aid, and background checks. This course should be taken the 2nd block of the semester before enrolling in ECD 360L.

(Fall, Winter, Spring)

ECD 360B Early Childhood Development: Preschool Applied Principles

(2:2:0:0)

Prerequisites: ECD 360A

Co-requisite: CHILD 230

Concurrent requisite: ECD 360L, Child Development majors with a General Emphasis will also need CHILD 350

In this course students will practice and use developmental knowledge, collaboration with families and professionals, and assessment to prepare and create developmentally appropriate lesson plans for all pre-school aged children. Curriculum development and implementation, child guidance, and observation and assessment will be emphasized. Students will be expected to apply knowledge learned from this course to the preschool practicum.

(Fall, Winter, Spring)

ECD 360L Early Childhood Development: Preschool Lab Experience

(2-4:0:12:0)

Concurrent requisites: ECD 360B, Child Development majors with a General Emphasis will also need CHILD 350; PPE and Child Development Early Child Development emphasis majors will also need CHILD 290R

Course Requirement: Instructor Authorization

In this course students will receive knowledge and practical hands-on experience working with preschool aged children both with and without special needs and their families in a campus lab setting with a home visit component. In the lab, child focused planning will be determined by family collaboration, assessment, family identified goals and outcomes, Individualized Education Programs (IEP) identified goals and outcomes, and child interest. This course will prepare the student to have experiential use and application of core principles, including developmentally appropriate practices, preschool curriculum development and implementation, child guidance, observation and assessment, and collaboration with parents and others.

(Fall, Winter, Spring)

ECD 370 Early Childhood Development: Teaching Preschool

(3:3:0:0)

Prerequisites: ECD 360B and CHILD 230

Concurrent Requisites: ECD 370L and CHILD 440

This course focuses on curriculum development, teaching and working with preschool children, and support of children's play with emphasis on lead teaching skills.

(Fall, Winter, Spring)

ECD 370L Early Childhood Development: Teaching Preschool Lab

(4:0:12:0)

Prerequisite: ECD 360L

Concurrent Requisites: ECD 370 and CHILD 290R

This course is a second level preschool practicum for students majoring in Professional Preschool Education. Students will function primarily as a lead teacher in the campus preschool laboratories, writing and implementing curriculum plans, and adapting curriculum for children with diverse abilities.

(Fall, Winter, Spring)

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ECD 380 Early Childhood Development: Program Management (2:2:0:0)

Prerequisites: CHILD 440 and ECD 370; Professional Preschool majors also need CHILD 350
Concurrent Requisites: ECD 380L and CHILD 350

In this course students will manage experiences for young children and their families. Students will collaborate and build the leadership skills required of a team. They will be responsible for record keeping, staff development, budget, in-service training, parent communication, accreditation, and operation of the early childhood environment. Discussion will focus on issues relating to the care and education of young children.
(Fall, Winter, Spring)

ECD 380L Teaching Early Childhood: Program Management Lab (4:0:12:0)

Concurrent Requisites: ECD 380 and CHILD 290R

This course is the third level of teaching experience for educators working with young children. Students will demonstrate model teaching and coaching practices, provide needed in-service training to lab staff, and maintain lab facilities according to national accreditation standards.
(Fall, Winter, Spring)

FAML 100 The Family (3:3:0:0)

This course applies gospel truth and a supportive scholarship to strengthen marriage and family relationships using "The Family: A Proclamation to the World" as the guiding framework.
(Fall, Winter, Spring)

FAML 110 Marriage Skills (1:1:0:0)

This course consists of the foundational principles of successful marriages with application to strengthening marriages.
(Fall, Winter, Spring)

FAML 120 Parenting Skills (1:1:0:0)

This course consists of foundational principles and basic skills of parent-child interaction. Students will apply typical decisions, problems, and opportunities encountered by parents.
(Fall, Winter, Spring)

FAML 150 Introduction to Marriage and Family Studies (1:1:0:0)

This is an introductory and required course for all students desiring to obtain a major in marriage and Family. This course is inappropriate for non-majors. Students with a Marriage and Family minor may also enroll in the course. This course includes an overview of historical and current scientific, societal, and family issues related to the family sciences. Applications will be made to career and advanced educational opportunities, as well as family, church, and community settings.
(Fall, Winter, Spring)

FAML 160 Family Relations (3:3:0:0)

This course overviews family development across the lifespan including the study of the family as a system, family interaction, family issues, and family roles. It will emphasize the relationship of the family and its environment with consideration of the cultural diversity and heritage of families.
(Fall, Winter, Spring)

FAML 200 Preparation for Marriage (2:2:0:0)

This course highlights skills, attitudes, behaviors, and principles needed to prepare oneself for a strong marriage and to wisely select a marriage partner. Preparation for marriage is also emphasized by focusing on healthy practices related to dating, courtship, engagement, and the transition following marriage.
(Fall, Winter, Spring)

FAML 220 Parenting (3:3:0:0)

This course involves a study of theories, principles, and practices needed to build nurturing and supportive parent-child relationships and to guide children toward healthy developmental outcomes.
(Fall, Winter, Spring)

FAML 300 Marriage (3:3:0:0)

This course focuses on contemporary issues affecting marriage, along with skills and principles needed to build strong and successful marriages.
(Fall, Winter, Spring)

FAML 360 Family Stress and Coping (3:3:0:0)

Course Requirement: Sophomore, Junior or Senior standing

This course involves a study of families under stress, including the many external and internal influences that play a role in determining a family's experience of stress. An ecological model will be used to understand potential risk factors that pose problems for families, along with protective factors that help families to be resilient. Focus will be maintained to learn ways to help families under stress.
(Fall, Winter, Spring)

FAML 390R Special Topics in Family Studies (0.5-4:0:0:0)

Repeatable Course: May earn maximum of 4 credits

This repeating variable credit course deals with specialty areas relating to marriage and family. For topics, see class schedule.
(Spring)

FAML 400 Family Theories and Dynamics (3:3:0:0)

Course Requirement: Junior or Senior standing

This course involves an in-depth look at family theories and their assumptions including: systems theory, exchange theory, family development theory, and symbolic interactionism and ecological theory. Family processes related to power, communication, dysfunctions and addictions, rules and patterns of interaction, distance regulation, and family rituals will be explored. Students will use theory to develop intervention and prevention programs.
(Fall, Winter, Spring)

FAML 420 The Helping Relationship (3:3:0:0)

Course Requirement: Junior or Senior standing

This skill based course prepares students to effectively use interpersonal communication skills associated with helping individuals and families in a variety of settings. Role playing will be one of the primary learning methods. These skills are especially valuable for students planning to enter a human service profession, counseling/therapy, or planning to pursue graduate studies.
(Winter, Spring)

FAML 430 Family and Community Relationships (3:3:0:0)

Total Course Fees: \$60.00

Course Requirement: Junior or Senior standing

This course consists of ecological and gospel perspectives on providing family-focused prevention and intervention services and support to diverse families. Emphasis will be on communicating with families, empowering parents, developing family and professional partnerships, interagency collaboration, and accessing and linking families and community resources.
(Fall, Winter, Spring)

FAML 445 Family Practicum (4:3:3:0)

Prerequisites: (FAML 150 and FAML 160 and FAML 220 and FAML 300 and FCS 340) or (NUTR 150 and FCS 160 and FCS 340)

This course will give students practical experience by having them prepare the curriculum needed to teach a workshop or seminar on some aspect of family life. After preparing the curriculum, students will market the program, conduct the workshop, and evaluate the effectiveness of the education. A strong emphasis will be placed on how to teach effectively in group settings.
(Fall, Winter, Spring)

FAML 460 Child and Family Advocacy (3:3:0:0)

Total Course Fees: \$50.00

Course Requirement: Junior or Senior standing

This course focuses on current challenges or issues being experienced by children and families and on the development of public policies to address these issues. An ecological approach to the study of policy formation with the aim of gaining knowledge and skills to successfully advocate for appropriate and effective child and family policies will be explored.
(Fall, Winter, Spring)

FAML 498R Internship (2-4:0:0:0)

Repeatable Course: May earn maximum of 4 credits

Internship Fees: \$81.50 (LDS) \$163 (non-LDS) per credit

Exempt from tuition, but charged this independent course fee

Prerequisite: FAML 445

In this course students will apply their knowledge and skills by working in a family or human service setting that services children or families. Students will also gain applied knowledge by receiving supervision from an on-site supervisor.
(Fall, Winter, Spring)

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| FCS 101 Introduction to Family and Consumer Science (2:2:0:0) Formerly: HFED 101 This course covers basic concepts, philosophy, career exploration, and professional development in the Family and Consumer Science area. (Fall, Winter, Spring) | FCS 235 Children's Clothing Design (2:1:1:0) Formerly: HFED 235 Total Course Fees: \$11.00 This course involves the selection and construction of children's clothing using the serger and sewing machine. Projects include bib, booties, sleeper, t-shirt, cap, pants, dress, and coat. No sewing experience is required. Materials cost approximately \$45.00 or more. (Fall, Winter, Spring) |
| FCS 110 Food Safety and Sanitation (1:1:0:0) Students will learn proper food safety and sanitation processes in preparation for gaining a food safety and sanitation industry-based certification. Credit will be granted upon successful completion of the Certification Examination. (Fall, Winter, Spring) | FCS 240 Food Preparation (2:1:2:0) Formerly: HFED 110 Total Course Fees: \$50.00 Students will develop skills in food preparation through a hands-on laboratory experience that allows them to practice appropriate techniques in food preparation. (Fall, Winter, Spring) |
| FCS 140 Introduction to Interior Design (3:3:0:0) Formerly: HFED 140 This course provides students with a broad introduction to residential interior design. Specific topics include: the process and profession of design; the elements and principles of design; color theory; floor plans, housing, and building systems; architectural detail; furniture selection and arrangement; space planning; universal and sustainable design; lighting; interior finishes, window treatments, and accessories. (Fall, Winter, Spring) | FCS 245 Pattern Making (3:2:1:0) Formerly: HFED 245 This course covers the principles of pattern making using basic drafting and flat-pattern techniques in half and full size patterns for woven and knit fabrics. (Fall, Winter, Spring) |
| FCS 150 Practical Homemaking (2:1:2:0) Formerly: HFED 150 Total Course Fees: \$20.00 In this course students rotate on a four-week basis in areas covering food preparation, basic sewing, and interior decorating. Emphasis is on practical, hands-on learning experiences. (Fall, Winter, Spring) | FCS 280 History of Architecture & Interiors (3:3:0:0) This course is a survey of the development of Western architecture, interiors, furniture, and furnishings from ancient periods to the present. Students will gain an understanding of the social, cultural, and historical context affecting change in periods/styles through the ages. Assignments will provide opportunities to recognize interior and architectural details and how past design influences the present. (Winter, Spring) |
| FCS 160 Home and Family Resource Management (3:3:0:0) Formerly: HFED 160 Total Course Fees: \$15.55 This course examines the basic, timeless concepts underlying the field of management including values, goal-setting, decision-making, resources, and planning as it relates to the home and family. Practical application of course content with the 7 Habits of Highly Effective College Students to build new, lasting behaviors of effectiveness as an individual and within families will be explored. (Fall, Winter, Spring) | FCS 307 Advanced Sewing Construction (4:3:3:0) Formerly: HFED 307 Total Course Fees: \$11.00 Prerequisite: FCS 207 In this course advanced construction techniques will be applied to portfolio samples along with practical application projects including serger project, plaid shirt, fly front pants, recycling, and lined project. Materials cost approximately \$70 or more. (Fall, Winter, Spring) |
| FCS 205 Family and Consumer Sciences Practicum (2:1:2:0) Formerly: HFED 205 Prerequisites: FCS 101 This course is an introduction to Family and Consumer Science Education classes in secondary schools. The curriculum is based on Idaho Core Teacher Standards for secondary education. (Winter) | FCS 340 Money Management (3:3:0:0) Formerly: HFED 340 This course covers financial concepts of direct concern to the individual or family. Budgeting, financial institutions and services, consumer buying, use and control of credit, financial records, buying and selling homes, insurance, and basic investments will be explored. (Fall, Winter, Spring) |
| FCS 207 Clothing Construction I (2:1:2:0) Formerly: HFED 207 Total Course Fees: \$11.00 This course is for those with little or no sewing experience. Students will learn the application of construction principles from commercial patterns in making apparel. Emphasis will be on basic construction techniques and fundamental fitting. Materials approximately cost \$50 or more. (Fall, Winter, Spring) | FCS 345 Fitting and Alteration (3:2:2:0) Formerly: HFED 345 Total Course Fees: \$30.00 Prerequisites: FCS 245 and FCS 307 This course involves the basic fitting and alteration of women's patterns from constructed and ready-to-wear apparel clothing. Materials cost approximately \$50 or more. (Fall, Winter) |
| FCS 208 Fashion Design and Merchandising (2:2:0:0) Formerly: HFED 208 Students will gain an understanding of the basics of fashion design and merchandising, and develop a business plan for marketing their personal skills and abilities in the area of fashion. (Fall, Winter, Spring) | FCS 351 Food Service Management (3:2:3:0) Formerly: HFED 351 Total Course Fees: \$80.00 Concepts of managing a food service operation, i.e. cost controls, data analysis, and future forecasting. (See department for scheduling) |
| FCS 221 Home Decor Design (2:1:2:0) Formerly: HFED 221 This basic how-to course is designed to teach construction techniques for home decor sewing. Pillows, pillow shams, dust ruffles, duvet covers, bedspreads, quilts, table linens, and window treatments will be included. Students are required to furnish the fabric and notions for individual projects. Materials cost approximately \$30 to \$60 or more. (Fall, Winter, Spring) | FCS 360 Textile Science (3:2:2:0) Formerly: HFED 360 Total Course Fees: \$11.00 This course involves the study of fabric such as fiber, yarns, and methods of construction and finishes. Students will apply this information to personal and client use. (Fall, Winter) |

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FCS 364 Science of Meal Management

(3:2:2:0)

Formerly: HFED 240

Total Course Fees: \$50.00

This course involves the implementation of meal management principles as they relate to controlling cost, providing satisfying meals, entertaining, conserving time and energy, using modern kitchen technology, and ensuring food safety. Students will plan and prepare food for meal service.

(Fall, Winter, Spring)

FCS 370 Quantity Food Production and Services

(3:2:2:0)

Total Course Fees: \$50.00

This course will teach the how, what, and why of producing high quality foods in large quantity. Techniques in quantity food production will be acquired as students apply standards and principles of converting recipes, keeping inventory of ingredients, and implementing correct food safety practices while preparing high quality food products.

(Fall, Winter)

FCS 380 Connect Education and Employment

(3:3:0:0)

Formerly: HFED 380

Total Course Fees: \$75.00

Prerequisites: FCS 101 and FCS 205

Course Requirement: FCS Majors Only

This course is an advanced study of coordinated work experience in the educational setting of Professional Technical Education. The focus of the course is to provide the skills and knowledge needed for the professional teacher to be competent in creating and maintaining a cooperative education or school-to-work system. It includes foundation of Professional Technical education, coordination of work-based learning programs, career pathways and guidance, organizing and working with occupational advisory committees, and organization and administration of student groups.

(Fall, Winter)

FCS 400 Curriculum Development in Occupational Education

(3:3:0:0)

Formerly: HFED 450

Prerequisite: FCS 380

Course Requirement: Seniors Only

This course is a teacher preparation class for family and consumer science majors. The development of curriculum focuses upon meeting the needs of secondary education students, multicultural students and adult learners. SecED 492 must be taken the following semester.

(Winter)

FCS 405 Teaching Methods for Family and Consumer Science

(3:3:0:0)

Formerly: HFED 405

Total Course Fees: \$65.00

Prerequisite: FCS 400

Course Requirement: Seniors Only

This class is preparation for secondary teaching, with application of teaching methods and theories used in a Family and Consumer Sciences secondary classroom. SecEd 492 must be taken the following semester.

(Fall, Winter)

FCS 490R Special Studies in FCS

(1-3:0:0:0)

Formerly: HFED 490R

Repeatable Course: May earn maximum of 12 credits or maximum of 4 enrollments

Course Requirement: Instructor Approval Required

Special updates in Family and Consumer Sciences Education topics. Repeatable for variable credit.

(Fall, Winter)

FCS 498R Internship for FCSE Major

(1-6:0:0:0)

Formerly: HFED 498R

Repeatable Course: May earn maximum of 6 credits

Internship Fees: \$81.50 (LDS) \$163 (non-LDS) per credit

Exempt from tuition, but charged this independent course fee

Internship for Home and Family minor or secondary education vocational endorsement. Opportunity to link academic learning with industry experience. Recommended to be taken as work experience while off track. One credit hour required for occupational endorsement in Family and Consumer Science. 160 work hours are required.

(Fall, Winter, Spring)

HFED 364 Introduction to Food Science

(4:3:2:0)

Total Course Fees: \$50.00

Prerequisites: CHEM 101 or higher and NUTR 150 and FCS 240

In this course, students learn about the chemical and physical properties of foods relative to preparation and processing.

(Fall)