

ACADEMIC POLICIES



“ *Because of our sacred regard for each human intellect, we consider the obtaining of an education to be a religious responsibility. Our Creator expects His children everywhere to educate themselves.*

- Elder Russell M. Nelson

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ACADEMIC POLICIES

Students Records and Registration Office

The Student Records and Registration Office processes all student records after the Admissions Office has admitted the student. Registration, graduation, transcript requests, transfer credit evaluation and the processing of all forms that affect student academic records are handled by the Student Records and Registration Office.

Email as an Official Method of Communication

Official University messages to all employees and students may be sent through BYU–Idaho email. All students and employees are responsible for all information received through their BYU–Idaho email account. Employees and students are expected to regularly check their email accounts for official information. This policy is to ensure that important BYU–Idaho communication is received in a timely and consistent manner.

Academic Deadlines via Text Message

A student may sign up to receive the following three Academic Deadline text messages each semester by texting the word DEADLINES to 46786:

1. Drop Deadline – the last day to drop individual full semester classes without receiving a “W” grade
2. Withdrawal Deadline – the last day to withdraw from individual full semester classes and receive a “W” grade and not the grade earned
3. Discontinuance Deadline – withdraw completely from all classes and receive “W” grades and not the grades earned, withdrawing from school

There are no additional charges for this service beyond the standard rates a student pays to their cell phone carrier for sending and receiving text messages. A student may end the text messaging service at any time by texting the word STOP to 46786.

Attendance and Absence from Class

Students are responsible for class attendance. No absences, whether approved by the University for participation in University-sponsored activities or necessitated by sickness or other personal emergencies, are “excused” in the sense that the student is relieved from class work assigned during the absence. To ensure continuity, students must make up missed work. In most cases, repeated absences will result in a lower grade or failure.

Exceptions to University Academic Policy

Students wishing to appeal any BYU–Idaho academic policy must submit a petition to the Academic Exceptions Committee through the Student Records and Registration Office. These situations may include dropping classes or withdrawing from school after published deadlines. Petitions must be submitted within one year of the semester for which the student is requesting exception to academic policy. The petition process is meant to accommodate students with extenuating circumstances or emergencies beyond their control that may impact their academic records. Only BYU–Idaho academic policies can be appealed; federal guidelines and/or requirements cannot be appealed through this committee. A student can initiate a petition by contacting the Student Records and Registration Office.

GPA Requirements for Extracurricular Activities

Students must maintain a 2.0 cumulative GPA to represent the school in extracurricular activities.

Electronic Devices in the Classroom

The BYU–Idaho Learning Model envisions students who have come to class prepared to share ideas, rather than merely receive them. Learning occurs through discussion in which each student listens carefully to the comments of others and seeks the opportunity to add, as inspired, to what is being said. Participating in such a discussion requires careful attention—as though one were with a friend, one-on-one.

In order to promote such a learning environment, the University requires, as general policy, that electronic devices be turned off during class time. These devices include laptop computers, cell phones and all other electronic devices.

Instructors may, for the sake of achieving special learning objectives or to meet individual student needs, authorize the use of specific electronic devices in their classrooms. However, it is recommended that the use of laptops for note-taking not be allowed except for occasional lectures. In the Learning Model environment, thinking about what is being said in the classroom and seeking the opportunity to add a comment is more important than transcribing the discussion. Impressions that come in class can be noted by hand. When class is over, students will find that their handwritten notes, along with ideas brought to remembrance by the Spirit, will allow them to write detailed reflections. Those reflections will be richer because of the student’s active participation in the class discussion.

Username and Password Protection

Students and employees should never share their BYU–Idaho username and password with any other person or business. Providing this information to others could potentially compromise the university’s systems as well as student and employee personal information (e.g. social security number, finances, grades). Because providing this information to other people or businesses puts BYU–Idaho at risk, individuals who do so could face dismissal from the university.

SEXUAL HARASSMENT

Sexual harassment is unwelcome conduct (typically though not necessarily) of a sexual nature that may include unwelcome sexual advances, requests for sexual favors, and other demeaning conduct whether verbal, nonverbal, or physical. A wide variety of sexual conduct may constitute sexual harassment. Conduct is unwelcome if the individual toward whom it is directed did not request or invite it and regarded the conduct as undesirable or offensive.

This policy creates a behavioral expectation of respect and appropriateness for all university employees, students, participants in university programs, and visitors to campus. Examples of sexual harassment include, but are not limited to, the following:

- Stereotypical gender-based remarks
- Sexually suggestive or offensive joking, flirting, or comments
- Derogatory or demeaning comments concerning gender
- Unwelcome and intentional touching
- Sexually oriented verbal abuse
- Any perceived disrespectful behavior attributable to gender
- Sexually oriented comments about an individual’s body
- Displaying objects or pictures that are sexual in nature
- Sending sexually explicit or offensive text messages or other communications.

Sexual harassment of any kind is contrary to the teachings of The Church of Jesus Christ of Latter-day Saints (including but not limited to The Family: A Proclamation to the World) and the Church Educational System Honor Code. Sexual harassment directed at employees or students of the university is also a form of prohibited sex discrimination and is considered Sexual Misconduct under this Policy.

Further information including information on reporting incidents of sexual harassment, is available online:

- <http://www.byui.edu/dean-of-students/sexual-misconduct-policy>
- <http://www.byui.edu/titleix>

CONFIDENTIALITY OF STUDENT RECORDS

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student’s education records within 45 days after the University receives a request for access. Students should submit to the Registrar, Dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request amending those education records that the student believes are inaccurate or misleading. Students may ask the University to amend a record that they believe is inaccurate or misleading. (This does not apply to grade changes.) They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosure of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. To file a complaint, write to: Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue, SW, Washington, D.C. 20202-4605
5. The following information is considered directory information and may be made public:
 - Student name
 - Home and local address
 - Telephone numbers
 - E-mail addresses
 - Dates of attendance (current and past)
 - Major field of study
 - Degrees and awards received
 - Participation in officially recognized activities and sports, including height and weight
 - Previous educational institutions attended
 - Religious affiliation to local church or congregation
 - Current class schedule
 - Photograph
 - Number of months/semesters enrolled
 - Class standing (freshman, sophomore, etc.)
 - Total hours earned
 - Enrollment status (full-time, part-time, less than half time)
 - Anticipated future enrollments
 - Course registrations prior to the beginning of a semester/term
 - Expected date of graduation
 - Deferred registration eligibility

Additionally, under an agreement with The Church of Jesus Christ of Latter-day Saints (the Church), BYU–Idaho releases the names and birthdates of students to the Church for the purpose of moving the students’ church membership records to the wards in which they will reside during a given term. This data is provided to the Church in a secure, electronic format. Students can block the release of this information as described in number six below.

6. Students have the right to block the release of their public directory information or may modify the display of their public directory information. This can be done through the student’s “Profile” tab on their my.byui.edu account within the “Student Directory Display Options” link. For complete confidentiality, these changes must be completed within the first ten days of each semester or term.
7. Parents or guardians of students claimed as dependents on the most recently submitted Federal Income Tax form may have grade reports forwarded to them pursuant to the Family Educational Rights and Privacy Act of 1974. Parents of dependent children under the above-described definition must submit a Certificate of Dependence Form in order to receive grade reports. No grade report will be sent to a parent or guardian without proper submission of this form. The Student Records and Registration Office will record Certificate of Dependence forms and send grade reports as requested. Parents of students who have declared themselves as independent are not eligible to receive grade reports.

Students may waive their independent status by completing the Waiver of Independence Form. Completion of this form authorizes parental access to student grades regardless of the dependency status of a student.

Forms are available at the Student Records and Registration Office or online at www.byui.edu/srr/forms.

ACADEMIC STANDARDS**Academic Standing**

Students' academic standing at BYU–Idaho is determined at the end of each term by two measures of their work:

- 2.0 or higher semester GPA
- 2.0 or higher cumulative GPA

Students are classified in one of the following academic standing categories: Good, Warning, Probation, Suspension, or Dismissal.

Progress, Non-Progress Grades and Satisfactory Academic Progress

By enrolling in course work at BYU–Idaho students assume a stewardship for the wise utilization of the sacred resources that make their educational experience possible. One element of this stewardship is achieving Satisfactory Academic Progress (SAP), which means earning progress grades for the credits for which they enroll.

Grades are considered to be either “progress” or “non-progress.” “Progress” grades range from A to D- and P. “Non-progress” grades are F, W, UW and may include NR, T and I. Some progress grades do not meet graduation requirements.

Good Academic Standing

Students maintain Good Academic Standing when their cumulative GPA is 2.0 or above and each semester GPA is 2.0 or above.

Academic Warning

Academic Warning is an official notice to students that they are performing below the established BYU–Idaho academic standards. Students on Academic Warning are permitted to continue their enrollment at BYU–Idaho. However, they will need to participate in a series of Academic Success Modules. (See Academic Standing Chart.)

Students will remain on Academic Warning if they earn a semester GPA of 2.0 or higher but fail to raise their cumulative GPA to 2.0. Also, students who are lifted from Academic Warning but subsequently fail to meet established academic standards in any future semester will be placed on Academic Probation.

If students are receiving University or federal financial aid, they should contact the Student Financial Aid Office to verify their eligibility while on Academic Warning.

Academic Probation

Academic Probation is an official notice to students that they have performed below the established BYU–Idaho academic standards for a second time (after having been on Academic Warning). Students on Academic Probation are permitted to continue their enrollment at BYU–Idaho. However, they will need to participate in the Achieving Academic Success Module and will be restricted to 12 credits while on Academic Probation. (See Academic Standing Chart.)

Students will remain on Academic Probation if they earn a semester GPA of 2.0 or higher but fail to raise their cumulative GPA to 2.0. Students who return to Good Academic Standing but subsequently fail to meet established academic standards in any future semester will be placed on Academic Suspension after having been on Academic Probation.

If students are receiving University or federal financial aid, they should contact the Student Financial Aid Office to verify their eligibility while on Academic Probation.

Academic Suspension

Academic Suspension is the suspension of a student's opportunity to enroll in any academic course at BYU–Idaho for two consecutive semesters, including those offered through Continuing Education, Online Learning and the Internship Office. Academic Suspension is a result of performing below the established BYU–Idaho academic standards (after having been on Academic Probation).

Students on Academic Suspension will be withdrawn from courses and issued a tuition refund if they have pre-registered and/or paid any tuition for a subsequent term. Additionally, students on Academic Suspension are (1) ineligible to live in BYU–Idaho approved student housing and must contact the Housing and Student Living Office and (2) ineligible for student employment and must contact their campus employer.

Students on Academic Suspension are expected to return to the University after sitting out the two consecutive semesters immediately following the semester they were suspended. Students who do not enroll in their next on-track semester following their Academic Suspension will be withdrawn from the University and will be required to apply for re-admission. Students choosing to serve an LDS mission immediately following their Academic Suspension will not need to reapply to the University if they have deferred their enrollment in the Admissions Office using the LDS Missionary Admission Deferment Application.

Students who have their Academic Suspension lifted will be placed on Academic Probation until they meet the conditions for Good Academic Standing.

Academic Dismissal

Academic Dismissal restricts a student's opportunity to attend BYU–Idaho for a minimum of three years. Academic Dismissal is a result of performing below the established academic standards after having been on Academic Suspension. Students who wish to continue a formal education should seek opportunities elsewhere.

Petitioning Academic Standing

Students may not petition Academic Warning or Academic Probation (including the 12-credit enrollment limit) because these standings do not prevent their ability to enroll in courses or access University resources.

Students who feel they have extenuating circumstances that justify an exception to the Academic Standards Policy may petition their Academic Suspension or Academic Dismissal to the Academic Standards Committee. The Academic Standards Committee may choose to allow an exception, stipulating certain requirements the student must meet, after which the student may be considered for re-enrollment to BYU–Idaho. For example, the student may be required to earn credits at another university to demonstrate academic ability. Exceptions are entirely at the discretion of the Academic Standards Committee.

Calculating GPA and SAP

GPA: quality points divided by quality credits

SAP: earned credits divided by attempted credits

NOTE: Student financial aid eligibility may be determined by a different GPA standard and Satisfactory Academic Progress (SAP) percentage.

ACADEMIC STANDING CHART		
ACADEMIC STANDING	UNDER THESE CONDITIONS	HOW TO HAVE IT LIFTED
GOOD	Students are in good academic standing when their cumulative and semester GPAs are 2.0 or above.	N/A
WARNING	< 2.0 cumulative GPA OR < 2.0 semester GPA	<ul style="list-style-type: none"> • Academic Success Modules (ASM) • ≥ 2.0 cumulative GPA • ≥ 2.0 semester GPA
PROBATION	< 2.0 cumulative GPA and have previously been on Academic Warning at any time OR < 2.0 semester GPA and have previously been on Academic Warning at any time	<ul style="list-style-type: none"> • Academic Success Modules (ASM) • ≥ 2.0 cumulative GPA • ≥ 2.0 semester GPA
SUSPENSION	< 2.0 cumulative GPA and having previously been on Academic Probation at any time OR < 2.0 semester GPA and have previously been on Academic Probation at any time	Sit out for two consecutive semesters following the Academic Suspension.
DISMISSAL	When a student has previously been academically suspended and subsequently fails to meet the established 2.0 cumulative GPA academic standard.	<p>Three-year suspension from the University. Exceptions to Academic Dismissal are considered by the Academic Standards Committee.</p> <p>Note: Additional requirements to have Academic Dismissal lifted may be established by the Academic Standards Committee. These conditions are determined on an individual basis and will be provided to the student in writing.</p>

ACADEMIC RECORDS

Grading System

Grades are determined by each instructor based upon an evaluation of all assigned and completed coursework. Course participation, mastery of subject matter, and promise of continuing success in sequential courses in related fields are all criteria used to evaluate progress.

- “A” represents outstanding understanding, application, and integration of subject material and extensive evidence of original thinking, skillful use of concepts, and ability to analyze and solve complex problems. Demonstrates diligent application of Learning Model principles, including initiative in serving other students.
- “B” represents considerable/significant understanding, application, and incorporation of the material that would prepare a student to be successful in next level courses, graduate school, or employment. The student participates in the Learning Model as applied in the course.
- “C” represents sufficient understanding of subject matter. The student demonstrates minimal initiative to be prepared for class. Sequenced courses could be attempted, but mastering new materials might prove challenging. The student participates only marginally in the Learning Model.
- “D” represents poor performance and initiative to learn, understand, and apply course materials. Retaking a course or remediation may be necessary to prepare for additional instruction in this subject matter.
- “F” represents failure in the course.
- “P” represents passing the course and is not calculated into the GPA.
- “W” represents withdrawal from the class and is not calculated into the GPA. However, if the class is dropped during the first 22 calendar days of a semester, or the first 15 calendar days of a block, no annotation will be made on the permanent academic record.
- “UW” represents an unofficial withdrawal which is given to a student who meets the following criteria: Did not complete proper withdrawal procedures; has record of non-attendance that began before the last date to withdraw from individual courses without grade earned; and did not complete any work, tests, or class-related assignments after attendance ceased. The “UW” is calculated into the GPA as a failing grade value. (0.0)
- “I” is a conditional grade. (See “Incomplete Grades.”)
- “NR” represents the grade was not reported by the instructor. A student receiving a “NR” grade should contact the instructor to request that a valid grade be submitted to the Student Records and Registration Office.
- “T” represents a temporary grade that is assigned for courses that do not fall within normal academic deadlines of any given semester (e.g., internships).
- “IP” indicates that the course is in progress.
- “AU” indicates a course taken for audit.

Credit Definitions

- Attempted: The total number of credits in which a student has registered in a term or on a cumulative basis.
- Earned: The total number of credits completed with a progress grade in a term or on a cumulative basis.
- Passed: The total number of credits earned that do not factor into a term or cumulative GPA.
- Quality: The total number of credits earned that factor into a term or cumulative GPA.
- Resident: Credit awarded for a BYU–Idaho course and recorded on the official academic transcript as BYUI–Idaho credit, including online and distance courses.
- Points: The total number of grade points earned in a term or on a cumulative basis.

The following table indicates each grade variant at BYU–Idaho with its equivalent grade points:

One Credit of	Equals Grade Points
A	4.0
A-	3.7
B+	3.4
B	3.0
B-	2.7
C+	2.4
C	2.0
C-	1.7
D+	1.4
D	1.0
D-	0.7
F	0.0
UW	0.0
P	*
I	*
IP	*
W	*
NR	*
T	*
AU	**

* Does not affect the GPA calculation, but may impact Satisfactory-Academic progress.

** Does not affect the GPA calculation, does not impact Satisfactory-Academic Progress, and does not appear on the official transcript.

Grade Changes

After the final grade submission deadline, grades may be changed only for the following reasons:

- No grade was submitted by the deadline.
- A calculation error was made in computing the grade.
- The wrong grade was posted.
- The course work for a T (temporary) grade was completed.
- An Incomplete grade contract was finalized.
- The previous grade was re-evaluated, but no additional work was submitted.

A grade change should not be submitted if a student completes any additional work beyond the end of the term (original T grades excluded). If extenuating circumstances exist, an incomplete grade may be granted if requested before the grade submission deadline.

A submitted grade typically cannot be changed to a W (Official Withdrawal). Students who had a non-academic emergency may file a petition for withdrawal with Student Records and Registration.

In addition to changing a student’s semester and cumulative GPAs, a grade change may also change a student’s total earned credits. A grade change may also positively or negatively impact a student’s academic standing.

Grade change requests may only be submitted by the instructor or an authorized designee via the university’s approved grade change process. Grade change requests older than one year are additionally reviewed by the Associate Vice-President for Curriculum and typically are not approved.

Incomplete Grades

An incomplete grade (“I”) is a conditional grade only granted if all of the following circumstances are met:

1. Extenuating circumstances occurred (e.g., serious illness, pregnancy, personal injury, death in immediate family, etc.) that hindered class work, and occurred after the tenth week of a semester or the fourth week of a block.
2. The student must have a passing grade at the time of petitioning for the incomplete grade. It is not a substitute for a failing grade. Therefore, an incomplete grade cannot be granted if a student is failing a class and wants additional time to submit make-up work in order to improve a grade.
3. The student must be able to complete the remaining work on an individual basis with the instructor. Re-enrollment or attendance in all or part of the same course during a subsequent semester cannot be required as part of the contract. The general length of time to fulfill the requirements of an incomplete contract is one additional semester.
4. Instructor approval is mandatory. Incomplete contracts are granted at the instructor’s discretion.

Repeatable Courses

Repeatable courses allow a class to be taken two or more times for additional credit. Most classes at BYU–Idaho are not repeatable for credit. Repeatable courses are generally designated with an “R” at the end of the course code (ex: BIO 398R). Departments establish the maximum number of credits and times a course can be repeated. A repeated course does not replace the former grade or credit of a previously completed Course, unless the maximum allowable repeats have been exceeded. In such cases the enrollments are treated as a retake. (See “Retake Courses” below.) Approval to enroll in a repeatable course for the purpose of replacing a previous credit and grade must be obtained from the Academic Exceptions Committee prior to registering for the course.

Retake Courses

Retake courses replace the credit and grade of a previously completed equivalent course even if the previous grade was higher. The most recently completed course is calculated into the GPA, earned credits, and degree requirements. Previous courses remain on the transcript and are designated as retake courses and will not fulfill degree requirements.

Students are allowed a maximum of four retakes during their BYU–Idaho experience. (i.e., Course A four times; Course A and B two times each; Course A, B, C, D a total of one time each, etc.) Retakes occur when retaking BYU–Idaho courses previously completed at this University. A retake course replaces both the grade and credits of the previous attempt. However, on the 5th retake, both grades are calculated into the GPA, but only the latest credit count is added in – because a student cannot earn dual credit for the same non-repeatable course.

When a University course is discontinued the opportunity to retake that course is no longer available. Information regarding discontinued courses and their replacement courses, where applicable, is available in the respective academic department sections of the University catalog. Students may contact the Student Records and Registration Office for clarification on discontinued courses before attempting a retake. If a course changes credits between a student’s attempts (1st attempt equals 3 credits, 2nd attempt equals 2 credits), the original GPA and credits (3 credits in this example) are removed, and the subsequent GPA and credits (2 credits) are calculated in. Beyond the 4th attempt, both grades are calculated into the GPA and the latest credits are included.

Exceeding the maximum number of retakes does not prevent students from registering for courses they have previously completed. Retakes impact the term and cumulative calculations on the transcript but do not affect a student’s ability to enroll in a course.

BYU–Idaho courses cannot be replaced by equivalent courses from other institutions. Students should also be aware that this is a BYU–Idaho policy and other institutions are not obligated to honor it.

Special Examination

Permission to earn credit by special examination must be obtained from the applicable Department Chair. Special examinations may require the payment of a fee.

Vertical Credit

Subject to Department Chair approval, students who have earned a grade of “C” or better in a class taken at BYU–Idaho for which there are prerequisite course(s) they have not taken, may be given credit and a “pass” grade for the prerequisite course(s). The Vertical Credit will be applied to the same semester in which the qualifications were met. To apply, students must consult the appropriate Department Chair. If approved, an application may be picked up at the Student Records and Registration Office where a credit fee will be assessed. The fee is \$15 for 0.5 to 3.0 credits, with an additional \$5 per credit thereafter. Although vertical credit counts toward total credit requirements for graduation, no grade is given toward GPA computation.

Academic Renewal

Under certain circumstances, BYU–Idaho allows students to petition for Academic Renewal. If approved, this disregards previous poor academic work, either at BYU–Idaho or elsewhere, from the student’s academic record. Before petitioning for Academic Renewal, the following conditions must be met:

1. A minimum of four years must have elapsed since the most recent coursework to be disregarded was completed;
2. The student must have completed at least one semester at BYU–Idaho as a full-time student (12 credits or more) with a grade point average of at least 2.5 after the most recent coursework to be disregarded was completed;
3. The semester(s) to be considered for Academic Renewal must have a GPA below 2.0.

If Academic Renewal is approved, the permanent academic record is annotated to indicate that no work taken during the disregarded semester(s), even if satisfactory, shall be applied toward graduation requirements or GPA calculation. However, all work remains on the record to ensure a true and accurate academic history. Academic Renewal may impact a student’s retaken courses.

Academic Renewal is applied for all courses in the approved semester(s), including courses with passing grades. It may not be applied for individual courses. Students should also be aware that this is a BYU–Idaho policy and other institutions are not obligated to honor it. Academic Renewal may be applied only once during an academic career at BYU–Idaho. Once approved, Academic Renewal may not be reversed.

Transcript Requests

Official academic transcript requests are made online at my.byui.edu. Transcripts may not be ordered by phone, e-mail, paper or fax. Transcripts can be requested by both current and former BYU–Idaho students by logging into their current or former student account. When requesting a transcript, students and former students may choose a certified electronic PDF transcript delivered within minutes of placing an order. Official electronic PDF transcripts will be provided at no cost. Students and former students may also choose a paper copy to be sent by US Postal mail or overnight delivery for a fee. Transcripts may be sent immediately, at a later date, or after grades are posted at the end of each term. Official transcripts will not be released until all BYU–Idaho debts have been paid in full. For more information, visit www.byui.edu/transcripts.

REGISTRATION

Class Registration

Student registration for classes is by priority according to credit level. Credits earned plus currently enrolled BYU–Idaho credits are calculated into the priority registration credit count. If one misses their designated registration time, they may still register for classes, but risk less availability of class selection. Students register for all classes offered during the semester regardless of the starting date of the class (e.g., second block classes). Students starting on the second block of a semester register at the same time as all other students.

Students will be notified of adjustments to the registration schedule and processes through official BYU–Idaho communications methods.

Students should be aware of classes with special requirements such as proper major selection, credit limit, and prerequisite course completion.

Tuition is not refunded if a student drops below a full-time credit load, unless the student completely withdraws from all classes by the established deadline.

All individuals participating in BYU–Idaho classes need to be properly admitted and enrolled to do so. No individual should be allowed to sit-in on a few classes or for an entire semester without first registering for the course—whether for credit or audit. Compliance with this process is necessary to ensure each student’s academic experience is accurately recorded and to ensure that only properly admitted and eligible students are participating in University courses and utilizing University resources.

Instructors can view all officially registered students, for credit or for audit, on the course’s class roll. Students can view their officially registered and audited courses on their Student Tab of their my.byui.edu accounts. Official registration should not be based on a student’s I-Learn account due to the ability for students to be added directly to I-Learn without official registration. Post-term credit is typically not granted to a student who participated in, but was not officially registered in, a course.

Registration and Payment Deadlines

Students are responsible to know and adhere to the Registration and Payment deadlines for each term. The Deadlines are published in the University Catalog and on Student Records and Registration’s website: www.byui.edu/srr. Payments can be made either online or at the Cashier’s Office and must be received by the deadline date to avoid additional charges.

Course Instructional Methods

BYU–Idaho courses are delivered in many ways as defined below:

- Competency (CM) - Self-paced sections offered online without the aid of an instructor; students complete the course independently by taking assessments based on their own knowledge, experience, and other provided materials.
- Directed Study (DS) - Sections supervised and directed by a faculty member, but are not face-to-face lecture sections.
- Guided Instruction (GI) - Sections comprised of a combination of instruction and direct practice of a skill.
- Hybrid (HY) - Sections having both face-to-face and online components.
- Internship (IN) - Internship sections, for both on-track and off-track students.
- Lab (LB) - Sections designed as labs, or sections with a lab component.
- Lecture (LC) - Sections taught on campus face-to-face.
- Online (OL) - Sections delivered online.
- Student Teaching (ST) - Student teaching sections.
- Tour (TR) - Sections designed for university sponsored tours (Meso-America, British Literature, etc.)

Adding and Dropping Sections

Changes in registration can be made using the BYU–Idaho online registration system. If a student wishes to add a class that is full, he or she may contact the course instructor, and the instructor may, at the instructor’s discretion, authorize the student to add. Students are responsible for adding and dropping courses and maintaining their own class schedules. See the Academic Calendar for specific registration and academic deadlines. Students who have difficulty adding or dropping a course may contact the Student Records and Registration Office for assistance (registration@byui.edu or 208-496-1025).

Switching Sections

Switching from one section to another section of the same course must be done prior to the published add deadline (approximately 8 days after the start of the term). As an example, switching from a campus section to an online section or from one online section to another online section after the deadline is generally prohibited.

Canceling Sections

The university makes every reasonable effort to provide an accurate class schedule for registration each semester, but reserves the right to make changes to the schedule at any time due to low enrollment, loss of an eligible instructor, or other valid university reason. Typically, sections will not be canceled after the established registration add deadline.

No notification will be made regarding a canceled section if registration has not yet opened or if no one has yet registered in the section after registration has opened. If students are registered in a section that needs to be canceled, they will be notified by the respective department via their BYU-I email account and will be provided with an alternate option, if available.

Wait Listing

During course registration, if a section of a desired course has filled, students can add themselves—in order—to an electronic list. A waitlist allows the first student on the list to have priority registration into the course if a seat becomes available. Wait listing is offered as a convenience to faculty and students during the registration process. Adding oneself to a waitlist does not guarantee a seat in the course.

The availability of a waitlist is at the discretion of the instructor, who may choose not to offer a waitlist. Students are limited in the number of credits they may waitlist each term based on their student type:

<u>Student Type (Subprogram)</u>	<u>Waitlist Credit Limit</u>
• DAY (on-track or off-track)	12 credits
• Online (ONLN)	12 credits
• Continuing Education (CTED)	12 credits
• Non-matriculating (NONM)	9 credits
• Part-time (PART)	9 credits
• High School Concurrent Enrollment	6 credits

Students must meet the same conditions to waitlist a course that they would have to meet to register for the course. Students who have not met the course prerequisites, requirements, or other conditions, or who have holds on their account, will not be allowed to waitlist. Additionally, students must meet all registration conditions to register for a course after a waitlist authorization has been granted.

The waitlist process will not automatically add students directly into a waitlisted section. Students are responsible to add themselves to waitlisted sections if a seat becomes available. Students will be notified via their BYU–Idaho email account that they have 24 hours to add themselves to the waitlisted section. These notifications may be sent any time, day or night, including weekends and holidays. Students are responsible to closely monitor any waitlisted section to prevent missing their opportunity to add a waitlisted course.

If a student does not add the course by the 24-hour registration deadline, the student will be dropped from the waitlist, and the seat will be made available to the next student on the waitlist. Students who do not register for a waitlisted section by the registration deadline or who accidentally drop themselves from a waitlisted section will need to re-add themselves to the bottom of the waitlist. Student Records and Registration cannot re-add students to their original waitlist position.

Students may waitlist multiple sections of the same course. However, if a student waitlists a section and then registers for a different section of the same course, the student will be systematically dropped from all other waitlisted sections of that course.

Amount of Credits per Term

Sixteen credit hours per semester are recommended for full-time students. Twenty-one credit hours is the maximum. Students must obtain permission from the Student Records and Registration Office to take more than 21 credits per semester or 10 credits per block. Students must demonstrate a successful academic history to qualify.

Class Periods

Regular semester class periods last 60 or 90 minutes. Regular semester lab periods run either two or three hours. For every semester credit hour, two hours of preparation outside of class are required per class hour per week. For classes with labs, two or three hours of lab work per week are also required.

Pass/Fail Courses

BYU–Idaho offers a limited number of pass/fail courses. Students in these classes receive no letter grade; instead, they either pass or fail depending on whether or not they have met the course criteria. All pass credits are earned but are not included in GPA calculations. Once the credits are earned, courses designated as letter grade cannot be changed to pass/fail, and courses designated as pass/fail cannot be changed to letter grade.

Audit Classes

Students who audit a class are not responsible for attendance, daily preparations or examinations, and no grade is reported or recorded on the permanent academic record. An Incomplete (I) grade may not be made up by repeating the class as an audit.

Students must first register for the class for credit and then contact the Student Records and Registration Office by email at registration@byui.edu to change the course to audit.

Tuition for audit classes is assessed on the same basis as for credit classes. Students may not change from credit to audit after the deadline to drop a course without earning a “W.” Students wishing to change from audit to credit after the deadline to drop a course without earning a “W” must receive instructor approval.

Registered students who drop all credit section(s) and only have audit section(s) remaining, during a term in which they are required to enroll to maintain their admission status, are considered withdrawn from the University effective the last drop date of the non-audit section(s). Students will need to re-apply through the Admissions Office for the next available semester.

Departments have the right to refuse to allow students to audit individual courses. The Department Chair must report all courses that students may not audit to the Student Records and Registration Office. Generally, students may not audit a Foundations or online section. Audit restrictions will remain in effect until they are removed by the Department Chair.

Instructor-Initiated Drops

Students who do not attend the first two classes (or first evening class) or who do not participate in an online course before the end of lesson one may be dropped from the course and replaced with another student. Requests for drops must be submitted no later than the deadline to drop without receiving a “W”. In some instances, such action may jeopardize financial aid or health insurance eligibility. In such cases, BYU–Idaho assumes no responsibility. Students who have attended at least one class period are not subject to this policy. Students who have registered but have no intention of successfully completing a course should officially drop the course rather than risk receiving an “F” or “UW” by assuming the instructor will process an administrative drop.

Students who have not satisfied the minimum grade requirement for a pre-requisite of a course may be dropped from the section by the instructor or department chair.

For students in courses requiring an audition, the instructor will initiate a drop for those students not selected. These administrative drops will be processed without penalty and must be filed by the instructor with the Student Records and Registration Office no later than the last day to add or drop classes. (See Academic Deadlines.)

These administrative drops must be filed by the instructor with the Student Records and Registration Office no later than the drop deadline (last day to drop sections without receiving a “W” grade on the transcript). (See Academic Deadlines.)

Students are academically and financially responsible for all courses for which they are registered. Ultimately, it is the student’s responsibility to drop his or her own class using the online registration system. Students may contact the Student Records and Registration Office for assistance.

Verifications

A verification is proof of enrollment. It shows the student's personal information with name and current dates of attendance. It is used for insurance purposes, loan deferments, scholarships, employers, government and legal offices, etc. Free electronic verifications of enrollment can be obtained by students at any time through the National Student Clearinghouse (www.byui.edu/verification). Parents and interested third parties can obtain electronic verifications for a nominal fee at www.studentclearinghouse.org.

GPA verification requests must be submitted in writing with the student's signature due to FERPA privacy laws. Such requests can be submitted to the Student Records and Registration Office by letter, e-mail, fax, and in person. The student's name, ID number, and an address, email, or fax number where the verification is to be sent are required. Presentation of student identification at the Student Records and Registration Office is required. Social Security numbers are not listed unless requested by the student.

Verification of a student's directory information, such as dates of attendance or degrees earned, can be verbally obtained by contacting the Student Records and Registration Office.

Degree Progress

Degree Progress is meant to encourage all degree-seeking students to make reasonable progress in planning for and completing an undergraduate degree at BYU–Idaho. New freshmen and transfer students are encouraged to develop a Graduation Plan with the Academic Advising Center upon admission to BYU–Idaho. This plan will serve as a tool in completing degree requirements and working towards graduation.

Students who fail to maintain satisfactory Degree Progress may be restricted from registration and be required to meet with their satellite advising center. Students who consistently do not make satisfactory Degree Progress may forfeit their opportunity to continue their academic careers at BYU–Idaho.

Change of Major

Students are encouraged to select a major early in their academic program to effectively plan towards graduation. All students who desire a major change will need to get an approved grad plan which shows all remaining courses and intended schedule. Students should contact the Academic Advising center of their desired major. Students should carefully assess the impact of the major change by utilizing the Degree Audit report and conferring with their faculty mentor. Previously approved waivers and substitutions may not transfer to a newly selected major because of the individuality of the major requirements. Some major changes may be denied, based on the total number of BYU–Idaho credits.

Earning Multiple Majors

BYU–Idaho does not allow students to declare or earn multiple majors simultaneously, even if all coursework is complete. Students may pursue an additional degree through an online program after completion of a previous degree.

Earning an Additional Minor

Requests to declare or earn minors that are not required by a bachelor degree program are only considered if the minor can be completed within the 120 credit limit.

Withdrawal from School and Deferments

Beginning the first day of classes, any student who drops all classes to a zero credit level, during a term in which they are required to enroll to maintain their admission status, will be considered withdrawn from the University. Dropping all classes with only audit classes remaining will also be considered withdrawn.

Students who drop all classes via the online registration system are warned of the withdrawal status implications and informed of their responsibilities. Students may contact the Student Records and Registration Office for assistance.

The withdrawal date is the date the student drops to a zero credit level, unless otherwise approved by the Student Records and Registration Office. Students may not withdraw from BYU–Idaho after the last day to withdraw from school without receiving grades earned and will have those grades recorded on their academic records. (See Academic Calendar.)

On-track students who withdraw will be considered as discontinuing their attendance at BYU–Idaho and will lose their continuing student status unless they apply for and are granted deferral status by the Admissions Office. Students who withdraw and do not receive a deferment must apply for re-admission to BYU–Idaho. Students may not withdraw from a semester in which they have already earned a grade for a course, including first block classes.

The available deferment types are as follows: Continuing Student, Missionary, and Medical. Following are the conditions to qualify for each of the deferment types.

1. Continuing Student Deferment. This deferment is for one semester only. Students must enroll in their next on-track semester following the deferred semester to maintain their admission status.
 - a. Be admitted and remain admissible as a regular day school student
 - b. Attend the most recent on-track semester prior to requesting the deferment.
 - c. Submit the "Continuing Student Enrollment Deferment Application" before the last day to withdraw completely from school and receive "W" grades and not the grades earned. For the specific semester's date, please see the Academic Calendar.
2. Missionary Deferment.
 - a. Be admitted and remain admissible as a regular day school student.
 - b. Enter the MTC during the semester immediately following the last semester of enrollment or prior to the first semester of enrollment after being admitted.
 - c. Submit the "LDS Missionary Enrollment Deferment Application" with a copy of the mission call after receiving the mission call and before entering the MTC.
 - d. Complete a full, honorable mission.
3. Medical Deferment.
 - a. Be admitted and remain admissible as a regular day school student.
 - b. Attend the on-track semesters immediately prior to and following the deferred semester.
 - c. Have a verifiable medical condition that prevents enrollment.
 - d. Submit the "Medical Enrollment Deferment Application" with a doctor's statement to the Admissions Office.

Student Military Service

Enrolled BYU–Idaho students called into active service in the armed forces of the United States during the course of an academic term receive assistance and exceptions with regard to withdrawing from courses and receiving tuition refunds. This allowance does not apply to students ordered to active duty in another country's armed forces. Students seeking this allowance should provide a copy of their official military orders to the Student Records and Registration Office for assistance.

Online Courses Offered to Indiana Residents

BYU–Idaho is authorized by: The Indiana Board for Proprietary Education; 101 W. Ohio St., Suite 670, Indianapolis, IN 46204-1984

TRANSFER EVALUATION

Transfer from BYU-Idaho

While BYU–Idaho does make an effort to establish articulation agreements with other colleges and universities, students who are considering transferring to another college or university should review that institution's transfer guidelines.

Transfer to BYU-Idaho

BYU–Idaho generally accepts college level transfer credits from regionally-accredited colleges and universities. Courses from institutions that are not regionally-accredited are generally not transferable to BYU–Idaho except in circumstances where there is an articulation agreement with a specific institution and program. Generally, courses completed 10 or more years ago will be accepted as elective credit.

Only transfer courses with a grade of C- or higher are eligible for transfer consideration. Additionally, transfer credit may be used to satisfy degree requirements but will not be calculated into the BYU–Idaho GPA. Transfer courses in disciplines not offered at BYU–Idaho or considered to be out of harmony with established principles of The Church of Jesus Christ of Latter-day Saints will not be accepted by BYU–Idaho for credit consideration.

Full Disclosure of Transfer Schools

Failure to submit official transcripts to BYU–Idaho from all institutions you have attended or are currently attending, both U.S. and international, may result in disciplinary action including dismissal from BYU–Idaho.

Official Transcripts

BYU–Idaho considers evaluation of courses only with an official college or university transcript. Official transcripts are transcripts mailed in a sealed envelope from the institution or through a secured electronic transmission. BYU–Idaho will not evaluate transcripts submitted via any method deemed unsecure by the University.

Transfer Students with Degrees

Transfer students who have been awarded an Associate Degree (not including Applied Associate Degrees) from a regionally-accredited college or university will be viewed as having met most of the Foundations requirements for a Bachelor's Degree. However, transfer students are still responsible to meet all other graduation and university requirements, including courses that are deemed essential to the BYU–Idaho experience. Courses for students who have not completed a transfer Associate Degree will be evaluated on a course-by-course basis. Transfer Associate Degrees that do not include a broad liberal arts curriculum may be evaluated on a course-by-course basis.

Technical or Vocational Courses

Generally, technical, vocational, or occupational courses are not transferable to BYU–Idaho except in circumstances where there is an articulation agreement with a specific institution and program.

International Credits

Transcripts from international schools will not be evaluated until the following conditions are met:

1. The student is an accepted student at BYU–Idaho.
2. The student provides a transcript and course description of classes completed.
3. All transcripts and course descriptions must be in English. Translated versions will only be accepted when one of the following conditions are met:
 - a. The sending university provides an English translation.
 - b. The transcripts are translated by a qualified, independent third-party (not family) translator.
 - c. A private credential evaluation company is used.
4. The student's institution is recognized by its country's governing board as an accredited institution, and it is similar in nature to a college or university in the United States. Credits from institutions primarily focused on vocational and technical training are generally not transferable.

Once conditions are met, the Student Records and Registration Office will evaluate courses for equivalency at BYU–Idaho. Courses without an equivalent BYU–Idaho course are generally not transferable. All grades are changed to pass or fail grades. English classes taken outside of a United States university will not be accepted for meeting English requirements at BYU–Idaho.

Concurrent/Dual Enrollment Programs

Students may receive credit for courses previously taken through an early college program if those courses were administered from a regionally-accredited college or university and are recorded on an official college or university transcript. Official transcripts must be sent to BYU–Idaho to be considered for transferability. Concurrent or dual enrollment courses sent on a high school transcript will not be considered for transferability.

Advanced Placement (AP)

AP scores must be on an official Advanced Placement transcript. Scores on high school transcripts will not be accepted. Students who complete an AP exam with a score of 3 or above may receive University credit in that subject area according to the following list: *See AP Chart immediately following.

International Baccalaureate (IB)

IB courses must be on an official International Baccalaureate transcript. Students who complete IB courses with a grade of 5 or above may receive University credit in that subject area according to the following approved list: *See IB Chart immediately following this section.

College Level Examination Program (CLEP)

Earned credit hours will be posted as CLEP credit with a "P" grade. Such credit may not be converted to a letter grade or correlated with an existing BYU–Idaho course. Students may receive University credit for CLEP exams as specified by the following list: *See CLEP chart immediately following this section.

Military Credit

BYU-Idaho awards military credit based on the American Council of Education (ACE) recommendations found in the Guide to the Evaluation of Education Experiences in the Armed Services. Military courses without an equivalent BYU-Idaho course will not be transferred to the University for credit consideration.

Including courses that are deemed essential to the BYU-Idaho experience. Courses for students who have not completed a transfer Associate Degree will be evaluated on a course-by-course basis. Transfer Associate Degrees that do not include a broad liberal arts curriculum may be evaluated on a course-by-course basis.

Transfer of Religion Credit from Other Universities

Religion credit earned at other LDS Church schools will transfer to BYU-Idaho as an equivalent religion course or elective credit so long as the course is taken for credit and such credit is noted on an official transcript. While religion credits from other LDS Church schools may transfer to fulfill required religion content, they do not satisfy the BYU-Idaho resident religion requirement (religion courses taken from BYU-Idaho). Coursework in religious studies from any institution other than an LDS Church school or Institute of Religion will not be accepted toward filling the BYU-Idaho religion requirements.

Transfer of Religion credit from CES Institutes of Religion

Religion credit earned at Church Education System (CES) Institutes of Religion will transfer to BYU-Idaho as an equivalent religion course or elective credit so long as the course is taken for "Church University" or "BYU" credit and such credit is noted on an official Institute transcript. Qualifying Religion credit taken from CES Institutes of Religion will fulfill both the BYU-Idaho content and resident religion requirement.

Transfer of Credit from BYU Jerusalem Center

All courses taken at BYU Jerusalem Center (during a student's BYU-Idaho experience) will transfer to BYU-Idaho and calculate into the student's BYU-Idaho GPA.

Religion courses taken at BYU Jerusalem Center (during a student's BYU-Idaho experience) will transfer to fulfill both religion course content and the resident religion requirement. However, such credit does not apply to the completion of the overall BYU-Idaho residency requirement. BYU Jerusalem Center credits earned prior to a student's enrollment at BYU-Idaho can be used to fulfill religion course content only, but may not be applied to any BYU-Idaho residency requirement.

Advanced Placement (AP)

AP Test	Minimum Score	College Credit Awarded	BYU-Idaho Course	Satisfies Foundations Requirement
AP Art History	3	3 3	ART 201 ART 202	FDHUM 110
AP Biology	3	3	N/A	FDSCI 299L
AP Calculus AB	3	4	FDMAT 112	FDMAT 112*
AP Calculus BC	3	4 4	FDMAT 112 MATH 113	FDMAT 112*
AP Chemistry	3	4	CHEM 101	FDSCI 299P
	4	4	CHEM 105	FDSCI 299P
	5	4	CHEM 105 [†]	FDSCI 299P
AP Chinese Language and Culture	3	3	N/A	FDINT 299
AP Comparative Government and Politics	3	3	POLSC 150	FDINT 299
AP Computer Science A	N/A	N/A	N/A	N/A
AP English Language and Composition	3	3	FDENG 101	FDENG 101
AP English Literature and Composition	3	3	FDENG 101	FDENG 101 [‡]
AP Environmental Science	3	3	BIO 250	FDSCI 203
AP European History	3	3	HIST 222	FDHUM 299
AP French Language and Culture	3	4	FR 101	FDINT 299
		4	FR 102	
AP German Language and Culture	3	4	GER 101	FDINT 299
		4	GER 102	
AP Human Geography	3	3	GEOG 120	FDINT 299
AP Italian Language and Culture	3	3	N/A	FDINT 299
AP Japanese Language and Culture	3	3	N/A	FDINT 299
AP Latin	3	3	LATIN 101	FDHUM 299
		3	LATIN 102	
AP Macroeconomics	3	3	ECON 151	FDSCI 299S
AP Microeconomics	3	3	ECON 150	N/A
AP Music Theory	N/A	N/A	N/A	N/A
AP Physics 1	3	3	PH 105	FDSCI 299P
AP Physics 2	3	3	PH 106	FDSCI 299P
AP Physics B (Discontinued 2014)	3	3	PH 105	FDSCI 299P
		3	PH 106	
AP Physics C: Electricity and Magnetism	4	3	PH 220	FDSCI 299P
AP Physics C: Mechanics	4	3	PH 121	FDSCI 299P
AP Psychology	4	3	PSYCH 111	FDSCI 299S
AP Russian Language and Culture	N/A	3	N/A	FDINT 299
AP Spanish Language and Culture	3	4	SPAN 101	FDINT 299
		4	SPAN 102	
AP Spanish Literature and Culture	3	4	SPAN 201	FDLIT 299
		3	SPAN 202	
AP Statistics	3	3	MATH 221A	FDMAT*
AP Studio Art: 2-D Design	N/A	N/A	N/A	N/A
AP Studio Art: 3-D Design	N/A	N/A	N/A	N/A
AP Studio Art: Drawing	3	2	ART 102	N/A
AP United States Government and Politics	3	3	POLSC 110	FDAMF 101
AP United States History	3	3	HIST 260	FDAMF 101
		3	HIST 262	
AP World History	3	3	HIST 220	FDINT 299
		3	HIST 222	

* Satisfies the Foundations Quantitative Reasoning requirement

[†] Additional credit may be awarded upon review and approval by the appropriate academic department

[‡] If FDENG 101 is fulfilled elsewhere, AP English Lit/Comp can satisfy the FDLIT 299 requirement

College Level Examination Program (CLEP)

	CLEP Test	Minimum Score	College Credit Awarded	BYU-Idaho Course	Satisfies Foundations Requirement
History and Social Sciences	American Government	50	3	POLSC 110	FDAMF 101
	History of the U.S. I	50	3	HIST 260	FDAMF 101
	History of the U.S. II	50	3	HIST 262	FDAMF 101
	Human Growth & Development	50	3	CHILD 210	N/A
	Introduction to Educational Psychology	N/A	N/A	N/A	N/A
	Introduction to Psychology	50	3	PSCYCH 111	FDSCI 299S
	Introduction to Sociology	50	3	SOC 111	FDSCI 299S
	Principles of Macroeconomics	50	3	ECON 151	FDSCI 299S
	Principles of Microeconomics	50	3	ECON 150	N/A
	Social Sciences and History	N/A	N/A	N/A	N/A
	Western Civilization I	50	3	N/A	FDWLD 101
	Western Civilization II	50	3	N/A	FDWLD 201
Composition and Literature	American Literature	50	3	N/A	FDLIT 299
	Analyzing and Interpreting Literature	50	N/A	N/A	FDLIT 299
	College Composition	61	3	FDENG 101	FDENG 101
	College Composition Modular	61	N/A	N/A	FDENG 101
	English Literature	50	3	N/A	FDLIT 299
	Humanities	50	3	HUM 201 HUM 202	FDHUM 110
Science and Mathematics	Biology	50	3	N/A	FDSCI 299L
	Calculus	50	4	FDMAT 112	FDMAT 112*
	Chemistry	50	4	CHEM 105/106	FDSCI 299P
	College Algebra	50	3	FDMAT 110	FDMAT*
	College Mathematics	50	N/A	N/A	FDMAT*
	Natural Sciences	50	3	N/A	FDSCI 299P
	Precalculus	50	5	MATH 109	FDMAT*
Business	Financial Accounting	65	3	ACCTG 201	N/A
	Information Systems and Computer Applications	N/A	N/A	N/A	N/A
	Introductory Business Law	50	3	B 275	N/A
	Principles of Management	N/A	N/A	N/A	N/A
	Principles of Marketing	N/A	N/A	N/A	N/A
World Languages	French Language (Level 1)	50	4	FR 101	FDINT 299
			4	FR 102	
	French Language (Level 2)	62	4	FR 101	FDINT 299
			4	FR 102	
			4	FR 201	
	German Language (Level 1)	50	4	GER 101	FDINT 299
			4	GER 102	
	German Language (Level 2)	63	4	GER 101	FDINT 299
			4	GER 102	
4			GER 201		
Spanish Language (Level 1)	50	4	SPAN 101	FDINT 299	
		4	SPAN 102		
Spanish Language (Level 2)	63	4	SPAN 101	FDINT 299	
		4	SPAN 102		
		4	SPAN 201		
* Satisfies the Foundations Quantitative Reasoning requirement					

International Baccalaureate (IB)

IB Course	Minimum Score	College Credit Awarded	BYU-Idaho Course	Satisfies Foundations Requirement
Group 1: Language and Literature				
Language A: Literature (SL, HL)	5	3	N/A	FDLIT 299
Language A: Language and Literature (SL, HL)	5	3	N/A	FDINT 299
Literature and Performance (SL, HL)	5	3	N/A	FDLIT 299
Group 2: Language Acquisition				
Language ab initio (SL, HL)	5	3	N/A	FDINT 299
Language B (SL, HL)	5	3	N/A	FDINT 299
Latin or Classical Greek (SL, HL)	N/A	N/A	N/A	N/A
Group 3: Individuals and societies				
Business Management (SL, HL)	5	3	B 101	N/A
Economics (SL)	5	3	ECON 151	FDSCI 299S
Economics (HL)	5	3	ECON 358	FDSCI 299S
Geography (SL, HL)	5	3	GEOG 101	FDINT 299
History (SL, HL)	5	3	HIST 222	FDINT 299
Information Technology in a Global Society (SL, HL)	N/A	N/A	N/A	N/A
Philosophy (SL, HL)	N/A	N/A	N/A	N/A
Psychology (HL)	5	3	PSYCH 111	FDSCI 299S
Social and Cultural Anthropology (SL, HL)	5	3	ANTH 101	FDINT 299
World Religions (SL)	N/A	N/A	N/A	N/A
Group 4: Sciences				
Biology (SL, HL)	5	3	N/A	FDSCI 299L
Computer Science (SL, HL)	5	3	CS 124	N/A
Chemistry (SL, HL)	5	3	N/A	FDSCI 299P
Design Technology (SL, HL)	N/A	N/A	N/A	N/A
Physics (SL)	5	4	PH 105 PH 106	FDSCI 299P
Physics (HL)	5	3	PH 121 PH 220	FDSCI 299P
Sports, Exercise and Health Science (SL)	5	3	N/A	FDSCI 299L
Group 5: Mathematics				
Mathematical studies (SL)	N/A	N/A	N/A	N/A
Mathematics (SL)	5	5	MATH 109	FDMAT*
Mathematics (HL)	5	4	FDMAT 112	FDMAT 112
Further mathematics (HL)	N/A	N/A	N/A	N/A
Group 6: The arts				
Dance (SL, HL)	N/A	N/A	N/A	N/A
Music (SL, HL)	N/A	N/A	N/A	N/A
Film (SL, HL)	N/A	N/A	N/A	N/A
Theatre (SL, HL)	5	3	TA 115 TA 123 M/W TA 260R	N/A N/A N/A
Visual arts (SLA, HL)	5	2	ART 102	N/A
* Satisfies the Foundations Quantitative Reasoning requirement				