

The withdrawal date is the date the student drops to a zero credit level, unless otherwise approved by the Student Records and Registration Office. Students may not withdraw from BYU–Idaho after the last day to withdraw from school without receiving grades earned and will have those grades recorded on their academic records. (See Academic Calendar.)

On-track students who withdraw will be considered as discontinuing their attendance at BYU–Idaho and will lose their continuing student status unless they apply for and are granted deferral status by the Admissions Office. Students who withdraw and do not receive a deferment must apply for re-admission to BYU–Idaho. Students may not withdraw from a semester in which they have already earned a grade for a course, including first block classes.

The available deferment types are as follows: Continuing Student, Missionary, and Medical. Following are the conditions to qualify for each of the deferment types.

1. Continuing Student Deferment. This deferment is for one semester only. Students must enroll in their next on-track semester following the deferred semester to maintain their admission status.
  - a. Be admitted and remain admissible as a regular day school student
  - b. Attend the most recent on-track semester prior to requesting the deferment.
  - c. Submit the “Continuing Student Enrollment Deferment Application” before the last day to withdraw completely from school and receive “W” grades and not the grades earned. For the specific semester’s date, please see the Academic Calendar.
2. Missionary Deferment.
  - a. Be admitted and remain admissible as a regular day school student.
  - b. Enter the MTC during the semester immediately following the last semester of enrollment or prior to the first semester of enrollment after being admitted.
  - c. Submit the “LDS Missionary Enrollment Deferment Application” with a copy of the mission call after receiving the mission call and before entering the MTC.
  - d. Complete a full, honorable mission.
3. Medical Deferment.
  - a. Be admitted and remain admissible as a regular day school student.
  - b. Attend the on-track semesters immediately prior to and following the deferred semester.
  - c. Have a verifiable medical condition that prevents enrollment.
  - d. Submit the “Medical Enrollment Deferment Application” with a doctor’s statement to the Admissions Office.

### **Student Military Service**

Enrolled BYU–Idaho students called into active service in the armed forces of the United States during the course of an academic term receive assistance and exceptions with regard to withdrawing from courses and receiving tuition refunds. This allowance does not apply to students ordered to active duty in another country’s armed forces. Students seeking this allowance should provide a copy of their official military orders to the Student Records and Registration Office for assistance.

### **Online Courses Offered to Indiana Residents**

BYU–Idaho is authorized by: The Indiana Board for Proprietary Education; 101 W. Ohio St., Suite 670, Indianapolis, IN 46204-1984

## **TRANSFER EVALUATION**

### **Transfer from BYU–Idaho**

While BYU–Idaho does make an effort to establish articulation agreements with other colleges and universities, students who are considering transferring to another college or university should review that institution’s transfer guidelines.

### **Transfer to BYU–Idaho**

BYU–Idaho generally accepts college level transfer credits from regionally-accredited colleges and universities. Courses from institutions that are not regionally-accredited are generally not transferable to BYU–Idaho. Generally, courses completed 10 or more years ago will be accepted as elective credit.

Only transfer courses with a grade of C- or higher are eligible for transfer consideration. Additionally, transfer credit may be used to satisfy degree requirements but will not be calculated into the BYU–Idaho GPA. Transfer courses in disciplines not offered at BYU–Idaho or considered to be out of harmony with established principles of The Church of Jesus Christ of Latter-day Saints will not be accepted by BYU–Idaho for credit consideration.

### **Full Disclosure of Transfer Schools**

Failure to submit official transcripts to BYU–Idaho from all institutions you have attended or are currently attending, both U.S. and international, may result in disciplinary action including dismissal from BYU–Idaho.

### **Official Transcripts**

BYU–Idaho considers evaluation of courses only with an official college or university transcript. Official transcripts are transcripts mailed in a sealed envelope from the institution or through a secured electronic transmission. BYU–Idaho will not evaluate transcripts submitted via any method deemed insecure by the University.

### **Transfer Students with Degrees**

Transfer students who have been awarded an Associate Degree (not including Applied Associate Degrees) from a regionally-accredited college or university will be viewed as having met most of the Foundations requirements for a Bachelor’s Degree. However, transfer students are still responsible to meet all other graduation and university requirements.

### **Technical or Vocational Courses**

Generally, technical, vocational, or occupational courses are not transferable to BYU–Idaho.

### **International Baccalaureate (IB)**

IB courses must be on an official International Baccalaureate transcript. Students who complete IB courses with a grade of 5 or above may receive University credit in that subject area according to the following approved list:

\*See IB Chart immediately following this section.

### **College Level Examination Program (CLEP)**

Earned credit hours will be posted as CLEP credit with a “P” grade. Such credit may not be converted to a letter grade or correlated with an existing BYU–Idaho course. Students may receive University credit for CLEP exams as specified by the following list: \*See CLEP chart immediately following this section.

### **International Credits**

Transcripts from international schools will not be evaluated until the following conditions are met:

1. The student is an accepted student at BYU–Idaho.
2. The student provides a transcript and course description of classes completed.
3. All transcripts and course descriptions must be in English. Translated versions will only be accepted when one of the following conditions are met:
  - a. The sending university provides an English translation.
  - b. The transcripts are translated by a qualified, independent third-party (not family) translator.
  - c. A private credential evaluation company is used.
4. The student's institution is recognized by its country's governing board as an accredited institution, and it is similar in nature to a college or university in the United States. Credits from institutions primarily focused on vocational and technical training are generally not transferable.

Once conditions are met, the Student Records and Registration Office will evaluate courses for equivalency at BYU–Idaho. Courses without an equivalent BYU–Idaho course are generally not transferable. All grades are changed to pass or fail grades. English classes taken outside of a United States university will not be accepted for meeting English requirements at BYU–Idaho.

### **Transfer Students with Degrees**

Transfer students who have been awarded an Associate Degree (not including Applied Associate Degrees) from a regionally-accredited college or university will be viewed as having met most of the Foundations requirements for a Bachelor's Degree. However, transfer students are still responsible to meet all other graduation and university requirements, including courses that are deemed essential to the BYU–Idaho experience. Courses for students who have not completed a transfer Associate Degree will be evaluated on a course-by-course basis. Transfer Associate Degrees that do not include a broad liberal arts curriculum may be evaluated on a course-by-course basis.

### **Concurrent/Dual Enrollment Programs**

Students may receive credit for courses previously taken through an early college program if those courses were administered from a regionally-accredited college or university and are recorded on an official college or university transcript. Official transcripts must be sent to BYU–Idaho to be considered for transferability. Concurrent or dual enrollment courses sent on a high school transcript will not be considered for transferability.

### **Advanced Placement (AP)**

AP scores must be on an official Advanced Placement transcript. Scores on high school transcripts will not be accepted. Students who complete an AP exam with a score of 3 or above may receive University credit in that subject area according to the following list: \*See AP Chart immediately following.

### **Military Credit**

BYU–Idaho awards military credit based on the American Council of Education (ACE) recommendations found in the Guide to the Evaluation of Education Experiences in the Armed Services. Military courses without an equivalent BYU–Idaho course will not be transferred to the University for credit consideration

Including courses that are deemed essential to the BYU–Idaho experience. Courses for students who have not completed a transfer Associate Degree will be evaluated on a course-by-course basis. Transfer Associate Degrees that do not include a broad liberal arts curriculum may be evaluated on a course-by-course basis.

### **Transfer of Religion Credit from Other Universities**

Religion credit earned at other LDS Church schools will transfer to BYU–Idaho as an equivalent religion course or elective credit so long as the course is taken for credit and such credit is noted on an official transcript. While religion credits from other LDS Church schools may transfer to fulfill required religion content, they do not satisfy the BYU–Idaho resident religion requirement (religion courses taken from BYU–Idaho). Coursework in religious studies from any institution other than an LDS Church school or Institute of Religion will not be accepted toward filling the BYU–Idaho religion requirements.

### **Transfer of Religion credit from CES Institutes of Religion**

Religion credit earned at Church Education System (CES) Institutes of Religion will transfer to BYU–Idaho as an equivalent religion course or elective credit so long as the course is taken for "Church University" or "BYU" credit and such credit is noted on an official Institute transcript. Qualifying Religion credit taken from CES Institutes of Religion will fulfill both the BYU–Idaho content and resident religion requirement.

### **Transfer of Credit from BYU Jerusalem Center**

All courses taken at BYU Jerusalem Center (during a student's BYU–Idaho experience) will transfer to BYU–Idaho and calculate into the student's BYU–Idaho GPA.

Religion courses taken at BYU Jerusalem Center (during a student's BYU–Idaho experience) will transfer to fulfill both religion course content and the resident religion requirement. However, such credit does not apply to the completion of the overall BYU–Idaho residency requirement. BYU Jerusalem Center credits earned prior to a student's enrollment at BYU–Idaho can be used to fulfill religion course content only, but may not be applied to any BYU–Idaho residency requirement.

### Advanced Placement (AP)

AP Test	Minimum Score	College Credit Awarded	BYU-Idaho Course	Satisfies Foundations Requirement
AP Art History	3	3	ART 201 ART 202	FDHUM 110
AP Biology	3	3		FDSCI 299L
AP Calculus AB	3	4	FDMAT 112	FDMAT 112*
AP Calculus BC	3	4	FDMAT 112 MATH 113	FDMAT 112*
AP Chemistry	3	4	CHEM 101	FDSCI 299P
	4	4	CHEM 105	FDSCI 299P
	5	4	CHEM 105**	FDSCI 299P
AP Chinese Language and Culture	3	3	N/A	FDINT 299
AP Comparative Government and Politics	3	3	POLSC 150	FDINT 299
AP Computer Science A			N/A	N/A
AP English Language and Composition	3	3	FDENG 101	FDENG 101
AP English Literature and Composition	3	3	FDENG 101	FDENG 101***
AP Environmental Science	3	3	BIO 250	FDSCI 203
AP European History	3	3	HIST 222	FDHUM 299
AP French Language and Culture	3	4	FR 101	FDINT 299
		4	FR 102	
AP German Language and Culture	3	4	GER 101	FDINT 299
		4	GER 102	
AP Human Geography	3	3	GEOG 120	FDINT 299
AP Italian Language and Culture	3	3	N/A	FDINT 299
AP Japanese Language and Culture	3	3	N/A	FDINT 299
AP Latin	3	3	LATIN 101	FDHUM 299
		3	LATIN 102	
AP Macroeconomics	3	3	ECON 151	FDSCI 299S
AP Microeconomics	3	3	ECON 150	N/A
AP Music Theory			N/A	N/A
AP Physics 1	3	3	PH 105	FDSCI 299P
AP Physics 2	3	3	PH 106	FDSCI 299P
AP Physics B (Discontinued 2014)	3	3	PH 105	FDSCI 299P
		3	PH 106	
AP Physics C: Electricity and Magnetism	4	3	PH 220	FDSCI 299P
AP Physics C: Mechanics	4	3	PH 121	FDSCI 299P
AP Psychology	4	3	PSYCH 111	FDSCI 299S
AP Russian Language and Culture		3	N/A	FDINT 299
AP Spanish Language and Culture	3	4	SPAN 101	FDINT 299
		4	SPAN 102	
AP Spanish Literature and Culture	3	4	SPAN 201	FDLIT 299
		3	SPAN 202	
AP Statistics	3	3	MATH 221A	FDMAT*
AP Studio Art: 2-D Design			N/A	N/A
AP Studio Art: 3-D Design			N/A	N/A
AP Studio Art: Drawing	3	2	ART 102	N/A
AP United States Government and Politics	3	3	POLSC 110	FDAMF 101
AP United States History	3	3	HIST 260	FDAMF 101
		3	HIST 262	
AP World History	3	3	HIST 220	FDINT 299
		3	HIST 222	

\* Satisfies the Foundations Quantitative Reasoning requirement

\*\* Additional credit may be awarded upon review and approval by the appropriate academic department

\*\*\* If FDENG 101 is fulfilled elsewhere, AP English Lit/Comp can satisfy the FDLIT 299 requirement

**College Level Examination Program (CLEP)**

CLEP Test	Minimum Score	College Credit Awarded	BYU-Idaho Course	Satisfies Foundations Requirement
American Government	50	3	POLSC 110	FDAMF 101
History of the U.S. I	50	3	HIST 260	FDAMF 101
History of the U.S. II	50	3	HIST 262	FDAMF 101
Human Growth & Development	50	3	CHILD 210	N/A
Introduction to Educational Psychology			N/A	N/A
Introduction to Psychology	50	3	PSCYCH 111	FDSCI 299S
Introduction to Sociology	50	3	SOC 111	FDSCI 299S
Principles of Macroeconomics	50	3	ECON 151	FDSCI 299S
Principles of Microeconomics	50	3	ECON 150	N/A
Social Sciences and History			N/A	N/A
Western Civilization I	50	3	N/A	FDWLD 101
Western Civilization II	50	3	N/A	FDWLD 201
American Literature	50	3	N/A	FDLIT 299
Analyzing and Interpreting Literature	50		N/A	FDLIT 299
College Composition	61	3	FDENG 101	FDENG 101
College Composition Modular	61		N/A	FDENG 101
English Literature	50	3	N/A	FDLIT 299
Humanities	50	3	HUM 201	FDHUM 110
		3	HUM 202	
Biology	50	3		FDSCI 299L
Calculus	50	4	FDMAT 112	FDMAT 112*
Chemistry	50	4	CHEM 105/106	FDSCI 299P
College Algebra	50	3	FDMAT 110	FDMAT*
College Mathematics	50			FDMAT*
Natural Sciences	50	3		FDSCI 299P
Pre-calculus	50	5	MATH 109	FDMAT*
Financial Accounting	65	3	ACCTG 201	N/A
Information Systems and Computer Applications			N/A	N/A
Introductory Business Law	50	3	B 275	N/A
Principles of Management			N/A	N/A
Principles of Marketing			N/A	N/A
French Language (Level 1)	50	4	FR 101	FDINT 299
		4	FR 102	
French Language (Level 2)	62	4	FR 101	FDINT 299
		4	FR 102	
		4	FR 201	
German Language (Level 1)	50	4	GER 101	FDINT 299
		4	GER 102	
German Language (Level 2)	63	4	GER 101	FDINT 299
		4	GER 102	
		4	GER 201	
Spanish Language (Level 1)	50	4	SPAN 101	FDINT 299
		4	SPAN 102	
Spanish Language (Level 2)	63	4	SPAN 101	FDINT 299
		4	SPAN 102	
		4	SPAN 201	

\* Satisfies the Foundations Quantitative Reasoning requirement

### International Baccalaureate (IB)

IB Course	Minimum Score	College Credit Awarded	BYU-Idaho Course	Satisfies Foundations Requirement
<b>Group 1: Language and Literature</b>				
Language A: Literature (SL, HL)	5	3	N/A	FDLIT 299
Language A: Language and Literature (SL, HL)	5	3	N/A	FDINT 299
Literature and Performance (SL, HL)	5	3	N/A	FDLIT 299
<b>Group 2: Language Acquisition</b>				
Language ab initio (SL, HL)	5	3	N/A	FDINT 299
Language B (SL, HL)	5	3	N/A	FDINT 299
Latin or Classical Greek (SL, HL)			N/A	N/A
<b>Group 3: Individuals and societies</b>				
Business Management (SL, HL)	5	3	B 101	N/A
Economics (SL)	5	3	ECON 151	FDSCI 299S
Economics (HL)	5	3	ECON 358	FDSCI 299S
Geography (SL, HL)	5	3	GEOG 101	FDINT 299
History (SL, HL)	5	3	HIST 222	FDINT 299
Information Technology in a Global Society (SL, HL)			N/A	N/A
Philosophy (SL, HL)			N/A	N/A
Psychology (HL)	5	3	PSYCH 111	FDSCI 299S
Social and Cultural Anthropology (SL, HL)	5	3	ANTH 101	FDINT 299
World Religions (SL)			N/A	N/A
<b>Group 4: Sciences</b>				
Biology (SL, HL)	5	3	N/A	FDSCI 299L
Computer Science (SL, HL)	5	3	CS 124	N/A
Chemistry (SL, HL)	5	3	N/A	FDSCI 299P
Design Technology (SL, HL)			N/A	N/A
Physics (SL)	5	4	PH 105	FDSCI 299P
		4	PH 106	
Physics (HL)	5	3	PH 121	FDSCI 299P
		3	PH 220	
Sports, Exercise and Health Science (SL)	5	3	N/A	FDSCI 299L
<b>Group 5: Mathematics</b>				
Mathematical studies (SL)			N/A	N/A
Mathematics (SL)	5	5	MATH 109	FDMAT*
Mathematics (HL)	5	4	FDMAT 112	FDMAT 112
Further mathematics (HL)			N/A	N/A
<b>Group 6: The Arts</b>				
Dance (SL, HL)			N/A	N/A
Music (SL, HL)			N/A	N/A
Film (SL, HL)			N/A	N/A
Theatre (SL, HL)	5	3	TA 115	N/A
		3	TA 123 M/W	
		1	TA 260R	
Visual arts (SLA, HL)	5	2	ART 102	N/A

\* Satisfies the Foundations Quantitative Reasoning requirement