Equella

Cade Peirce, ISR & Lead Student

Similar to other cloud-based services, Equella is a digital repository for articles, videos, links, and other similar items. BYU-Idaho has decided to adopt Equella as a useful option for managing and sharing content.

There are a few key features that make Equella both functional and efficient. For instance, all stored items can be found based on descriptive metadata. These descriptors simplify the process of finding teaching resources that have been uploaded, allowing users to search Equella using keywords associated with specific items. In addition, Equella can take care of updating content with the most recent versions, eliminating the need to re-upload an item after editing. Equella also greatly simplifies digital rights management, due to increased tracking of the individual copyrights of each item.

As content continues to be uploaded to Equella, it will become an even more complete resource for faculty, allowing content to be effectively shared and managed.

I-Learn Discussion and Feedback

Roland Erickson, AT Assistant

The Eye on I-Learn segment of I-Learn’s dashboard isn’t the only way to stay informed on announcements and issues regarding I-Learn. I-Learn now has an official Google+ page that can be accessed by clicking on the word “I-Learn” at the bottom of the Eye on I-Learn panel. Recent news and announcements can be found on this page, as well as solutions to common questions, tutorials, and best practices. You do not need a Google account to search and view posts, but you will need one to be able to post in the community with additional comments, questions, or suggestions.

Need help creating course content?

In the FTC we create:
- Textbook graphics
- Edit and stylize textbooks and articles for reading
- VHS to DVD conversion
- Assessments for I-Learn
I-Learn Survey Results

McKay Cloward, AT Assistant

During the fall semester, a survey was distributed to approximately one third of the faculty on campus. 54% of faculty responded to the survey.

We are incredibly grateful to those that took the time to provide their responses. Your feedback helps us to evaluate what we are doing well and how best to improve Academic Technology’s services and support systems. Your input regarding I-Learn and Online Learning are invaluable.

A similar survey will be sent out to a different third of the faculty soon. We encourage you provide your input to help us to improve the services that Academic Technology and I-Learn offer.

Here is some of the information we received from the last survey:

Most Used Features of I-Learn/Online Learning
1. Gradebook to grade assignments
2. Email / Communicate tool
3. Gradebook to calculate final grades
4. Posting assignments
5. Post documents for students to read

Least Used Features of I-Learn/Online Learning
1. Adobe Connect
2. I-Learn Labs
3. ATS tutorials to learn I-Learn features
4. Wiki tool
5. Peer assessment

The Most Frustrating Features in I-Learn
1. Gradebook to grade assignments
2. Tests and quizzes

3. Email tool
4. Video/Audio media in I-Learn
5. Providing Feedback to students

I-Learn Features to Improve
1. Email/Communicate tool
2. Gradebook to grade assignments
3. Discussion Boards
4. Outcomes
5. Blog/Journal tool

Resources used by Faculty to get I-Learn Help
1. Called the Faculty Technology Center (FTC)
2. Called the Helpdesk
3. Visited the FTC
4. Got help from a faculty colleague
5. Had an FTC assistant come to your office

I-Learn Stabilization

Jacob Youngberg, AT Assistant

Recently there has been a large increase in I-Learn usage. To help keep I-Learn stable and usable for all, several improvements will be implemented over the coming months.

Currently, projects are in the works to streamline the process of creating courses, to speed up the enrollment of students in their courses, and to improve the overall performance of the backend I-Learn systems. Some of these improvements will be implemented very soon (such as the process to speed the enrollment of students), while others will be coming out at a future time.

These tools will help to make I-Learn more accessible for all while helping to reduce confusion and frustration.

Team Dynamix

Jacob Youngberg, AT Assistant

TeamDynamix is the new ticketing system being implemented on campus to help streamline the computer help process. TeamDynamix allows for quick communication and enables the Help Desk and the Faculty Technology Center to resolve problems and complaints more efficiently.

If you would like to make a request, provide a suggestion, or have a problem with a campus system, simply send an email to helpdesk@byui.edu. Doing so will allow us to create a ticket and handle the issue quickly.

I-Learn Improvements

Roland Erickson, AT Assistant

Improvements made to I-Learn are a welcome sight for faculty members and students, and one of the most recent changes you may have noticed is the new loading screen that appears while logging in to I-Learn. This tool has been developed to improve the registration experience, eliminating delay by immediately updating the enrollment status of both faculty and students. In addition, it will also be updated to display important system messages relevant to the user.