

Department of

Sociology / Social Work**Grover Wray, Department Chair**

Michael Abel, Steven Hay, Martin McDonell, Nathan Meeker, Paul Roberts, Stephen Smith, Steve Stokes, Mike Tatum, Richard Whiting, Grover Wray

*Karri Tingey, Secretary (208) 496-1363
<http://www.byui.edu/Sociology/>*

Introduction

Sociology and Social Work studies are concerned with the social causes and consequences of human behavior. Subject matter ranges from the immediate family to the hostile mob, from crime to religion, and from the divisions of race and social class to the shared beliefs of a common culture.

The mission of the Sociology and Social Work Department is to:

- Prepare majors to incorporate Christian service into their careers and personal lives.
- Help students gain an appreciation for the social and cultural influence affecting them, their families and society.
- Prepare majors for advanced study and careers in the fields of sociology and social work, criminology, and anthropology.
- Develop knowledge and skills related to successful human interaction and function pertaining to society, culture, the social environment, and social justice.

Career Opportunities

A degree in Sociology prepares students for higher education with eventual careers in teaching, organizational development or research. Opportunities also exist in military and in private security. A Social Work degree will prepare students planning for careers as case workers for juvenile delinquents, mental health clients or children's services. The department also offers a limited number of courses in anthropology, the study of humankind. These courses are designed to expand the students' understanding of themselves in relation to other cultures and ideas.

Criminology

Criminology is an area of study within Sociology; no degree is offered. However, students who choose to take Soc 330 and four other courses related to Criminology will receive a certificate from the department. Applications are available online.

Pre-Law

Sociology or Criminology are choices for students desiring to take the LSAT (Law School Aptitude Test) and apply for law school. Students may choose other majors such as English, History, Accounting, Business, etc.

Bachelor's Social Work Program Mission

The mission of the BYU-Idaho Social Work Program is to support the overall mission of BYU-Idaho and The Church of Jesus Christ of Latter-Day Saints and to help students develop knowledge to become competent and effective communicators and professional social workers for generalist social work practice and Christian service with individuals, groups, families, communities and society.

To help students of diverse interest and abilities to use and integrate social work historically grounded purposes, philosophy, knowledge, values, supervision, consultation and skills for leadership in the evaluation and development of social policy, social service delivery systems, professional employment and for their roles as citizens and parents. To promote economic and social justice and prepare graduates to work within the context of their clients' specific cultures.

Social Work Accreditation

The Baccalaureate Social Work program at BYU-Idaho is accredited by the Council on Social Work Education.

Social Work Application Process

Only students accepted into the Social Work Program are Social Work majors.

Freshman and Sophomore students choose a major of their choice (e.g. typically Sociology, or some other social science discipline). Students fulfill Foundations and Social Work prerequisite course work during their Freshman and Sophomore years and make application to the program during the second semester of their Sophomore year.

Application will be required for admission to the BSW Program. The following will be required:

Second semester Sophomore standing, completion of most Foundations requirements, cumulative grade point average of 2.5 or higher, a statement of psychological well-being, three letters of reference and a personal autobiography (two pages or less). In addition the following prerequisite course work: Social Work 260, Sociology 111 or 112 with grades of B range or better.

Human Biology 230 or 264, Statistics 223, Psychology 111 with grades of C range or better.

Please access the application online at www.byui.edu/socialwork.

Minor in Sociology (129)

Minor Requirements

No double counting of minor courses

<i>Take 1 course:</i>		<i>Take 18 credits:</i>			<i>Program Notes:</i>
SOC 111	3	ANTH 101	3	SOC 355	
SOC 112	<u>3</u>	PSYCH 350	3	SOC 357	
	3	SOC 111	3	SOC 360	
		SOC 112	3	SOC 370	
		SOC 120	3	SOC 383	
		SOC 204	4	SOC 400	
		SOC 205	3	SOC 420	
		SOC 206	3	SOC 440	
		SOC 230	3	SOC 450	
		SOC 300	3	SOC 451	
		SOC 311	3	SOC 460	
		SOC 323	3	SOC 462	
		SOC 330	3	SOC 490R	1-3
		SOC 340	3	SW 260	<u>3</u>
					18

Total Minor Credits=21

This minor is available on the following tracks:

Fall-Winter---- YES

Winter-Spring---- YES

Spring-Fall---- YES

Department of Sociology

Criminology	Sociology
<i>Take these courses:</i>	<i>Take these courses:</i>
SOC 330 Criminology 3	SOC 111 Introduction to Sociology 3
<i>Take 12 credits:</i>	SOC 112 Social Problems 3
BIO 307 Wildlife Law and Enforcement 3	<i>Take 6 credits:</i>
SOC 120 Introduction to Criminal Justice 3	SOC 311 Family Interaction 3
SOC 203 Campus Officer Training 2	SOC 323 Race and Ethnic Relations 3
SOC 204 Reserve Officer Training 4	SOC 360 Religions Impact on Society 3
SOC 205 Criminal Investigations 3	SOC 383 Juvenile Delinquency 3
SOC 206 Police in America 3	SOC 420 Drugs and Society 3
SOC 298 Internship in Criminal Justice 1-4	Total Credits 12
SOC 355 Law and Society 3	
SOC 383 Juvenile Delinquency 3	
SOC 395R Direct Study (criminology related) 1-3	
SOC 420 Drugs and Society 3	
SOC 440 Corrections 3	
Total Credits 15	

Course Descriptions**Credits***

ANTH 101 Introduction to Cultural Anthropology	(3.0:3:0)
Anthropological approaches and perspectives on humans, their culture and their society; early and prehistoric humans. Basic concepts for analyzing cultural behavior. Comparison on non-Western with Western societies. (Fall, Winter, Spring)	
SOC 111 Introduction to Sociology	(3.0:3:0)
This course focuses on the social and cultural foundations of human life. Its basic concepts enable the students to appreciate the degree to which they and others are molded and shaped by society and to understand the complexity of the social forces in their environment. (Fall, Winter, Spring)	
SOC 112 Social Problems	(3.0:3:0)
This course is designed to acquaint the student with current social problems and suggests possible means of prevention and/or solution. (Fall, Winter, Spring)	
SOC 120 Introduction to Criminal Justice	(3.0:3:0)
The philosophy and history of criminal justice, the overview of criminal justice system, organization and functions of law enforcement, courts, probation, pardon and parole, and analysis of causes of crime. Survey of professional career opportunities and qualifications required. (Fall, Winter, Spring)	
SOC 203 Campus Officer Training	(2.0:2:0)
This course provides students with a basic understanding of essential job duties and functions of campus officers. The course is outlined by the International Association of Campus Law Enforcement Administrators. A certificate of completion is issued. (Winter)	
SOC 204 Reserve Officer Training	(4.0:3:2)
Prerequisite: Acceptance into Reserve Academy This course is to give credit to students taking the Reserve Academy as a requirement for employment with Campus Police. (Winter, Spring)	
SOC 205 Criminal Investigations	(3.0:3:0)
Techniques and practices of criminal investigation, scientific crime detection, interview and interrogation techniques, laws of arrest, search and seizure, crime scene search and evidence collection and preservations. (Fall, Winter, Spring odd years)	
SOC 206 Police in American Society	(3.0:3:0)
Prerequisite: Intro to Criminology is suggested. Role of Law Enforcement in our society. Analysis of police organizations procedures, practices and legal mandates. (Fall, Winter, Spring even years)	
SOC 230 Foundations of Sociology	(3.0:3:0)
Prerequisite: Soc 111 or Soc 112 This course is designed to introduce students to the sociology major and provide them professional preparation for continuing scholarship and careers. Research, career opportunities, graduate school, vitas, senior research seminar and internships will be addressed. (Fall, Winter, Spring)	
SOC 298 Internship in Criminal Justice	(1.0-4.0:0:0)
Prerequisite: Consent of instructor To provide students with exposure to the world of work in an active justice agency. (On demand)	
SOC 300 Sociological Theory	(3.0:3:0)
Prerequisite: Soc 230 Survey and appraisal of major schools of sociological thought at present, with an examination of areas of change and controversy emphasizing recent significant sociological contributions. (Fall, Winter, Spring)	

SOC 311 Family Interaction	(3.0:3:0)
In this course we will seek to better understand the different ideologies about family and how they shape and are shaped by historical, cultural, and societal contexts. We will discuss the diversity of family arrangements in American society, the stresses faced by families and the social policies that shape family life.	
SOC 323 Race and Ethnic Relations	(3.0:3:0)
This course considers historic as well as present-day relationships of racial and ethnic groups. The students analyze prejudices and discriminatory practices, their causes and influences. (Fall, Winter, Spring)	
SOC 330 Criminology	(3.0:3:0)
A study of crime and its causation with an overview of the crime problem from a theoretical approach. (Fall, Winter, Spring)	
SOC 340 Research Methods	(3.0:3:0)
Prerequisite: Consent of Instructor, Math 221, Soc 340 This class will provide you with the methodological tools used by sociologists to understand individuals, groups and societies. We will start by reviewing the process of social scientific inquiry and the role of theory. Then we will focus on how social scientists design studies and collect data. Finally, we will begin to explore some ways in which data can be analyzed. Each student will have the opportunity to apply what you learn as you create a research plan and collect some data of your own as part of your research project assignment. This experience should confirm the usefulness of the principles covered throughout the course and will allow you to see first-hand how the scientific method can be used to learn about your own sociological questions of interest. (Fall, Winter, Spring)	
SOC 355 LAW AND SOCIETY	(3.0:3:0)
This course explores the relationship between the government and citizens, and the role of law and civil rights. (Fall, Winter, Spring even years)	
SOC 357 Human Relations and Leadership	(3.0:3:0)
The basic knowledge and skills necessary to lead and participate effectively in organizational and social settings. Leadership skills are enhanced through understanding self, interpersonal relations, families, various levels of social strata and organizations. Students are expected to participate in various classroom experiences. (Fall, Winter, Spring)	
SOC 360 Religion's Impact on Society	(3.0:3:0)
A mounting body of research showing that religion is playing a significant role in society has forced researchers to more seriously consider the impact of religion on politics, economics, family life and deviance, among other things. Contemporary events, such as 9/11, the Israeli-Arab conflict and the culture wars, are all helping to drive the re-emerging sociology of religion field. In this class we will read and discuss different sociological perspectives related to the sociology of religion. We will explore the validity of secularization theory and examine why people believe in religious things. We will also consider what impact religion has on individual and social life and the dynamics of religious groups and markets. (Fall, Winter, Spring)	
SOC 370 Social Stratification	(3.0:3:0)
A sociological approach to the dilemma of power, economic and status differentiations in American society. (Fall, Winter, Spring)	
SOC 383 Juvenile Delinquency	(3.0:3:0)
Prerequisite: Soc 111 or Soc 112 recommended The nature, extent, causes, treatment and prevention of delinquency as well as the adjudication process will be considered. Social causes and solutions are emphasized. (Winter, Fall, Spring)	
SOC 395R Direct Study	(1.0-3.0:0:0)
Develop further understanding of special interest topics in sociology. Sociological topic chosen by student and approved by instructor. (Upon request)	

Sociology/Social Work

Brigham Young University–Idaho 2009-2010

SOC 400 Sociological Analysis

(3.0:3:0)

Prerequisite: FDMat 223 and Soc 340.

Sociologists are interested in identifying and understanding patterns in society. Unfortunately, most of the patterns of interest to sociologists are impossible to verify through simplistic personal observations. Consequently, in order to better understand society, sociologists use various methods of data collection, which often involve large samples of certain populations. Once collected, these datasets can be analyzed in a number of different ways which tell us useful things about the populations we are curious about. The primary focus of this course will be to help you understand and apply certain quantitative tools that sociologists regularly use to identify, verify and interpret specific patterns among individuals, groups and societies. You will also have the opportunity to see first-hand how the statistical analysis can be used to learn about your own sociological questions of interest.

(Fall, Winter, Spring)

SOC 420 Drugs and Society

(3.0:3:0)

This course explores the place drugs have in American Society. It includes society's use of and attitude toward drugs as it explores the history of drugs. The power and influence of drugs, the acceptance and rejection of drugs, an understanding of the classification of drugs, legal responses and treatment programs for drug abuse are also addressed.

(Fall, Winter, Spring)

SOC 440 Corrections

(3.0:3:0)

An overview of the role of corrections in our justice system and critical analysis of contemporary correctional theory and practice. Historical, traditional, innovative, and future aspects of corrections, as well as critical issues such as prisoners' rights, death penalty, unions, and institutions and correctional careers will be discussed.

(Fall, Winter, Spring odd years)

SOC 450 Social Inequalities

(3.0:3:0)

Prerequisite: Soc 300

An examination of social inequality in the United States and comparisons to other countries. Focus on the sources of consequences of inequality for both individuals and social institutions.

(Fall, Winter, Spring)

SOC 451 Self and Society

(3.0:3:0)

Prerequisite: Soc 111

This course is designed to explore the social bases of self-concept and definition. The social nature of the SELF is key to self-understanding and adoption to the social world of which we are all ultimately a part. The imprint of socialization, e.g. the process whereby individuals learn and internalize their attitudes, values, and behaviors to function as social beings and responsive participating members of society, ensures that the individual will develop an identity, or self.

(Fall, Winter, Spring even years)

SOC 460 Community Studies

(3.0:3:0)

The changing nature of social life as it has moved from predominantly rural to urban patterns. Significant events that have led to urbanization.

(Spring)

SOC 462 Sociology of Death and Dying

(3.0:3:0)

Examine phenomena related to death and dying, utilizing the sociological perspective.

(Fall & Winter Odd years, Spring even years)

SOC 490R Special Topics in Sociology

(1.0-3.0:3:0)

The department will determine special areas of study that will benefit the Sociology students in giving them additional preparation related to the field. Term of enrollment, credit and other details will be arranged by the department and the instructor.

(Upon request)

Soc 495 Senior Thesis

(2.0:1:0)

Prerequisite: Consent of Instructor. Should be a first or second semester senior majoring in Sociology

Soc 497 Sociology Senior Internship Seminar

(2.0:2:0)

Prerequisite: Soc 300, Soc 340

(Fall, Winter, Spring)

SOC 498R Senior Internship in Sociology

(1.0-4.0:0:0)

Prerequisite: Consent of instructor. Should be a first or second semester senior majoring in Sociology.

This course will give students work experience in areas of sociology and criminology.

(Fall, Winter, Spring)

SW 260 Introduction to Social Work

(3.0:3:0)

Prerequisite: none

Social welfare as a social institution and the emergence of social work as a profession. An overview of historical underpinnings to develop social work knowledge, historically grounded purposes, and fundamental values and ethics for generalist practice.

(Fall, Winter, Spring)

SW 311 Family Interaction

(3.0:3:0)

This course explores the dynamics of family life with the use of multiple theoretical perspectives. It also investigates the impact that environmental and developmental factors have on families over time. Assessment of family functioning as well as social work intervention strategies are covered.

(Fall, Winter, Spring)

SW 340 Social Work Research Methods

(3.0:3:0)

Prerequisite: Consent of Instructor, Math 221

Qualitative and quantitative research designs. Problems formulation, data collection, statistical analysis, writing and presenting results. Knowledge is used to assess and apply qualitative, empirical-related research and technology to social work generalist practice. Practical uses for research to inform policy, promote social change, improve clinical work, and enhance program delivery.

(Fall, Winter, Spring)

SW 362 Social Work Practice I-Individuals

(3.0:3:0)

Prerequisite: Admission to Social Work program

To introduce, explore and blend knowledge, values, ethics and skills used by social workers. Social work practice using the generalist method i.e. relationship identifying issues, problems, resources, assessment, intervention, evaluation and termination with a diverse client population.

(Fall, Winter, Spring)

SW 364 Social Work Practice II Group

(3.0:3:0)

Prerequisite: Admission to program

The basic knowledge and skills necessary to lead and participate effectively in small groups. Students will participate in small group experiences.

(Fall, Winter, Spring)

SW 365 Social Work Practice III-Community/Macro

(3.0:3:0)

Prerequisite: Admission to program

This class prepares students with knowledge, values, skills, and ethics for macro level generalist social work practice. Topics include community, bureaucracy, social planning, social action and locality organization development.

(Fall, Winter, Spring)

SW 367 Human Behavior in Social Environment

(3.0:3:0)

Prerequisite: Admission to Social Work program

This course introduces social work's perspective on human behavior and the social environment. A social system's approach is used to focus on the bio-psycho-social context of human development. Relationships between life-span issues and the understanding of person/environment transactions and use of the generalist social work method with individuals, families, groups, organizations, communities, culture and society are all areas of study. Discussion of empirical theories and knowledge about the interaction between and among systems. The ways in which social systems promote or deter people in maintaining or achieving health and well-being is explored.

(Fall, Winter, Spring)

SW 400 Social Work Values & Ethics

(3.0:3:0)

Prerequisite: Admission to Social Work program

An overview of values and principles of ethical decision making for social workers using the National Association of Social Workers Code of Ethics as a backdrop. Students will have the opportunity to become aware of personal values, the values of the social work profession and to discuss various ethical dilemmas and their effect on agencies, clients and social work practice. Students will learn that social work values and ethics are woven into the fabric of generalist social work practice with all populations.

(Fall, Winter)

SW 463 Child Welfare Services**(3.0:3:0)**

Prerequisite: Admission to Social Work program

This course is planned and organized to acquaint students with the role of the generalist social work practitioner in the field of child welfare. An overview of public and private programs that provide services to children is provided. These services include counseling, adoptions, foster care, residential care, school-based services, home-based services, court services and daycare services. Also addressed are social problems that impact children, particularly those who are disadvantaged because of disability, racism, sexism and poverty.

(Fall, Winter, Spring)

SW 464 Intervention Diverse Clients**(3.0:3:0)**

Prerequisite: Admission to Social Work program

This class is to develop competency for generalist social work practice with diverse clients. This includes improving self-awareness, gaining knowledge of racial/ethnic groups, and conducting multi-level social work practice based on client cultural reality.

(Fall, Winter, Spring)

SW 465 Social Work in Community Mental Health**(3.0:3:0)**

Prerequisite: Admission to Social Work program, Psych 342 recommended

This course studies the bio-psycho-social aspects of emotional maladjustments. The history of community mental health will be studied as well as various aspects of assessment, social causations, treatments and preventions of mental illness. Using the generalist social work method the role of the baccalaureate social worker in community and behavioral mental health is explored.

(Fall, Winter, Spring)

SW 466 Social Welfare Policy**(3.0:3:0)**

Prerequisite: Admission to Social Work program

Develop an understanding of the history of social work and social welfare services and the role of policy delivery in social work practice. The student will understand the role of policy in service delivery and practice and attainment of individual and social well-being. Develop knowledge and skills to understand and analyze organizational, local, state, national and international issues in social welfare policy and social service delivery. Develop skills to use policy practice to influence, formulate and advocate for policy consistent with social work values.

(Fall, Winter, Spring)

SW 470 Populations at Risk**(3.0:3:0)**

Prerequisite: Admission to Social Work program

This course is an overview of special populations at risk. Distributive justice, global interconnections to oppression and human civil rights will be explored. The role of the social worker in risk assessments, obtaining resources, interventions and evaluations of these special populations will be defined. Populations include, but are not limited to, children, single parent families, developmental disabilities, mental illness, poverty, minority groups, gender, juvenile delinquency, the homeless, sexual orientation and the elderly.

(Fall, Winter, Spring)

SW 490R Special Topics**(1.0-3.0:0:0)**

Prerequisite: Consent of instructor

The Department will determine special areas of study that will benefit social work students in giving them additional preparation related to the field. Term of enrollment, credit and other details will be arranged by the Department and the Instructor.

(On demand)

SW 497R Social Work Senior Internship Seminar**(2.0:2:0)**

Prerequisite: SW 362, SW 364, SW 365, SW 367, SW 400

The goal is to integrate academic knowledge with actual experience (empirical and practice based knowledge). This experience will help the student to reinforce identification with the purposes, values and ethics of the social work profession, promote professional competence and focus on generalist social work education. Students will be evaluated on the basis of consistency with program objectives.

(Fall, Winter, Spring)

SW 498R Senior Internship SW**(3.0:0:0)**

Prerequisite: SW 362, SW 364, SW 365, SW 367, SW 400

Supervised field experience in a social service agency. Supervision by a social worker. Experience and intervention to apply knowledge, values and practice skills in actual social work settings.